



Campbell
High School



The Bagpipe

Issue No.2
June 2018

PRINCIPAL'S REPORT

Dear Families

I hope you enjoy our Winter Issue of The Bagpipe which aims to celebrate the learning of your children and just a few of the many joys that make Campbell High School the inclusive and caring community that it is.

Last year I shared with you some fun and interesting facts about our school staff as a whole. This term I want to share some items related to our lovely student body.

Campbell High School is indeed a multicultural school. At this exact point in time we have 720 students in attendance with about 50 more boys than girls.

While the majority of our students were born in Australia, many were born elsewhere. In fact, our students were born in a total of 42 different countries including Austria, Brazil, Bhutan, Mongolia, Korea, Myanmar, Iran, Iraq, Russia, Philippines, Tonga, the USA, UK and Vietnam (to give an idea of the wide variety of nations our students come from!)

The richness and vibrancy of a school community which has so much cultural diversity is indeed a joy to be part of. One of the great strengths of Campbell is the way in which the student body celebrates and values difference yet finds common purpose and shared values. It is definitely an exciting place to come each day.

Students are currently in the assessment period. It is always helpful if you are asking your child/ren about what they have due or how they are managing as it reinforces our efforts to support students to become more independent and self-managing. The Google Classroom updates will provide you with information on items that are coming up. If you have concerns please contact your child's classroom teacher.

Many thanks for your ongoing support. I hope you are all avoiding this dreaded 'lurgy' that is certainly going around.

Kind regards

Kerrie



Kerrie Heath
Principal



Caitlin Horan
Deputy Principal



Katherine Stretton
Deputy Principal

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UPCOMING EVENTS – SEMESTER 1 2018

Monday	18	June	School P&C Meeting
Thursday-Friday	21-22	June	OE Wee Jasper camp
Monday-Friday	09-20	July	Winter School Holidays
Monday	23	July	Term 3 commences
Tuesday	31	July	ICAS English Competition
Thursday	09	August	Australian Maths Competition
Monday	13	August	School Board meeting
Monday	13	August	School P&C Meeting 7pm
Tuesday	14	August	ICAS Maths Comp
Friday	31	August	WEAR IT PURPLE DAY
Wednesday-Friday	05-07	September	OE XC Ski Camp
Thursday	13	September	Goulburn Eisteddfod
Monday	17	September	SoSE performance-“Fightin the Kaiser”
Friday	28	September	Dancefest
Friday	28	September	Last day of Term 3
Monday	01	October	Labour Day Public Holiday
Monday	01-12	October	Spring School Holidays
Monday	15	October	Term 4 commences

P&C MEETING 7PM

A reminder that the next P&C will be held on Monday 18th June at 7pm.

If you would like further information please contact me at campbellhspandc@gmail.com or on 0432 148373 (text preferably).

Diana Kerr Campbell High School P&C President

CHANGE OF CONTACT DETAILS?

Have you changed your email address, home address or phone number recently? Has your family situation changed?

Please remember to advise student services via the email below immediately if your contact details have changed.

In the event of an emergency with your child/children at Campbell High, it is critical that our records are up to date so that we can reach you quickly.

Please email absences@campbellhs.act.edu.au

CAMPBELL HIGH SCHOOL UNIFORM POLICY

The board agreed that it continues to support the school's uniform policy and values the convenience of a school uniform for parents and students. The board also felt that the uniform creates equality amongst students and avoids 'designer creep'. As with all policies, the need for a balanced implementation was considered important in supporting the needs of families at the school.

Why Campbell High has a uniform:

As a school with a long and proud tradition of delivering quality education, Campbell High has always placed a strong emphasis on acceptable dress standards. For some time now, Campbell High School has been operating under a School Board endorsed "Uniform Policy" designed with our students' safety and health in mind. The uniform provides the students with a way to show that they are proud of belonging to Campbell High, intruders are quickly identified by not being in our uniform, and the polo shirt is intended to provide an increased level of sun protection.

Uniform is:

Campbell High Polo Top
Campbell High Jumper/Jacket/Hoodie
Campbell Tracksuit Pants
Campbell Tartan Skirt
Dark blue Jeans/Jeans Shorts (No Stonewash/Acid Wash)
Plain Navy Blue Shorts
Blue Jeans Shorts
Enclosed Footwear



WHAT NOT TO WEAR – These items are not acceptable and should never be worn to school:

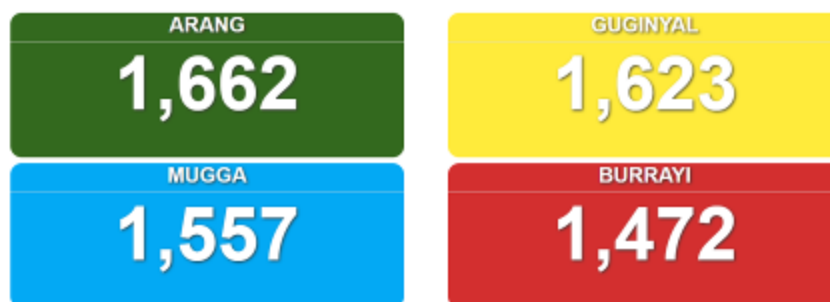
Multi-coloured jackets
Leather/faux Leather jackets
Flannelette shirts
Bright coloured jeans/pants
Leggings/jeggings with nothing over the top
Ugg boots
Singlet/tank-tops
Tops that don't cover bellies
Low cut tops
"Short" shorts or skirts – it is preferred that shorts/skirts will reach mid-thigh
Ripped/shredded/torn clothing
Footy Shorts
Board shorts/check patterned shorts
Open toe shoes
Clothing featuring large LOGOS

DEPUTY PRINCIPAL NEWS

We are now more than halfway through term 2 and winter has properly taken hold. It has been an incredibly busy term and everyone is feeling a bit tired. In the last couple of weeks we have seen many students and staff need time off with illness and now that we are also in the throes of the assessment period I encourage everyone to look after themselves and get through to the holidays.

House Points

As you already know we have changed our house names this year to Ngunnawal language for native Australian animals. Along with this we have started to use our new house points system which means students are able to gain points for their house in a range of ways other than just our big sporting carnivals. The house points system is still a work in progress but we are already starting to see an increase in house pride. The house point totals currently stand at



Assessment Period

We are currently in the midst of our end of semester reporting period. This means many students will have several assessment items due in quick succession. This can be a stressful time for students and parents alike and I encourage all students to employ the study and time management skills we have covered in COMPASS this term to plan for this time. If you have a student who is particularly struggling they need to approach their teacher early, well before the task is due, and ask for assistance.

School reports will be emailed home on Wednesday of week 10. Should you have changed your email address or want your child's reports to go to an alternate email address please let the front office staff know as soon as possible. As part of the Semester Report, students will receive an A-E Summary Report that lists their grades and indicates how the grade compares with their peers studying the same unit. Some students are eligible for exemption from the A-E report. If you think your child is eligible and you wish to seek an exemption from receiving this A-E Summary Report, please contact me by email (caitlin.horan@ed.act.edu.au).

School Uniform

As the cold weather really starts to take hold, I would like to thank families who are making a concerted effort to send their children to school in uniform. Winter uniform items are available for purchase from the front office.

Illness / Absences

If your child has symptoms of impending illness, please keep them at home to avoid the spread of virus, colds and flu at this time of year. If your child is absent please make sure you let us know by emailing us at absences@campbellhs.act.edu.au or phoning the front office on 614 23166.

Caitlin Horan
Deputy Principal

ENGLISH, SOSE & THE LIBRARY

It has been a busy term so far in our area! Students in SoSE classes have been working on a range of assessment pieces, and have produced some fantastic creative pieces, such as castles, to demonstrate their understanding of various periods of history.

The Year 10 students went across to the War Memorial to watch the performance of '*Dusted Off*', an amazing performance by Brett Hunt, about his father's experience in the Vietnam War and how it led to his father being named in the well-known song 'I Was Only 19'. This was a brilliant performance and students were very impressed with Brett's talents. Our Year 9 students will be lucky enough to see a performance by Brett later in the year.

An upcoming event to watch out for is Writers' Camp, which is happening August 15-17. Held at Warrambui Conference Centre, this is always a great opportunity for our budding writers to build their skills and share their work with others. We are lucky enough to have a local author joining us to run some workshops for our students. More information about this will be available to students in the next couple of weeks. Please contact Ellie Mayne if you would like further information on ellie.mayne@ed.act.edu.au

Enjoy the rest of this term, stay warm, and remember to curl up with a good book on these cold nights!

The English, SoSE & Library staff

DA VINCI DECATHLON

Year 7 Enlighten students attended what was, for many, their first Da Vinci Decathlon in the ACT round this year. Students competed in various rounds including Engineering, Cartography, Mathematics, Dramatic Performance and Cryptography. Applications ranged from Ancient Babylonian maps to designs for affordable houseboats for developing countries. Students worked in a team in timed rounds throughout the day; with our valiant competitors stopping only for pizza.

Our students worked well together on the day, learning the importance of cooperation and being open to suggestion in fostering innovation, while balancing time management in the name of expediency. Our competitors even older beat year 8 students in the General Knowledge section. Our representatives were Yasemin K., Geordie W., Maya S-B., Toby B., Hugh O., William T., Caitlin W., Ben F. and Arland S. Congratulations to our team in being fine ambassadors, excellent supportive teammates for our school and onwards to victory next year!

Nick Carey-Ide: English/SoSE



ACT PARLIAMENTARY DEBATES

Our year 7 Students represented the school at the ACT Legislative Assembly. Students were tasked with presenting a policy regarding compulsory voting in Australia to the assembly hall filled with students from other schools. Students had to pass their policy, while facing questions on Notice and the dreaded Questions without Notice!

Our students were great at “thinking on their feet”, researching the nuances of policy and presenting with conviction; they were fine ambassadors for their school and a budding career in politics looms for those who want it.

Campbell particularly wants to extend their thanks to the members of the ACT Legislative Assembly, who in a show of bi-partisan support for education acted as Speaker and met with students informally throughout the day of debating.

Well done to our participants and researchers, including Grace S., Kyah A., Ariella M., Louis O. and Isaac D.

Nick Carey-Ide: English/SoSE



LANGUAGES - FRENCH

This semester, the Year 10 French class entered the Alliance Française La Francophonie Secondary School Competition. The aim of the competition was to create a tale in French and written in an indigenous style. The students chose to write about the new school houses adopted at the end of last year. The poem “Footprints” contained Mugga the snake, Guginyal the kookaburra, Burrayi the rock wallaby, and Arang the emu. The poem also included drawings of the new house animals. The students won first prize in the Year 9/10 category for the ACT for their entry. The poem in French and its translation follows this article.

Philip Ladomirski
Languages Department



LANGUAGES - JAPANESE

The results are in for the Language Perfect World Championships 2018!

Total questions answered by Campbell High students: **423,634** with **86** certificates awarded!!!!

37th out of 824 schools for Japanese in Australia.

3rd out of 25 schools for Japanese in the ACT.

6th out of 24 schools for French in the ACT.

Congratulations to the following students in particular, for their outstanding achievements:

Emerald Award (5000+ pts)

Eli.H, Jack.H, Mustafa.O, Cathy.L & Chael.M

Gold Award (3000+ pts)

Nicole.B, Abdullah.N, Charli.M, Ethan.C & Jamie.B

Silver Award (2000+ pts)

Kaleb.G, Amalia.S, Alexander.N, Matthew.O, Maya Lan. S-B, Melanie.W & Helen.L.

Bronze Award (1000+ pts)

Mia.B, Natalie.M, Bryan.L, Luc.L, Charli.G, Marama.H, Luke.M, Teagan.W, Savannah.C, Xavier.Q, Victor.P, Yongyin.L, Geordie.W, Nuthpravee.K, Cameron.W, Yasemin.K, Flynn.D, Rosie.P, Luke.D, Harrison.K, Ruby.S, Antonio.F, Mitchall.O-C, Rohan.B & Joseph.O.

Language Perfect is an online language learning program that we use here at Campbell High School. Please contact your child's language teacher for more information on how to purchase a subscription for the year.

This term our year 8 students have been learning about traditional Japanese dishes and customs surrounding food in Japan. In class we made すし(sushi) & we also visited Iori Japanese Restaurant in Civic where we enjoyed an おべんとう(obento) lunch. おいしかったです! (It was delicious!) Iori Japanese Restaurant is also a sponsor of our Language students in the World Championships; donating 2 cartons of ラムネ(Ramune) (Japanese soft drink) as prizes for participating students.

Year 8 students also visited the Nihongo Tanken Centre at Kirawee High School in Sydney where they experienced a simulated Japanese environment. While sitting on ざぶとん(zabuton) surrounded by たたみ (tatami) mats and listening to only Japanese instruction the entire day they introduced themselves in Japanese, played games and competed in a game show. They ate an obento lunch using chopsticks (there was not a fork or spoon in sight!) in the traditional Japanese garden.



JAPANESE CONTINUED

In August this year we are anticipating a visit from Gyoshu High School (our sister school) in Numazu, Japan. The students will stay with a host family and attend Campbell High School for 1 week. Usually students participating in the year 9 Japan trip host the students from Gyoshu as they then go and stay with the same family in Japan. However, we often need other Campbell High School families to lend their support and offer accommodation and meals for a total of **7 nights. (5-12 August 2018.)** This is an awesome opportunity for a cultural exchange and to learn a little Japanese! Please contact the school ASAP if you are interested in hosting a student from Japan.



Iori Japanese Restaurant kindly sponsored our Language students in the World Championships by donating 2 cartons of Ramune (Japanese soft drink). They also regularly support our Japanese program by hosting students for lunch, giving them an authentic Japanese dining experience. For authentic Japanese food in Civic visit them at 41 E Row from Monday to Saturday for lunch and dinner.

Natalie Gastineau
Japanese Teacher



MATHEMATICS FACULTY UPDATE

It's another busy term here in the maths department with topics being covered and testing occurring every few weeks. That said, consolidating a structured study routine at home will help improve your child's skills and understanding. Students should aim to complete at least 20 minutes of revision, 3 times a week. They can create their own questions to revise based on their class notes as this process solidifies their grasp and application of the concepts covered in class.

This year the Math team are also continuing with the use of MyMathsOnline to help further consolidate the learning in the classroom and provide your child with homework activities. These can be set by the teacher or completed independently by your child without being explicitly set by the teacher. Your child's maths teacher has your child's access details.

This week in Year 9 Extension, Tristan Thomas, one of our new teachers this year, ran an "Escape Room" style challenge. Students had to solve puzzles to acquire codes to break a number of combination locks to "escape" the room. The puzzles were based on real-life applications of area, surface area and volume. The activity drew quite a lot of attention from fellow staff and many dropped in and saw the room buzzing with activity. There were incredible levels of engagement with students working in a truly authentic collaborative manner to solve problems. The activity developed strong higher order thinking in students and translated learning into new and unfamiliar problems. Students were challenged to go beyond their comfort zone in a well-supported manner that allowed them to 'have a go' and experiment for an outcome. The activity also promoted high levels of respect and connection between the group members. Each team was focussed on sharing their thinking together and there was no hierarchy. A special thanks goes to Mr Thomas for putting together such an amazing activity.

Philip Lodomirski
Head of Mathematics



YEAR 10 ACHIEVEMENTS

Several of our Year 10 students have achieved great things this term! Two of our students, Emma I and Sally J, attended the Under 17 National Training Centres Challenge for Soccer. This was a 5 day training camp held at the AIS with many talented young players from all over Australia. The girls had some fantastic opportunities to play against teams from elsewhere and challenge themselves by working with new people. A fantastic time was had by all. Well done girls!



Some Year 10 students have been working through a Vocational Learning Opportunity, in Hospitality and Café Essentials. This has been running for 13 weeks and has seen Samantha G, Willow S and Natalie W learning about how to operate a small business, how to use social media to promote your business, how to ensure the best customer service and also how to make great coffee! Ms Mayne, Mr Slegers and Ms Cummins were able to attend the final presentation to see them receive their certificates. Well done girls!



MEG'S KRAZY KOSCI KLIMB

Back in February one of our wonderful Student's Meg, made it to the top of Mt Kosciuszko to raise money for the *Cerebral Palsy Alliance*. Thanks to the efforts and kind support of all the members of Team Meg, The team successfully reached the summit and returned back to Charlotte's Pass safely, but exhausted.



SPORTS COORDINATORS REPORT

Term 2 sport at Campbell High School has been action packed. Seeing the attendance and success of our students at our athletics carnival was pleasing. Throughout the term, Campbell has had once again a multitude of sporting teams compete at ACT carnivals. In particular, rugby league 9s, cross country, indoor volleyball, and still to come – rugby union (girls), ACT hockey and rugby league finals.

Our school athletics carnival was a great success with record numbers in attendance. The achievement of our students was apparent as 16 students broke previously long standing records. Special mention goes to our age champions: 12's – Ethan C and Chloe B

13's – Jackson M and Skyla R-M 14's – Beth M and Matt R 15's – Michael D-S and Emma H 16's – Jack M and Rachel W.

At the end of term 1 we hosted our school cross country carnival where 41 students qualified for Northside. From this we had Rachel W win the 16's girls race, Astrid S win the 14's girls race, Josie L run 3rd in the 13's girls race, Benji Y run 3rd in the boys 13's race and Xavier Q ran 2nd in the 14's boys race. Some fantastic results with a further 15 students qualifying for ACT finals. On an even more impressive note, we had 8 qualify from ACT finals to represent the ACT at the national schools cross country carnival. Well done to all runners involved.

Next term is an exciting one for school sport as we will be competing at both the combined regions and ACT athletics finals. There are also very popular sports running including Oz-Tag, Field Soccer, Frisbee, Table Tennis and Badminton.

Please continue keep your eye on daily notices for team trials, trainings and information about community based sporting trials and opportunities.

Corey Gray
Sports Coordinator
Campbell High School



A

PANTRY  APPEAL

**Show how
BIG your  is
for families
in need**

							
School Lunches Spreeds + Snacks	UHT Milk + Breakfast + Food	Pasta/Rice + Quick Meals	Tinned Food	Toiletries	Women's Needs	Supplies + Baby Needs	Cash Donations

Every year, the grocery items you donate to
Anglicare's Pantry Appeal make a huge difference
to the lives of people in our local community.

To donate call 1800 18 77 68 or visit www.anglicare.com.au

 **ANGLICARE**
NSW SOUTH | NSW WEST | ACT

List of pantry items was emailed home, and also can be found in our front office

Thank you to everyone who has already donated!



ACT GOVERNMENT
EDUCATION AND TRAINING DIRECTORATE
International Education Unit

HOMESTAY
ACCOMMODATION NEEDED

THE EDUCATION AND TRAINING DIRECTORATE
HAS INTERNATIONAL STUDENTS WHO REQUIRE
HOMESTAY PLACEMENTS

Subsidised host
families will be
paid up to
\$280 per week.

AN OPPORTUNITY FOR YOU TO PARTICIPATE IN CULTURAL EXCHANGES FOR SCHOOL AND COLLEGE
STUDENTS FROM OVERSEAS

FOR MORE INFORMATION & APPLICATIONS CONTACT

HOMESTAY COORDINATOR | INTERNATIONAL EDUCATION UNIT | EDUCATION AND TRAINING DIRECTORATE
51 Fremantle Drive Stirling ACT 2611 P **6205 9194** F **6205 9239**
Email: ieu@act.gov.au <http://www.det.act.gov.au> Telephone (012) 6205 9176 Facsimile (012) 6205 9239

CRICOS Registration Number 00643J ABN 71506957312

2019 ACT Australian of the Year Awards – Be Great and Nominate

Play your part by giving our nation's best the recognition they deserve.
If you know a remarkable Canberran who inspires you,
then nominate them for an Australian of the Year Award.

You can nominate an Australian of the Year,
Senior Australian of the Year (65 years and over),
Young Australian of the Year (16 to 30 years)
or Australia's Local Hero.

Nominations close on 31 July 2018.

Visit australianoftheyear.org.au to nominate today.



VR Canberra

vrcanberra.com.au
Unit 5, 83-101
Lysaght Street
Mitchell ACT
02 6262 2160
0451 771 071

School Holiday Program
Come and enjoy Unlimited games, rides,
board games and competitions.






When : 1st - 5th July, 8th - 12th July, 15th - 19th July
Price: \$60/ per child Age: 8+ years Time: 8.30am til 12.00pm

BOOKINGS ARE ESSENTIAL (Only 20 kids per session)
Friends can book the same day and have fun together!!
Secure your booking - let the kids enjoy the latest VR technology



Could \$500 help you with high-school costs?

Join Saver Plus and we'll match your savings, dollar for dollar, up to \$500 for school costs.

-  laptops & tablets
-  uniforms & shoes
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To join Saver Plus, you must have a Centrelink Health Care or Pensioner Concession Card, be at least 18 years old, have some regular income from work (you or your partner), and have a child at school or attend vocational education yourself.



Contact

Kathleen Watson
your local Saver Plus
Coordinator

Phone

0448 730 305
02 6283 7606

Email

kathleen.watson@
thesmithfamily.com.au

Web

www.saverplus.org.au



Saver Plus is an initiative of the Brotherhood of St Laurence and ANZ, delivered in partnership with Berry Street, The Benevolent Society and The Smith Family and other local community agencies. The program is funded by ANZ and the Australian Government Department of Social Services. Go to www.dss.gov.au for more information.

RED APPLE POSTCARD

A shiny, red apple for the teacher used to be seen as a token of gratitude. Clichéd as it may be, the apple often symbolises knowledge and how learning endures.

We encourage you to take a minute of your time to send a **Red Apple Postcard** to a special teacher who has made a difference to your child - even in the smallest way. As teachers we can't always know how excited a student may be about a particular piece of work. Sometimes we are unaware of the impact a few simple words of encouragement, or praise for a job well done, have had on our students.

Please let us know



The postcard template features a stylized illustration of a tree with a red apple hanging from a branch on the left side. The tree has a thick, light brown trunk and several green leaves. The apple is red with a small green leaf attached to its stem. On the right side, there is a circular seal of the Department of Education, Western Australia, with the text 'DEPARTMENT OF EDUCATION' and 'WESTERN AUSTRALIA' around the perimeter. Below the seal, there are several lines of text for the recipient's name and address, followed by a dashed line for the return address. The bottom right corner of the postcard has a dark blue curved background.

Dear _____

This postcard is to let you know that

It made a difference

Best wishes from _____