Policy
Campbell High School recognises the benefits that the chaplaincy service can provide to students and the school community. The school also recognises the right of students to choose whether to engage with the chaplaincy service and to participate in activities and events organised or run by the chaplain. The chaplaincy service forms one part of the provision of support for wellbeing for members of the school community.

“The objectives of the program are to assist Campbell High School to provide pastoral care and general spiritual, social and emotional comfort to all students, irrespective of their faith or beliefs.” The chaplaincy service supports students, their families and staff of all beliefs and does not seek to impose any beliefs or persuade an individual to adhere to a particular set of beliefs. Participation by students in programs, events and activities organised by the Chaplain is voluntary. The school does not require participation as a condition of enrolment.

*ACT National School Chaplaincy Program Guidelines Sec 1.2

Procedures
The chaplaincy service at Campbell High School is provided by the National School Chaplaincy Program (NSCP) funded by the Department of Education and Training through the funding recipient School Chaplaincy ACT (SC ACT). The National School Chaplaincy Program operates in the ACT under the guidelines referenced below. Chaplains have a key role in supporting the spiritual wellbeing of students, regardless of faith or beliefs. The Chaplaincy Service supports students, their families and staff of all beliefs and does not seek to impose any beliefs or persuade an individual toward a particular set of beliefs.

The chaplain will work in collaboration with the Student Wellbeing team under the supervision of the Executive Teacher in charge of the Wellbeing team and in collaboration with the School Principal. Activities as part of the chaplaincy will address student well-being and will promote student voice. These may include:

• Opportunities to discuss faith, beliefs and spirituality
• Breakfast program, sponsored by donors
• Mental Health and Student Wellbeing Programs, such as Seasons for Growth (grief and loss), BOOM! Mentoring, Mental Health Ambassadors, and other seminars
• Pastoral care provision, in consultation with the Student Wellbeing team
• Activities and provision of facilities to promote positive student engagement with school life.

The Chaplain must ensure that chaplaincy services and programs of the school:
• are approved by the Principal, Deputy Principal, or Student Wellbeing Executive Teacher (Pastoral Care Coordinator)
• have the appropriate prior parental/guardian consent, and
• have the voluntary consent of the students who participate in the programs or service.

The school provides a yearly progress report:
• The report is provided by the school to the SC ACT
• The report is lodged by the funding recipient with the Commonwealth Department of Education and Training

The school community participates in an ongoing consultation process to ensure that the program continues to be relevant and effective for the needs of our school community.

The consultation process includes:
• Regular updates on the chaplaincy service in the school newsletter, on the school website, and through student notices.
• Regular communications with the chaplain with the Student Wellbeing team, the Student Wellbeing Executive Teacher (Pastoral Care Coordinator) and the Principal.
• Reporting and discussion at Board meetings and Parent and Citizens meetings.
• Annual review and endorsement from Board and Parent and Citizens Committee.
• Review of correspondence received from members of the school community regarding the activities of the chaplain.
• A school community survey during the current funding period to receive feedback on the chaplaincy program.

References

Last updated - Wednesday 18 February 2015