Class: Textiles Projects

Teacher: Sonja MARMONT and Michelle TURNER
Email: sonja.marmont@ed.act.edu.au

Course Description
This is a practical unit where students develop their skills in garment construction. They design projects, follow pattern instructions and choose and apply techniques to create garments for their own use. They will follow the design process to design, construct and appraise an article following set criteria.

Learning Outcomes
Demonstrates competence in the use of sewing techniques
Follows verbal and written instructions to construct garments
Applies correct techniques in the construction of projects
Demonstrates use of the design process to design, make and appraise an article
Documents the stages in the design process
Produces a portfolio of work samples

Work Practice Outcomes
Shows consistent effort and participation
Works independently
Works cooperatively
Meets work deadlines

Materials Required
Fabrics and notions for selected projects
Display Folder

Assessment Items
Design elements and samples
Theory work 1 assignment
Practical item/item
Class work

Due Date
Design elements and samples
Ongoing
Theory work 1 assignment
Week 10
Practical item/item
Week 18
Class work
Ongoing
Mobile Technology Policy

Agreed principles of an effective Mobile Technology Policy
1. Learning in the classroom should not be affected by mobile devices such as iPods, mobile phones and cameras/video cameras.
2. Inappropriate use of technology should be addressed through pastoral care programs and punitive measures such as confiscating phones. This is particularly relevant to inappropriate use affecting student safety.
3. The school will not be responsible for loss, theft or damage of any mobile technology device.
4. The school recognizes that in certain situations, mobile technology such as cameras and mobile phones can be used as educational tools.

Agreed policy recommendations
1. Mobile technology is not to be seen or heard during class time or in corridors.
2. Students may use mobile technology before school, after school and during the 2 break times. Phones must be switched off and put away once the commencement of school bell rings, and once end of break bells ring. Phones are not to be seen or heard in-between classes or in corridors.
3. There is a need to educate the school community on issues surrounding technology etiquette.
4. Students that breach the policy guidelines will have their phones confiscated and repeat offences will lead to greater punitive measures including parent contact.

Consequences for policy breaches:
1. First offence - the teacher confiscates electronic device which is given to the faculty executive teacher. The breach is recorded on the school database.
2. Second offence - the teacher confiscates the electronic device and gives it to the Deputy Principal. Parent is called and asked to collect phone. The breach is recorded on the school database.
3. Third offence
   • The phone is confiscated. A request is issued to parents to meet with school executive staff and sign a document indicating that they are aware a fourth offence will result in suspension.
   • The student is placed on a “STOP LIST” excluding them from socials and non-essential excursions including sporting events for 10 weeks from the date of the third breach.
4. Student is suspended.

Phones and cameras used inappropriately to film or harass other students will be confiscated immediately and parents called to collect. It should be noted that Campbell High School does NOT take any responsibility for the loss of electronic devices brought onto school premises.