Course Description
Students develop their wood working skills through the construction of several practical projects. They will be able to develop skills in hand tool manipulation and safe machine operation. They will have the

Learning Outcomes
Use tools, machines and processes safely
Shows understanding of technical terms
Follows directions to complete practical projects
Demonstrates skills in the use of machinery, including disc sander, pedestal drill and bandsaw. Demonstrates skills in the use of tools, including tenon saw, hammer, try squares and chisels
Demonstrates skills in the use of various finishes including lacquers, oils
Designs and constructs step stool, toy truck, chopping board etc

Work Practice Outcomes
Works independently
Works cooperatively
Completes set tasks
Meets work deadlines

Materials Required
HB Pencil, Pen, Display Folder, Lined Paper.

Typical Homework
Researching designs and completing theory work unfinished during class time.

Assessment Items | Week Due
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Footstool | Week 8
Chopping Board | Week 12
Lidded Box | Week 15
Literacy Task (Procedural Text) | Week 16
Noughts and Crosses Board | Week 17
Wooden Truck | Week 18
Safety/Attitude | Ongoing
Mobile Technology Policy

Agreed principles of an effective Mobile Technology Policy

1. Learning in the classroom should not be affected by mobile devices such as Ipods, mobile phones and cameras/video cameras.
2. Inappropriate use of technology should be addressed through pastoral care programs and punitive measures such as confiscating phones. This is particularly relevant to inappropriate use affecting student safety.
3. The school will not be responsible for loss, theft or damage of any mobile technology device.
4. The school recognizes that in certain situations, mobile technology such as cameras and mobile phones can be used as educational tools.

Agreed policy recommendations

1. Mobile technology is not to be seen or heard during class time or in corridors.
2. Students may use mobile technology before school, after school and during the 2 break times. Phones must be switched off and put away once the commencement of school bell rings, and once end of break bells ring. Phones are not to be seen or heard in-between classes or in corridors.
3. There is a need to educate the school community on issues surrounding technology etiquette.
4. Students that breach the policy guidelines will have their phones confiscated and repeat offences will lead to greater punitive measures including parent contact.

Consequences for policy breaches:

1. First offence – the teacher confiscates electronic device which is given to the faculty executive teacher. The breach is recorded on the school database.
2. Second offence – the teacher confiscates the electronic device and gives it to the Deputy Principal. Parent is called and asked to collect phone. The breach is recorded on the school database.
3. Third offence
   - The phone is confiscated. A request is issued to parents to meet with school executive staff and sign a document indicating that they are aware a fourth offence will result in suspension.
   - The student is placed on a “STOP LIST” excluding them from socials and non-essential excursions including sporting events for 10 weeks from the date of the third breach.
4. Student is suspended.

Phones and cameras used inappropriately to film or harass other students will be confiscated immediately and parents called to collect. It should be noted that Campbell High School does NOT take any responsibility for the loss of electronic devices brought onto school premises.