CAMPBELL HIGH SCHOOL  
COURSE OUTLINE  
Semester 1 2015  

9/10 INDUSTRIAL DESIGN  

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Course Description  
This is a design problem solving based unit. Students will complete a range of projects that emphasise the "Design Brief" and the "Design Process". Students will also be introduced to the concepts of brainstorming and lateral thinking.  

Learning Outcomes  
Understands the design brief and the basic design process  
Applies the basic design process  
Produces written and design tasks as required  
Uses tools, machines, materials and processes safely  
Produces practical tasks as required  

Work Practice Outcomes  
Works independently  
Works cooperatively  
Meets work deadlines  
Completes all set tasks  

Materials Required  
HB Pencil, Pen, Display Folder, Lined Paper  

Typical Homework  
Researching designs, and completing theory work unfinished in class.  

Assessment Items  
CO2 Dragster design folio and car  
Design Task 2 folio and model  
Safety  

Due Date  
Week 10  
Week 18  
Ongoing  

Parent Signature ________________________  
Student Signature _______________________ Date
Mobile Technology Policy

Agreed principles of an effective Mobile Technology Policy
1. Learning in the classroom should not be affected by mobile devices such as ipods, mobile phones and cameras/video cameras.
2. Inappropriate use of technology should be addressed through pastoral care programs and punitive measures such as confiscating phones. This is particularly relevant to inappropriate use affecting student safety.
3. The school will not be responsible for loss, theft or damage of any mobile technology device.
4. The school recognizes that in certain situations, mobile technology such as cameras and mobile phones can be used as educational tools.

Agreed policy recommendations
1. Mobile technology is not to be seen or heard during class time or in corridors.
2. Students may use mobile technology before school, after school and during the 2 break times. Phones must be switched off and put away once the commencement of school bell rings, and once end of break bell rings. Phones are not to be seen or heard in-between classes or in corridors.
3. There is a need to educate the school community on issues surrounding technology etiquette.
4. Students that breach the policy guidelines will have their phones confiscated and repeat offences will lead to greater punitive measures including parent contact.

Consequences for policy breaches:
1. First offence – the teacher confiscates electronic device which is given to the faculty executive teacher. The breach is recorded on the school database.
2. Second offence – the teacher confiscates the electronic device and gives it to the Deputy Principal. Parent is called and asked to collect phone. The breach is recorded on the school database.
3. Third offence
   • The phone is confiscated. A request is issued to parents to meet with school executive staff and sign a document indicating that they are aware a fourth offence will result in suspension.
   • The student is placed on a “STOP LIST” excluding them from socials and non-essential excursions including sporting events for 10 weeks from the date of the third breach.
4. Student is suspended.

Phones and cameras used inappropriately to film or harass other students will be confiscated immediately and parents called to collect. It should be noted that Campbell High School does NOT take any responsibility for the loss of electronic devices brought onto school premises.