Year 9 Japanese  
Teacher: Susan Daintith  

Course Description  
During Semester One, year 9 Japanese students will study situational Japanese such as sickness/health, at the restaurant, at the shops, at the train station, at the airport and homestay. Students are expected to know all hiragana and katakana characters and will also learn some Kanji characters. Cultural studies will also be a part of the semester’s work, which will provide students with opportunities to gain an intercultural understanding.

Learning Outcomes  
Can apply their knowledge of the Japanese language functions to make meaning of the text  
View and read a variety of texts and respond as appropriately  
Confidently present Japanese correctly in written and spoken forms.  
Listen and respond appropriately to social and cultural situations  
Demonstrate confidence in using ICT to compose Japanese text  
Can write all Hiragana and Katakana characters, and also recognise some Kanji characters  
Can identify sociolinguistic and sociocultural differences between Australia and Japan

Work Practice Outcomes  
Participates and contributes to class discussions  
Brings required materials to class  
Uses class time productively  
Completes all set tasks

Materials Required  
Notebook, pens, pencils, coloured pencils, ruler and glue. Japanese dictionary is optional.

Typical Homework  
Students are expected to revise topic vocabulary, sentence structures and Japanese script on a regular basis. There is a cultural assignment given out in term one. Language Perfect is the choice of app that we welcome students to download onto their IPHones or IPADS to reinforce vocabulary and grammar taught in the classroom.

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