Welcome to the final term of 2014!

I’m pleased to report that we have now completed the External Validation process, with certification received from the Directorate early this term. You can view the External Validation panel’s report on the school’s website under the School Board tab. We are now in the process of planning our next four year school improvement cycle.

Thank you to those parents who completed the recent School Satisfaction Survey. We have analysed the results and given a report to the school board with recommendations for future focus.

During the school holidays we had over 150 students on three major school excursions. All three were outstanding successes and have certainly enriched each student’s education. I would particularly like to thank the following staff who gave up their break to enable these excursions to occur:

- **Japan trip** – Ms Susan Daintith, Ms Marg Cummins, Ms Linda Edstrom, Mr Adam George and Mr Phil Ladomirski.
- **World Challenge Vietnam/Cambodia trip** – Mr Ian Mongan and Ms Suki Dorras-Walker.
- **Year 10 Gold Coast Trip** – Mr Jimmy Mackenzie, Ms Melissa Beattie, Mr Hamish McDonald, Mr Nick Maniatis, Ms Ellie Mayne, Mr Daniel Slegers, Ms Katherine Bell and Mr Jimmy Mackenzie.
Mr Mackenzie is also working on making this a memorable term for year 10 students. Plans are underway for the Year 10 Graduation, the Year 10 formal and the Year 10 farewell assembly. It promises to be an exciting time.

Congratulations to Campbell High staff members who were nominated in the recent Public Education Awards. Two staff members were shortlisted (down to the final three) – Mr Jimmy Mackenzie in the School Hero category and Ms Louise Pinder in the Leadership in Aboriginal and Torres Strait Islander Education category. Ms Marg Cummins was also one of our nominees in the awards for all her tireless work with Vocational Education/Work Experience.

Last week we welcomed our 2015 Year 7 cohort to the school for their Orientation Day. They were all eager to meet up as a group for the very first time. Special thanks to their coordinator for next year, Ms Ellie Mayne, and to Mr Wouter van de Voorde and his photography students. I wonder how many magnets are still on fridges from 2013 and 2012?

2015 year 10 student leaders have been announced and we are now preparing to run the selection process for captains and vice captains for next year.

Our students have a busy term 4 and as usual, teachers are working to provide a world class education. For example

- the recent visit from former parent and the school’s Scientist in Schools representative, Professor Brian Schmidt (page 8)
- Our school production collaboration with the Bell Shakespeare Theatre Company on (page 14).

We have also developed a Homework Wheel which we will be loading onto our website next week. The Homework Wheel is never ending and is designed to optimise learning. We will be interested in your feedback.

I’m delighted to let our community know that we have managed to secure a school nurse two days a week. See Nicola Whitelaw’s article on page 21.

In the last few weeks, I’ve had correspondence from the boy’s school captain from 2006. His life journey since leaving Campbell High makes for an interesting read. I have included it (with his permission) in this newsletter, along with an amusing article about Brian Schmidt. See pages 24 – 25.

Warmest regards

Heather Paterson
Principal
PRINCIPAL’S AWARD

Duyen Nguyen 7ESL
Claire Anderson 7St2
Jack Dunlop 8Da1
Charles Mallet 9Di1
Lizzie Alfonso 7Da1
Ewan Johnson 7St3
Jorja Cockburn 7Da1

Lara Laver 7St2
Caleb Smith 8Di2
Grace Maher 9Di3
Sophie 8Da1
Dylan McMahon 7Di1
Patrick Miller 8SRC
Lola S 7Da2

YEAR 10 CHECKLIST

Friday 28 November
Return textbooks and library books
Friday 28 November
Proforma Check and Graduation Rehearsal
Wednesday 3 December
Graduation
Thursday 4 December
Formal
Friday 5 December
Farewell Assembly
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## UPCOMING EVENTS – TERM 4 2014

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<td>October</td>
<td>Ultimate Frisbee Gala Day</td>
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<td>Bell Shakespeare Theatre collaboration with Campbell High School</td>
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<td>Monday 03</td>
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<td>Tuesday 04</td>
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<td>Remembrance Day Pastoral Care</td>
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<td>Tuesday 04</td>
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<td>Melbourne Cup</td>
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<td>Wednesday – Friday 05 – 07</td>
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<td>Year 9 Outdoor Education Camp</td>
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<td>Thursday 06</td>
<td>November</td>
<td>ACT Athletics Championships</td>
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<td>Friday 07</td>
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<td>Asia Day</td>
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<td>Monday 10</td>
<td>November</td>
<td>Visit by Thunderstone and Culture on the Move Year 9 SoSE (9.40am to 12.40pm)</td>
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<tr>
<td>Monday – Tuesday 10 – 11</td>
<td>November</td>
<td>CLLASS Camp</td>
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<td>November</td>
<td>Immunisations: all year 7, HPV year 9</td>
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<td>Wednesday 12</td>
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<td>ICT Literacy survey (ICILIS)</td>
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<td>Wednesday – Friday 12 – 14</td>
<td>November</td>
<td>Year 10 Outdoor Education Camp</td>
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<td>Monday 17</td>
<td>November</td>
<td>Visit by Thunderstone and Culture on the Move Year 9 SoSE (9.40am – 12.40pm)</td>
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<td>Monday 24</td>
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<td>Board Meeting 5.15pm Conference Room</td>
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<td>Thursday 27</td>
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<td>P &amp; C meeting @ 7.00pm conference Room</td>
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<td>Friday 28</td>
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<td>Year 10 Proforma check and Graduation rehearsal C Line – School Hall</td>
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<td>Wednesday 03</td>
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<td>Next Bagpipe posted online</td>
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<tr>
<td>Thursday 11</td>
<td>December</td>
<td>Presentation Night (6.30 – 8.30pm)</td>
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</tbody>
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### CHANGE OF CONTACT DETAILS?

Have you changed your email address or phone number? Has your family situation changed?

Please remember to let the front office staff know immediately if your contact details have changed.

In the event of an emergency with your child/children at Campbell High, it’s critical that our records are up to date so that we can reach you quickly.

Please email absences@campbellhs.act.edu.au
DEPUTY PRINCIPAL’S REPORT
I have been busy in recent weeks showing new and prospective families around the school. It is always a pleasure to show off our school. Families always comment positively about the school but more specifically about how friendly and polite our students are. We have a reputation as a school with a talented staff and a great learning environment that produces great results from our students. I would like to personally thank our staff and students for this.

We have just had our Artsfest and Year 6 Orientation Day. These have both been outstanding events where the calibre of our students has been on display: both their creativity, through performance and visual art displays; and their community pride. The Year 8 band, led off the Year 6 day with an amazing repertoire. This was followed by the Indigenous Dance Team who welcomed our guests and performed two dances, in full costume. We are very proud of the development that we have seen in both of these groups. The applause from the students and parents in the audience was well deserved.

Our Jazz bands have performed at the Moruya Jazz Festival and our drama students are about to perform in a Bell Shakespeare Theatre production. The calendar is very full for the rest of the year and Campbell students have many opportunities to demonstrate and develop their talents.

2015 Planning
Considerable planning is underway for 2015 with the development of the timetable, formation of classes and selection of new staff. It assists our planning to know of current year 7–9 students who will be leaving us at the end of the year. Please contact our office staff if you know that you will be transferring interstate or moving locally.

2015 Stationery Packs
Next year, Campbell High will once again be using OfficeMax to supply our stationery packs. This term students in years 7 – 9 will be provided with order forms. If you are interested in taking advantage of this service, OfficeMax provides an online order, payment system and delivery service. Utilising this service is a very convenient way of organising most of the basic book and equipment requirements for next year. However, there may be additional items required at the beginning of next year that will need to be purchased separately. Teachers will advise you at the beginning of term 1 2015.

2015 School Electives - IMPORTANT
Years 7, 8 and 9 will need to complete their subject choices online.
A permission letter will be emailed out to parents and carers to complete ASAP. Once we receive your approval, we will issue you with the School’s Selection Online (SSO) log in. This online process streamlines elective subject choices for next year. The SSO portal will be on the school website.

10 November - SSO logins emailed to parents on
17 November - SSO goes LIVE (4pm)
24 November - SSO CLOSEs (8am)

If you have not received login information by 15 November, please contact us immediately. The process closes at 8am Monday 24 November.

Kim Tankard
Deputy Principal
CAMPBELL HIGH SCHOOL UNIFORM POLICY

The School Uniform Policy was recently discussed at a meeting of the Campbell High School Board, (Monday 8 September 2014).

The board agreed that it continues to support the school’s uniform policy and values the convenience of a school uniform for parents and students. The board also felt that the uniform creates equality amongst students and avoids ‘designer creep’. As with all policies, the need for a balanced implementation was considered important in supporting the needs of families at the school.

Why Campbell High has a uniform:

As a school with a long and proud tradition of delivering quality education, Campbell High has always placed a strong emphasis on acceptable dress standards. For some time now, Campbell High School has been operating under a School Board endorsed “Uniform Policy” designed with our students’ safety and health in mind. The uniform provides the students with a way to show that they are proud of belonging to Campbell High, intruders are quickly identified by not being in our uniform, and the polo shirt is intended to provide an increased level of sun protection.

Uniform is:
Campbell High Polo Top
Campbell High Jumper/Jacket
Campbell Tracksuit Pants
Campbell Tartan Skirt
Dark blue Jeans/Jeans Shorts (No Stonewash/Acid Wash)
Plain Navy Blue Shorts
Blue Jeans Shorts
Enclosed Footwear

WHAT NOT TO WEAR - These items not acceptable and should never be worn to school:
Multi-coloured jackets
Leather/faux Leather jackets
Hoodies
Flannelette shirts
Bright coloured jeans/pants
Leggings/jeggings with nothing over the top
Ugg boots
Singlet/tank-tops
Tops that don’t cover bellies
Low cut tops
“Short” shorts - it is preferred that shorts will reach mid-thigh
Ripped/shredded/torn clothing
Footy Shorts
Board shorts/check patterned shorts
Open toe shoes
Clothing featuring large LOGOS
MATHS FACULTY REPORT
ICAS Mathematics Competition
Results arrived this week for the ICAS Mathematics Competition, which 102 Campbell High students participated in on 12 August. The outstanding results were:

High Distinctions – Patrick (SRC), Matthew (9St1), Adam (SRC)
Distinctions – Tilda (7St3), Phuong (7Li2), Rainier (7Li1), Ryan (7Di2), Edward (7St2), Jessica (8Da3), Victor (9Li3), Jim (9Li3), Jordan (10Li3), Zac (SRC)

These students will be awarded their Certificates at an upcoming assembly. All other students will receive their Certificates from their maths teacher. Congratulations to all students who participated!

Maths Support and Extension during the Long Break on Thursdays throughout Term 4
Mr Drummond and Mr Kennedy are again available every Thursday this term during long break in Room F54 computer lab to assist students with their maths homework, upcoming maths assessment tasks and their general understanding of maths topics they are working on in class or which they just want to learn more about. Students are also welcome to work quietly on their maths work in Room F54 during these sessions. For further details, students should see Mr Drummond or Mr Kennedy in the maths staffroom (Room F21).

Maths Homework
All students at Campbell High School receive their maths homework through www.mymathsonline.com.au. Each student has an individual login so their teacher can monitor their progress. Should you require assistance getting your child logged in please contact your child’s maths teacher. It is also expected that students regularly revise the work they have done in class at home.

Karen Brown
Maths Teacher

SCIENCE FACULTY NEWS
We would like to welcome Mr Simon Krantzcke back to Campbell High School following a term’s absence on Long Service Leave. A huge thank you to Mr Dudley Hall who replaced Simon during this time.

Last Monday, Professor Brian Schmidt visited the school to work with our Year 10 students who are currently studying an astronomy unit. You may have seen our school featured in a recent episode of Catalyst, filmed the last time Professor Schmidt visited our school.

Finally, congratulations to Patrick in Year 7 who has achieved an outstanding result in the 2014 Big Science Competition. Patrick was awarded the title of ‘Top Scorer’ and proved his scientific strength against 49,000 students across the world. He was one of just 60 students to earn this title. The one hour competition provided students with the opportunity to test their critical thinking and problem solving skills. We are very proud of Patrick’s achievement!

Jeanette Watts
SLC Science
On 21 September, 31 Campbell High School students and 4 teachers embarked on a journey to Japan. The first part of the trip was spent in Matsusaka. Students participated in a school and homestay program. At school, students made a business card holder using traditional Japanese fabric, undertook Japanese language lessons, participated in a tea ceremony and many other fun activities. As part of the welcome ceremony students sang the Japanese song Sukiyaki really well and everyone was impressed with the performance. The host families gave our students fantastic experiences such as visits to Universal Studios, Pokémon World, temples, hot springs and Nagoya. The school also organised an excursion day to Mikimoto Island and Toba Aquarium.

The second part of the trip was a tour of the major cities. Ms Edstrom joined the group at this time. We spent 4 nights in Osaka and 3 nights in Tokyo. During the time spent in Osaka we went to Osaka Castle, Hep Five Department Store, and Astro Boy Museum. We also did 3 day trips to Nara to see the big Buddha, Hiroshima to see the Peace Park, and Kyoto to see the Water Temple, Golden Temple, Gion Geisha District and Nishijin Textiles Centre. Unfortunately, during our time spent in Tokyo a typhoon hit, which meant we had to rearrange the schedule. We had a lovely day sightseeing around Tokyo. However, the last 2 days were really wet but we braved the rain in Tokyo Disneyland. We missed out on Studio Ghibli on the last day because in the morning the Tokyo Transport system shut down and trains were not working.

Our flight home was delayed almost an hour, which meant that we missed our connecting flight back to Canberra. I would like to thank all of the students, their behaviour was outstanding and they were all fantastic ambassadors for Australia and Campbell High School. I would also like to thank all of the teachers who supported me on the trip – Ms Cummins, Ms Edstrom, Mr George and Mr Ladomirski.

Susan Daintith
Japanese Teacher
SOSE FACULTY NEWS
First, the great news: the SLC of SoSE, Amanda Evans, has had a little girl, Elsie-May Evans. The SoSE faculty and whole school send their best wishes and congratulations to Amanda and her family.

We would also like to welcome Bryce McErlain to the faculty as a teacher of four SoSE classes in term 4.

Term 3 saw the successful implementation of the new national Geography curriculum. Teachers and students alike enjoyed tackling the new topics of Water in the World (year 7), Landforms and Landscapes (year 8), Food Security (year 9) and Environmental Change and Management (year 10). Study of these contemporary geographical topics allowed students to develop their skills in collecting, analysing and assessing geographical data, as well as learning important lessons about the modern world.

Students in years 7 – 9 followed up their topic studies with skills tests in week 1 of term 4. These tests were based around the geography skills in the national curriculum, and were administered under formal exam conditions in the school hall. This gave students the opportunity to practise their exam technique in preparation for college and tertiary education.

This term, students will continue their geography studies with the topics of Places for Living (year 7), Changing Nations (year 8) and Geographies of Interconnections (year 9). Year 10 students are continuing their elective classes in History, Civics, Business Studies and Geography.

Tom Griffith
SLC SoSE

EXCHANGE TO AMERICA
I am Gabriella Tew, I am currently in year 9, but next year I will spending my first semester of year 10, in some place a little colder than Canberra. I am going on exchange to Jackson, Michigan in the USA. I have always wanted to go to the USA and attend an American high school, and going on exchange seemed the best way to do this. Instead of being a tourist, I will get to live like a local. I will live with a host family for the five months I am there, and I will attend school full-time. It will be very interesting to compare school and life over here, to life in the USA. I found out about the exchange company, ‘Southern Cross Cultural Exchange’ by simply googling, student exchange America. When I put the idea to my parents they were very surprised but supportive. My host family consists of a host mum and dad and their three-year-old son. On the weekends there will be three other kids living with us, aged 15, 14 and 12. The school I will be attending is Jackson East High School, which goes from year’s 7 to 12. The city of Jackson only has 30,000 people, but the state of Michigan has over nine million people, making it the USA’s ninth most populous state. Michigan shares a border with Canada, and it snows nearly all year round, it will be very interesting going from the middle of our summer, to their winter.

Gabriella Tew
Year 9
TOURNAMENT OF MINDS 2014
On 6 September 2014, three teams of Campbell High students participated in Tournament of Minds (TOMs). TOMs is an inter school competition where teams of seven are given two challenges to complete. The first is a long term challenge where teams are given six weeks to create a solution to one of four problems and then perform their solution in the space of ten minutes. The second is a spontaneous challenge in which teams are given a problem to solve in 2 – 5 minutes on tournament day.

Here is what this year’s competitors thought of TOMs:

Lucy Spencer – TOMs was a great experience. It expanded my knowledge of the world.

Asha – It helped me become more organised.

Matilda Webb – TOMs helped me develop important skills for later in life.

Claire – Our team laughed a lot. The amount of times someone said ‘We should probably get back to work’ was amazing!

Sophie – It’s not really a tournament, and we’ve all lost our minds!

Anna – Pinehog.

By Sophie Holloway (7LI1) and Tilda Blackbourn-Rooney (7ST3)
MUSIC NEWS
Floriade
On 19 September, four of Campbell High School’s bands had the opportunity to walk from school down to Floriade and perform some awesome music to an appreciative crowd, before spending some time appreciating the stalls, flowers and rides of Floriade. The Year 9 Senior Band even got to experience the legendary stone playground there! It was a great performing experience for the band kids, and a fun day out for everyone.

Jonah Year 9
Band Festival
Year 8 Band, Year 7 Advanced Band and Year 7 Beginner Band enjoyed performances and a workshop at ACT Band Festival 2014 on September 9 and 12. They travelled to the ACT City Band Centre at Watson for this event, impressing the adjudicators and audience with their well prepared and presented programs.

Kylie Brown
Arts Teacher
The students at Campbell High School loved the idea that *Macbeth* is Shakespeare’s horror movie. We all were intrigued by the notion of a horrorshow that started on the page. As so many of today’s movies began as graphic novels or comics, we have appropriated that visual style into the horror genre. Weaving graphic art into a live performance presented its own challenges, but we kept the creative process alive and collaborative, and we kept asking fertile questions. This approach championed us to the utterance...

Since the beginning of the year, we have had that thing so rarely associated with a school production - the luxury of time. Time to look deep into the text. Time to look around at different versions. Time to dig down into the details, the nuances that can spark the magic that is so often lost in the race to opening night. Perhaps the best times were the artist visits, when Chris Tomkinson shared his wonderful energy, his sage advice and his immense skill as an actor and director. A true artist.

Time became our main concern with *Macbeth*. For us, the problem of the play was that, if the weird sisters could see the future, did that make it inevitable, irrevocable? This predestination paradox drove us to find a reason for the sisters to want to bring Macbeth to such a punishing doom. So, we devised a prequel story that, we think, brings new sense of purpose to the play.

Ben Sticpewich
Drama Teacher
SPORTS REPORT
Campbell High Athletics Carnival
The Athletics Carnival was held at the end of Term 3 and with attendance high and the weather fine it proved to be an outstanding day. Students dressed in house colours and showed their house spirit through chanting and cheering for the competitors. Enthusiasm was high with participation numbers exceeding expectations. Students competed in both track and field events and a number of records were broken on the day.

When it was time for the whole school line dance on the track, an astonishing number of students joined in, year 7’s especially keen to show off their new line dancing skills.

Participation was the key to success with a tight battle between all houses throughout the day to finish on top. Daley proved too good this year taking out first place, Stephens coming in second, followed closely by Dickson and finally Lind.
Orienteering
The Australian Schools Orienteering Championships were held recently in Western Australia. Campbell High had one representative on the 18 member ACT team - Patrick Miller (Year 8) who competed at the national event. Overall ACT finished 3rd behind TAS (1st) and QLD (2nd).

Patrick, competing in his second Schools Championships in the Junior Boys category, achieved some excellent results. He placed 3rd (2nd Australian) in the individual competition, 2nd in the Individual Teams competition and 2nd in the relay. Patrick was named in the Australian Schools Honour Team and also selected in the Australian Schools Orienteering Team. These results follow on from Patrick's excellent results in local ACT events this season, including overall 3rd place in the ACT Metro Junior League competition for the season in M14, 2nd in the ACT Secondary Schools Orienteering Championships in M14A and 4th at the ACT Championships in M16A.

Fantastic effort Patrick!

Charles Mallet – Volleyball Championships
July – selected to represent ACT in U17’s National Junior Volleyball Championships, Canberra.

August – team Captain ACT U16’s National Schools Volleyball Championships, Adelaide.

September – selected by Australian Volleyball Federation to attend Australian Beach Volleyball training camp (but couldn’t attend as he was on the School Japanese Trip).

December – selected by Australian Volleyball Federation to attend Australian Indoor Volleyball training camp.

Belinda Castle
Sports Coordinator
**DESIGN AND TECHNOLOGY**  
**Australian Curriculum Update**  
The Design and Technology faculty will next year begin implementing the new Australian Curriculum. Below are the Year 7 and 8 Achievement Standards.

**Digital Technologies**  
By the end of Year 8, students distinguish between different types of networks and defined purposes. They explain how text, image and audio data can be represented, secured and presented in digital systems.

Students plan and manage digital projects to create interactive information. They define and decompose problems in terms of functional requirements and constraints. Students design user experiences and algorithms incorporating branching and iterations, and test, modify and implement digital solutions. They evaluate information systems and their solutions in terms of meeting needs, innovation and sustainability. They analyse and evaluate data from a range of sources to model and create solutions. They use appropriate protocols when communicating and collaborating online.

**Design and Technologies**  
By the end of Year 8 students explain factors that influence the design of products, services and environments to meet present and future needs. They explain the contribution of design and technology innovations and enterprise to society. Students explain how the features of technologies impact on designed solutions and influence design decisions for each of the prescribed technologies contexts.

Students create designed solutions for each of the prescribed technologies contexts based on an evaluation of needs or opportunities. They develop criteria for success, including sustainability considerations, and use these to judge the suitability of their ideas and designed solutions and processes. They create and adapt design ideas, make considered decisions and communicate to different audiences using appropriate technical terms and a range of technologies and graphical representation techniques. Students apply project management skills to document and use project plans to manage production processes. They independently and safely produce effective designed solutions for the intended purpose.

**Parent and Citizen Grants**  
Thank you to the P&C for the finances to purchase a square chisel morticer and a 3D printer.

See Design and Technology in Action photos next page.

Ron Vandergugten  
SLC Design and Technology
Design and Technology in Action

Ron Vandergugten
SLC Design and Technology
STUDENT WELLBEING NEWS
RUOK Day 11 September 2014

Students at Campbell attended a whole school assembly on 9 September with a focus on Suicide Prevention and RUOK day. Students watched some clips on RUOK day and how it began. Students were also provided with information on what to do if someone is not ok. What they can do and how they can provide support for their friends.

Students then moved out onto the oval to show their support for RUOK day (see photo below).

Healthier Work day
Congratulations Campbell High School on becoming Healthier Work Recognised! In my role, I have been working hard to get the staff on track with their health and wellbeing through healthy morning teas, pedometer challenges, recipe exchanges, free water bottles to encourage hydration, rewards and prizes for staff, and healthy cooking demonstrations all part of the school’s 12 month plan.

Healthier work day was on Friday 17 October. Staff celebrated the day in a number of ways.

- Take 10 Challenge- walking with a pedometer for 10 minutes each. As a staff we walked over 42, 473 steps.
- Staff were encouraged to bring a salad for lunch and they submitted photos and recipes which I have made into a cookbook for staff.
- Staff participate in a boot camp every Thursday. We had a record number of people attend boot camp!

We have also entered an ACT healthy workplace competition. The winning prize is a promotion for our workplace on the back of an Action bus. We decided to be winners already!

See photos next page.
Campbell High – a healthier workplace!

Sonja Marmont
SLC Wellbeing Team
Some of the books obtained from the ADFA book sale
The UNSW@ADFA academy library held a sale of numerous books covering a variety of topics. The proceeds of the sale supported the “Soldier On” charity. The Campbell High School Library and several of our faculty staff rooms now have many more books thanks to this sale.

Our OLIVER library webpage has been updated in readiness for All Hallows Eve and I encourage you to have a look from home. Simply select the school library option from the ACT Backpack found at the following URL (just use your normal student credentials):


If you thought our Digital Video Commander system was so good that it couldn’t get any better, you were wrong! We have just incorporated Foxtel for Schools with our DVC and can now place items from the History channel, Nat Geo Science and many other educational channels into our DVC system.


Up on the chalk downs known as The Wold, witches are banned -- ever since the Baron's son vanished in the woods. Anyway, as all witches know, chalk is no good for magic.

Nine-year-old Tiffany Aching thinks her Granny Aching -- a wise shepherd -- might have been a witch, but now Granny Aching is dead and it's up to Tiffany to work it all out when strange things begin happening. There's a fairy-tale monster in the stream, a headless horseman and, strangest of all, the tiny blue men in kilts, the Wee Free Men, who have come looking for the new "hag". These are the Nac Mac Feegles, the pictsies, who like nothing better than thievin’, fightin' and drinkin'. When Tiffany's young brother goes missing, Tiffany and the Wee Free Men must join forces to save him from the Queen of the Fairies.

From the Hardcover edition.

Mr Mullumby (a larger not-blue man in a not-kilt)
Teacher Librarian
GIRLS GRADUATING FROM CHART PROGRAM
Three of our year 9 girls graduated from their Hairdressing program yesterday. All reports of the girls were glowing and all 3 were punctual and diligent. Please congratulate them on their achievements.

Marg Cummins
VET Coordinator

SCHOOL YOUTH HEALTH NURSE
My name is Nicola Whitelaw and I am the new School Youth Health Nurse at Campbell High School.

You may be wondering what a School Youth Health Nurse does?

I work with the students, staff and parents to promote health and wellbeing by providing information and support around:

- Healthy eating and physical activity
- Mental health
- Sexual health
- Smoking, alcohol and other drugs
- Personal and family problems
- General health and sleep issues
- Brief health based discussions.

My role does not provide:

- Medical treatment such as medications, first aid or physical examinations.
- Ongoing counselling for psychological problems.

I am available at Campbell High on Monday and Tuesday and can be found in the Counsellor’s office in the Wellbeing Walkway. Students are welcome to come and knock on my door at any time.

If you wish to contact me regarding your child’s health, please contact the front office on 61423166

Nicola Whitelaw
School Youth Health Nurse
CAMPBELL HIGH BOYS FLY HIGH IN AFL GRAND FINALS
It's been a big end to the junior AFL season with Campbell High students making it to the Grand Finals with Ainslie Football Club's Under 13s, 14s and 15s teams.

First to hit the paddock for the U13s Ainslie Reds were Gabe Sheffield, Harry Smith and Toby Bohn from Year 8. The boys gave it their all in a hard-fought game of footy but it wasn't to be their day. Despite a gutsy fourth-quarter comeback from the Reds, they were just edged out of the Grand Final when an in-form Eastlake side kicked a goal after the final siren, putting them in front by a point to clinch the game. Toby Bohn was awarded the Best on Ground and the boys have vowed to come back even stronger next year.

Next up for the U14s Ainslie Blacks were Aaron Robilliard from Year 9, with Toby Bohn and Gabe Sheffield playing up a grade in their second Grand Final appearance of the day. The Blacks came into the game carrying underdog status after a massive effort to lift from sixth spot on the ladder to make it into the Grand Final. Marist, who had been undefeated all season, proved too strong on the day, but that didn't stop the Blacks digging in deep to deliver four quarters of fantastic footy.

The last game of the day saw Joe Hatch and Ryley Harman take to the field with the Ainslie U15s, against St Eddies. Anyone who was lucky enough to catch the U15s go around saw a brilliantly skillful game of footy. Finally some good news for Ainslie Football Club with the U15s coming up trumps against St Eddies 63 points to 37 to win the shield.

All round it was a great effort by the Campbell High boys and a great day of footy.

Fiona McQueen
Parent

Harry Smith (L) lining up for a tackle

L-R Toby Bohn and Gabe Sheffield after playing two Grand Final games

Aaron Robilliard (third from the left) goes in for the tackle during the U14s Grand Final

Gabe Sheffield lines up for a goal

Toby Bohn (L) runs in for the tackle
DEFENCE NEWS
BATTLE FOR AUSTRALIA COMMEMORATION NATIONAL

CEREMONY
September 3 2014, the Battle for Australia was commemorated at the Australian War Memorial. Students from Campbell High School were invited, along with other local schools to represent the school students of Australia to create a wreath by placing sprigs of wattle in the centre of an Australian wreath as a gesture to all those who fought in the Battle for Australia. When the wreath had been built into a golden display of wattle, the wreath was placed onto the Inauguration Stone. The momentous events from January 1942 that are now known as the Battle for Australia were of special significance to Australia and the moving service that we attended reminded us, once again of the great sacrifice that many Australian men and women made.

BIRRIGAI EXCURSION
October 14 2014, temperatures plunged from plus 27 degrees 2 days before, down to minus 2!!! The rains, rained, the winds blew and it was very, very cold, but still the brave year 7 and 8 defence family students battled on and enjoyed a fun day at Birrigai. Activities included the ‘Giant Swing’, ‘Crate Climb’ and thankfully finished with "Campfires", which helped to thaw us out!! Congratulations to the students who stepped outside of their comfort zone and challenged their fear of heights. It was a great team building day, attending schools interacted really well and we had a lot of fun, in spite of the weather!

REMEMBRANCE DAY
For the past few months a wonderful group of girls have been giving up their Monday lunch time to sew poppies. They are beautifully handcrafted poppies, which we intend to sell as a fund raiser and wear to the schools Remembrance Day Service, which will as usual be held at the Australian War Memorial.

Debbie Dimmock
Defence Transition Mentor
WHERE ARE THEY NOW?
Brian Schmidt – Campbell High Parent 2007 -2012

Former parent, ANU professor and Nobel laureate is our school’s scientist for our Scientist in School program. Once again this term, Brian has given a lecture to our year 10 science students. For those of you who may know Brian as a parent, through your children here at Campbell High, I’m sure you can imagine the conversation as described in the article below!

What It’s Like to Carry Your Nobel Prize through Airport Security?

Nine scientists became new Nobel Laureates this week when the 2014 Nobel Prizes in Chemistry, Physics and Physiology or Medicine were announced. Eric Betzig, Stefan W. Hell and William E. Moerner won the chemistry prize for improving the microscope; Isamu Akasaki, Hiroshi Amano and Shuji Nakamura won the physics award for inventing blue light-emitting diode (LED) lights; and John O’Keefe, May-Britt Moser and Edvard I. Moser won the medicine prize for discovering cells that make up the brain’s navigational system. They won’t pick up their medals, certificates and cash prizes until a December ceremony in Stockholm, but their names have already been added to the lists of the 196 previous physics laureates, the 166 chemistry laureates and the 204 medicine laureates.

Winning the prize, considered the highest honor in each of these fields, tends to have a dramatic effect on scientists’ lives. “Your life does change overnight,” recalled astrophysicist Brian Schmidt, who won the 2011 Nobel Physics Prize for co-discovering dark energy—the mysterious element of the universe that is causing the expansion of space-time to speed up. “It’s not like you get advanced warning, they just sort of call you up, in my case, in the middle of cooking dinner. ‘Hello? By the way, you’ve won the Nobel Prize.’”

Schmidt spoke about his experience at an event in New York City last month celebrating the construction of one of the largest observatories in the world, the Giant Magellan Telescope (GMT), due to open in 2020 in Chile. His institution, Australian National University, is part of the GMT consortium. Among other scientific goals, the telescope will study faraway stars and galaxies to understand the expansion of space and the nature of the dark energy that is pulling it apart, which is thought to make up about 70 percent of the total mass and energy in the universe.

Among the many changes the Nobel Prize brought to Schmidt’s life: travel hassles. Here’s what he said it’s like to carry a Nobel medal aboard an airplane:

“There are a couple of bizarre things that happen. One of the things you get when you win a Nobel Prize is, well, a Nobel Prize. It’s about that big, that thick [he mimes a disk roughly the size of an Olympic medal], weighs a half a pound, and it’s made of gold.

“When I won this, my grandma, who lives in Fargo, North Dakota, wanted to see it. I was coming around so I decided I’d bring my Nobel Prize. You would think that carrying around a Nobel Prize would be uneventful, and it was uneventful, until I tried to leave Fargo with it, and went through the X-ray machine. I could see they were puzzled. It was in my laptop bag. It’s made of gold, so it absorbs all the X-rays—it’s completely black. And they had never seen anything completely black.
“They’re like, ‘Sir, there’s something in your bag.’
I said, ‘Yes, I think it’s this box.’
They said, ‘What’s in the box?’
I said, ‘a large gold medal,’ as one does.
So they opened it up and they said, ‘What’s it made out of?’
I said, ‘gold.’
And they’re like, ‘Uhhhh. Who gave this to you?’
‘The King of Sweden.’
‘Why did he give this to you?’
‘Because I helped discover the expansion rate of the universe was accelerating.’
At which point, they were beginning to lose their sense of humor. I explained to them it was a Nobel Prize, and their main question was, ‘Why were you in Fargo?’"

By Clara Moskowitz [Scientific American's associate editor covering space and physics].

The views expressed are those of the author and are not necessarily those of Scientific American.

Sam Davies (School Captain 2006)

I think it’s really valuable to take stock every now and again and look at things as part of a bigger picture or narrative. When I do I always see my school years as crucial, underpinning everything else.

My time at Campbell was transformational, in year 7 I was a well-known trouble maker causing teachers and my mum a lot of stress, but by year 10 I was making the most of school and life in general. Since then I’ve done quite a lot:

I finished year 12 at Dickson College.

I moved to Melbourne at 18 and worked in film and television for 3 years as an editor and cameraman, working on shows like RUSH and Offspring, as well as News and sports coverage. I got to travel around Australia and it was a lot of fun.

I then decided TV wasn't for me so I moved back to Canberra to study at ANU.

Two years into my International Relations degree I fell in love, and the girl I fell in love with moved to Jordan. So I put the final year of my degree off for one year and followed her to the Middle East.

I'm now at the end of that year and while here I've travelled all throughout the region and I even got an internship with Save the Children, one of the largest aid organisations in the world. They sent me to Iraq to help with the emergency response after ISIS started to take over cities there, so I have first-hand experience working in refugee camps and conflict zones.

I will return to Australia in about 6 weeks, spend December at home and then I will be off to Washington on exchange for the first semester of 2015. I'll finish my degree at 25 years old and hopefully I'll then get a job!

…… as long as you are learning you are doing something worthwhile.

Sam Davies
Ex Campbell High Student and School Captain 2006
## EXCURSION ACQUITTALS OCTOBER

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<th>Excursion Date</th>
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Faith Hertel
Finance Officer

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### World Challenge

Suki Doras-Walker and Ian Mongan

### Year 10 Presentation

Brian Schmidt – Nobel Laureate

Caleb Smith 8Di2
Claire Anderson 7St2 and Lara Laver 7St2 receiving their principal’s award.
It’s that time again.
Time to give a little assistance to those who need it over the Christmas and holiday season.
You can help by donating:
- Canned food
- Non-perishable food
- Pet food (for our furry friends)
- Small gifts—these should be wrapped and labelled Boy or Girl and the approximate age group.
- Don’t forget mums and dads

Our tree will be in the front foyer of the school from Monday 17 November until Friday 12 December

Donations will be given to Anglicare for distribution
P & C TRIVIA NIGHT DONATIONS LIST

Thank you to all the local businesses and organisations who generously donated prizes for the

TRIVIA NIGHT

Please support them whenever you can.

Ainslie IGA
Al Phemister
Caltex - Braddon
Campbell IGA
Chef’s Toolbox
Discount Liquor Campbell
Electric Shadows Bookshop
Heartstory Photography
King O’Malley’s
National Gallery of Australia

National Portrait Gallery
Palace Electric Cinemas
Pulp Kitchen
Royal Doulton
Shop Girl Flower Girl
Supabarn - Canberra Centre
The Games Capital
The Hive
Yarrh Wines
At Campbell High School we have a partnership with Rebel Sports. Students are able to collect a card from the Wellbeing Team. You receive a 5% discount on every purchase, and the school also receives a 5% reward.
BUS ROUTES
FROM JERRABOMBERRA TO CAMPBELL BASED SCHOOLS

For those students that live in Jerrabomberra in our school community, catching the bus to and from school presents a huge challenge and takes a lot more time than most other schools.

As they do not have enough students catching the bus, Deane's bus company must connect the pickup bus with the Queanbeyan Interchange for a 5 minute stop in the mornings, and a 30 minute stop in the afternoons, therefore making the children change buses mid-way through their journey.

This is particularly difficult for the younger children.

The Bus Interchange is located on a very busy main street in Queanbeyan which is not safe for our children, and the journey in the mornings is just over an hour, and the afternoons it is approximately 1½ hours due to the interchange changeover, making the children's days even longer.

I am hoping to get enough numbers within the Jerrabomberra community to warrant Deane's putting on a direct bus for Jerrabomberra children. This service is free due to our location in NSW and we should be encouraged to use it.

Could you please send me an email to catherine.bell@defence.gov.au if you feel that you would use this bus service on a regular basis i.e. daily or at least 3-4 times a week to enable a request to be forwarded to Deane's bus company to put a direct bus on for our children to Jerrabomberra.

We might not have success, but we do need to try.

Thank you.

Catherine Bell
Jerrabomberra resident
SCHOOL BUS CHANGES FROM 27 OCTOBER 2014

Dear Principal,

Please find below changes to your schools bus services from Monday 27 October 2014.

CAMPBELL HIGH SCHOOL

PM

S/R 403

15:10 to Campbell, Duntroon, Pialligo

No longer servicing Northcott Dr, Tobruk Rd, Milne Bay Rd and General Bridges Dr

If you have any queries, please don’t hesitate to contact the North Region Customer Service Manager on 6207 7707 or via e-mail to

Phil.McCormack@act.gov.au

Kind regards,

Phil McCormack
A/g Customer Service Manager
North Region

Postal Address:
PO Box 3037,
Belconnen ACT 2617

Street Address:
North Depot
Cnr Josephson & Cohen Streets
Belconnen
ABN: 94 620 822 846
Customer Service ☏ 13 17 10
KERBSIDE RECYCLING

A message for Campbell, Reid and Braddon residents from TAMS
Important changes to your recycling collection

Kerbside recycling and rubbish will continue to be collected in Braddon, Reid and Campbell on Fridays, however the recycling week in these suburbs is changing at the end of October.

Recycling will be collected this Friday 24 October on the current schedule and then again next Friday 31 October on the new schedule.

Advisory signage will be displayed around the suburbs this Friday.

To find out more please go to www.tams.act.gov.au
The Impact of Saver Plus

Jane first read about Saver Plus in her daughter’s school newsletter. While Jane was attracted by the matched savings idea that she could use toward a computer for her daughter, she thought the program would also allow herself to take up education support facilities that were otherwise unaffordable.

“I needed a long-term plan to be able to study, work part-time and look after my children. I was also conscious of my daughter growing older and needing more support and study items for school,” Jane said.

Jane reached her target savings amount which was then matched by ANZ. Jane used the matched funds to provide music tuition for her daughter and to set up a study station.

“Daly’s new work station has helped expand her computer and research skills. I’ve benefited too and can use the computer for my studies,” she said.

Jane was so inspired by the program she has set herself a number of short-term and long-term savings goals.

“I now realise the way we were living was unsustainable. Saver Plus gave me the incentive to stick to a new savings budget,” she said.

How do I get more Information about Saver Plus?

Phone: 1300 610 355
SMS: Your name and postcode to 1300 610 355
Email: saverplus@bst.org.au
Website: www.anz.com/saverplus

1 Terms and Conditions and eligibility apply to Saver Plus. Contact 1300 610 355 for more information. Details correct as of 21/09/2018 and may be changed at any time.

* You should consider if this product is appropriate for you. ANZ recommends that you read the Terms and Conditions before acquiring the product. For more information about the ANZ Prosper Saver account please contact ANZ on 13 12 14

Who is Involved in Saver Plus?

Saver Plus is an initiative of Brotherhood of St Laurence and ANZ. The program is funded by ANZ and the Australian Government Department of Families, Housing, Community Services and Indigenous Affairs, with ANZ providing matched savings for participants.

The program is delivered in partnership with The Smith Family, The Benevolent Society and Berry Street. Local community organisations also deliver Saver Plus including Anglicare NT, Anglicare SA, Anglicare WA, RGT, Bathurst Community Support, Jewish Care Victoria, and Nazvon.

Supported by

Receive dollar for dollar matching for school savings

ANZ

Brotherhood of St Laurence

Magazine
Department of Families, Housing, Community Services and Indigenous Affairs
SAVER PLUS FACT SHEET

Overview

- Saver Plus is Australia's first matched savings and financial education program.
- The program is designed to assist families on lower incomes to improve their levels of financial education, develop a savings habit and build assets for educational purposes.
- Participants attend financial skills training called MoneyMinded.
- Participants are encouraged to save and as an incentive ANZ rewards their savings by matching them dollar for dollar (up to $500).
- Participants set a savings goal to pay for their own or their children's education.
- Participants remain on the program for 10 months.
- Saver Plus is delivered in 61 communities across Australia.

Eligibility criteria

To be eligible, participants must:
- have a Centrelink Health Care or Pensioner Concession Card;
- be at least 18 years old;
- have some regular income from work (themselves or their partner) including casual, part-time, full-time or seasonal employment; and
- be a parent or guardian of a child at school OR be attending or returning to vocational education themselves.

How it works

Participants:
- apply directly through one of the community organisations who deliver the program;
- are assigned a Saver Plus Worker;
- identify an educational cost they intend to save for;
- open an ANZ Progress Saver account with their local ANZ branch and make regular deposits; and
- attend MoneyMinded workshops to improve their financial management skills.

Who is behind Saver Plus?

- Saver Plus was developed by the Brotherhood of St Laurence and ANZ in 2002 and has reached more than 16,000 participants to date.
- Community partners the Brotherhood of St Laurence, The Smith Family, The Benevolent Society and Berry Street, deliver the program.
- Delivery agencies Anglicare NT, Anglicare SA, Anglicare WA, Bethany Community Support, BGT, Haven and Jewish Care Victoria also deliver the program in their local communities.
- The program is funded by ANZ and the Australian Government Department of Families, Housing, Community Services and Indigenous Affairs, with ANZ providing matched savings for participants.
- The Saver Plus National Office, at the Brotherhood of St Laurence, manages the program's central administration, licences and development.
- Once a participant reaches their savings goal, they apply for their matched funds, from ANZ, via the Saver Plus National Office. Participants receive their matched funds in the form of a cheque to the supplier if the item is yet to be purchased, or reimbursement via EFT or personal cheque if participant provides a receipt for a purchased item.
Successes

Key findings from independent research published by RMIT in 2012 include:

- Managing money: 87 per cent of participants were still saving the same amount or more up to 12 months post completion. The number of participants who save a set amount regularly, increased by 40 per cent.
- Planning ahead: 79 per cent of all participants said they were better equipped to deal with unexpected expenses and 84 per cent reported they were better able to deal with financial problems.
- Effects on wellbeing and family: 93 per cent reported that achieving their goals increased their self-esteem. 89 per cent reported that the education product had a positive effect on their own or their child’s experience.
- Choosing products: 83 per cent reported they had greater understanding and knowledge about financial products.
- For low-income families, the benefit of saving, even small amounts, includes protection from financial shocks and building confidence in managing money and dealing with financial challenges.
- Participants felt more confident dealing with banks and other financial institutions after completing Saver Plus.

Key findings from research published by the Brotherhood of St Laurence in 2011:

- ‘New savers’ reported reduced stress around their finances and greater confidence gained from setting up and achieving their savings goals.
- Participants identified ways in which lack of money had directly impacted upon their children’s school experiences. These included exclusion from activities and difficulty with schoolwork due to lack of a computer or current textbooks.
- Whether people continued to save after Saver Plus was influenced by external factors, such as limited and fluctuating incomes or unexpected expenses; logistical factors, such as lack of direct debit arrangements; and motivational factors, mostly related to lack of a new ‘savings goal’.

A study by RMIT in 2008 showed that Saver Plus outperformed similar programs in the USA, UK, South America and Asia. More Saver Plus participants reached their savings goal – 96 per cent – compared with 71 per cent in the UK and 56 per cent in the USA; and more Saver Plus participants continued to save after completing the program – 70 per cent of Saver Plus participants continued saving, one, two or three years later, compared to the UK program where 41 per cent continued saving three to four months after program completion.

Background information – Financial exclusion

- Financial exclusion is a process whereby a person lacks or is denied access to affordable, appropriate and fair financial products and services, with the result that their ability to participate in social and economic activities is reduced, financial hardship is increased, and poverty is exacerbated.
- Research commissioned by ANZ suggests that at least 6 per cent of adults in Australia could be said to be excluded from appropriate, affordable, fair and safe financial products.
- Financial exclusion restricts people from accessing fair and affordable services and can lead people to be exploited through scams or fraud, or make decisions for which the costs are financially and personally high. It may also result in people going without, exacerbating poverty.
- Addressing financial exclusion is not merely about service provision; it also includes capacity building and structural change.
- The people and groups who are most excluded from mainstream financial services include Indigenous Australians; people who are long-term unemployed; sole parents with young children; people with disabilities; and refugees.
- In Australia, many families on low incomes are excluded from fully participating in the education system due to costs.
- People who have the opportunity to fully participate in education are far more likely to break out of the cycle of disadvantage.
Jervis Bay School is Celebrating 100 years

Saturday November 1st 2014  9:00 to 2pm
Booderee National Park, Village Road Jervis Bay (Near Creswell)

Fun For All

- St George Illawarra Dragons
- Wreck Bay Aboriginal Community
- Booderee National Park
- Australian Federal Police displays
- Navy Rock Band and Navy Displays
- Navy Sea Cadets
- Anglicare Black Duck Service
- University of Wollongong (Shoalhaven Campus) fun shows
- University of Canberra exiting activities
- Bay and Basin Community Radio
- Market Stalls
- Scottish Piper
- Chocolate Wheel (great prizes on offer)
- Men’s Shed
- Food Stalls
- Heaps of free and fun activities for kids
- Jumping Castles

- Lions Club
- Marine Rescue
- Science Shows
- Creswell Tours
- Drumming
- Art and Craft Displays

Official Welcome and opening of Time capsule 10:00 am

Reunion Dinner for Saturday night—Club Jervis Bay $20 Please contact school for details. 44421002

If only coming to the Celebrations No park fee applies
A shiny, red apple for the teacher used to be seen as a token of gratitude. Cliché as it may be, the apple often symbolises knowledge and how learning endures.

We encourage you to take a minute of your time to send a Red Apple Postcard to a special teacher who has made a difference to your child - even in the smallest way. As teachers we can't always know how excited a student may be about a particular piece of work. Sometimes we are unaware of the impact a few simple words of encouragement, or praise for a job well done, have had on our students.

Please let us know

Dear

This postcard is to let you know that

It made a difference

Best wishes from