Class: 7 & 8 Food Technology

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Course Description
In this unit students are introduced to basic food preparation techniques whilst looking at breakfast, lunch, and dinner. Through practical experiences they will learn safety and hygiene, the correct use and care of kitchen equipment and the components of a recipe. Students will be introduced to the design process and design, prepare and evaluate an individual recipe.

Learning Outcomes
Identifies safe and hygienic work practices
Lists parts of a recipe
Defines food preparation terms
Names kitchen equipment in the kitchen
Designs, produces and evaluates an individual recipe
Uses ICT to present recipe design report
Keeps an accurate record of all work completed
Follows written and verbal directions to prepare food items
Uses tools, machines, materials and processes safely
Practicing techniques to improve expertise

Work Practice Outcomes
Works independently
Works cooperatively
Completes set tasks
Meets work deadlines

Materials Required
An A4 display folder with an exercise book, pens, pencils, and glue stick for every lesson. A container is required for practical lessons.

Typical Homework
Students are required to complete work unfinished in class. A small home cooking assignment and report will need to be completed at home.

Assessment Items
<table>
<thead>
<tr>
<th>Practical Work</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Practical In class</td>
<td>Week 4</td>
</tr>
<tr>
<td>Home Cooking Assignment</td>
<td>Week 7</td>
</tr>
<tr>
<td>Folder and Class Work</td>
<td>Ongoing</td>
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</tbody>
</table>
Mobile Technology Policy

Agreed principles of an effective Mobile Technology Policy
1. Learning in the classroom should not be affected by mobile devices such as Ipods, mobile phones and cameras/video cameras.
2. Inappropriate use of technology should be addressed through pastoral care programs and punitive measures such as confiscating phones. This is particularly relevant to inappropriate use affecting student safety.
3. The school will not be responsible for loss, theft or damage of any mobile technology device.
4. The school recognizes that in certain situations, mobile technology such as cameras and mobile phones can be used as educational tools.

Agreed policy recommendations
1. Mobile technology is not to be seen or heard during class time or in corridors.
2. Students may use mobile technology before school, after school and during the 2 break times. Phones must be switched off and put away once the commencement of school bell rings, and once end of break bells ring. Phones are not to be seen or heard in-between classes or in corridors.
3. There is a need to educate the school community on issues surrounding technology etiquette.
4. Students that breach the policy guidelines will have their phones confiscated and repeat offences will lead to greater punitive measures including parent contact.

Consequences for policy breaches:
1. First offence – the teacher confiscates electronic device which is given to the faculty executive teacher. The breach is recorded on the school database.
2. Second offence – the teacher confiscates the electronic device and gives it to the Deputy Principal. Parent is called and asked to collect phone. The breach is recorded on the school database.
3. Third offence
   - The phone is confiscated. A request is issued to parents to meet with school executive staff and sign a document indicating that they are aware a fourth offence will result in suspension.
   - The student is placed on a “STOP LIST” excluding them from socials and non-essential excursions including sporting events for 10 weeks from the date of the third breach.
4. Student is suspended.

Phones and cameras used inappropriately to film or harass other students will be confiscated immediately and parents called to collect. It should be noted that Campbell High School does NOT take any responsibility for the loss of electronic devices brought onto school premises.