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Year 9 Coordinator 2015
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www.campbellhs.act.edu.au
Welcome to Campbell High School.

Finding the right school for your child is a significant decision and we invite you to tour our school, talk to our teachers and most importantly, talk to our students. You will find we nurture and challenge our students, developing each child’s personal potential. We are committed to creating a strong, positive and caring community, whilst delivering a quality education through an enriching environment.

Our curriculum offers choice. We place a strong emphasis on supporting gifted students through the Challenge Program and extension classes in core subjects. We also have vocational pathways for students seeking links to the world of work.

At Campbell High students find it easy to be part of co-curricular activities, through our Enrichment Program, including Tournament of Minds, debating, musical groups and sporting teams. Students participate in these activities, and many more, each Thursday between recess and lunch. Students also have the opportunity to nominate for the Student Representative Council (SRC) and we encourage students to consider being part of the student governance of the school.

The year 7 Coordinator for 2015 is Ms Ellie Mayne. She will guide the group through to their graduation at the end of year 10 in 2018. Families will get to know Ms Mayne well throughout the high school years. As students transition from childhood to young adulthood, Ms Mayne will have access to Student Services and Student Wellbeing teams for additional expertise.

Our school day commences at 8:50am and finishes at 3:05pm. Student Progress Reports are issued at the end of Term 1 and Term 3, followed by Parent / Teacher evenings. A more detailed End of Semester Report is issued at the end of Term 2 and Term 4. Our newsletter - The Bagpipe - is emailed home twice each term.

The Campbell High School community welcomes the opportunity to work in partnership with you to ensure your child enjoys a quality education.

President Obama wrote a message to students in our visitor’s book, “To Campbell students – Dream Big Dreams!” We intend to help our students to dream big and look forward to all the opportunities the future holds for them.

Yours sincerely,

Heather Paterson
Principal
History

Campbell High School opened in 1965 and has maintained a tradition of excellence in all areas of student achievement. During these years, the school has had a continuous focus on academic achievement and development. The school sits at the base of Mount Ainslie and is straddled by the Australian War Memorial and CSIRO buildings and enjoys panoramic views of the parliamentary triangle.

The school maintains strong links with the Clan Campbell of Scotland. Both the suburb and the school take their name from the Scottish pioneer, Robert Campbell who settled in the area in the early 1820s. The Campbell heritage colours of blue, green, white and yellow are reflected in the uniform. The four houses are named after prominent Australians with significant education links – Daley, Dickson, Lind and Stephens.

November 2011, Campbell High School had the great honour of welcoming President Barack Obama. The visit was top secret and was not on his official itinerary, however he wanted to drop in to a school and talk to young people, if he had time. Whilst we made preparations and cooperated with the world’s top security team, including White House officials, Secret Service, Prime Minister’s Department and Chief Minister’s Department, we were never really sure he would actually get to Campbell High. It seemed unimaginable!
Our Aims and Expectations

Campbell High School aims to promote excellence in all aspects of student achievement.

School environment
Staff, students and the community work together to create a harmonious environment where excellence in achievement is within reach of all students. Our caring and supportive environment for all students supports the values of our school.

Student advancement
Our purpose is to value each child as a learner, a person, a community member and as a contributor to society. The school is committed to providing opportunities for students to value and develop deep knowledge, understandings and skills in all areas of learning—the intellectual, technological, practical, social, emotional and physical—and to gain confidence and enjoyment in the process of learning.

Social development
Sensitivity to and respect for the needs and rights of others is paramount at Campbell High School. Mechanisms for student governance empower students to make informed judgements and to take part in the decision making processes of the school. Students' understanding of Australia’s heritage, of intercultural difference and of their obligations to preserve and protect the global environment are developed and encouraged. The importance of health and fitness is promoted.
Campbell High School Core Values

The Campbell school community has identified five core values. At the centre are our students, as everything we do is for their benefit. The model is relevant to all levels of our school community: student-student; student-teacher; and teacher-parent. Through our pastoral care program, students have opportunities to understand what each of the values represent and how they can be demonstrated in their daily lives. We ask for your assistance as parents and carers in supporting your child to live by our school community values.
School Uniform

Campbell High School is very proud of its students. One way we celebrate this is through our School Board uniform policy which enables students to identify as part of our school community. The principal and staff encourage students to dress neatly and appropriately, following the school’s uniform policy at all times. Uniform items are available from the front office.

Support from parents and carers in this area is essential to the success of our uniform policy, which encourages appropriate dress, cleanliness, good grooming and pride in appearance, whilst still allowing for flexibility and individuality. Students may choose from the following:

**Tops**
- Campbell High School polo-shirts
- Campbell High School polar fleece jumper
- Campbell High School lightweight jacket

**Bottoms**
- Campbell tartan skirt
- Campbell High School tracksuit pants
- Plain navy blue shorts, trousers, tracksuit pants
- Blue jeans

**PE clothing**
- Light blue PE T-shirt
- Navy shorts

**Footwear**
Appropriate enclosed footwear to meet the safety requirements of all practical areas.

**Hats and scarves**
Sun protection (plain navy blue hats) are expected for year 7 and 8 students when outside for PE. For colder months, a scarf is available to purchase from the front office.

*Please note: students are required to change for PE into shorts, track pants or exercise skirt, appropriate footwear and a light blue T-shirt.*
Opportunities and Features

Campbell High School offers a rich program of learning that goes beyond the classroom.

We encourage all students to take advantage of these opportunities to further develop their knowledge, skills, relationships, and positive attitudes and values. Through these programs, students come to value the pursuit of excellence, team-work, self-esteem, personal resilience and willingness to provide unselfish service to the school and community.

Some of the opportunities offered to Campbell High students are:

Challenge Programs for gifted and talented students
School bands
Overseas excursions
Enrichment Programs
Community Development Projects
Student leadership opportunities
Academic and vocational competitions
Virtual learning environment
ICT and interactive whiteboards
Strong connection with the Australian War Memorial
Modern well equipped library
Individual learning programs for students with special needs
Learning Studio
Excel literacy and numeracy program
English as an Additional Language or Dialect (EALD)
Careers education and Student Pathways
Vocational education
Talented Students in Sport (TSP)
Leadership programs - CLASSIC and CLLASS
Extra curricular sport and recreation
Pastoral Care
Camps, trips and excursions
School socials
Student Wellbeing

At Campbell High School we aim to develop caring and effective relationships between students, staff and the community. Wellbeing practices are focused around our Core School Values, which are:

Caring relationships
Personal challenge and success
Honesty and fairness
Positive participation
Personal development

Students are provided with a wide variety of support structures to cater for their differing welfare needs. Our Wellbeing team consists of:

Pastoral Care Coordinator
Student Services Executive Teachers
Year Coordinators
Youth Support Worker
School Counsellor
School Chaplain
Defence Transition Mentor
Youth Engagement and Commitment Officer

In addition to being able to readily approach these support staff, students are also encouraged to report any welfare issues to the Wellbeing Team via our email address: ursafe@campbellhs.act.edu.au.

Pastoral Care
Pastoral Care sessions are a regular component of the Campbell High School timetable and enable students to explore social and emotional concepts such as anti-bullying and resilience, drug education and relationships. These sessions are conducted in small groups to enhance the participation and interconnectedness of the students.

Student Leadership
Students are given the opportunity to nominate for the Student Representative Council (SRC) and the year 10 Leadership Group. Within these groups, students engage in a number of activities including providing student voice for school-based issues, organising social activities and acting in a mentoring role for year 7 and other new students. These students also participate in a number of leadership and orientation programs at our local primary schools and in the wider community.
Enrichment

Enrichment is a program that is offered to all Campbell High School students. Students take part in an Enrichment course every term.

Teachers offer courses on subject matter/activities in which they have an interest, flair or special skill. The range of courses on offer is amazing!

Each course has been developed by the individual educator. Enrichment is a term-long course in which students are given the opportunity to develop new skills.

The courses are informative, skill-building, enriching and enjoyable experiences for students.

Some of the course include:

- Bocce/Boule
- Animal Crackers
- Community Development
- Beading
- Cricket in the Nets
- Oz Tag - for seniors and juniors
- Henna Tattoos
- Watch your Language
- Table Tennis
- Manga Drawing
- AFL - Fitness and Skills
- Board games
- Letter and Numbers
- Reading for Pleasure
- Indoor Soccer
- Dance Festival
- Board games
- French and Japanese Games
- Media and School Promotions
- Homework help
- Community Development
- Road Ready
Challenge Program

The Challenge program at Campbell High School has been developed to expand the skills of those students who demonstrate a high level of ability in particular areas. Through this extensive program gifted and talented students are encouraged to develop their knowledge and abilities in their chosen award. The challenge program, through its requirements, places a strong emphasis on commitment and achievement as well as personal growth.

The program is open to all students in year 7 to 10, with registration being held early in term 1. Students may elect to participate in challenge awards across a number of subject areas. Currently Campbell offers challenge award programs in:

- English
- Languages (years 8 – 10)
- Mathematics
- Science
- Studies of Society and Environment
- Visual Arts
- Drama
- Music - Band
- Sports
- Leadership (year 10 only)
- Pathways Challenge (year 10 only)
- Community

Students can be enrolled in any number of awards in a particular year, but must ensure that they satisfy the individual requirements for each award.

Students involved in the challenge program are encouraged to involve themselves in a number of school and national based competitions held at the school every year. These include competitions in English, mathematics, engineering, history, geography, and languages. In addition, students can participate in a competitive environment with other students in the region through involvement in representative sport, the Tournament of Minds, and a range of debating activities.

There are also additional opportunities for students to be involved in a number of non competitive programs including forums such as Defence 2020, and creative talent displays such as Artsfest and Dancefest.

Each challenge award has specific requirements. We invite all students to challenge themselves and enrol in one or more of the awards on offer.
Challenge Program (Continued)

English Challenge (Ms Beattie)
- Achieve a ‘C’ grade* or higher in both semesters of English
- Participate in the ICAS writing competition
- Participate in the ICAS English competition
- Participate in two of the following: Tournament of the Minds; Debating; Chief Ministers; Reading Challenge; Dorothea Mackellar Poetry Competition; What Matters; and Write Now.
- Attend Writers’ Camp and submit a piece of work for the Writers’ Camp publication.

Languages Challenge (Miss Daintith and Madame Lange)
- Achieve an ‘A’ grade* in both semesters
- Participate in the ACER competition
- Assist with 3 or more hours of lunch time/Enrichment tutorials for language students
- Active and positive participation in all discussions
- Participation in the Language Perfect World Championship.

Mathematics Challenge (Mrs Troy)
- Both the maths competitions – Australian Mathematics Competition and ICAS maths
- Participate in one of the following options: Tournament of the Minds; Campbell Primary Numeracy Day (limited spots available); Interschool maths competitions – i.e. ACT Maths Challenge Day (limited spots available); Personal challenge project
- 1 term of maths based enrichment – i.e. Maths Help, Homework and Assignment Help, Letters and Numbers, Challenge Enrichment (note: enrichment options are not run every term).
- All mymathsonline homework modules completed to at least 60%.

Science Challenge (Mrs Sharma)
- Study two Science units at Extension level
- Achieve a ‘B’ grade* or higher in both semesters
- Participate in the following: Rio Tinto Big Science Competition and The Australian National Chemistry Quiz
- Demonstrate participation in a community environmental or science oriented group (for example Science orientation at Questacon or Clean up Australia Day).

SoSE Challenge (Miss Edstrom)
- Achieve a ‘C’ grade* or higher in both semesters of SoSE (Years 7, 8, 9 and 10)
- Participate in three or more SoSE related competitions (Years 8,9 and 10)/ Participate in two or more SoSE related competitions (year 7): Ford or Murray Competition Debating; Interschool Parliamentary Debating; Geography Competition; History Competition the ANZAC Day Schools’ Awards; the National History Challenge or the Simpson Prize; the Anzac Spirit Prize
- Participate in the organisation of the ANZAC Day and Remembrance Day assemblies.

* According to the Australian Curriculum Achievement Standards
Challenge Program (Continued)

Visual Arts Challenge (Ms Pinder)
- Be enrolled in a Campbell High School Visual Art Class or Media Class
- Achieve a ‘B’ grade average or higher in Visual Art or Media within the year
- Participate in the ArtsFest by presenting artworks within the school or organising exhibition promotion
- Complete a body of work in any visual media (2D, 3D, photography, film, animation)
- Organise a solo or group exhibition displaying finished work within the school or in the ACT community.

Drama Challenge (Mr Sticpewich)
- Audition for and perform in the major production
- Develop NIDA audition pieces
- Attend lunchtime Drama Challenge sessions once a week on Thursday long break
- Show leadership in fostering the Drama community at Campbell. This could include:
  - Mentoring other students
  - Entering in festivals and competitions
  - Creating performance art or street theatre around the school, or presenting at assembly or Arts Fest
  - Integrating with Media to create short films, etc.

Music Challenge - Band (Mr Foster and Ms Brown)
- Be enrolled in a Campbell High School Band program, a music elective, or 4 terms of music enrichment
- If applicable, achieve a ‘B’ grade or higher in all music classes
- Contribute to the musical life of the school and/or wider school community – for example, participate in a band, ensemble or solo act within the school, contribute to short performances at (or associated with) the school. This may also include the musical soirée, performances at awards and presentation nights or school open nights or other special school functions (as negotiated with the Music Challenge coordinators)
- Meet all criteria set in the Music Challenge Major Project. Details of this major project can be obtained from Mr Foster or Ms Brown.

Sports Challenge (Mr McDonald)
- Achieve a ‘B’ grade or higher in both semesters
- Represent the school in at least 3 sports throughout the year
- Participate in 3 events in the schools Aquatics carnival and Athletics carnival (please note that if for any reason you cannot participate in these carnivals, alternative arrangements can be made with the Sports Challenge Coordinator)
- Be an ACT or national sports representative or significantly contribute to community sports coaching, Dancefest or an alternative approved by the Sports Challenge Coordinator.
Challenge Program (Continued)

Leadership Challenge – year 10 only (Mr Griffith)
- Be an active member of the Campbell High School Leadership Team, SRC or be a representative on the School Board (this is negotiable. See Ms Marmont if you have any inquiries)
- Be involved in at least five leadership activities throughout the year
- Organise or take significant responsibility for one leadership activity throughout the year
- Demonstrate initiative and community spirit
- Conduct yourself as an excellent ambassador for the school.

Community Challenge (Ms Marmont)
- Receive a Principal’s Award after achieving 15 students merit certificates
- Be involved in at least two fundraising events throughout the year (one will need to be at school)
- Be involved in a mentoring/buddy program within the school
- Identify an area or project within the school that you would like to maintain or be involved in (recycling, social environment, sustainability, lunch time groups etc).
An Inclusive School

Campbell High provides a range of programs to support students with disabilities. These programs are centrally resourced by Disability Education and all applications for these programs are managed by the Education and Training Directorate through Disability Education.

The two main programs in which support is provided at Campbell High are the Inclusion Support Program and the Learning Studio.

**Inclusion Support Program**
The Inclusion Support Program is aimed at supporting students in their mainstream class on a full time basis. Students are provided with support through individualised adjustments and programs to support their particular needs.

**The Learning Studio**
The Campbell High School Learning Studio (LS) provides support for students with an intellectual or developmental disability (such as autism). There are dedicated teachers and learning support assistants, to support classroom teachers, as well as a specifically designed resource room. In addition to supporting students with intellectual or learning disabilities, the Learning Studio also provides opportunities for identified mainstream students to access and benefit from specialised learning programs.

The main focus of the LS is to provide inclusive learning opportunities, support and guidance to both teachers and students with a focus on social, personal and academic skills. Our staff promote an inclusive, calm and structured environment using a number of strategies and programs to support student learning.

Staff work collaboratively with parents and the wider school community to foster productive working relationships to ensure individual student success. Students have the opportunity to access mainstream classes, benefit from targeted intervention programs and positively contribute to the wider school community. We believe that it is important to work with students’ strengths, identify areas to improve this learning and set clear goals to ensure their success.
Curriculum

At Campbell High School excellence in student achievement is our core business. The relevance, purpose and connectedness of the curriculum should enable all students to have every chance to succeed. We are currently implementing the Australian Curriculum to ensure all students have access to the most contemporary curriculum available in Australia.

Literacy and numeracy is a focus at Campbell High School and is addressed across all curriculum areas. Our school’s Strategic Plan has a strong focus on writing.

Year 7
To support students in their transition to high school, all year 7 students follow a similar course of study for the entire year. The program provides opportunities within curriculum areas for students to pursue their interests and maximise their capabilities. The year 7 program addresses learning in the following areas:

**Full year courses**
- English
- Mathematics
- Science
- Studies of Society and Environment
- Health and Physical Education
- Languages (French or Japanese)

**Four 10-week units covering The Arts and Technology**
- Art
- Wood Technology
- Drama/MediaArts
- Food Studies

Students can also elect to join the School Band program that operates as a timetabled class in conjunction with the Arts/Technology rotation.

As enrolments draw from across the ACT and NSW, a range of diagnostic assessments in literacy and numeracy are used at the start of the year to ensure teachers have a comprehensive understanding of each student’s strengths and needs in these areas. Year 7 students are placed into different class groupings for their various courses. Students who are identified as needing additional support in literacy and numeracy have the opportunity to participate in Campbell High School’s Excel program which operates across English, mathematics, science and SoSE.

In the core subjects of English, mathematics, science and SoSE, classes are structured to provide opportunities for students to be extended. Students’ progress is monitored throughout the year and adjustments to placements are made when necessary.

Great care is taken to place students with friends from primary school into contact groups which are based on the school’s four houses: Daley, Dickson, Lind and Stephens.

Additional teacher support is provided for those students who require assistance.

Health and Physical Education classes may be grouped as co-educational or single sex and an advanced class is formed to extend students who demonstrate greater potential in this area.
Curriculum (Continued)

Year 8
The year 8 program addresses learning in each of the following areas:

Full year courses
- English
- Mathematics
- Science
- Studies of Society and Environment
- Health and Physical Education
- Languages* (French or Japanese)

* It is compulsory for students in years 3-8 in ACT government schools to study a second language.

Semester electives
One elective unit is studied each semester, with students selecting one Arts unit and one Design Technology unit. The units offered to year 8 students include:

- 2 D Art
- 3DArt
- Drama
- Media
- Band
- Textiles and design
- Food Studies
- Wood Technology
- Metal Technology

An Advanced PE group is established during semester one.
Years 9 and 10
As students progress in their learning in years 9 and 10, opportunities are provided to pursue interests and specialisation. However, the year 9 and 10 program still guarantees continuing programs of learning in the following core areas:

<table>
<thead>
<tr>
<th>English</th>
<th>Studies of Society and Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics</td>
<td>Health and Physical Education</td>
</tr>
<tr>
<td>Science</td>
<td></td>
</tr>
</tbody>
</table>

Students are also required to study at least one unit of Design Technology and one unit from the Arts over the two years. A wide range of elective units are offered in:

<table>
<thead>
<tr>
<th>The Arts</th>
<th>Studies of Society and Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Design Technology</td>
<td>Health and Physical Education</td>
</tr>
<tr>
<td>Information Technology</td>
<td>Languages (French or Japanese)</td>
</tr>
</tbody>
</table>

There are no minimum requirements in Languages. In most elective units there are combined year 9/10 classes. The expertise of staff determines which units will be offered. Student demand determines which classes will actually run, as class sizes must be sufficient to ensure viability.

Elective choices for the following year are made online in term three. Detailed descriptions are provided about courses on offer.
### Year 9 and 10 Elective Courses

**Languages**
- French
- Japanese

**Technology**
- Food Studies: Baking
- Food Studies: Catering
- Food Studies: Multicultural
- Metal Projects A and B
- Wooden Toys
- Textiles and Design A and B
- Computing: Programming
- Electronics
- Technical Drawing & CAD
- VET IT (Certificate 1)
- Food Studies: Nutrition
- Food Studies: Hospitality
- Metal Technology
- Wood Technology
- Wood Projects A and B
- Computing: Web Design
- Computing: Animation
- Motor Maintenance
- Design Workshop
- VET Hospitality (Statements of Attainment Certificate 1)

**PHDPE**
- Physical Education
- Recreation Sports
- Girl’s Physical Education
- CLASSIC (Boy’s Leadership)
- TSP (Talented Sports Program)
- Outdoor Education 1 & 2
- Sports Studies
- Strength and Conditioning
- CLLASS (Girl’s Leadership)

**Arts**
- Ceramics
- Art Open
- Art Portfolio
- Music industry
- Composition
- Comedy and Tragedy
- Film and Video
- Art 1 (foundation)
- Drawing and Painting
- Year 9 and 10 Music
- Music video
- Senior Band
- Drama Workshop
- Digital Photography
Testimonials

Penelope Troy

My favourite thing about coming to work every day is that I know I will learn something new, whether it be about my students, myself, teaching, technology or the universe.

I feel very privileged to be a new educator at Campbell High because of the camaraderie, support and encouragement experienced daily from other teachers, support staff, the students and their parents.

John Fitzgerald

My favourite thing about teaching at Campbell High School is the way that the staff and students work together to reach a common goal. The teachers and students seem to cooperate to achieve the best outcomes. Another huge positive is the sheer volume of opportunities on offer. Students are able to engage in the school environment through a number of avenues including elective classes, the Challenge program, enrichment activities, the SRC, the Student Leadership team and links with the local community. Campbell High School fosters a community spirit where the individual is supported, challenged and celebrated. These factors combine to make Campbell High School the positive and rewarding school that it is.

Chhaya Sood

As a teacher in this school, I feel confident and happy about coming to work each morning as we cultivate a safe learning environment in which students achieve their personal best. This school instigates a sense of purpose and of belonging for everyone. The school promotes honesty, fairness and caring relationships and this provides a healthy platform for the students to become responsible citizens and successful individuals.

Elisabeth Dykstra - Year 8

From my first weeks in year seven, I have been having a really great time at Campbell High School. The opportunities we are given here are fantastic and the atmosphere is so welcoming and fun. I have great friendships with students and teachers here and I am learning so much. The way teachers run our classes at Campbell High is wonderful for learning, but are also enjoyable and fun. Campbell High School is a fantastic place, and I hope more kids will be able to enjoy the same opportunities I am having here.
Zac Hewertson - Year 8

Having now been at Campbell High School for a year I have come to realise that Campbell is an amazing school. Of course high school is always a scary thought but Campbell makes you feel so welcome and no matter what your personality is, you really fit in. Going from one class to seven is challenging but that’s what Campbell is all about. There are so many ways to challenge yourself academically and sport challenges. There are so many school sport teams you can sign up for and many teams have competed at ACT and even Nationals. Most importantly, you get to make so many new friends which you can keep through high school and beyond. These reasons and many more make Campbell such a great school to be at.

Imogen Brewer de Nicola - Year 9

One of my favourite things about Campbell High School – yes there are many – is the friendly and enjoyable community around the whole school. In every class and in the playground, you feel welcome and included. New students are quickly adopted into the community, so no one is left out. Campbell is a very cheerful school and I am always looking forward to being there – I even look forward to school work. Without a doubt, I don’t think I would be as happy as I am now, anywhere else.

Angus Campbell - Year 7

Campbell High is a great school. All of the teachers are very welcoming and helpful. Campbell High is much bigger than my primary school, Bungendore Public. There is not as much homework as I had expected which is great. Campbell High is a great school and I hope more people choose to come here.

Miriam Myers - Year 7

I was so nervous starting at Campbell High! I didn’t know what to expect, it was a whole new experience for me. But the staff and students were all really friendly, approachable and helpful and soon it seemed like I’d been there forever! Campbell High offers some great experiences like the Enrichment program, which I look forward to each week, leadership opportunities like the Student Representative Council, and sporting teams for a wide variety of sports. The teachers are all fantastic and making friends and settling down into high school is easy in this supportive, encouraging and friendly environment.