Music Media

Course Description
Students explore the musical concepts through an in-depth study of music videos and media. The course will look at combining audio and visual elements using a variety of technologies and techniques to create their own projects. There will be an option to develop skills in performance and composition to be used with film projects.

Learning Outcomes
Demonstrates an understanding of, and is able to correctly identify the fundamental ways the concepts of music are manipulated and combined with vision to create meaning.
Uses appropriate and correct language including musical metalanguage.
Demonstrates the ability to create, maintain and follow a set plan.
Demonstrates the ability to successfully create specific moods to suit various forms of media.
Utilises various sources to record and edit music & video such as (but not limited to) video cameras, computers, iPads or iPods.

Work Practice Outcomes
Works efficiently as an independent learner
Works cooperatively and contributes valid points to class discussion
Follows instructions with the appropriate care and use of equipment
Preparing adequately and comes to class with all required materials
Meets work deadlines and completes set tasks

Materials Required
A music exercise book with normal ruled lines and manuscript ruled as black (not blue) lines, clear display folder, and classroom stationery.
8-16 GB usb-drive or external HD
Headphones

Typical Homework
Students are expected to plan projects at home and are encouraged to practice their chosen instrument or voice. Students are expected to revise class work on a regular basis.

Assessment Items
<table>
<thead>
<tr>
<th>Assessment Items</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>Adding sound effects to a given cartoon</td>
<td>Week 5</td>
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<tr>
<td>Movie music literacy task</td>
<td>Week 8</td>
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<tr>
<td>Adding images to chosen audio track of a particular genre</td>
<td>Week 10</td>
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<tr>
<td>Short film with musical accompaniment</td>
<td>Week 16</td>
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<tr>
<td>Other short music media tasks</td>
<td>Ongoing</td>
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<tr>
<td>Participation in online discussions and tasks</td>
<td>Ongoing</td>
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Mobile Technology Policy

Agreed principles of an effective Mobile Technology Policy
1. Learning in the classroom should not be affected by mobile devices such as Ipods, mobile phones and cameras/video cameras.
2. Inappropriate use of technology should be addressed through pastoral care programs and punitive measures such as confiscating phones. This is particularly relevant to inappropriate use affecting student safety.
3. The school will not be responsible for loss, theft or damage of any mobile technology device.
4. The school recognizes that in certain situations, mobile technology such as cameras and mobile phones can be used as educational tools.

Agreed policy recommendations
1. Mobile technology is not to be seen or heard during class time or in corridors.
2. Students may use mobile technology before school, after school and during the 2 break times. Phones must be switched off and put away once the commencement of school bell rings, and once end of break bells ring. Phones are not to be seen or heard in-between classes or in corridors.
3. There is a need to educate the school community on issues surrounding technology etiquette.
4. Students that breach the policy guidelines will have their phones confiscated and repeat offences will lead to greater punitive measures including parent contact.

Consequences for policy breaches:
1. First offence – the teacher confiscates electronic device which is given to the faculty executive teacher. The breach is recorded on the school database.
2. Second offence – the teacher confiscates the electronic device and gives it to the Deputy Principal. Parent is called and asked to collect phone. The breach is recorded on the school database.
3. Third offence
   • The phone is confiscated. A request is issued to parents to meet with school executive staff and sign a document indicating that they are aware a fourth offence will result in suspension.
   • The student is placed on a “STOP LIST” excluding them from socials and non-essential excursions including sporting events for 10 weeks from the date of the third breach.
4. Student is suspended.

Phones and cameras used inappropriately to film or harass other students will be confiscated immediately and parents called to collect. It should be noted that Campbell High School does NOT take any responsibility for the loss of electronic devices brought onto school premises.