MULTICULTURAL FOODS

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Description of Course
Students will gain an understanding of how Australia’s cuisine has been developed. They will learn about the traditional cuisine of Aboriginals. We will focus on the influence on cuisine of many countries and cultures to understand how they have contributed to our diverse multicultural cuisine.

Learning Outcomes
- Describes the traditional and modern day uses of Aboriginal bush foods
- Analyses multicultural influences on Australian dietary patterns
- Associates ingredients and cooking methods with specific cultures
- Investigates the food and social customs of a number of countries
- Prepares and presents foods from a range of different cultural traditions
- Prepares and presents foods using a variety of techniques to ensure optimum nutrient content
- Uses tools, machines, materials and processes safely
- Uses procedural text to record and develop recipes

Work Practice Outcomes
- Works independently
- Works cooperatively
- Completes all set tasks
- Meets work deadlines

Materials Required
An A4 display folder, an exercise book, and pens. For practical lessons a container is required.

Typical Homework
Students are required to complete any unfinished class work and work on assignments.

Assessment Items

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<th>Assessment Items</th>
<th>Due Date</th>
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<td>Practical Work</td>
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Mobile Technology Policy

Agreed principles of an effective Mobile Technology Policy

1. Learning in the classroom should not be affected by mobile devices such as Ipods, mobile phones and cameras/video cameras.
2. Inappropriate use of technology should be addressed through pastoral care programs and punitive measures such as confiscating phones. This is particularly relevant to inappropriate use affecting student safety.
3. The school will not be responsible for loss, theft or damage of any mobile technology device
4. The school recognizes that in certain situations, mobile technology such as cameras and mobile phones can be used as educational tools

Agreed policy recommendations

1. Mobile technology is not to be seen or heard during class time or in corridors.
2. Students may use mobile technology before school, after school and during the 2 break times. Phones must be switched off and put away once the commencement of school bell rings, and once end of break bells ring. Phones are not to be seen or heard in-between classes or in corridors.
3. There is a need to educate the school community on issues surrounding technology etiquette.
4. Students that breach the policy guidelines will have their phones confiscated and repeat offences will lead to greater punitive measures including parent contact.

Consequences for policy breaches:

1. First offence – the teacher confiscates electronic device which is given to the faculty executive teacher. The breach is recorded on the school database.
2. Second offence – the teacher confiscates the electronic device and gives it to the Deputy Principal. Parent is called and asked to collect phone. The breach is recorded on the school database.
3. Third offence
   • The phone is confiscated. A request is issued to parents to meet with school executive staff and sign a document indicating that they are aware a fourth offence will result in suspension.
   • The student is placed on a “STOP LIST” excluding them from socials and non-essential excursions including sporting events for 10 weeks from the date of the third breach.
4. Student is suspended.

Phones and cameras used inappropriately to film or harass other students will be confiscated immediately and parents called to collect. It should be noted that Campbell High School does NOT take any responsibility for the loss of electronic devices brought onto school premises.