

#### 9 HEALTH & PHYSICAL EDUCATION I

Teacher: Fisher, Gray, Salvestro

#### **Course Description**

This Health and Physical Education course aims to promote a positive attitude to health and wellbeing. Students are introduced to basic skills and knowledge of a variety of games and themes to assist their healthy participation in daily life.

### **Learning Outcomes**

### Personal, Social and Community Health

Investigate strategies and resources to manage changes and transitions and their impact on identities

Evaluate the impact on wellbeing of relationships and respecting diversity

Analyse factors that influence emotional responses

Investigate strategies and practices that enhance their own and others' health and wellbeing

# **Movement and Physical Activity**

Apply movement concepts and strategies to achieve fitness outcomes

Apply personal and social skills to establish and maintain respectful relationships and promote fair play and inclusivity

Demonstrate control and accuracy when performing specialised movement skills

Apply and refine movement concepts and strategies to suit different game situations

### **Work Practice Outcomes**

Comes prepared for class Displays acceptable behaviour Works cooperatively

Displays positive attitude

### **Materials Required**

Students are required to change into appropriate PE clothing for each PE lesson (light blue shirt, joggers and shorts/tracksuit). It is also necessary for students to bring a water bottle, hat and sunscreen where possible. Mobile phones may be used as part of the class in consultation with the teacher.

# **Typical Homework**

Students are required to catch up on any missed work and devote some time to assignments and test preparation during the health unit.

Assessment Items	Due Date
Health class contribution and bookwork	Week 13
Health Test	Week 13
Skill development	Ongoing
Game sense	Ongoing
Fitness development	Ongoing
Participation, teamwork, contribution	Ongoing

Parent Signature	Student Signature	Date