

# *General Information*

## *Contacts*

Contact the school on 6142 3166

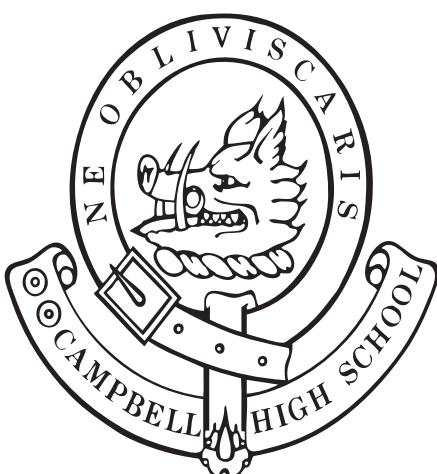
General enquiries	School Reception
Principal	Heather Paterson
Deputy Principal	Rob Emanuel
Business Manager	Julie Molyneux
Counsellor	Glenda Jeffery
Student Services	Adam George
Student Wellbeing	Ash Carter Sonja Marmont

Year 7 Coordinator	2017	Jane Barrett
Year 8 Coordinator	2017	Tomas Rodriguez - Lovibond
Year 9 Coordinator	2017	Ellie Mayne
Year 10 Coordinator	2017	John Fitzgerald

Canteen	Hazel Herron
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[www.campbellhs.act.edu.au](http://www.campbellhs.act.edu.au)

[ursafe@campbellhs.act.edu.au](mailto:ursafe@campbellhs.act.edu.au)



# *A Message from the Principal*



## *Welcome to Campbell High School*

Finding the right school for your child is a significant decision and we invite you to tour our school, talk to our teachers and most importantly, talk to our students. You will find that we nurture and challenge our students, developing each child's personal potential. We are committed to creating a positive and caring community, whilst delivering a quality education through a dynamic curriculum.

We value many great traditions at Campbell High and after 50 years, we remain focussed on educating students for their future. Last year the school embarked on a new four year strategic plan with the vision:

*"Success today creates tomorrow!"*.

Our strategic priorities are:

- Innovative and inspiring teaching and learning
- Students and staff will be thriving global citizens

The above priorities see our talented and enthusiastic staff drive 21st century learning and teaching in their classrooms.

We place a strong emphasis on challenging students academically whilst creating a supporting social and emotional environment. Our Challenge Program promotes goal setting, commitment and hard work. In core subjects we offer extension classes and across the school we have formal identification of Gifted and Talented (G&T) students. Known as the Enlighten Program, it includes special coursework and learning plans to ensure G&T student learning needs. We also have vocational pathways for students seeking links to the world of work.

At Campbell High, students find it easy to be part of co-curricular activities - Tournament of Minds, debating, musical groups, drama productions and sporting teams. The Enrichment Program offers over 30 different activities for students to choose from each term, e.g. Clock Making, Coffee Appreciation, Reel History at the Australian War Memorial, Manga Drawing, Relaxation and Meditation, Mountain Biking, Ready Steady Cook, Dancefest, Swimming Fitness, Afternoon Tea with Jane Austen, Jazz Rock Pop, Multi-media, Indoor soccer and many many more! Students participate in these activities each Thursday between recess and lunch. Students also have the opportunity to nominate for the Student Representative Council (SRC) and we encourage students to consider being part of the student governance of the school.

The year 7 Coordinator for 2017 is Ms Jane Barrett. She will guide the group through to their graduation at the end of year 10 in 2020. Families will get to know Ms Barrett throughout the high school years. As students transition from childhood to young adulthood, Ms Barrett will have access to Student Services and Student Wellbeing teams for additional expertise.

Our Campbell High School community welcomes the opportunity to work in partnership with you to ensure a quality education for your child.

Yours sincerely,

Heather Paterson  
Principal



## History

Campbell High School opened in 1965 and has maintained a tradition of excellence in all areas of student achievement. During these years, the school has had a continuous focus on academic achievement and development. The school sits at the base of Mount Ainslie and is straddled by the Australian War Memorial and CSIRO buildings and enjoys panoramic views of the parliamentary triangle.

The school maintains strong links with the Clan Campbell of Scotland. Both the suburb and the school take their name from the Scottish pioneer, Robert Campbell, who settled in the area in the early 1820s. The Campbell heritage colours of blue, green, white and yellow are reflected in the uniform. The four houses are named after prominent Australians with significant education links – Daley, Dickson, Lind and Stephens.

November 2011, Campbell High School had the great honour of welcoming President Barack Obama. The visit was top secret and was not on his official itinerary, however he wanted to drop in to a school and talk to young people, if he had time. Whilst we made preparations and cooperated with the world's top security team, including White House officials, Secret Service, Prime Minister's Department and Chief Minister's Department, we were never really sure he would actually get to Campbell High. It seemed unimaginable!

In 2015, we celebrated an unbroken line of educating young people at Campbell High School for 50 years. The P&C and the Campbell High 50th Anniversary project team worked tirelessly to ensure that the organised activities were a terrific celebration of this important milestone. Celebrations focussed on rekindling past friendships, sharing memories and stories, displaying memorabilia and celebrating former principals, teachers and students of Campbell High School. In 2016, Campbell High School was presented with a Canberra Gold Award by Chief Minister Andrew Barr as a wonderful recognition of the contributions made to our school community by staff, students, families and friends over the last five decades.

# *Our Aims and Expectations*

*Campbell High School aims to promote excellence in all aspects of student achievement.*

## *School environment*

Staff, students and the community work together to create a harmonious environment where excellence in achievement is within reach of all students. Our caring and supportive environment for all students supports the values of our school.

## *Student advancement*

Our purpose is to value each child as a learner, a person, a community member and as a contributor to society. The school is committed to providing opportunities for students to value and develop deep knowledge, understandings and skills in all areas of learning—the intellectual, technological, practical, social, emotional and physical—and to gain confidence and enjoyment in the process of learning.

## *Social development*

Sensitivity to and respect for the needs and rights of others is paramount at Campbell High School. Mechanisms for student governance empower students to make informed judgements and to take part in the decision making processes of the school. Students' understanding of Australia's heritage, of intercultural difference and of their obligations to preserve and protect the global environment are developed and encouraged. The importance of health and fitness is promoted.





## *Campbell High School Core Values*

The Campbell school community has identified five core values. At the centre are our students, as everything we do is for their benefit. The model is relevant to all levels of our school community: student-student; student-teacher; and teacher-parent. Through our pastoral care program, students have opportunities to understand what each of the values represent and how they can be demonstrated in their daily lives. We ask for your assistance as parents and carers in supporting your child to live by our school community values.

## *Campbell High School Plan 2015-2018*

*Success today creates tomorrow!*

### *Strategic Priority 1: Innovative and inspirational teaching and learning*

Desired Outcome:

- Students will have improved learning outcomes with more opportunities to focus on their future
- Staff communication, collaboration and teaching practice will be improved through shared expertise

### *Strategic Priority 2: Students and staff will be thriving global citizens*

Desired Outcome:

- Whole school improvement in mental health and wellbeing awareness
- Students will have a world context



## *School Uniform*

Campbell High School is very proud of its students. One way we celebrate this is through our School Board uniform policy which enables students to identify as part of our school community. The principal and staff encourage students to dress neatly and appropriately, following the school's uniform policy at all times. Uniform items are available from the front office.

Support from parents and carers in this area is essential to the success of our uniform policy, which encourages appropriate dress, cleanliness, good grooming and pride in appearance, whilst still allowing for flexibility and individuality. Students may choose from the following:

### *Tops*

Campbell High School polo-shirts  
Campbell High School polar fleece jumper  
Campbell High School lightweight jacket

### *Bottoms*

Campbell tartan skirt  
Campbell High School tracksuit pants  
Plain navy blue shorts, trousers, tracksuit pants  
Blue jeans

### *PE clothing*

Light blue PE T-shirt  
Navy shorts

### *Footwear*

Appropriate enclosed footwear to meet the safety requirements of all practical areas.

### *Hats and scarves*

Sun protection (plain navy blue hats) are expected for year 7 and 8 students when outside for PE. For colder months, a scarf is available to purchase from the front office.

*Please note: students are required to change for PE into shorts, track pants or exercise skirt, appropriate footwear and a light blue T-shirt.*

# *Opportunities and Features*

Campbell High School offers a rich program of learning that goes beyond the classroom.

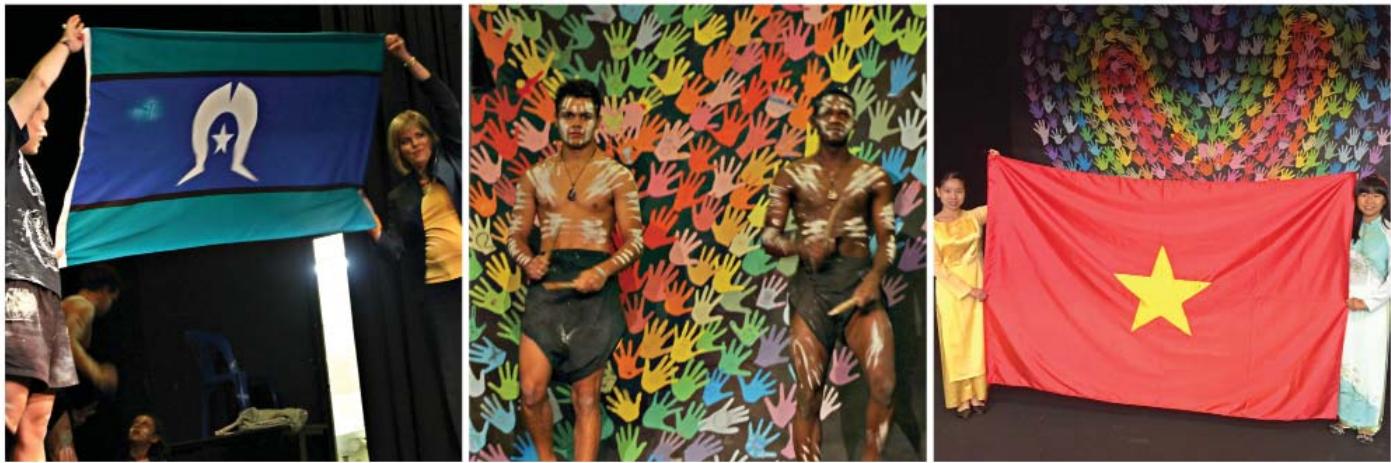
We encourage all students to take advantage of these opportunities to further develop their knowledge, skills, relationships, and positive attitudes and values. Through these programs, students come to value the pursuit of excellence, team-work, self-esteem, personal resilience and willingness to provide unselfish service to the school and community.

Some of the opportunities offered to Campbell High students are:

- Student leadership opportunities
- Gifted and Talented identification
- Challenge programs
- School bands
- Overseas excursions
- Enrichment Programs
- Outdoor Education
- Academic and vocational competitions
- Virtual learning environment
- Strong connection with the Australian War Memorial
- Modern well equipped library
- Individual learning programs for students with special needs
- Learning Studio
- Excel literacy and numeracy program
- English as an Additional Language or Dialect (EALD)
- Careers education and Student Pathways
- Vocational education
- Talented Students in Sport (TSP)
- Leadership programs - CLASSIC and CLLASS
- Extra curricular sport and recreation
- Pastoral Care
- Camps, trips and excursions
- School socials



ANZAC Day and Remembrance Day Ceremonies



Harmony Day 2016, France Tour and Snow Trip 2015

# *Student Wellbeing*

At Campbell High School we aim to develop caring and effective relationships between students, staff and the community. Wellbeing practices are focused around our *Core School Values*, which are:

Caring relationships  
Personal challenge and success  
Honesty and fairness  
Positive participation  
Personal development

Students are provided with a wide variety of support structures to cater for their differing welfare needs. Our Wellbeing team consists of:

Pastoral Care Coordinator  
Student Services Executive Teachers  
Year Coordinators  
Careers Advisor  
Youth Support Worker  
School Counsellor  
School Chaplain  
Defence Transition Mentor  
Youth Engagement and Commitment Officer

In addition to being able to approach these support staff, students are also encouraged to report any welfare issues to the Wellbeing Team via our email address:  
[ursafe@campbellhs.act.edu.au](mailto:ursafe@campbellhs.act.edu.au).

## *Pastoral Care*

Pastoral Care sessions are a regular component of the Campbell High School timetable and enable students to explore social and emotional concepts such as anti-bullying and resilience, drug education and relationships. These sessions are conducted in small groups to enhance the participation and interconnectedness of the students.

## *Student Leadership*

Students are given the opportunity to nominate for the Student Representative Council (SRC) and the year 10 Leadership Group. Within these groups, students engage in a number of activities including providing student voice for school-based issues, organising social activities and acting in a mentoring role for year 7 and other new students. These students also participate in a number of leadership and orientation programs at our local primary schools and in the wider community.



'RUOK?' Day



The Deadly Dancers: Reconcilliation Week

## *Enrichment*

Enrichment is a program that is offered to all Campbell High School students. Students take part in an Enrichment course every term.

Teachers offer courses on subject matter/activities in which they have an interest, flair or special skill. The range of courses on offer is amazing!

Each course has been developed by the individual educator. Enrichment is a term-long course where students are given the opportunity to develop new skills with students across all year levels and with similar interests.

The courses are informative, skill-building, enriching and enjoyable experiences for students.

Some of the course include:

Aboriginal Culture and Leadership Training  
Debating  
Tournament of the Minds  
Boom Mentoring (Raising Hope Foundation)  
Strength Training  
Cricket in the Nets  
Oz Tag - for seniors and juniors  
Henna Tattoos  
Watch your Language  
Table Tennis  
Manga Drawing  
AFL - Fitness and Skills  
Board Games  
Forensic Science  
Reading for Pleasure  
Indoor Soccer  
Dance Festival  
Board games  
French and Japanese Games  
Media and School Promotions  
Homework Help  
Road Ready

# *Challenge Program*

The Challenge Program at Campbell High School has been developed to expand the skills of those students who demonstrate a high level of ability in particular areas. Through this extensive program students are encouraged to develop their knowledge and abilities in their chosen award. The Challenge Program, through its requirements, places a strong emphasis on commitment and achievement as well as personal growth.

The program is open to all students in year 7 to 10, with registration being held early in Term 1. Students may elect to participate in Challenge Awards across a number of subject areas. Currently Campbell offers Challenge Award programs in:

English  
Languages (years 8 – 10)  
Mathematics  
Science  
Studies of Society and Environment  
Visual Arts  
Drama  
Music - Band  
Sports  
Leadership (year 10 only)  
Pathways Challenge (year 10 only)  
Community

Students can be enrolled in any number of awards in a particular year, but must ensure that they satisfy the individual requirements for each award.

Students involved in the Challenge Program are encouraged to involve themselves in a number of school and national based competitions held at the school every year. These include competitions in English, mathematics, engineering, history, geography, and languages. In addition, students can participate in a competitive environment with other students in the region through involvement in representative sport, the Tournament of Minds and a range of debating activities.

There are also additional opportunities for students to be involved in a number of non competitive programs including forums such as Defence 2020, and creative talent displays such as Artsfest and Dancefest.

Each Challenge Award has specific requirements. We invite all students to challenge themselves and enrol in one or more of the awards on offer.



Photography by Ellen Morris, 2014

# *Challenge Program (Continued)*

## *English Challenge (Ms Dwyer)*

To achieve the English Challenge you must complete enough Challenge tasks to equal at least ten (10) points and achieve an A, B or C grade in both semesters of English.

- Participate in the ICAS writing competition 2 points
- Participate in the ICAS English competition 2 points
- Participate in some of the following: Tournament of Minds, Debating, Chief Ministers Reading Challenge, Dorothea Mackellar Poetry Competition, What Matters and Write Now.
- 2 points each
- Attend Writers' Camp and submit a piece of work for the Writers Camp publication. 5 points

## *Languages Challenge (Ms Daintith and Madame Lange)*

- Achieve an A or B grade in both semesters
- Participate in the ACER, French Alliance or Language Perfect Competitions
- Assist with 3 or more hours of tutorials for language students
- Active and positive participation in school events such as Harmony Day, Open Night.

## *Mathematics Challenge (Ms Troy)*

- Both the maths competitions – Australian Mathematics Competition and ICAS maths
- Participate in one of the following options: Tournament of Minds, Campbell Primary Numeracy Day (limited spots available), Interschool maths competitions – i.e ACT Maths Challenge Day (limited spots available), Personal challenge project
- 1 term of maths based enrichment – i.e. Maths Help, Homework and Assignment Help, Letters and Numbers, Challenge Enrichment (note: enrichment options are not run every term)
- All mymathsonline homework modules completed to at least 60%

## *Science Challenge (Ms Sharma)*

- Receive confirmation from your class room teacher of your positive approach to your Science Studies.
- Achieve a satisfactory grade for Science in both semesters.
- Participate in the following: Rio Tinto Big Science Competition and The Australian National Chemistry Quiz.
- Participate in one Science Enrichment (for a minimum of one term) or equivalent time spent on an external science associated community project (please seek approval ASAP).

## *SoSE Challenge (Ms Barrett)*

- Achieve an A or B grade in both semesters of SoSE (Years 7, 8, 9 and 10)Participate in two or more SoSE related competitions: Participate in one of the following: competition debating; Interschool Parliamentary Debating; the ANZAC Day Schools' Awards, the Simpson Prize or the Chief Minister's Anzac Spirit Prize
- Participate in the organisation of ANZAC Day or Remembrance Day assemblies

# *Challenge Program (Continued)*

## *Visual Arts Challenge (Ms Borg and Ms Morison)*

- Be enrolled in a Campbell High School Visual Art or Media Arts Class
- Achieve an A or B grade in Visual Art or Media within the year.
- Participate in the Arts Festival by presenting artworks within the school or organising exhibition promotion
- Complete a body of work in any visual media (2D, 3D, photography, film, animation)
- Organise a solo or group exhibition displaying finished work within the school or in the ACT community.

## *Drama Challenge (Mr Sticpewich)*

- Audition for and perform in the major production
- Develop NIDA audition pieces
- Attend lunchtime Drama Challenge sessions once a week on Thursday Long Break.
- Show leadership in fostering the Drama community at Campbell. This could include:
  - Mentoring other students
  - Entering in festivals and competitions
  - Creating performance art or street theatre around the school, or presenting at Assembly or Arts Fest
  - Integrating with Media to create short films, etc.

## *Music Challenge - Band (Mr Foster)*

- Be an active member of the Campbell High School Leadership Team, SRC or be a representative on the School Board
- Be involved in at least 5 leadership activities throughout the year
- Organise or take significant responsibility for one leadership activity throughout the year
- Demonstrate initiative and community spirit
- Conduct yourself as an excellent ambassador for the school

## *Sports Challenge (Mr Ledomirski and Ms Wilson)*

- Achieve an A or B grade in both semesters
- Represent the school in at least 3 sports throughout the year
- Participate in 3 events in the schools Aquatics carnival and Athletics carnival (please note that if for any reason you cannot participate in these carnivals, alternative arrangements can be made with the Sports Challenge Coordinator)
- Be an ACT or National sports representative or significantly contribute to community sports coaching, Dancefest, run the sports equipment hire for at least one term or an alternative approved by the Sports Challenge Coordinator
- Compete in the cross-country race

# *Challenge Program (Continued)*

## *Leadership Challenge – year 10 leaders only (Miss Hills)*

- Be an active member of the Campbell High School Leadership Team, SRC or be a representative on the School Board
- Be involved in at least 5 leadership activities throughout the year
- Organise or take significant responsibility for one leadership activity throughout the year
- Demonstrate initiative and community spirit
- Conduct yourself as an excellent ambassador for the school

## *Community Challenge (Ms Marmont)*

- Receive a Principal's award after achieving 15 student merit certificates
- Be involved in at least 2 fundraising events throughout the year, (one will need to be at school)
- Be involved in a mentoring/ buddy program within the school.
- Will identify an area or project within the school that they would like to maintain or be involved in, (recycling, litter collection, lunch time groups etc)

## *Pathways Challenge – year 10 only (Ms Cummins)*

This challenge is open to year 10 students only. Students must demonstrate a clear and related focus in each element of this challenge. However, some criteria completed in year 9 may count towards the challenge tally. These may include alternate programs, VET courses, White Card and Asbestos Awareness training and Trade Taster Days.

- Complete at least one work experience placement in Year 10
- Complete Student Pathways document and college application demonstrating a pathway between planned study and career path or obtain an apprenticeship in their chosen field
- Complete an alternate VET program related to planned career pathway.
- Participate in the CIT Trades Days Attend the Careers Expo in August
- Complete White Card and Asbestos Training or attend Pathways excursions such as Animal Day Out or Defence Force
- Complete an Alternate Program such as Automotive, Child Care or Hairdressing Skills



CLASS



Self Portrait by Samuel Chapman

## *An Inclusive School*

Campbell High provides a range of programs to support students with disabilities. These programs are centrally resourced by Disability Education and all applications for these programs are managed by the Education Directorate through Disability Education.

The two main programs in which support is provided at Campbell High are the Inclusion Support Program and the Learning Studio.

### *Inclusion Support Program*

The Inclusion Support Program is aimed at supporting students in their mainstream classes. Students are provided with support through individualised adjustments and programs to support their particular needs.

### *The Learning Studio*

The Campbell High School Learning Studio (LS) provides support for students with an intellectual or developmental disability (such as autism). There are dedicated teachers and learning support assistants, to support classroom teachers, as well as a specifically designed resource room. In addition to supporting students with intellectual or learning disabilities, the Learning Studio also provides opportunities for identified mainstream students to access and benefit from specialised learning programs.

The main focus of the LS is to provide inclusive learning opportunities, support and guidance to both teachers and students with a focus on social, personal and academic skills. Our staff promote an inclusive, calm and structured environment using a number of strategies and programs to support student learning.

Staff work collaboratively with parents and the wider school community to foster productive working relationships to ensure individual student success. Students have the opportunity to access mainstream classes, benefit from targeted intervention programs and positively contribute to the wider school community. We believe that it is important to work with students' strengths, identify areas to improve learning and set clear goals to ensure their success.

# *Curriculum*

At Campbell High School excellence in student achievement is our core business. The relevance, purpose and connectedness of the curriculum should enable all students to have every chance to succeed. We are currently implementing the Australian Curriculum to ensure all students have access to the most contemporary curriculum available in Australia.

Literacy and numeracy is a focus at Campbell High School and is addressed across all curriculum areas.

## *Year 7*

To support students in their transition to high school, all year 7 students follow a similar course of study for the entire year. The program provides opportunities within curriculum areas for students to pursue their interests and maximise their capabilities. The year 7 program addresses learning in the following areas:

### *Full year courses*

English	Studies of Society and Environment
Mathematics	Health and Physical Education
Science	Languages (French or Japanese)
Band Program	

### *One semester of The Arts and one semester of Design and Digital Technologies*

Visual Art/Drama/MediaArts
Wood, Metal, Food and Digital Technology

Students can also elect to join the School Band program that operates as a timetabled class in conjunction with the Arts/Technology rotation.

As enrolments draw from across the ACT and NSW, a range of diagnostic assessments in literacy, numeracy and Gifted & Talented are used at the start of the year to ensure teachers have a comprehensive understanding of each student's strengths and needs in these areas. Year 7 students are placed into different class groupings for their various courses. Students who are identified as needing additional support in literacy and numeracy have the opportunity to participate in Campbell High School's Excel program which operates across English, mathematics, science and SoSE.

In the core subjects of English, mathematics, science and SoSE, classes are structured to provide opportunities for students to be extended. Students' progress is monitored throughout the year and adjustments to placements are made when necessary.

Great care is taken to place students with friends from primary school into contact groups which are based on the school's four houses: Daley, Dickson, Lind and Stephens.

Additional teacher support is provided for those students who require assistance.

Health and Physical Education classes may be grouped as co-educational or single sex and an advanced class is formed to extend students who demonstrate greater potential in this area.

# *Curriculum (Continued)*



Group Work

## **Year 8**

The year 8 program addresses learning in each of the following areas:

### **Full year courses**

English	Studies of Society and Environment
Mathematics	Health and Physical Education
Science	Languages* (French or Japanese)

\* It is compulsory for students in years 3-8 in ACT government schools to study a second language.

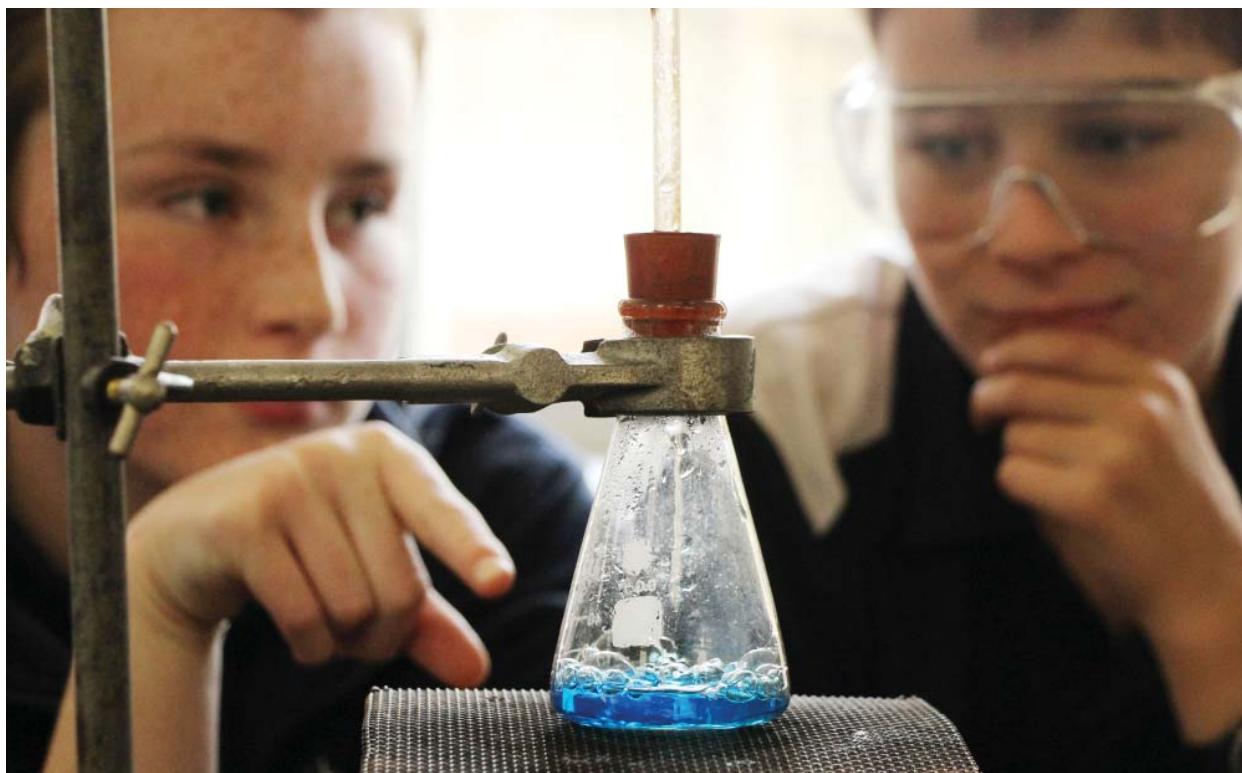
### **Semester electives**

One elective unit is studied each semester, with students selecting one Arts unit and one Design Technology unit. The units offered to year 8 students include:

2D Art	3D Art
Drama	Media
Band	Textiles and design
Food Studies	Wood Technology
Metal Technology	

An Advanced PE group is established during semester one.

## *Curriculum (Continued)*



Science

### *Years 9 and 10*

As students progress in their learning in years 9 and 10, opportunities are provided to pursue interests and specialisation. The year 9 and 10 program still guarantees continuing programs of learning in the following core areas:

English	Studies of Society and Environment
Mathematics	Health and Physical Education
Science	

Students are also required to study at least one unit of Design Technology and one unit from the Arts over the two years. A wide range of elective units are offered in:

The Arts	Studies of Society and Environment
Design Technology	Health and Physical Education
InformationTechnology	Languages (French or Japanese)

There are no minimum requirements in Languages. In most elective units there are combined year 9/10 classes. The expertise of staff determines which units will be offered. Student demand determines which classes will actually run, as class sizes must be sufficient to ensure viability.

Elective choices for the following year are made online in term three. Detailed descriptions are provided about courses on offer.

## *Year 9 and 10 Elective Courses*

### ***Languages***

French  
Japanese

### ***Technology***

Food Studies: Baking  
Food Studies: Catering  
Food Studies: Multicultural  
Metal Projects A and B  
Wooden Toys  
Textiles and Design A and B  
Computing: Programming  
Electronics  
Technical Drawing & CAD  
VET IT (Certificate 1)

Food Studies: Nutrition  
Food Studies: Hospitality  
Metal Technology  
Wood Technology  
Wood Projects A and B  
Computing: Web Design  
Computing: Animation  
Motor Maintenance  
Design Workshop  
VET Hospitality (Statements of Attainment Certificate 1)

### ***PHDPE***

Physical Education  
Recreation Sports  
Girl's Physical Education  
CLASSIC (Boy's Leadership)  
TSP (Talented Sports Program)

Outdoor Education 1 & 2  
Sports Studies  
Strength and Conditioning  
CLLASS (Girl's Leadership)

### ***Arts***

Ceramics  
Art Open  
Art Portfolio  
Music industry  
Composition  
Comedy and Tragedy  
Film and Video

Art1( foundation)  
Drawing and Painting  
Year 9 and 10 Music  
Music video  
Senior Band  
Drama Workshop  
Digital Photography



Athletics Carnival 2015

# *Curriculum (Continued)*



Wotopera and Jazz band 2015

## *Gifted and Talented Students - the Enlighten program*

The Campbell High School Gifted and Talented (Enlighten) program, established in 2015, is operating for year 7 and 8 this year, and will expand to years 7, 8 and 9 in 2017.

The program is designed to enrich and enhance the learning of students who are identified as having a gift or talent in a range of areas (academic, artistic, technical) across the school.

Identification is conducted during term 1, and begins with a reputable and widely-used general aptitude test, the ACER AGAT test. This is only one measure, and the Gifted and Talented team also identify students through: teacher, parent and student referrals and checklists; assessment and work samples; interviews; and faculty-based diagnostic testing. The identification process is rigorous and therefore takes some time. However, it is also ongoing and allows for late entry if a student is identified later on (especially through performance in assessments).

The Enlighten program follows an integration model – that is, students remain in mainstream classes, but will come together as a group once every fortnight to work together in a ‘philosophy of learning’ class.

Once students are identified the school continues to monitor their progress through interviews and communication with the Gifted and Talented Liaison Officer (Tom Griffith). This enables the school to identify any academic or wellbeing concerns affecting our Enlighten students in a timely manner.

Learning adjustments and extension take place in individual subjects. The main method of differentiation will be in assessment items, with Enlighten students offered the opportunity to demonstrate their skills and knowledge to a higher degree than the outcomes or Achievement Standards expected of their year group.

## *Learn, Anywhere: ICT for Students*

Campbell High School and the ACT Education Directorate are committed to providing our students with ICT that is fit for learners of today. Our students expect reliable access to learning from wherever they are and whenever they need it. They expect to:

- access real-world learning platforms that are easy to use and familiar to them, so they can learn, create, communicate and collaborate from anywhere
- connect to reliable high-speed internet, so they are connected to learning, their teachers and each other as a learning community
- use their own personal device of choice, so their access to learning is personalised and follows them wherever they go.

Campbell High School is committed to using ICT to enhance and enrich student learning. In 2016, Campbell High became a Bring Your Own Device (BYOD) school. Our aim is to have every student developing 21st century skills in an online environment. We will provide access to ICT devices for specific uses but encourage all students to have their own device for general use.

This will allow students to access the internet at any time to enrich their learning, and also to utilise online learning resources aligned to the Australian Curriculum to support and engage students in their learning.

We use Google Apps for Education (GAFE), a cloud-based education platform offering online productivity tools for learning and classroom collaboration. GAFE provides students and teachers with unlimited cloud storage in Google Drive, Docs, Sheets and Slides. GAFE also provides student email and other modern online learning tools like Google Classroom to our students both at school and wherever they can connect to the internet. Our 'act.edu.au' domain is only accessible by known users from our schools.

More extensive advice about our BYOD program will be forwarded to parents after enrolments are finalised.



Aboriginal and Torres Strait Islander Support

# Testimonials

Matthew - Year 7



I was really excited about starting at Campbell High, I was looking forward to a bigger school, different teachers for each class and a lot more P.E. While these things are great, there is a lot more to Campbell High than just heaps of sport (though that is nice). All the teachers are really friendly and help you with anything (within reason) that you need. There are a lot more academic and sporting opportunities, for example there are many different sporting teams that you can try out for and the Challenge Programs are great. I have made lots of new friends. I have really enjoyed my time at Campbell High and I am looking forward to many more great opportunities.

Emily - Year 7



My first term at Campbell High was amazing! Everyone is so friendly and everyone will support you no matter what. I felt so nervous before I came, I was so scared no one would like me, or I wouldn't make any friends. But now I have so many friends, they are all so nice. All my teachers are friendly. Whenever I need help they are always there to help and support me. Teachers are so helpful, they help you succeed in the areas you need work in. In week 8, we went to Year 7 camp at Narrabeen, Sport and Recreation centre. I had so much fun! All the activities were great. Cooperating with my fellow Year 7's was a really nice feeling.

Lochie - Year 8



At Campbell High there are so many great opportunities to experience. All the teachers are engaging and passionate about what they teach. I especially enjoy Enrichment because you get to do something interesting you wouldn't normally do at school. The Challenge Program is also a great chance to extend yourself in one or more subjects by doing activities like Writers' Camp, competitions or Tournament of the Minds. Overall I think Campbell is a fantastic school that has something that everyone will like.

Phuong Mai - Year 9



Campbell High School is a great school to attend with an incredible sense of community. I found it very easy to make friends as there is always someone who shares the same interests as you. The teachers are friendly and genuinely care about helping students. My favourite part of Campbell is the annual Year Camp and Writers' Camp. They're very enjoyable and gave me the opportunity to know my year group better. There are a wide variety of electives and Enrichment classes to choose from, which makes school more interesting. Whenever I decide to participate in a competition, my teachers supported me all the way through. I believe that Campbell High is a fantastic school with both great teachers and students, creating an amazing school environment to be in.

### Katherina - Year 10

*I've been at Campbell High since year 7, and I have enjoyed my time here immensely. The teachers are really down to earth, and they create such a positive atmosphere for everyone to learn. For every event at Campbell, like sport carnivals, camps, even just assemblies, the teachers put their all into everything, and there's never a day without fun. My favourite part about Campbell is the incredible band program. It provides amazing opportunities for both beginners and advanced musicians, and being a part of a talented band opens up so many opportunities for you.*



### Patrick - Year 10

*I've been calling Campbell home since 2013 and love the friendly atmosphere, feeling of community and all the opportunities it offers students. Big enough to offer lots of cool camps, excursions, competitions, Arts Fest and Writers Camp, and small enough that you can know all the teachers and lots of awesome students. Whether it's the Campbell line dance at the athletics carnival, or a free sausage sizzle, there's so much school spirit and community. Of course it's not just fun and games. There are core classes like Maths and English and then there's also - metalwork, cooking, game programming, ceramics, comedy, sport or video making! At lunchtime you can play chess, work out in the fitness lab, or do more science and maths. You get the idea, lots of fun, backed up with an awesome school and awesome people.*



### Daniel Slegers

*My favourite thing about teaching everyday at Campbell High School is that all staff are dedicated to providing students with a valuable, enriching and meaningful educational experience. Whether it be integrating students with learning difficulties into a mainstream setting, extending gifted and talented students or delivering educational experiences to every student in between, Campbell teachers are dedicated to equipping students with the knowledge and skills for life after school. Staff work collaboratively to improve on their own teaching style and develop new ways to deliver curriculum and engage students in their learning. They care about student wellbeing and work in an environment which allows them to support students in their social and emotional development. Because of this, I am proud to be a teacher within the Campbell High School community.*



### Aiko Wenderfeldt

*I am fortunate to work at Campbell High School where students are prepared to become global-minded young people. Our students thrive not only in their school and in their community, but also in the world we live in. Students have an opportunity to take on rigorous, global minded academic programs that are not confined to the textbooks. Instead, our students learn about the people who live in our world through extracurricular activities, sister school relationships, international visits and attending a school with a thriving International Student population. The teachers are also passionate for our students to become thriving global citizens. Campbell High School is dedicated to offering a variety of experiences that help students to shape our multicultural and multilingual world, and not be passive observers in the era of globalisation.*

