Course Description
During Semester One, French students are introduced to the structure of the French language. They learn communication skills such as introducing themselves and greeting other people in the French customary way. They discover Paris as a unique world tourist destination, investigate its historical and cultural significance and gain an intercultural understanding between France and Australia.

Learning Outcomes
Reproduce French sounds accurately and understands questions related to self and others
Respond to questions using correct grammatical structure and appropriate vocabulary
Develop an understanding of French language features and word order in contrast to the English language
Apply knowledge and understanding of vocabulary through meaning and accurate spelling
Demonstrate research skills through a cultural assignment using a range of resources and references

Work Practice Outcomes
Participates and contributes to class discussions
Brings required materials to class/ Organisational skills
Uses time productively and work independently
Completes all set tasks and meets work deadlines

Materials Required
Students require an A4 ruled notebook, pens (black, blue, red and green), pencils, coloured pencils and highlighters, a ruler, a glue stick and an eraser. They are required to enrol in the Language Perfect online program.

Typical Homework
Students are expected to revise vocabulary, sentence structures and complete language practice after each lesson. They are expected to use Language Perfect online to reinforce vocabulary and grammar. Some class time will be available for assignment work. Failure to submit assessment items may result in an unsatisfactory grade.

Assessment Items

<table>
<thead>
<tr>
<th>Assessment Items</th>
<th>Due Date</th>
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</thead>
<tbody>
<tr>
<td>Written tests</td>
<td>Ongoing</td>
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<tr>
<td>Book work and in-class tasks</td>
<td>Ongoing</td>
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<tr>
<td>Active participation in class discussion/Language Perfect</td>
<td>Ongoing</td>
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<tr>
<td>Cultural assignment</td>
<td>Week 8</td>
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<tr>
<td>Oral and aural communicative tasks</td>
<td>Week 14</td>
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</tbody>
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Parent Signature ________________________    Student Signature _______________________
Date