

# CAMPBELL HIGH SCHOOL

## COURSE OUTLINE

### Semester 2 2017



**Subject** Year 10 Australian Curriculum English (Extension)

**Teacher** Debbie Dwyer

#### **Course Description**

This class is following the Extension English Pathway. This pathway is for students who are able to extend beyond the skills, issues, themes and concepts covered by the English Achievement Standard for their age group. This unit focuses specifically on developing students' access to and use of literacy, language and literature. Students will have opportunities to demonstrate their growth through a variety of authentic assessment modes.

#### **Learning Outcomes**

Students will have:

- ❖ Synthesized and expanded on information from a range of texts in written work.
- ❖ Used appropriate register to construct texts in formal situations.
- ❖ Explored abstract ideas in text.
- ❖ Demonstrated the ability to critically evaluate texts.
- ❖ Selected text types, subject and language to suit specific audience and purpose.
- ❖ Formulated and responded to a research topic using a broad range of texts as sources of materials.
- ❖ Used a wide range of vocabulary effectively and appropriately for purpose.
- ❖ Revised own writing for meaning and effectiveness, by utilising drafting and proofreading strategies.

#### **Work Practice Outcomes**

- ❖ Brings the required materials to class
- ❖ Works independently and co-operatively
- ❖ Completes set tasks
- ❖ Meets work deadlines

#### **Materials Required**

Students are required to bring a fully equipped pencil case and a 200 page exercise book to class. Students should also bring their copy of the novel to class when we are studying a set text.

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#### Typical Homework

Students are expected to complete set homework tasks, journal entries, assignments and unfinished class work for homework. Students are expected to read regularly in their own time.

#### Assessment Items

Creative Writing Journal	Week 6
Analytical writing on "The Great Gatsby"	Week 10
Oral Presentation on "Macbeth"	Weeks 15 & 16
Active participation in class discussions	Ongoing
Class work	Ongoing

#### Year 10 Achievement Standard

##### ***Receptive modes (listening, reading and viewing)***

By the end of Year 10, students evaluate how text structures can be used in innovative ways by different authors. They explain how the choice of language features, images and vocabulary contributes to the development of individual style.

They develop and justify their own interpretations of texts. They evaluate other interpretations, analysing the evidence used to support them. They listen for ways features within texts can be manipulated to achieve particular effects.

##### ***Productive modes (speaking, writing and creating)***

Students show how the selection of language features can achieve precision and stylistic effect. They explain different viewpoints, attitudes and perspectives through the development of cohesive and logical arguments. They develop their own style by experimenting with language features, stylistic devices, text structures and images.

Students create a wide range of texts to articulate complex ideas. They make presentations and contribute actively to class and group discussions, building on others' ideas, solving problems, justifying opinions and developing and expanding arguments. They demonstrate understanding of grammar, vary vocabulary choices for impact, and accurately use spelling and punctuation when creating and editing texts.

Debbie Dwyer: \_\_\_\_\_ SLC English & SOSE

Parent/Carer: \_\_\_\_\_