Dear parents, carers, students and staff

Welcome back everyone! It was great to see so many of you at the Parent Teacher evenings in the last two weeks of school.

Since the last Bagpipe we have held the Campbell High School Board AGM. Year 10 student representative Ellen Duffy is the new board chair and Christy Gallagher is the vice chair. See the names of our board members and contact information on page 3.

We also have a new P & C President, Diana Kerr. Many may know Diana through her P & C presidency at Ainslie Primary over the last few years. Special thanks to Kerrie Gougeon for six years as president. We’re delighted that she is still on the committee as Treasurer. The P & C are always seeking extra hands, e.g. they are currently arranging supper for Open Night next week, the Trivia Night in August and they have just recently formed the 50th Anniversary planning group to make sure we celebrate the school’s 50th birthday in true style next year. Please get behind this terrific group of volunteers within our community. See page 3 for the P & C committee and contact information.

The term began well with our annual ANZAC Day ceremony. This was planned and organised entirely by students, see page 20. Our students are so capable and we’re always looking for ways to deepen their knowledge and understanding as well as to extend their experience. Dr Foster did exactly that with this group.
The sounds of music waft through the school as our school bands prepare for competition in the Australian National Eisteddfod as well as provide public performances at various community events. See page 17.

Our sporting teams have enjoyed success in recent months see pages 21 – 23 and our Relay for Life team (see page 24) were a credit to the school, participating over a grueling 24 hour period, to raise funds for cancer. The Shave for a Cure (see page 25) was also very successful and entertaining for us all. A huge thank you to our sports coordinator, Belinda Castle for her work in this area.

This week has seen the National Assessment Program in Literacy and Numeracy (NAPLAN) testing for year 7 and year 9 students take place at the school.

We are now preparing for our 2015 year 7 intakes! The Campbell High School Open Night is on next Tuesday 20 May at 7 pm. Please tell your friends and neighbours if they are looking at schools for 2015, especially for year 7.

We are also helping Year 10 students to think about their future through the “Futures Forum” held recently, with special guest Michael Milton (see pages 31 – 32); the message was about resilience, ambition, and belief in yourself. Michael personified our school values of personal challenge and success and that in most situations, commitment, persistence and hard work are what drives you toward success. College options for year 11 and 12 and applications are now ‘live online’ (see information pages 18 - 19).

There has been a lot of work done around the school in the holidays. Of particular note is the ‘quiet quad’ inner courtyard, which has been landscaped to make it a more pleasant environment for our students. Special thanks to our Business Manager Julie Molyneux. We have also just received confirmation that our art rooms will be receiving an upgrade in the coming months. Whilst there will be some inconvenience, please bear with us, as it will be worth it in the end…

Family Transaction Statements - a reminder that if you have not yet made your voluntary and subject contributions to the school, please refer to your family transaction statement issued in term one. Please contact our friendly finance staff on 6205 6350 if you have misplaced your statement and need to know the requested amount. Subject contributions cover the costs of consumables used in elective subjects (e.g. food, print toner, clay, wood and metal etc.). The voluntary contributions support classroom teachers to resource and update teaching materials.

Finally, I often remind people to stay safe over the holidays; however my deputy and I did not follow this advice! Jeanette broke her ankle and I broke my wrist! A huge thank you to Jeanette Watts, Hamish McDonald and the executive team for leading the school last week while I recovered from wrist surgery.

Heather Paterson
Warmest regards

Heather Paterson
Principal

[Signature]
## SCHOOL BOARD 2014

<table>
<thead>
<tr>
<th>Role</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Board Chair</td>
<td>Ellen Duffy</td>
</tr>
<tr>
<td>Vice Chair and Parent Representative</td>
<td>Christy Gallagher</td>
</tr>
<tr>
<td>Board Secretariat</td>
<td>Julie Molyneux (Business Manager)</td>
</tr>
<tr>
<td>Principal</td>
<td>Heather Paterson</td>
</tr>
<tr>
<td>Deputy Principal</td>
<td>Kim Tankard</td>
</tr>
<tr>
<td>Student Representative</td>
<td>Zac Wojcik</td>
</tr>
<tr>
<td>Parent Representative</td>
<td>Sharon Baxter-Judge</td>
</tr>
<tr>
<td>Parent Representative</td>
<td>Carol Grossman</td>
</tr>
<tr>
<td>Community Representative</td>
<td>Sue Hall</td>
</tr>
<tr>
<td>Teacher Representative</td>
<td>Sharon McPhee</td>
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<tr>
<td>Teacher Representative</td>
<td>Morgan Pyner</td>
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## P & C 2014

<table>
<thead>
<tr>
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<th>Name</th>
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<tbody>
<tr>
<td>President</td>
<td>Diana Kerr</td>
</tr>
<tr>
<td>Secretary</td>
<td>Rowan Simpkin</td>
</tr>
<tr>
<td>Treasurer</td>
<td>Kerrie Gougeon</td>
</tr>
</tbody>
</table>

Please email [info@campbellhs.act.edu.au](mailto:info@campbellhs.act.edu.au) to contact the board or P & C representatives and your messages will be forwarded via this email. The P & C email is [Campbellspondc@gmail.com](mailto:Campbellspondc@gmail.com) or telephone on 0432 148 373.
**STAFF NEWS**

- Susan Daintith presented at the Asia Forum in the new China Centre at ANU on Friday 9 May.
- Baby news – Amanda Evans is expecting her first baby.
- Heather Paterson’s daughter has recently announced her engagement.

**PRINCIPAL’S AWARD**

Harry C 7LS

**CROSS COUNTRY 2014**
<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
<th>Time</th>
<th>Location/Details</th>
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<tbody>
<tr>
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<tr>
<td>NAPLAN Catch up</td>
<td>16 May</td>
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<tr>
<td>Board Meeting, Conference Room</td>
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<tr>
<td>Open Night, School Hall</td>
<td>20 May</td>
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<tr>
<td>P &amp; C Meeting, Conference Room</td>
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<td>Geography Competition</td>
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<tr>
<td>Big Science Competition</td>
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<tr>
<td>History Competition</td>
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<td>Caving Camp</td>
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<td>Queen’s Birthday Public Holiday</td>
<td>09 June</td>
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<tr>
<td>ICAS Writing Competition</td>
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<tr>
<td>Board Meeting, Conference Room</td>
<td>16 June</td>
<td>5:15pm</td>
<td></td>
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<tr>
<td>P &amp; C Meeting, Conference Room</td>
<td>19 June</td>
<td>7:00pm</td>
<td></td>
</tr>
<tr>
<td>Next Bagpipe posted online</td>
<td>19 June</td>
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**CHANGE OF CONTACT DETAILS?**

Have you changed your email address or phone number? Has your family situation changed?

Please remember to let us know immediately if your contact details have changed.

In the event of an emergency with your child/children at Campbell High, it’s critical that our records are up to date so that we can reach you quickly.

Please email absences@campbellhs.act.edu.au
DEPUTY’S REPORT
Welcome back to second term! With so many activities already planned including the Da Vinci Decathlon, Science competitions, a Caving Camp and Bell Shakespeare visits it’s going to be a busy and enjoyable term.

I will be acting as Deputy Principal while Ms Kim Tankard takes a period of Long Service Leave which will include the wedding of her daughter. I look forward to getting to know many of you while I am in this role.

To provide some background on my experience, I have taught for 23 years in the ACT Public Education system at both North and Southside Schools, most recently at Harrison School where I was responsible for setting up the High School section. My teaching background is in Science Education and I love seeing students become confident in applying the scientific method in their lives. I myself am a product of the Public Education System and I am a great supporter of public education.

I will be working closely with our Principal this term preparing for the process of school validation which will be held early in term 3 and will be continuing to look at overarching curriculum and school improvement structures in order to improve the educational outcomes for the students at Campbell High School.

I look forward to meeting many of you soon!

Jeanette Watts
Acting Deputy Principal

PASTORAL CARE CHALLENGE PHOTOS
The P&C provides refreshments on Open Night to visitors as well as being available to answer questions of new parents and students. If you are able to help out for a while please let me know by contacting me by email at campbellhspandc@gmail.com or by phone on 0432 148373 – P & C President, Diana Kerr.
CAMPBELL HIGH SCHOOL UNIFORM POLICY
Why Campbell High has a uniform:

As a school with a long and proud tradition of delivering quality education, Campbell High has always placed a strong emphasis on acceptable dress standards. For some time now, Campbell High School has been operating under a School Board endorsed “Uniform Policy” designed with our students’ safety and health in mind. The uniform provides the students with a way to show that they are proud of belonging to Campbell High, intruders are quickly identified by not being in our uniform, and the polo shirt is intended to provide an increased level of sun protection.

Uniform is:
Campbell High Polo Top
Campbell High Jumper/Jacket
Campbell Tracksuit Pants
Campbell Tartan Skirt
Dark blue Jeans/Jeans Shorts (No Stonewash/Acid Wash)
Plain Navy Blue Shorts
Blue Jeans Shorts
Enclosed Footwear

WHAT NOT TO WEAR - These items not acceptable and should never be worn to school:
Multi-coloured jackets
Leather/faux Leather jackets
Hoodies
Flannelette shirts
Bright coloured jeans/pants
Leggings/jeggings with nothing over the top
Ugg boots
Singlet/tank-tops
Tops that don’t cover bellies
Low cut tops
“Short” shorts - it is preferred that shorts will reach mid-thigh
Ripped/shredded/torn clothing
Footy Shorts
Board shorts/check patterned shorts
Open toe shoes
Clothing featuring large LOGOS
MATHS COMPETITIONS REPORT – MAY 2014

Australian Informatics Competition
Fifty three Campbell High students competed in the Australian Informatics Competition on Tuesday 25 March. This is a one-hour problem-solving competition using mathematical skills which seeks to identify computer programming potential.

Congratulations to Patrick (8SRC) and Adam (10Li2) who both received a High Distinction and placed in the top 1-2% of all students who entered. That is an outstanding achievement!

The following students also achieved excellent results:

**Distinction:** – Jack (7Li1), Ryan (7Di2), Peter (8Li2), Jessica (8Da3), Jonah (9Da2)

**Credit:** – Yasmine (7St3), Hunter (7Di3), Rainier (7Li1), Josh (7Di3), Renee (8Da2), Sophie (8Da1), Patrick (8St1), Matthew (9Di2), Matthew (9Di1), Adeline (10Li2), Jonah (10Di3), Ngoc (10Di1), Henri (10St1), John (10St1)

Congratulations to all students who participated!

Australian & ICAS Mathematics Competitions
The Australian and ICAS Mathematics competitions are coming up in August. Don't forget to pay for these by the due date – the Australian Mathematics Competition is $6 due now and the ICAS Mathematics Competition is $8 due by Thursday 26 June. A reminder that all Extension Mathematics students are required to complete at least two mathematics competitions this year. See your Maths teacher or Ms Brown for a note.

Karen Brown
Maths Competition Coordinator

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NUMERACY BRAIN TEASER

\[ \frac{1}{2} \text{ of } \frac{1}{3} \text{ of a number is } 3 \]

What is the number?

Answer: &aelig;βidue
ENGLISH FACULTY NEWS

Welcome to Term Two! Again, we have another busy term with many competitions and extra-curricular activities for students to engage in. Writers’ Camp notes will be coming home from week 5 onwards. For those students who are new to Campbell High School, Writers’ Camp is an annual tradition here. It is an opportunity for students from all year groups to travel away from the school for 3 days spending time immersed in all forms of writing with a bunch of like-minded peers.

The Chief Minister’s Reading Challenge and the What Matters academic writing competition have both been very successful with many participants showing an interest and handing over their entries. Thank you again to Miss Bell and Miss Hills for facilitating these opportunities for students.

This term will also see students participating in a trip to Dendy Cinema to see a special school showing of The Curious Incident of the Dog in the Night-Time, a one hour presentation of performance poetry by the touring company Poetry in Action, and a special viewing of Bell Shakespeare’s Henry V for our senior extension class.

The Dorothea MacKellar Poetry writing competition is still open and I have been overwhelmed with the number and quality of entries I have received so far. This is a very prestigious competition and Campbell High School has traditionally done very well – we have had winning student entries twice and have received four commendations over the past 5 years.

On a final note, payment for ICAS Writing and English 2014 competitions are now closed. Those students who have enrolled will receive information about sitting dates, times and places in the daily notices soon.

Melissa Beattie
SLC English

Dorothea MacKellar Poetry Competition Student Entry 2014

What shall we tell you?
They whisper their sweet nothings to me,
    They enjoy talking to the oak tree.
    Their sweet rustle is filling the air,
They really do talk I am not lying I swear.
Wandering around the sweet smelling forest,
In spring was like a colourful and bright florist.
    This little place is like my inner release,
Where I just let go of all my worries and feel at peace.
    I like to bring a pillow, blanket and a book,
    And sit down and have a nice little read in a nook.
There are all sorts of trees in this wonderland,
    They sit around here all looking very grand.
There are oaks, almonds, willows and beech,
    Also there is olive, orange and peach.
Mulberry, pear, apple, strawberry to name a few,
    Tea, walnut, apricot and plum are also there too.
Avocado, ash, blackbead and bloodwood,
    I wish I could tell the truth, I really should.

By Sophie (year 8)
SOSE FACULTY UPDATE – APRIL 2014

The big news in SoSE is the return of Mr Phil Ladomirski from his six-month honeymoon in Latin America. “Ladders” has settled back in quickly, and is already entertaining his classes with amazing photos of Machu Picchu, Nicaraguan volcanoes, Chilean glaciers and Colombian jungles. His students are really happy to see him back, and are also very grateful for the excellent work put in by Ms Brooks during Phil’s absence. The faculty would also like to say a big thankyou to Ms Brooks for her tireless efforts in teaching her SoSE classes.

At the end of last term and during the first week of term 2, all students across the school sat their common History source tasks. Most year groups completed their tests in the school hall, as preparation for the exams they will do in college and beyond. Every year group had the opportunity to display their source analysis skills, on a new topic which had not been studied in class. Year 7 students dealt with the Siege of Troy; Year 8’s were presented with information on the Crusades; Year 9’s dealt with the US Civil War; and Year 10’s grappled with the Vietnam War. Students were given all of the information they needed in 7 or 8 sources, and had to answer questions on their comprehension of this information. Overall, the students put in a huge effort, and their results reflect this. These common source tasks will also help our students build their ability to select information from a source, support their views with evidence, and assess the usefulness and reliability of historical sources.

Tom Griffith
SoSE Teacher

CROSS COUNTRY 2014
On Wednesday March 12th/le mercredi 12 mars, 26 lucky French students and two teachers got into the school bus for an eventful and yummy day in Bungendore. Chef Christophe Gregoire and his lovely wife Josephine welcomed us with a French style breakfast/Un petit déjeuner à la française: Chocolat chaud et croissants avec confiture à la rhubarbe that is to say rhubarb jam. Seating around lovely tables with pretty tablecloths and being served in style was a relaxing and delicious start to the day.

Feeling well-fed and content, the students listened to Josephine’s knowledgeable speech on the history of cooking. During the French Revolution, many cooks who had been employed in the private homes of the Aristocracy, found themselves out of work. However, the new Bourgeoisie was eager to have someone cooking for them, only not in their own homes, so a new concept was born when chefs opened public places and served what people paid for. The restaurant was born!

After that, our CHS future cooks put on large aprons, assembled around their work stations and were ready for action, the cooking class with chef Gregoire! For our mixed French regional Menu, we had selected Escargots de Bourgogne/Burgundy Snails and Boeuf Bourguignon/Beef Bourguignon and from the Provence region Glace à la lavande/Home-made lavender ice cream.

The master of ceremony, Chef Gregoire came in wearing his chef’s pristine white hat called a toque. We were told that it was made of one hundred folds. We verified that Remy from the movie Ratatouille was not hiding underneath. We had a real chef!!

Here, I would like to say that chef Gregoire and his wife run their restaurant favouring les produits du terroir/local produces (many like les herbes arômatiques/ the herbs are grown in their own garden) and organic food. La crème de la crème rien que pour vous!/Nothing but the best just for you!

For the French, les saveurs locales/the tastes of the place or what the earth gives us to sustain ourselves in a specific place, are the best as they allow us to be in tune with our environment. Chef Christophe himself is from Alsace-Lorraine but was a chef in New-Caledonia before coming to Australia.

It was all action after that! Eplucher/peel, laver/wash, écraser/crush, couper/cut, émincer/slice, faire son propre bouquet garni/make your own bouquet garni, assaisonner/season, caramélisé/caramelise…

We all listened and watched, mesmerized!
For the snails, we won’t tell you what happens to them but: **Tout est dans la sauce! /All is in the sauce!**

*Le beurre d’escargots: Aïl/garlic, échalottes/shallots, beurre/butter, persil/parsley and liqueur de pastis/aniseed liquor!!!!*

Then it was time for hands on experience, *la sauce aux champignons/the mushroom sauce!*

**Ne lavez-pas les champignons! /Don’t wash the mushrooms! Epluchez-les!/Peel them!**

*Coupez les champignons en lamelles/Dice the mushrooms, faites frire le lard/fry the spec, utilisez une cuillère en bois pour mélanger/use a wooden spoon to stir! Everyone was fully immersed and the competition for the best mushroom sauce was on!*

**Et enfin!/Finally!**

**On juge l’arbre par ses fruits! / The proof of the pudding is in the eating!**

We all sat around the tables again et on s’est empiffré /and we pigged out!

This was a delightful experience. We totally enjoyed our very classy three course meal. Everyone tried a snail!

**Le Très Bon, quelle expérience merveilleuse!/What a marvellous experience!**

The Bungendore students felt very proud! Bungendore received us in style!

**Et un boeuf bourguignon, s’il vous plaît!**

Devinez! / Guess what! For the lavender ice-cream, Chef Christophe uses real lavender blossoms!

Mrs Lange
LOTE Teacher
On Thursday 20 March, two teachers from Campbell High School went to Jervis Bay for the first Cultural Competency Program for ATSI Transition Officers and Contact Officers.

The aim of this program was for teachers to further develop their understanding and appreciation for Aboriginal culture, history, knowledge, values and language.

Using the knowledge of the Wreck Bay Community and enlisting the support from their community elders or representatives will assist teachers in developing better teaching strategies for ATSI students.

It will help these teachers develop and provide support to colleagues in developing programs that promote respectful cultural exchanges and collaborative relationships in accordance with the National Teaching Standards.

The National Teaching Standards 1.4 and 2.4 specifically apply to work in Aboriginal and Torres Strait Islander education.

The program included a visit of the Jervis Bay Primary School. It felt good and right to see that this school is running a program adapted to the specific needs of its Aboriginal students based on cultural awareness and an attempt to involve the whole local community.

Bob Pastor, the Principal of the school and the teachers are remarkable people who take pride in bringing the best out of their students. Such a program can only be accomplished through identifying the specific context of the students and their parents, adopting a caring role and through a willingness to acknowledge and embrace both cultures whole heartedly.

A tour of the Booderee National Park was my idea of a practical science class where understanding that everything in nature has a purpose, is being taught. The Red Bay rangers had much knowledge to share with us about native plants, their growth patterns, how well adapted they are to their environment and the
laws of nature that govern it. Years of observing and gathering knowledge about these plants has given them a wealth of knowledge about their practical uses, nutritional values or medicinal properties which can often be verified scientifically. In such a context, it is easier to understand the necessity of respecting, nurturing and protecting our native bush and its unique beauty.

Paul McLeod was a legend! A practical and articulate man, most approachable, Paul was able to share with us his pride for his people and their culture, his family values, his deep connection with his ancestors and the land on which they have lived. Discovering Wreck Bay through his eyes was most enlightening. Paul’s understanding of life is rich and his whole being is a reflection of his beliefs. Paul is a grand-father, runs a business and demonstrated to us that one can be a traditional owner and a modern man. Paul’s way to share is through stories and it is most important to him that the songs be sung and the stories be heard.

In the late evening, the group met in the forest with Julie Freeman for campfire yarns. This was an amazing experience! Circle time and storytelling using the wealth of knowledge passed on orally about a particular place and the ancestral myths related to its landscape are at the spiritual heart of Aboriginal culture. Julie is a living example of an oral tradition which ran strongly in many cultures (American Indians, Celtic or ancient Vedic societies etc…) and which needs to be experienced to be properly understood.

As representatives of their traditional culture, Julie, Paul and the Booderee Botanic Gardens rangers were most inspiring. However, we were also aware through the issues faced by the school that nothing is simple and that the sharing of cultures and ideas is a bumpy road that requires a deep commitment to success. French people have great respect and are full of admiration for Aboriginal and Torres Strait Islander cultures, histories and languages. Hence, I was well aware of how fortunate I was to be part of this extraordinary experience. Rest assured that I will be sharing it with my French relatives and friends. I also wished to share it with you to the best of my ability.

This renewed my own desire as a teacher to honour the paths of others. More importantly, it reminded me why I chose to be a mentor to ATSI students in my school. Teachers within our group offered new ideas that enhanced my vision of possibilities and sparked my own creativity. I am adding a section on stories of the Dreamtime in my current Enrichment class on ‘Myths and Legends of the world’.

Isabelle Lange
LOTE Teacher
## Band Performance Dates

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<th>Date</th>
<th>Month</th>
<th>Event</th>
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<tr>
<td>Thursday</td>
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<td>Thursday – Friday</td>
<td>22 – 23 May</td>
<td>Public Education Week Performances</td>
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<td>Saturday</td>
<td>24 May</td>
<td>Campbell Primary Community Day</td>
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<tr>
<td>Wednesday</td>
<td>29 May</td>
<td>Rock Eisteddfod</td>
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2015 COLLEGE APPLICATIONS ARE NOW OPEN ON-LINE

Who should apply?

The on-line college placement application is for students wishing to apply for a place in year 11 in an ACT college for 2015.

Before starting the application, students should:

- Discuss their application with their parents or guardian.
- During college open nights, visit colleges that they are interested in and discuss possible course choices with teachers and course advisors.
- Refer to the 2015 College Guide available online (see below for the link).
- Identify the college that best suits their interests, motivations and future options

College Open Nights:

- Canberra 620 5777
  Tuesday 20 May 2014  6 - 8pm
- Melba Copland College Secondary School 620 7622
  Tuesday 6 May 2014  6 - 8pm
- Dickson 6205 6455
  Monday 26 May 2014  6 - 8pm
- Erindale 6205 8111
  Thursday 15 May 2014  6 - 8pm
- Gungahlin 6142 1000
  (Including Year 10 SMART prog) Thursday 22 May 2014  6 – 8pm
- Lake Tuggeranong 6205 6222
  Thursday 22 May 2014  5.30 – 7.30pm
- Narrabundah 6205 6999
  Wednesday 15 May 2014  9am - 12pm
  6.30 – 8pm
- UC Senior Secondary College Lake Ginninderra 6205 7099
  Tuesday 13 May 2014  6 – 8pm

College Guides:

College Applications:

On-line applications can be found at: http://www.det.act.gov.au/school_education/enrolling_in_an_act_public_school-->
Application to enrol/transfer in an ACT Public School. Students need to list each course (subject) that they wish to enrol in for Semester 1, 2015 at the college of their choice.

Priority Enrolment Areas:

Each ACT public school gives priority to the enrolment of children living in its Priority Enrolment Area (PEA). A detailed map of PEAs for 2015 can be found on the Allhomes website: http://www.allhomes.com.au/ah/act/maps. To use the Allhomes map tool: scroll down to the options section at the bottom of the page, select ACT Public School Zones and then select Colleges. Use the mouse or arrows to zoom in and out.

Out-of-Area Applications:

When applying for an out-of-area college (this applies to students from NSW as well) the out-of-area section on the application must be completed carefully and succinctly in order to be considered for the college of choice.

Students can apply to OOA colleges (although this does not guarantee a place) on the grounds that they have a sibling at the college or that they would be disadvantaged or their future careers options are compromised if they are not able to study a combination of subjects only offered at a particular college. This is where attending college open nights and the 2015 College Guide are extremely helpful.

I suggest that students print and file their receipt number from their completed application in case of dispute or need to appeal decisions.

Marg Cummins
Careers Officer

EXCURSION ACQUITTALS

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<tr>
<th>Excursion Date</th>
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<th>Revenue</th>
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<td>$4,840.00</td>
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Faith Hertel
Finance Officer
ANZAC ASSEMBLY 2014
Campbell High School has a long tradition of student-led ANZAC commemorations. However, this year, Campbell High's ANZAC assembly was a little different; it completely planned, organised and run by the students. Three year 9 students - Clare, Hope and Sarick - decided to organise the assembly in order to enter the 2014 ANZAC Day School's Award. Running the assembly involved deciding on this year's theme and finding suitable readings. After some discussion, it was decided that nurses could be an interesting topic. It was felt that nurses are often overlooked and do not get the recognition they deserve. This feeling was only boosted by the difficulty in finding primary historical sources written by or for nurses. Suitable readings were eventually found, and volunteers to participate gathered through a meeting time in the daily notices. The readings were distributed so they could be practiced over the holidays. After the break, there were a few, quick meetings before Wednesday April 30th was upon us.

The preparation and presentation of the ANZAC assembly was a thoroughly enjoyable opportunity, and it was an honour to present the assembly for Campbell High School. We would like to thank the school staff, students, parents and guardians for coming to the assembly. We would also like to thank Dr Foster for letting us present and organise the assembly, the students who read excerpts from poems and diary entries, the cadets involved in the flag party and the school captains.

Clare, Sarick & Hope (Year 9 Students)
SPORTS REPORT
Basketball
Senior and Junior Campbell High basketball teams competed at the Northside Basketball competition at Belconnen Stadium in March. All teams were competitive and showed great team work and sportsmanship throughout the tournament. The standout players for the 7/8 boys were Sam 8DA3, Sam 8Di2 and Ethan 7Di1.

Oztag
Campbell High had 7 teams in total compete in the oztag competition at Kaleen in April. All teams played consistently well, the junior girls made the semi-finals but were narrowly beaten. Honourable mention to Ruby 7St3, Kho 8Da1 and Scott 8Di1, who played exceptionally well throughout the tournament.
A great day was had by all as girls from yr7 & 8 applied their skills in the ACT schools Oz-Tag competition. Campbell High had strong representation entering two teams and the girls didn’t let us down showing true Campbell spirit and determination. The first team was coached by former Campbell High student and loving sister of Beth Connor, Sarah. The girls dominated their group but came up short in the semi-final against a much bigger and older Saint Clare’s side, narrowly going down 5 tries to 3. No doubt they will be contenders in the same competition next year!

The second team was coached by Mr Kennedy and they only lost one game to the eventual winners Saint Clare’s. This team was put together at the last minute and special thanks needs to go out to Dimity Murphy and Taylar Pearce who did all the ground work and put this team together. They too showed good spirit and determination considering they had little time to train and many were first timers playing Oz-Tag.

**Rugby League**

**9/10 boys – Mr Corey Gray**

The year 9-10 boy’s rugby league team participated in the Clyde shield this year with gallant efforts in all four matches. Unfortunately, the boys were unlucky not to make the semi-finals with two impressive wins, one draw and one loss. Special mention goes to our school captain Adam Onus for consistent quality performances in all four matches.

**Rugby Union 7s Finals**

**7/8 boys – Mr Corey Gray**

This year our 7-8 rugby union team competed at the Brumbies 7’s tournament. Throughout the rounds the boys remained undefeated with quality performances in all the matches they played. In the semi-final the boys went try for try with Lyneham High School going down narrowly in the dying seconds of the match. From this they qualified for the finals which encompassed the best schools in the 7’s competition from the whole of Canberra and the Riverina area.

Campbell was very competitive all day with two wins and two loses from the four pool matches. All four games were of a very high quality and the boys showed some excellent skill and sportsmanship. They qualified for the Plate Final where they went down narrowly to Mater Dei Catholic College Wagga Wagga. Special mention goes to the Scargill brothers with Matthew’s blistering speed landing him 8 tries for the day and his brother Nick’s tenacity saving a countless number of tries with his ‘never give up’ defensive effort.

**Girls Rugby 7’s Finals**

The Girls’ competed in the ACT Brumbies school championships on Thursday 13 March at the ovals at UC. The Girls played four games winning against Kingsford Smith School, Stromlo High School, and St Claire’s II team. Overall the girl’s came 2nd on the day losing to St Claire’s 1 in the finals. This also qualified the team for the ACT & NSW southern district competition on Wednesday 2 April.
The Girls played Bega High School, St Claire’s, Yanco and Kingsford Smith School. They won comfortably against Yanco, Kingsford Smith School and Bega High, making the grand final against St Claire’s. The girls were unlucky and lost 3-2. Well done to the girls for finishing 2nd overall in the ACT & NSW southern district!

Northside Swimming
Campbell High had 17 swimmers compete at the Northside swimming carnival at the AIS in Term1. A number of our students qualified to compete at ACT in May.

Belinda Castle
Sports Coordinator
CLLASS: RELAY FOR LIFE

Last term, the CLLASS girls participated in the Cancer Councils Relay for Life which took place from Friday 29 to Saturday 30 March at the AIS. We raised over $3000 through fundraising and donations, and had a great time. We had the opportunity to listen to inspiring speeches from cancer survivors and write messages of hope to anyone suffering with cancer. Despite the freezing temperatures, leaking marquee and half of us not getting any sleep, we grew closer as a group, shared delicious food whilst raising money for cancer and running around a track. Overall, we all had a fantastic time and want to thank anyone who donated to our group!

Olivia
SRC Student
CAMPBELL’S GREATEST SHAVE

In Term 1, a number of staff members and students volunteered to have their heads shaved to raise money for cancer. They managed to raise $660 to support the CLLASS girls in the Relay for Life. This money raised will go towards research into new and improved treatments as well as provide patients with the support and resources they require.

What a great effort!

Belinda Castle
Sports Coordinator
Year 8 Food Studies

Year 7 Woodwork

**Australian Curriculum update for Technologies**

*Content structure*

The Australian Curriculum: Technologies Foundation–Year 10 comprises two subjects:

- Design and Technologies
- Digital Technologies

The Australian Curriculum: Technologies is written on the basis that all students will study the two subjects from Foundation to the end of Year 8.

In Year 9 and 10, student access to technologies subjects will be determined by school authorities. These could include Design and Technologies and/or Digital Technologies as outlined in the Australian Curriculum: Technologies and/or subjects relating to specific technologies contexts, determined by state and territory school authorities or individual schools.

The curriculum for each of Design and Technologies and Digital Technologies describes the distinct knowledge, understanding and skills of the subject and, where appropriate, highlights their similarities and complementary learning. This approach allows students to develop a comprehensive
understanding of traditional, contemporary and emerging technologies. It also provides the flexibility –
especially in the primary years of schooling – for developing integrated teaching programs that focus on
both Technologies subjects and other learning areas. Figure 1 shows the relationship between the
overarching idea, key ideas and subjects of the Technology learning area.

Ron Vanderugten
SLC Design and Technology

STUDENT ACHIEVEMENT

In April, Lauren (9ST1) competed in the School Sport Australian Triathlon Championships in Bendigo, Victoria. She finished 20th in her individual event which was an excellent achievement at a national event. Lauren also finished 4th in her team relay. Congratulations Lauren!
**L-SPACE**
The Library has continued to be a busy (and warm) place to be.

**Chief Minister’s Reading Challenge**
The chief ministers reading challenge is under way. As well as being searchable in OLIVER we have created some booklets with all the titles held in the library. The booklets are available to peruse at the library main desk.

**KOBO eBook Readers**
The KOBO eReaders continue to be popular and some of the latest student requested eBooks to be purchased include the Brigid Kemmerer elemental series. We also now have a number of eBooks that are now or were recently on the big screen as feature films including:

- The Divergent trilogy by Veronica Roth
- The Blind Side by Michael Lewis
- Friday Night Lights by H.G. Bissenger
- Hunger Games by Suzanne Collins
- Percy Jackson and the lightening thief by Rick Riordan
- World War Z by Max Brooks
- Snow White and the Huntsman by Lily Blake
- The Hitchhiker’s guide to the Galaxy by Douglas Adams
- The Hobbit by J.R.R. Tolkien
- Tomorrow, When the War Began by John Marsden
- Twilight by Stephenie Meyer

**LOKA**
A group of year 9 students asked if they could paint the previously monochromatic chess pieces from the LOKA set. They have done a fantastic job, well done Kes, Petra, Hope, Nick and Amy. The students are now spending some long breaks playing four player chess with elemental (Earth, Air, Fire and Water) spells and dice.

Mr Mullumby
Teacher Librarian (delver into L-Space)
The Cork Street Café in Gundaroo is currently holding an exhibition of a collection of work by local artists until the end of May.

One of our students in year 7, Sam, has an impressive collection of photographic pieces and his work is included in the exhibition

(Sam’s self-portrait is featured above).

This is fantastic opportunity to see the talent of our Campbell High students on display and is well worth the visit to Gundaroo.

Adam George
Learning Studio Teacher
PASTORAL CARE CHALLENGE
At the end of the term, three year groups participated in a Pastoral Care group challenge in their contact groups.

The students in the group had to complete three tasks:

1. To answer trivia questions on Australia.

2. To answer trivia questions on Campbell High School and its staff.

3. To use the materials provided to design and construct an outfit for Cinderella who was going to the ball.

Each contact group were all given one newspaper and one roll of sticky tape. They were not allowed to use scissors or anything else to make their outfit. The students were encouraged to arrange a partner for Cinderella and to make accessories for her outfit.

The winning contact group was Miss Butler’s Year 7 group. They won a pizza lunch on the last day of term.

Sonja Marmont
Student Wellbeing Executive Teacher
YEAR 10 FUTURES FORUM
The Year 10 Futures Forum forms part of the Youth Commitment and Transition program here at school and was held on Tuesday 8 April.

This year we were very fortunate to have Michael Milton as our guest speaker.

Michael is an extraordinary Canberran. He is Australia's fastest ever skier, represented Australia at five Paralympic Games, a champion cyclist, won dozens of international medals, climbed Mt Kilimanjaro and walked the Kokoda Track, and is a father of two. More recently, he held the World Record for Fastest Marathon on Crutches (one leg).

Michael is also a two-time cancer survivor. He lost his leg to bone cancer as a nine-year-old and 25 years later in July 2007 was diagnosed with oesophageal cancer.

Michael gave inspirational talks to year 10 and also to year 9 students in two different sessions. He spoke passionately about not allowing challenges to stand in the way of them achieving their dreams. Students were enthralled by his stories and asked him many questions at the end of his talks.

After lunch, students were able to attend 4 x 30 minute information presentations about:

- Australian Defence Force Academy
- Automotive
- Business & Retail
- Childcare
- Construction Trades
- Electro-technology
- Engineering
- Forensic Science
- Games Design & Animation
- Hairdressing & Beauty Therapy
- Hospitality & Tourism
- Information Science
- Journalism
- Media Arts & Graphic Design
- Nursing & Midwifery
- Preparing for College and University, ASBA’s
- Psychology
- Science
- Sport & Fitness
We had an engineer, entrepreneur Business owner of Subway and Coffee Guru stores, a motor mechanic, games design and animation expert, plus representatives from CSIRO’s Plant Industry, Australian Defence Force Academy (ADFA), Master Builders Association (MBA), and Careers Advisors from CIT and Dickson College. We were also fortunate to have the Chief of Staff from WIN TV come and talk to students about journalism.

Overall, the feedback from students was very positive and has given them help to think about what they may want to pursue in the future. A big THANK-YOU goes out to all the staff that helped to make this day such a success, in particular Debbie Dimmock, Sonja Marmont and Marg Cummins.

This term students will continue working on their Pathways and College Transition Plans which will assist them to decide what college they want to go to and what they will be doing in 2015.

Steve Lindner
Youth Attainment and Transitions
Steve.Lindner@ed.act.edu.au

CROSS COUNTRY 2014
NATIONAL DAY OF ACTION AGAINST BULLYING FRIDAY
21 MARCH 2014

Campbell High School staff and students participated in the National
day of Action along with a number of other schools.

On the day students all went to the hall where we had an assembly
that was run by our female School
captains. We read through some of the entries from the writing
competition, and had Adam Kyle and Luke Bateman from the
Canberra Raiders delivered a presentation on tackling bullying.

Along with this students were given a wristband to remind them of the
theme, “don’t be a bystander”

In the long break students from the girl’s leadership group ran a sausage sizzle and fundraiser for the Relay for Life, as well as a presentation from Kulture Group.

The students were all encouraged to sign our pledge to take a stand
against bullying.

Students from Campbell High
attended the National Day of
Action Conference with students
from all over the ACT.

The title and theme of the conference was giving students a Voice in
Preventing Bullying.

The conference was opened by Ms Joy Burch, the Minister for
Education and Training and Ms Alicia Coutts OAM (Olympian and
2010/2012 Swimmer of the Year) was our guest speaker.

Our students were interviewed by both WIN news and ABC radio.

Sonja Marmont
SLC Wellbeing Team
BULLYING NO WAY – CREATIVE WRITING COMPETITION

In the weeks leading up to the day we announced a writing competition that required students to compose a creative response to a photo. We had a number of entries.

Here are the two winning entries:

**A Saviour in disguise**

I fell through the darkness,  
Of isolation, taunts and hate,  
I suffered at the hands of others,  
As I curled up faint.

No one stopped to help me,  
I sat and wondered why,  
I gave up on all happiness,  
And began to cry.

I really thought they liked me,  
I thought that we were friends,  
But when they turned against me,  
I thought it was the end.

But someone came to protect me,  
Like a candle in the night,  
An innocent passer-by,  
To end the awful fight.

I never even heard their name,  
I only saw them smile,  
But I’m really glad for what they did,  
It cleared the darkness for a while.

I escaped the world of misery,  
The dark that lurks below,  
And now I’m free to be myself,  
And live and learn and grow.

By Anna B Year 8 Student

**An amazing person**

Dear bully,

You are probably not even going to read this but I am going to write to you anyway. I just want to let you know that you have ruined my life. Everyday I despise coming to school. Because of YOU! Everyday I hide in any possible place I can find. Because of YOU! I am terrified of making any sort of decision. Because of YOU! I am failing at school. Because of YOU! I have made so many stupid decisions. Because of YOU! I hate seeing those pitied stares I get from people whenever you bully me. They don’t even bother to report you. I wish they did. However, it seems like that’s all they can do. Stare at us. I try to ignore you. I try to hide from you. Although, you seek me out and hurt me deliberately. Sticks and stones may break my bones but don’t you dare tell me that words don’t hurt. Because words hurt; sometimes even more than broken bones. Actually, broken bones sound better than hearing any word that you say. Your words are like bullets that make giant holes through my heart. Sometimes the holes heal, but mostly they leave ugly scars. I hate myself, because of YOU. I am aware that I am different. But maybe, I like being different. Sometimes, I think you bully me for attention.

However, even though I dislike you, I don’t hate you. I know there is something inside you that makes you fire all these bullets. I hope you understand that we both need help. If we don’t seek help, you are going to make decisions that you are going to regret for the rest of your life. And I will go down the same way as you because bullying is a big cycle. Together we can break this cycle. You need to accept that you are a bully and you make my life miserable. I also forgive you. I know you are a good person in the heart. So, please, I beg you, let’s make a difference. Please take this letter seriously. Please stop bullying. Let’s change for the best and not the worst. Let’s make our future better. Because now, it seems like our lives are in your hands. Bullying is not cool. Good luck.

By Sarick C Year 9 Student
DEFENCE NEWS
CAMPBELL HIGH SCHOOL ANZAC ASSEMBLY
Once again the students provided us with a very moving and informative ANZAC Assembly. Special thanks go to our very own cadets, Tom, Aly, Ciahne, Dan’te and Braydon, who not only looked extremely smart in their uniforms, but also did a very professional job.

NATIONAL FAMILIES WEEK
Come and celebrate National Families Week at our toe-tappin’ Sheep-Shearin’ Aussie Country themed gathering at Gold Creek Station!

WHERE – Gold Creek Station, Victoria Street, Hall, ACT, 2618
WHEN – Sunday 18 May 2014, 11.00am to 2.00pm
RSVP – Friday 9 May 2014 to dco.canberra@defence.gov.au

Provide name, contact details and number of family members attending.

Debbie Dimmock
Defence Transition Mentor
CROSS COUNTRY 2014

COMMUNITY NEWS

ACT GOVERNMENT
EDUCATION AND TRAINING DIRECTORATE
International Education Unit

HOMESTAY ACCOMMODATION NEEDED

The education and training directorate has international students who require homestay placements.

An opportunity for you to participate in cultural programs for school and college students from overseas.

For more information & applications contact
Homestay Coordinator | International Education Unit | Education and Training Directorate
51 Fremantle Drive Stirling ACT 2611 P 6205 9194 F 6205 9239
Email: ieu@act.gov.au http://www.education.act.gov.au Telephone (012) 6205 9176 Facsimile (012) 6205 9239

CRICOS Registration Number 00645J ABN 71506957312
Convoy for Cancer Families
Support ‘a’ Truck

Want your name on a B Double Truck for 12 months?
The Cancer Support Group and TJS Country Express is giving you the opportunity to uniquely be a part of Convoy for Cancer Families 2015. The B Double pictured above will be the Convoy Support’a’ Truck. It will host the names, logos and websites of the Convoy Supporta’s in the Lead Truck Pack of the Convoy for Cancer Families and will be displayed on the curtains in 2015.

You can be a Convoy Support’a
from just $20!

For more information visit:
http://convoysupportatruck.webs.com/
Email: csg2@bigpond.com
Ph: (02) 6297 1261
Public Education Week
Performances 2014
Centre Stage Belconnen Mall
Public Education Day
Thursday 22nd May 10.00am – 12.00pm

Showcase Day
Friday 23rd May 10.30am – 7.00pm
4.30pm Minister for Education Joy Burch MLA

We invite you to attend the performances at Centre Stage, Belconnen Mall held to showcase the excellent work in public schools and to celebrate Public Education Week, 2014.

Glenn Fowler
Secretary, AEU ACT Branch

Showcasing Excellence in Public Education
Do you want confidence, adventure and leadership skills?

Scouting is education for life and helps builds confidence, friendships, responsibility and leadership. Scouts participate in programs that encourage them to grow through adventure by experiencing new challenges, making new friends, building confidence, taking responsibility for themselves, and being provided with opportunities to explore their own abilities and interests.

*Limited offer – 3 week FREE trial*

Call 1800 SCOUTS or visit our website, www.scoutsact.com.au
Pegasus Open Day

Equestrian Demonstrations
Delicious Food
Dutch Pancakes
Face Painting
Horse Parade
Kids Activities
Jumping Castle
Craft and Plant Stalls
Franklyn B. Paverty, Bushband

Saturday 31 May 2014, 10am - 3pm
119 Drake Brockman Drive
It's on!! Rain or Shine
Holt ACT
02 6254 9190
www.pegasusact.com.au
Bungee Youth Resilience Program

Creative After School Classes in 2014

We offer creative after school classes for children and young people with mild to moderate mental health difficulties through the Bungee program.

Bungee is an early intervention and preventative mental health service based on principles of active participation, social inclusion and the therapeutic potential of the arts. Through our recreational activities we promote creativity and social learning as positive ways of enhancing resilience, positive self-images and emotional well-being in children and young people.

Bungee welcomes all participants who would benefit from such programs. The activities are especially tailored to suit children and young people who are going through challenging times in their lives or are experiencing mental health difficulties.

Bungee also offers individual counselling sessions and therapeutic support. Up to 8 sessions per child are available to identify the individual needs of children, and the way that their development can be supported through individual and group work, and through parental support.

For further information please call the Bungee team on 6264 0200 or email to bungee@bcsact.com.au

These classes are a joint initiative between Tuggeranong Child and Family Centre and the Bungee Program.

Bungee Program | Belconnen Community Service | 26 Chandler St | Belconnen ACT 2616
Phone 6264 0200 | Phone during classes 0411 107119 | Email: bungee@bcsact.com.au

Tuggeranong Child and Family Centre | 159 Anketell St | Greenway ACT 2900 | Phone 6207 8228
Creative After School Classes in 2014
Tuggeranong Child and Family Centre
159 Anketell St
Greenway ACT 2900

ART & CRAFT – PLACES AVAILABLE
Made by Me
Age 7-11
Wednesdays 3:30 – 4:30 pm
12 February – 9 April
7 May – 2 July
30 July – 24 September
22 October – 10 December

YOUTH DRAMA – PLACES AVAILABLE
Three swiss watches
Age 8-13
Thursdays 3:30 – 4:45 pm
13 February – 10 April
8 May – 3 July
31 July – 25 September
23 October – 11 December

WORRY BUSTERS – PLACES AVAILABLE
Anxiety Support, Cool Kids & Circus
Age 9 – 12 (beginners)
Age 9 – 15 (advanced)
Fridays 1:30 – 3:00 pm
7 February – 11 April
2 May – 4 July
25 July – 26 September
17 October – 12 December

All classes are free.
It is advisable to book early as classes may fill quickly.

For enquiries and bookings please contact the Bungee office on
6264 0200 or email to bungee@bcact.com.au
If classes are fully booked we offer places on waitlists.
We also offer classes at Belconnen Community Centre. Please contact the Bungee team for
further information.
A shiny, red apple for the teacher used to be seen as a token of gratitude. Clichéd as it may be, the apple often symbolises knowledge and how learning endures.

We encourage you to take a minute of your time to send a Red Apple Postcard to a special teacher who has made a difference to your child - even in the smallest way. As teachers we can't always know how excited a student may be about a particular piece of work. Sometimes we are unaware of the impact a few simple words of encouragement, or praise for a job well done, have had on our students.

Please let us know

Dear

This postcard is to let you know that

It made a difference

Best wishes from