Year 9 Australian Curriculum History
Teacher: Mirja McLean-Engstrom

Course Description
Students study the period 1750-1918 and consider the following: impact of industrialisation on the way people lived and worked, impact of European expansion including the colonisation of Australia and how developments in this period led to the First World War and Australia's involvement in this conflict. There will be an emphasis on equipping students with the skills to effectively locate and analyse historical information.

Achievement Standard (from http://www.australiancurriculum.edu.au/)
By the end of Year 9, students refer to key events and the actions of individuals and groups to explain patterns of change and continuity over time. They analyse the causes and effects of events and developments and make judgments about their importance. They explain the motives and actions of people at the time. Students explain the significance of these events and developments over the short and long term. They explain different interpretations of the past. Students sequence events and developments within a chronological framework, with reference to periods of time and their duration. When researching, students develop different kinds of questions to frame an historical inquiry. They interpret, process, analyse and organise information from a range of primary and secondary sources and use it as evidence to answer inquiry questions. Students examine sources to compare different points of view. When evaluating these sources, they analyse origin and purpose, and draw conclusions about their usefulness. They develop their own interpretations about the past. Students develop texts, particularly explanations and discussions, incorporating historical interpretations. In developing these texts, and organising and presenting their conclusions, they use historical terms and concepts, evidence identified in sources, and they reference these sources.

Learning Outcomes
- Demonstrates an understanding of the historical context of World War 1
- Develops inquiry questions about the past
- Identifies the origin and purpose of primary and secondary sources
- Identifies the cause and effect of events in the past
- Explains continuity and change in relation to events and significant individuals
- Analyses different points of view about the past
- Writes texts to communicate an understanding about the past
- Uses a range of communication forms including oral, graphic and digital technologies

Work Practice Outcomes
- Actively participates and contributes to the effectiveness of the class
- Respects the rights and property of others and brings required materials to class
- Uses class time productively, working independently and cooperatively
- Completes set tasks and meets work deadlines

Material Required
Students require a 96 page exercise book and a fully equipped pencil case (pens, pencils, scissors, ruler and glue stick). A USB thumb drive for storing ICT-based learning activities is highly recommended.

Typical Homework/Late Work Policy
Students are expected to catch up on missed work, revise notes and complete unfinished work for homework. Students should submit drafts of essays and assignments for feedback. Some class time will be available for assignment work. In order to properly assess a student's performance against the Achievement Standard, teachers require multiple examples of written work. Therefore it is very important that students submit work on or before the due date. There is no guarantee that late assignments will be marked in time for reporting and therefore all extensions must be negotiated with the teacher prior to the due date. Students who submit no written work, or submit it late, may receive a D or E grade for this subject.

Assessment Items
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<th>Task</th>
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<td>Task A</td>
<td>Week 7</td>
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<tr>
<td>Source Analysis Common Task</td>
<td>Week 10</td>
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<td>Task B</td>
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