CAMPBELL HIGH SCHOOL
COURSE OUTLINE
Semester 1 2015

9 FRENCH I Teacher: Isabelle Lange
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Course Description
Students continue to study the French language and culture through the topics of shopping, clothing, asking for
directions, making purchases, saying what they need and prefer. They study the imperative tense for ordering and
learn how to use the perfect tense to say what they did in the past. Students demonstrate an understanding of
intercultural subtleties through the translation of set texts and/or a character analysis.

Learning Outcomes
Demonstrate oral fluency and ease of elocution when answering questions or summarising set texts
Respond to questions using correct grammatical structures and appropriate vocabulary
Apply knowledge and understanding of vocabulary through meaning and accurate spelling
Use French grammatical structures and tenses accurately in written sentences
Display an understanding of cultural identity through the study of Art and a character analysis

Work Practice Outcomes
Participates and contributes to class discussions
Brings required materials to class/ Organisational skills
Uses class time productively/ Works independently
Completes all set tasks/ Meets work deadlines

Materials Required
Students require an A4 ruled notebook, pens (black, blue, red and green), pencils, coloured pencils and
highlighters, a ruler, a glue stick and an eraser. They are required to enrol in the Language Perfect online program.

Typical Homework
Students are expected to revise vocabulary, sentence structure and complete language practice after each lesson. This
includes practicing lists of studied vocabulary and verb conjugations uploaded on Language Perfect. Some class time
will be available for assignment work. Failure to submit assessment items may result in an unsatisfactory grade.

Assessment Items
<table>
<thead>
<tr>
<th>Assessment Items</th>
<th>Due Date</th>
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</thead>
<tbody>
<tr>
<td>Oral and aural communicative tasks</td>
<td>Week 9</td>
</tr>
<tr>
<td>Written tests</td>
<td>Ongoing</td>
</tr>
<tr>
<td>Written translation/ Character analysis</td>
<td>Week 15</td>
</tr>
<tr>
<td>Workbook/ Classwork</td>
<td>Ongoing</td>
</tr>
<tr>
<td>Active participation in class/ Language Perfect</td>
<td>Ongoing</td>
</tr>
</tbody>
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Parent Signature ________________________  Student Signature _______________________
Date