

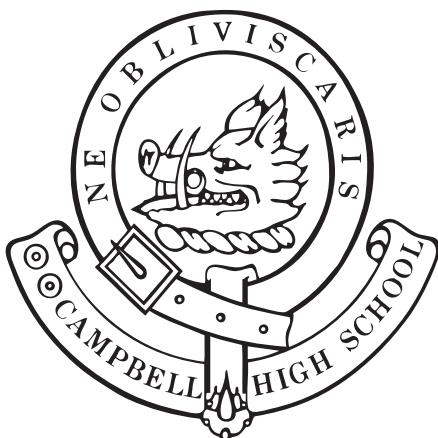
General Information

Contacts

Contact the school on 6142 3166

General enquiries	School Reception
Principal	Heather Paterson
Deputy Principal (Curriculum)	Kim Tankard
Deputy Principal (Wellbeing)	Sonja Marmont
Business Manager	Julie Molyneux
Counsellor	Glenda Jeffery
Student Services	Adam George
Year 7 Coordinator 2016	Ash Carter
Year 8 Coordinator 2016	Tomas Rodriguez - Lovibond
Year 9 Coordinator 2016	Ellie Mayne
Year 10 Coordinator 2016	John Fitzgerald
	Emily Hills
Canteen	Hazel Herron

www.campbellhs.act.edu.au



A Message from the Principal



Welcome to Campbell High School

Finding the right school for your child is a significant decision and we invite you to tour our school, talk to our teachers and most importantly, talk to our students. You will find that we nurture and challenge our students, developing each child's personal potential. We are committed to creating a positive and caring community, whilst delivering a quality education through a dynamic curriculum.

We value many great traditions at Campbell High and after 50 years, we remain focussed on educating students for their future. In 2015 the school embarked on a new four year strategic plan with the vision:

"Success today creates tomorrow!".

Our strategic priorities are:

- Innovative and inspiring teaching and learning
- Students and staff will be thriving global citizens

The above priorities will see our talented and enthusiastic staff drive 21st century learning and teaching in their classrooms.

We place a strong emphasis on challenging students academically whilst creating a supporting social and emotional environment. Our Challenge Program promotes goal setting, commitment and hard work. In core subjects we offer extension classes and in 2015 we commenced formal identification of Gifted and Talented (G&T) students. This new program includes special coursework and learning plans to ensure G&T student learning needs. We also have vocational pathways for students seeking links to the world of work.

At Campbell High, students find it easy to be part of co-curricular activities - Tournament of Minds, debating, musical groups, drama productions and sporting teams. The Enrichment Program offers over 30 different activities for students to choose from each term, e.g. Clock Making, Coffee Appreciation, Reel History at the Australian War Memorial, Manga Drawing, Relaxation and Meditation, Mountain Biking, Ready Steady Cook, Dancefest, Swimming Fitness, Afternoon Tea with Jane Austen, Jazz Rock Pop, Multi-media, Indoor soccer and many many more! Students participate in these activities each Thursday between recess and lunch. Students also have the opportunity to nominate for the Student Representative Council (SRC) and we encourage students to consider being part of the student governance of the school.

The year 7 Coordinator for 2016 is Mr Tom Rodriguez. He will guide the group through to their graduation at the end of year 10 in 2019. Families will get to know Mr Rodriguez throughout the high school years. As students transition from childhood to young adulthood, Mr Rodriguez will have access to Student Services and Student Wellbeing teams for additional expertise.

Our Campbell High School community welcomes the opportunity to work in partnership with you to ensure a quality education for your child.

President Obama wrote a message to students in our visitor's book, "To Campbell students – Dream Big Dreams!" We intend to help our students to dream big and look forward to all the opportunities the future holds for them.

Yours sincerely,

Heather Paterson
Principal



Picture provided by Mr David Foote, AUSPIC

History

Campbell High School opened in 1965 and has maintained a tradition of excellence in all areas of student achievement. During these years, the school has had a continuous focus on academic achievement and development. The school sits at the base of Mount Ainslie and is straddled by the Australian War Memorial and CSIRO buildings and enjoys panoramic views of the parliamentary triangle.

The school maintains strong links with the Clan Campbell of Scotland. Both the suburb and the school take their name from the Scottish pioneer, Robert Campbell, who settled in the area in the early 1820s. The Campbell heritage colours of blue, green, white and yellow are reflected in the uniform. The four houses are named after prominent Australians with significant education links – Daley, Dickson, Lind and Stephens.

November 2011, Campbell High School had the great honour of welcoming President Barack Obama. The visit was top secret and was not on his official itinerary, however he wanted to drop in to a school and talk to young people, if he had time. Whilst we made preparations and cooperated with the world's top security team, including White House officials, Secret Service, Prime Minister's Department and Chief Minister's Department, we were never really sure he would actually get to Campbell High. It seemed unimaginable!

Our Aims and Expectations

Campbell High School aims to promote excellence in all aspects of student achievement.

School environment

Staff, students and the community work together to create a harmonious environment where excellence in achievement is within reach of all students. Our caring and supportive environment for all students supports the values of our school.

Student advancement

Our purpose is to value each child as a learner, a person, a community member and as a contributor to society. The school is committed to providing opportunities for students to value and develop deep knowledge, understandings and skills in all areas of learning—the intellectual, technological, practical, social, emotional and physical—and to gain confidence and enjoyment in the process of learning.

Social development

Sensitivity to and respect for the needs and rights of others is paramount at Campbell High School. Mechanisms for student governance empower students to make informed judgements and to take part in the decision making processes of the school. Students' understanding of Australia's heritage, of intercultural difference and of their obligations to preserve and protect the global environment are developed and encouraged. The importance of health and fitness is promoted.



Swimming Carnival



Campbell High School Core Values

The Campbell school community has identified five core values. At the centre are our students, as everything we do is for their benefit. The model is relevant to all levels of our school community: student-student; student-teacher; and teacher-parent. Through our pastoral care program, students have opportunities to understand what each of the values represent and how they can be demonstrated in their daily lives. We ask for your assistance as parents and carers in supporting your child to live by our school community values.

Campbell High School Plan 2015-2018

Success today creates tomorrow!

Strategic Priority 1: Innovative and inspirational teaching and learning

Desired Outcome:

- Students will have improved learning outcomes with more opportunities to focus on their future
- Staff communication, collaboration and teaching practice will be improved through shared expertise

Strategic Priority 2: Students and staff will be thriving global citizens

Desired Outcome:

- Whole school improvement in mental health and wellbeing awareness
- Students will have a world context



School Uniform

Campbell High School is very proud of its students. One way we celebrate this is through our School Board uniform policy which enables students to identify as part of our school community. The principal and staff encourage students to dress neatly and appropriately, following the school's uniform policy at all times. Uniform items are available from the front office.

Support from parents and carers in this area is essential to the success of our uniform policy, which encourages appropriate dress, cleanliness, good grooming and pride in appearance, whilst still allowing for flexibility and individuality. Students may choose from the following:

Tops

Campbell High School polo-shirts
Campbell High School polar fleece jumper
Campbell High School lightweight jacket

Bottoms

Campbell tartan skirt
Campbell High School tracksuit pants
Plain navy blue shorts, trousers, tracksuit pants
Blue jeans

PE clothing

Light blue PE T-shirt
Navy shorts

Footwear

Appropriate enclosed footwear to meet the safety requirements of all practical areas.

Hats and scarves

Sun protection (plain navy blue hats) are expected for year 7 and 8 students when outside for PE. For colder months, a scarf is available to purchase from the front office.

Please note: students are required to change for PE into shorts, track pants or exercise skirt, appropriate footwear and a light blue T-shirt.

Opportunities and Features

Campbell High School offers a rich program of learning that goes beyond the classroom.

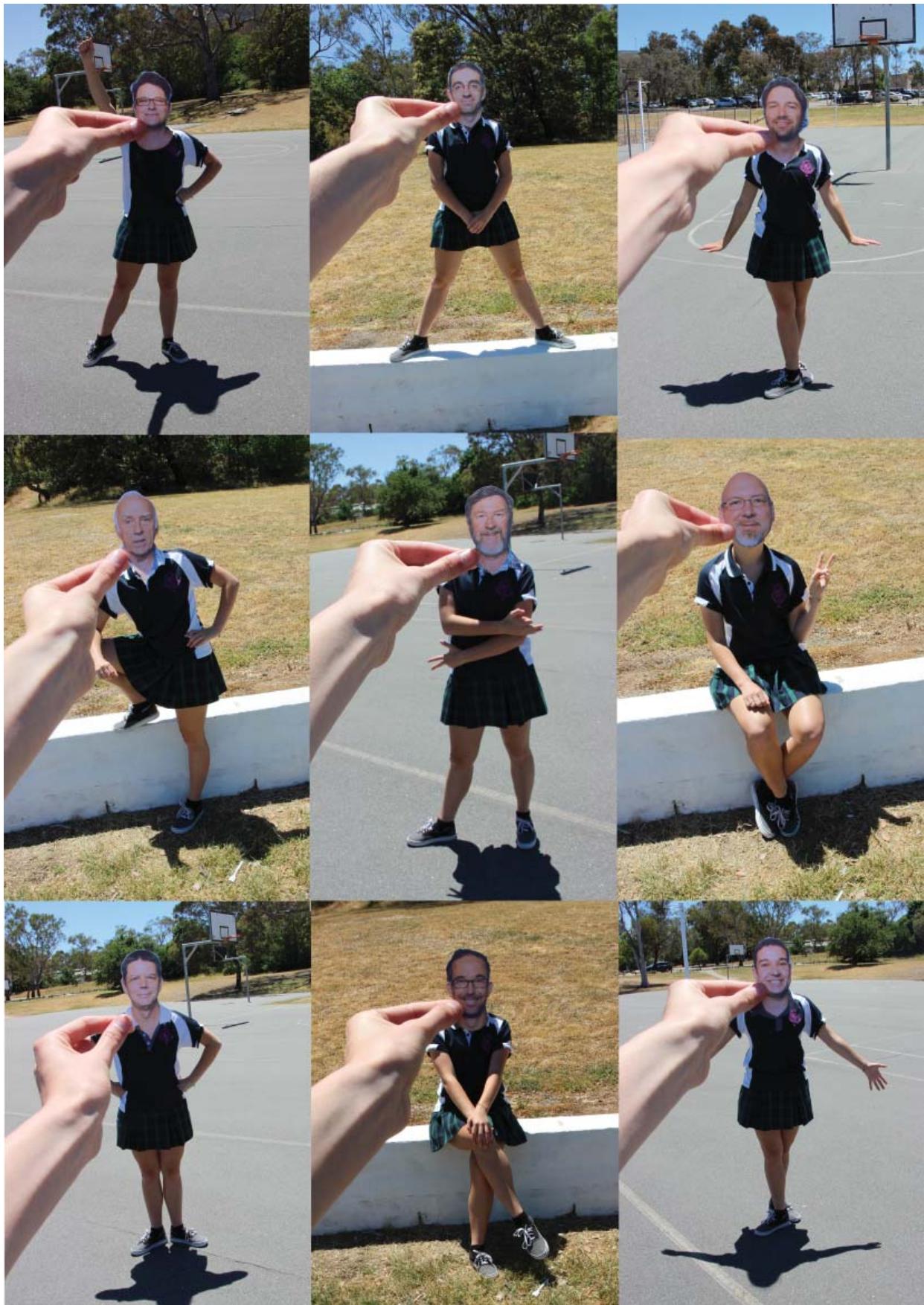
We encourage all students to take advantage of these opportunities to further develop their knowledge, skills, relationships, and positive attitudes and values. Through these programs, students come to value the pursuit of excellence, team-work, self-esteem, personal resilience and willingness to provide unselfish service to the school and community.

Some of the opportunities offered to Campbell High students are:

- Student leadership opportunities
- Gifted and Talented identification
- Challenge programs
- School bands
- Overseas excursions
- Enrichment Programs
- Outdoor Education
- Academic and vocational competitions
- Virtual learning environment
- Strong connection with the Australian War Memorial
- Modern well equipped library
- Individual learning programs for students with special needs
- Learning Studio
- Excel literacy and numeracy program
- English as an Additional Language or Dialect (EALD)
- Careers education and Student Pathways
- Vocational education
- Talented Students in Sport (TSP)
- Leadership programs - CLASSIC and CLLASS
- Extra curricular sport and recreation
- Pastoral Care
- Camps, trips and excursions
- School socials



Rememberence Day Ceremony
Photography by AWM



Photography by Liesa Kruska

Student Wellbeing

At Campbell High School we aim to develop caring and effective relationships between students, staff and the community. Wellbeing practices are focused around our *Core School Values*, which are:

Caring relationships
Personal challenge and success
Honesty and fairness
Positive participation
Personal development

Students are provided with a wide variety of support structures to cater for their differing welfare needs. Our Wellbeing team consists of:

Pastoral Care Coordinator
Student Services Executive Teachers
Year Coordinators
Careers Advisor
Youth Support Worker
School Counsellor
School Chaplain
Defence Transition Mentor
Youth Engagement and Commitment Officer

In addition to being able to approach these support staff, students are also encouraged to report any welfare issues to the Wellbeing Team via our email address:
ursafe@campbellhs.act.edu.au.

Pastoral Care

Pastoral Care sessions are a regular component of the Campbell High School timetable and enable students to explore social and emotional concepts such as anti-bullying and resilience, drug education and relationships. These sessions are conducted in small groups to enhance the participation and interconnectedness of the students.

Student Leadership

Students are given the opportunity to nominate for the Student Representative Council (SRC) and the year 10 Leadership Group. Within these groups, students engage in a number of activities including providing student voice for school-based issues, organising social activities and acting in a mentoring role for year 7 and other new students. These students also participate in a number of leadership and orientation programs at our local primary schools and in the wider community.



'RUOK?' Day



The Deadly Dancers: Reconciliation Week

Enrichment

Enrichment is a program that is offered to all Campbell High School students. Students take part in an Enrichment course every term.

Teachers offer courses on subject matter/activities in which they have an interest, flair or special skill. The range of courses on offer is amazing!

Each course has been developed by the individual educator. Enrichment is a term-long course in which students are given the opportunity to develop new skills.

The courses are informative, skill-building, enriching and enjoyable experiences for students.

Some of the course include:

Aboriginal Culture and Leadership Training
Debating
Tournament of the Minds
Boom Mentoring (Raising Hope Foundation)
Strength Training
Cricket in the Nets
Oz Tag - for seniors and juniors
Henna Tattoos
Watch your Language
Table Tennis
Manga Drawing
AFL - Fitness and Skills
Board Games
Forensic Science
Reading for Pleasure
Indoor Soccer
Dance Festival
Board games
French and Japanese Games
Media and School Promotions
Homework Help
Road Ready
Walking for Pleasure

Challenge Program

The Challenge program at Campbell High School has been developed to expand the skills of those students who demonstrate a high level of ability in particular areas. Through this extensive program students are encouraged to develop their knowledge and abilities in their chosen award. The Challenge Program, through its requirements, places a strong emphasis on commitment and achievement as well as personal growth.

The program is open to all students in year 7 to 10, with registration being held early in term 1. Students may elect to participate in Challenge Awards across a number of subject areas. Currently Campbell offers Challenge Award programs in:

English
Languages (years 8 - 10)
Mathematics
Science
Studies of Society and Environment
Visual Arts
Drama
Music - Band
Sports
Leadership (year 10 only)
Pathways Challenge (year 10 only)
Community

Students can be enrolled in any number of awards in a particular year, but must ensure that they satisfy the individual requirements for each award.

Students involved in the Challenge Program are encouraged to involve themselves in a number of school and national based competitions held at the school every year. These include competitions in English, mathematics, engineering, history, geography, and languages. In addition, students can participate in a competitive environment with other students in the region through involvement in representative sport, the Tournament of Minds and a range of debating activities.

There are also additional opportunities for students to be involved in a number of non competitive programs including forums such as Defence 2020, and creative talent displays such as Artsfest and Dancefest.

Each Challenge Award has specific requirements. We invite all students to challenge themselves and enrol in one or more of the awards on offer.



Photography by Ellen Morris, 2014

Challenge Program (Continued)

English Challenge (Ms Dwyer)

- Achieve an A or B grade in both semesters
- Participate in the ICAS writing competition
- Participate in the ICAS English competition
- Participate in two of the following: Tournament of the Minds; Debating; Chief Ministers; Reading Challenge; Dorothea Mackellar Poetry Competition; What Matters; and Write Now
- Attend Writers' Camp and submit a piece of work for the Writers' Camp publication

Languages Challenge (Ms Daintith and Madame Lange)

- Achieve an A or B grade in both semesters
- Participate in the ACER competition
- Assist with 3 or more hours of lunch time/Enrichment tutorials for language students
- Active and positive participation in all discussions
- Participation in the Language Perfect World Championship

Mathematics Challenge (Ms Troy)

- Achieve an A or B grade in both semesters
- Participate in both the maths competitions – Australian Mathematics Competition and ICAS maths
- Participate in one of the following options: Tournament of the Minds, Campbell Primary Numeracy Day (limited spots available), Interschool maths competitions – i.e ACT Maths Challenge Day (limited spots available), Personal challenge project
- Participate in one term of maths based enrichment – i.e. Maths Help, Homework and Assignment Help, Letters and Numbers, Challenge Enrichment (note: enrichment options are not run every term)
- Complete *mymathsonline* homework modules

Science Challenge (Ms Sharma)

- Achieve an A or B grade or higher in both semesters
- Participate in the following: Rio Tinto Big Science Competition and The Australian National Chemistry Quiz
- Demonstrate participation in a community environmental or science oriented group (for example Science orientation at Questacon or Clean Up Australia Day)

SoSE Challenge (Ms Barrett)

- Achieve an A or B grade in both semesters
- Participate in three or more SoSE related competitions (Years 8,9 and 10)/ Participate in two or more SoSE related competitions (year 7): Ford or Murray Competition Debating; Interschool Parliamentary Debating; Geography Competition; History Competition the ANZAC Day Schools' Awards, the National History Challenge or the Simpson Prize, the Anzac Spirit Prize
- Participate in the organisation of ANZAC Day and Remembrance Day assemblies

Challenge Program (Continued)

Visual Arts Challenge (Ms Borg and Mr Van de Voorde)

- Be enrolled in a Campbell High School Visual Art or Media Arts Class
- Achieve an A or B grade in Visual Art or Media within the year
- Participate in the Arts Festival by presenting artworks within the school or organising exhibition promotion
- Complete a body of work in any visual media (2D, 3D, photography, film, animation)
- Organise a solo or group exhibition displaying finished work within the school or in the ACT community

Drama Challenge (Mr Sticpewich)

- Audition for and perform in the major production
- Develop NIDA audition pieces
- Attend lunchtime Drama Challenge sessions once a week on Thursday Long Break
- Show leadership in fostering the Drama community at Campbell. This could include:
 - Mentoring other students
 - Entering in festivals and competitions
 - Creating performance art or street theatre around the school,
or presenting at School assembly or Arts Fest
 - Integrating with Media to create short films, etc

Music Challenge - Band (Mr Foster and Ms Brown)

- Be enrolled in a Campbell High School Band program, a music elective, or 4 terms of music enrichment
- If applicable, achieve an A or B grade in all music classes
- Contribute to the musical life of the school and/or wider school community – for example, participate in a band, ensemble or solo act within the school, contribute to short performances at (or associated with) the school. This may also include the musical soirée, performances at awards and presentation nights or school open nights or other special school functions (as negotiated with the Music Challenge coordinators)
- Meet all criteria set in the Music Challenge Major Project. Details of this major project can be obtained from the music teachers, Mr Foster or Ms Brown

Sports Challenge (Mr Carter)

- Achieve an A or B grade in both semesters
- Represent the school in at least 3 sports throughout the year
- Participate in 3 events in the schools' Aquatics carnival and Athletics carnival (please note that if for any reason you cannot participate in these carnivals, alternative arrangements can be made with the Sports Challenge Coordinator)
- Be an ACT or national sports representative or significantly contribute to community sports coaching, Dancefest, run the sports equipment hire for at least one term or an alternative approved by the Sports Challenge Coordinator

Challenge Program (Continued)

Leadership Challenge – year 10 leaders only (Ms Borg)

- Be an active member of the Campbell High School Leadership Team, SRC or be a representative on the School Board
- Be involved in at least 5 leadership activities throughout the year
- Organise or take significant responsibility for one leadership activity throughout the year
- Demonstrate initiative and community spirit
- Conduct yourself as an excellent ambassador for the school

Community Challenge (Ms Marmont)

- Receive a Principal's Award after achieving 15 students merit certificates
- Be involved in at least two fundraising events throughout the year (at least one at school)
- Be involved in a mentoring/buddy program within the school
- Identify an area or project within the school that they would like to maintain or be involved in (recycling, litter collection, lunch time groups etc)

Pathways Challenge – year 10 only (Ms Cummins)

- This challenge is open to year 10 students only. Students must demonstrate a clear and related focus in each element of this challenge. However, some criteria completed in year 9 may count towards the challenge tally. These may include CIT Central courses, White Card training and Trades Taster Day
- Complete at least one work experience placement in 2015
- Complete Student Pathways document and college application demonstrating a pathway between planned study and career path or obtain an apprenticeship in their chosen field
- Complete a CIT Central Course related to planned career pathway
- Participate in either the Year 9/10 Trades Day or the Futures Forum
- Attend the Careers Expo in August
- Complete White Card Training or attend Pathways excursions such as Animal Day Out or Defence Force
- Complete an Alternate Program such as Farm Skills or Hair and Beauty



Outdoor Education Camp



Self Portrait by Samuel Chapman

An Inclusive School

Campbell High provides a range of programs to support students with disabilities. These programs are centrally resourced by Disability Education and all applications for these programs are managed by the Education and Training Directorate through Disability Education.

The two main programs in which support is provided at Campbell High are the Inclusion Support Program and the Learning Studio.

Inclusion Support Program

The Inclusion Support Program is aimed at supporting students in their mainstream class on a full time basis. Students are provided with support through individualised adjustments and programs to support their particular needs.

The Learning Studio

The Campbell High School Learning Studio (LS) provides support for students with an intellectual or developmental disability (such as autism). There are dedicated teachers and learning support assistants, to support classroom teachers, as well as a specifically designed resource room. In addition to supporting students with intellectual or learning disabilities, the Learning Studio also provides opportunities for identified mainstream students to access and benefit from specialised learning programs.

The main focus of the LS is to provide inclusive learning opportunities, support and guidance to both teachers and students with a focus on social, personal and academic skills. Our staff promote an inclusive, calm and structured environment using a number of strategies and programs to support student learning.

Staff work collaboratively with parents and the wider school community to foster productive working relationships to ensure individual student success. Students have the opportunity to access mainstream classes, benefit from targeted intervention programs and positively contribute to the wider school community. We believe that it is important to work with students' strengths, identify areas to improve learning and set clear goals to ensure their success.

Curriculum

At Campbell High School excellence in student achievement is our core business. The relevance, purpose and connectedness of the curriculum should enable all students to have every chance to succeed. We are currently implementing the Australian Curriculum to ensure all students have access to the most contemporary curriculum available in Australia.

Literacy and numeracy is a focus at Campbell High School and is addressed across all curriculum areas.

Year 7

To support students in their transition to high school, all year 7 students follow a similar course of study for the entire year. The program provides opportunities within curriculum areas for students to pursue their interests and maximise their capabilities. The year 7 program addresses learning in the following areas:

Full year courses

English	Studies of Society and Environment
Mathematics	Health and Physical Education
Science	Languages (French or Japanese)

Four 10-week units covering The Arts and Technology

Art	Drama/MediaArts
Wood Technology	Food Studies

Students can also elect to join the School Band program that operates as a timetabled class in conjunction with the Arts/Technology rotation.

As enrolments draw from across the ACT and NSW, a range of diagnostic assessments in literacy, numeracy and Gifted & Talented are used at the start of the year to ensure teachers have a comprehensive understanding of each student's strengths and needs in these areas. Year 7 students are placed into different class groupings for their various courses. Students who are identified as needing additional support in literacy and numeracy have the opportunity to participate in Campbell High School's Excel program which operates across English, mathematics, science and SoSE.

In the core subjects of English, mathematics, science and SoSE, classes are structured to provide opportunities for students to be extended. Students' progress is monitored throughout the year and adjustments to placements are made when necessary.

Great care is taken to place students with friends from primary school into contact groups which are based on the school's four houses: Daley, Dickson, Lind and Stephens.

Additional teacher support is provided for those students who require assistance.

Health and Physical Education classes may be grouped as co-educational or single sex and an advanced class is formed to extend students who demonstrate greater potential in this area.

Curriculum (Continued)



Food Studies

Year 8

The year 8 program addresses learning in each of the following areas:

Full year courses

English	Studies of Society and Environment
Mathematics	Health and Physical Education
Science	Languages* (French or Japanese)

* It is compulsory for students in years 3-8 in ACT government schools to study a second language.

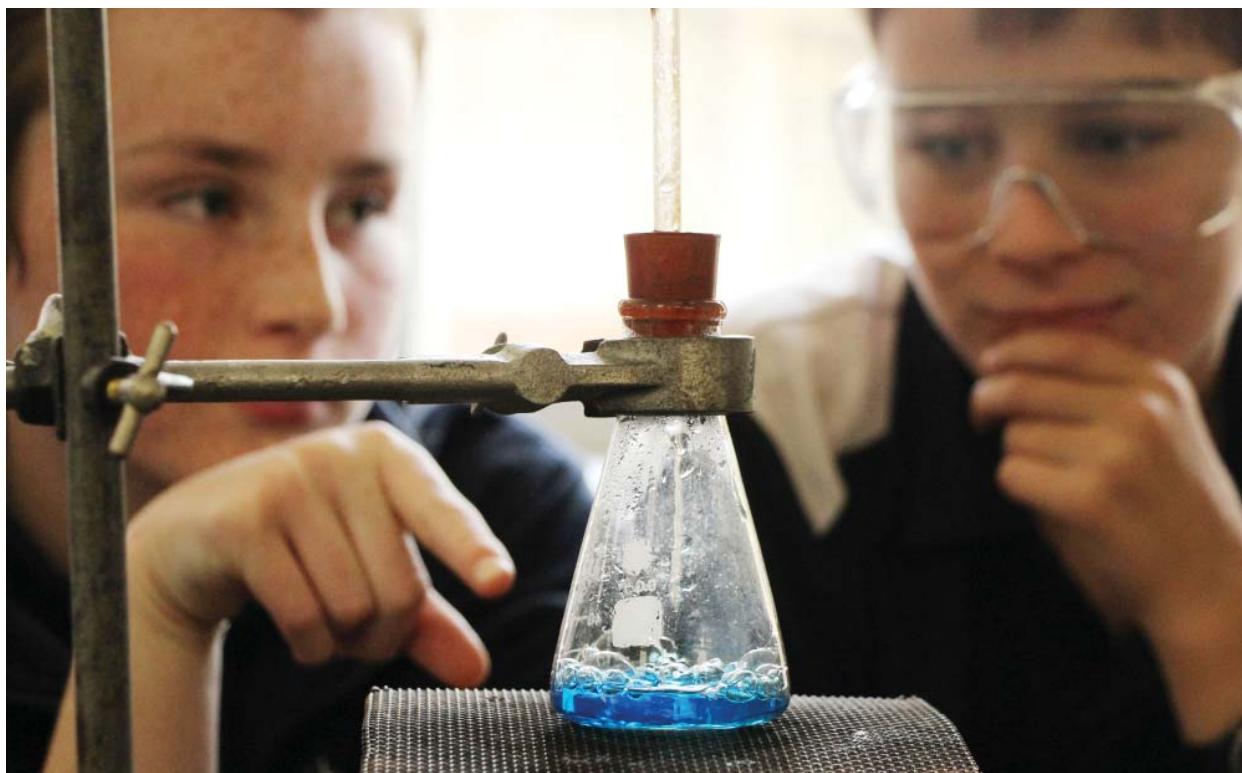
Semester electives

One elective unit is studied each semester, with students selecting one Arts unit and one Design Technology unit. The units offered to year 8 students include:

2D Art	3D Art
Drama	Media
Band	Textiles and design
Food Studies	Wood Technology
Metal Technology	

An Advanced PE group is established during semester one.

Curriculum (Continued)



Science

Years 9 and 10

As students progress in their learning in years 9 and 10, opportunities are provided to pursue interests and specialisation. The year 9 and 10 program still guarantees continuing programs of learning in the following core areas:

English	Studies of Society and Environment
Mathematics	Health and Physical Education
Science	

Students are also required to study at least one unit of Design Technology and one unit from the Arts over the two years. A wide range of elective units are offered in:

The Arts	Studies of Society and Environment
Design Technology	Health and Physical Education
InformationTechnology	Languages (French or Japanese)

There are no minimum requirements in Languages. In most elective units there are combined year 9/10 classes. The expertise of staff determines which units will be offered. Student demand determines which classes will actually run, as class sizes must be sufficient to ensure viability.

Elective choices for the following year are made online in term three. Detailed descriptions are provided about courses on offer.

Year 9 and 10 Elective Courses

Languages

French
Japanese

Technology

Food Studies: Baking
Food Studies: Catering
Food Studies: Multicultural
Metal Projects A and B
Wooden Toys
Textiles and Design A and B
Computing: Programming
Electronics
Technical Drawing & CAD
VET IT (Certificate 1)

Food Studies: Nutrition
Food Studies: Hospitality
Metal Technology
Wood Technology
Wood Projects A and B
Computing: Web Design
Computing: Animation
Motor Maintenance
Design Workshop
VET Hospitality (Statements of Attainment Certificate 1)

PHDPE

Physical Education
Recreation Sports
Girl's Physical Education
CLASSIC (Boy's Leadership)
TSP (Talented Sports Program)

Outdoor Education 1 & 2
Sports Studies
Strength and Conditioning
CLLASS (Girl's Leadership)

Arts

Ceramics
Art Open
Art Portfolio
Music industry
Composition
Comedy and Tragedy
Film and Video

Art1(foundation)
Drawing and Painting
Year 9 and 10 Music
Music video
Senior Band
Drama Workshop
Digital Photography



Photography

Curriculum (Continued)



Jazz Band

Gifted and Talented Students

The Campbell High School Gifted and Talented (GAT) program, which is being piloted in 2015, is operating for year 7 this year, and will expand to years 7 and 8 in 2016.

The program is designed to enrich and enhance the learning of students who are identified as having a gift or talent in a range of areas (academic, artistic, sporting, technical) across the school.

Identification is conducted during term 1, and begins with a reputable and widely-used general aptitude test. This is only one measure, and the Gifted and Talented team also identify students through: teacher, parent and student referrals and checklists; assessment and work samples; interviews; and faculty-based diagnostic testing. The identification process is rigorous and therefore takes some time. However, it is also ongoing and allows for late entry if a student is identified later on (especially through performance in assessments).

The GAT program follows an integration model – that is, students remain in mainstream classes, but will come together as a group once every fortnight to work together in a Philosophy of Learning Class.

Once students are identified the school continues to monitor their progress through interviews and communication with the Gifted and Talented Liaison Officer (Tom Griffith). This enables the school to identify any academic or wellbeing concerns affecting our GAT cohort in a timely manner.

Learning adjustments and extension take place in individual subjects. The main method of differentiation will be in assessment items, with GAT students offered the opportunity to demonstrate their skills and knowledge to a higher degree than the outcomes or Achievement Standards expected of their year group.

Learn, Anywhere: ICT for Students

Campbell High School and the ACT Education Directorate are committed to providing our students with ICT that is fit for learners of today. Our students expect reliable access to learning from wherever they are and whenever they need it. They expect to:

- access real-world learning platforms that are easy to use and familiar to them, so they can learn, create, communicate and collaborate from anywhere
- connect to reliable high-speed internet, so they are connected to learning, their teachers and each other as a learning community
- use their own personal device of choice, so their access to learning is personalised and follows them wherever they go.

Campbell High School is committed to using ICT to enhance and enrich student learning. From 2016, Campbell High will be a Bring Your Own Device (BYOD) school. Our aim is to have every student developing 21st Century skills in an online environment. We will provide access to ICT devices for specific uses but encourage all students to have their own device for general use.

This will allow students to access the internet at any time to enrich their learning, and also to utilise online learning resources aligned to the Australian Curriculum to support and engage students in their learning.

We will use Google Apps for Education (GAFE), a cloud-based education platform offering online productivity tools for learning and classroom collaboration. GAFE provides students and teachers with unlimited cloud storage in Google Drive, Docs, Sheets and Slides. Google Apps also provides student email and other modern online learning tools like Google Classroom to our students both at school and where-ever they can connect to the internet. Our 'act.edu.au' domain is only accessible by known users from our schools.

More extensive advice about our BYOD program will be forwarded to parents after enrolments are finalised.



Aboriginal and Torres Strait Islander Support

Testimonials



Justin Phipps – Year 7

Starting at Campbell High I didn't know what to expect and I was kind of nervous but as soon as you enter the school grounds and meet all the awesome year 7 teachers you'll know that Campbell is the coolest high school. I enjoy every subject because the teachers are friendly and always give you help. Campbell has a nice atmosphere and it's really easy to make friends. At Campbell you get to choose what you want to do for Enrichment, which is awesome. You'll have many opportunities to represent the school academically and in sport challenges. The best part of Campbell High School was Year 7 camp and meeting new people and making new friends.



Blythe Porter – Year 7

I had no idea what to expect my first day at Campbell High. My mum dropped me off that morning and after that I was left alone with the only person that I knew in my contact, Darcy. As I met everyone else in my contact, it got easier to get to know lots of other people and to make new friends. All the teachers are really nice and whenever you are lost in the school the Year 10's are always on the lookout to help you find your way. There are also many different opportunities like sporting events and the Enrichment program. My favourite part of Year 7 has been the really nice students and teachers that help you out throughout your first term. Campbell High is a fantastic school to be at.



Lulu Horciu - Year 8C

Campbell High is an amazing school that is welcoming to people from all backgrounds. The teachers are friendly and supportive and I have made great friends in my time here. At Campbell I was given the opportunity to play an instrument, even though I hadn't played before as part of a band. I have now been playing the sax for over a year and it is thanks to the band teachers who supported and encouraged me to practise. Other than band I have found the Challenge Program a unique opportunity to extend myself in other areas such as the Science Challenge. Overall, I believe Campbell High School is an excellent school and provides students with a top education.

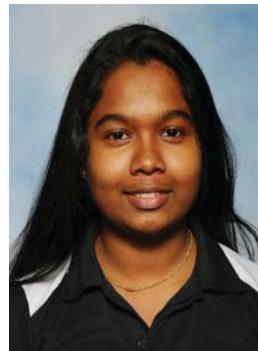


Anas Abulgesim - Year 9

I have trouble recounting my favourite memories of this wonderful school. Campbell has an unfathomable sense of community which never ceases to amaze me. Like many students, I see Campbell as a second home and everyone is a part of this intricate extended family tree. I can genuinely say that the six hours I spend at school are the most productive, fun and interesting six hours of my day. Campbell provides many opportunities to explore different branches of creativity. I have an arduous time choosing from such rich and diverse options. Campbell has taught me the undeniable value of friendship. The most inestimable lesson to be learnt at Campbell is not one you can ever find on your timetable... it is that of life.

Mary Kaneshan - Year 10

Campbell High School has given me an invaluable opportunity to grow as a student. When I arrived at Campbell I was welcomed by students and teachers, and I felt right at home. The teachers really cared about my well-being and overall the school has a supportive environment that really allows me to participate in a range of schooling activities. The school environment is constantly challenging and encouraging students to do their best and to aim high. The diverse range of teaching and the overall learning environment is designed to bring out the best in myself, and my peers. Campbell really is an amazing all-round school and I would not hesitate to recommend it to everyone.



Tomas Rodriguez Lovibond

Teaching at Campbell High School is something that I appreciate every day. The collegial and collaborative spirit that our teaching cohort has is second to none. That and the incredible range of students we have attending our school makes this school a fantastic workplace. Having such a diverse range of students and staff with a broad array of cultures allows both students and staff to share and learn about places all over the world while still being part of an innovative and purposeful community. All of these reasons and countless more are what make Campbell High such a unique and inspiring environment.



Belinda Castle

I am very fortunate to work at a school where the individual skills and talents of each student is recognised and highly valued. Campbell High School is a very supportive and tight-knit community. The teachers, support staff, students and parents, work together to provide a positive experience for all. Every student is given an opportunity to succeed in their learning and encouraged to excel in many other facets of the school community.



Katherine Bell

I know that teachers at this school are concerned with making sure students understand material and they genuinely care about engaging their students in the world. Working with this group of teachers is one of my favourite things about Campbell High. They are a diverse group of people and everyone has their particular interests and is passionate about their subject area. Daily I see teachers having in-depth conversations with students and other teachers about a range of topics. I attended Campbell High School as a student and consider myself very lucky to be working here as a teacher.

