It has been an incredibly busy term with so much happening since our last Bagpipe! This edition celebrates the many activities our students have taken part in over the last four weeks.

The school board would like to publicly thank and acknowledge the work of parent representative Sharon Baxter-Judge. Sharon has recently stepped down as one of our three parent representatives on the board. Her commitment to the school’s governance over the last 18 months has been very much appreciated by our whole school community.

I would like to thank the fantastic contribution made to the school by the school board, led by Year 10 student Ellen Duffy and the Parents and Citizens’ group led by Diana Kerr. We couldn’t do it without you!

I recently attended Bell Shakespeare’s School Festival where Campbell High worked on a production of Macbeth, being guided by mentors from this world class theatre company. The quality of the performance was exceptional and I would like to thank Mr Ben Sticpewich for his commitment to and passion for this project. His sustained enthusiasm, in leading the many students involved in this production, was exemplary.

Our recent Remembrance Day Service at the Australian War Memorial (AWM) is one of those unique opportunities we enjoy at Campbell High. Once again, the whole school attended this special service hosted by the AWM. Thanks to our Campbell High staff – Dr Michael Foster and Ms Louise Pinder –
and a special thanks to the Australian War Memorial for the support they give our school throughout the year.

Congratulations to year 9 students who have been selected in the 2015 Leadership Group. These students will be ambassadors for our school in many different ways over the next year. Their first task will be to assist our new Year 7 students with their transition into high school. School captains have been elected and I look forward to making the formal announcement at Presentation Night next week.

This week we farewell our year 10 students. They have been a fantastic group and have contributed widely to the achievements and quality of our school over the last four years.

As the year draws to a close we will be celebrating student achievements across the whole school at our Presentation Night on Thursday 11 December (starts at 6:30pm). There will be invitation letters being sent home to parents who ‘need’ to bring their child to the Presentation Night, so I trust that everyone has kept the school up to date with their postal address….

Whilst we don’t have all our staffing resolved for 2015, I am able to confirm some information for our community.

- Mr Chris Tabi will be returning to our Maths faculty.
- Ms Melissa Beattie will be transferring to Kingsford Smith School. I would like thank Melissa for all her work at Campbell High and wish her all the very best for the future. She has been an excellent faculty head and executive leader of the school. We will miss her.
- Ms Debbie Dwyer will take over this role. She is transferring to us from Dickson College, where she has been leading a very successful English faculty.

There is a lot of work happening around the school as we prepare for our 50th year in 2015. Currently we have a significant upgrade to our wi fi underway, painters are giving the exterior of the school a new look and the refurbishment of our art rooms has begun.

Don’t forget to purchase your copy of the 2014 Highlander Yearbook which features all the major events and achievements of students for the year. The price is $15 from the finance office. This will be available in week 9.

Warmest wishes to everyone for safe and happy Christmas break.

Warmest regards

Heather Paterson
Principal

PS Remember to say thanks to those teachers who have taught your children….
**Stop Press!**
Congratulating to year 10 student John Dykstra. He is one of four ACT Chief Minister's ANZAC Spirit prize winning students. He will travel to Gallipoli next year to attend the historic centenary services at ANZAC Cove and Lone Pine. John submitted his own composition – a song 'We Will Remember' complete with a very moving music video. John will be chaperoned by Campbell's year 10 coordinator, Mr James Mackenzie. You can view this music clip on [http://www.youtube.com/watch?v=8-tzcyboM-I&list=PLA04F437366B02A3E](http://www.youtube.com/watch?v=8-tzcyboM-I&list=PLA04F437366B02A3E)

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**PRINCIPAL’S AWARD**

<table>
<thead>
<tr>
<th>Year 10</th>
<th>Year 11</th>
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<tbody>
<tr>
<td>Henri Vickers 10St1</td>
<td>Ewan Johnson 7St3</td>
</tr>
<tr>
<td>Patrick Miller 8SRC</td>
<td>Anna Crompton 9Da1</td>
</tr>
<tr>
<td>Serena Ford 10Li1</td>
<td>Mary Kaneshan 9ESL</td>
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<tr>
<td>Zane Morse 9Di3</td>
<td>Ngalan Gilbert</td>
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<tr>
<td>Callum Richens 10Da2</td>
<td>Rawan Al-daghestani 10ESL</td>
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<tr>
<td>Lily Tickner 10Di2</td>
<td>Eiphyoe Lu 10Di3</td>
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<td>Nida Stephen 10St3</td>
<td>Sofia Beltrami 10Da1</td>
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<td>Jibou Fofanah 9Da3</td>
<td>Courtney Pallier 7Di3</td>
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<td>Dylan McLarty 9Da3</td>
<td>Sam Chapman 7Da1</td>
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<tr>
<td>James Swenser 9LS</td>
<td>Rhianna Delboux-Fermor 9Di3</td>
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<tr>
<td>Chloe Maroney 9Di1</td>
<td>Henry Nix 8St1</td>
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<tr>
<td>Luke LEI Rong Yu 8Da3</td>
<td>Amy Gillam 9St2</td>
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<tr>
<td>Nick Wallace 9Di2</td>
<td>Petra Crispin 9Li2</td>
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<tr>
<td>Kes Elliott 9Da3</td>
<td>Ashley Ballat 10Di2</td>
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<tr>
<td>Gus Reichelt 8Li2</td>
<td>Tara Foote 7St1</td>
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**YEAR 10 CHECKLIST**

<table>
<thead>
<tr>
<th>Day</th>
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<tbody>
<tr>
<td>Thursday</td>
<td>4 December</td>
<td>Formal</td>
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<tr>
<td>Friday</td>
<td>5 December</td>
<td>Farewell Assembly</td>
</tr>
</tbody>
</table>
Year 10 Excellence Awards for Outstanding Achievement in the High School Years

Ellen Duffy, Rachel Armstrong and Adam Onus with Year 10 Coordinator Jimmy Mackenzie

Not all computer work needs to happen indoors....
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UPCOMING EVENTS – TERM 4 2014

Friday 05 December Year 10 Farewell assembly
Thursday 11 December Presentation Night (6.30 – 8.30pm)
Thursday 11 December Immunisations Years 7 and 9
Friday 12 December Awards ceremony Years 7, 8 and 9
Friday 12 December Reports distributed in contact classes – 2.55pm
Monday – Tuesday 15 – 16 December End of Year Activities
Wednesday 17 December Last day of Term 4
Monday 02 February Term 1 2015 – Year 7’s only
Tuesday 03 February Term 1 2015 – All students

CHANGE OF CONTACT DETAILS?

Have you changed your email address or phone number?
Has your family situation changed?

Please remember to let the front office staff know immediately if your contact details have changed.

In the event of an emergency with your child/children at Campbell High, it’s critical that our records are up to date so that we can reach you quickly.

Please email absences@campbellhs.act.edu.au
DEPUTY PRINCIPAL’S REPORT

AWARDS ASSEMBLIES will be held on Friday 12th December:

- Year 9 09:15 – 10:15
- Year 8 10:30 – 11:30
- Year 7 11:50 – 12:50

This year Challenge awards and Semester Awards will be presented at this ceremony. Parents of awards recipients will receive a separate invitation but all parents are welcome.

ARE YOU LEAVING CAMPBELL HIGH? Campbell High is full for 2015. If you know you’re your child will not be with us next year, please let their Year Coordinator know. This is particularly important for year 9 students who should also receive a High School Record.

JUBILEE 2015

2015 is Campbell High School’s Jubilee year. The Jubilee Committee of past students, staff and current P&C members are planning already. We would like to have email contact details of any past students to keep everyone up-to-date on events. We will have a Facebook page for past students to link into and to upload photos for sharing.

There will be an information meeting on Tuesday 9 December at 5:30pm in the library and we would love anyone who is interested to come along. Otherwise, please contact the front office on 6142 3166 with your name, email address and graduating year.

TIMETABLE

In 2015 we are introducing a slight change to the timetable in order to maximise learning time across all lines more equitably.

<table>
<thead>
<tr>
<th></th>
<th>Monday</th>
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<td>8:55</td>
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<tr>
<td>12:40</td>
<td>C</td>
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<td>D</td>
<td>Enrichment</td>
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<td>1:40 break</td>
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<td>E</td>
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<td>F</td>
<td>D</td>
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BOOK PACK lists are now available – students will receive them in contact and they can be accessed www.officemaxschools.com.au

- Search for Campbell High School
- Enter the password: 1CAMPHSBTS
- Follow the instructions on the site

REPORTS will be issued at 2:55pm in students’ contact classes on Friday 12 December. No reports will be issued before this time as corrections may still be being made up until this time. If you require your reports to be posted, please send in an A4 stamped and addressed envelope to the front office.

ACTIVITIES WEEK (15-17 December):

- In week 10 this year we will be running special end of year activities. On Monday 15th December, the whole school will celebrate the end of a very successful and productive academic year with a day at Big Splash Water Park, Macquarie. The information and permission notes about this are attached to this email and to the web site. Permission and payment must be submitted to the finance office by Friday 5 December. Students not attending will be supervised at school.

- On Tuesday and Wednesday students will participate in activities at school.

I would like to thank all of our parents for the support they have given to Campbell High this year. I wish you and your families a relaxing and enjoyable holiday. I look forward to seeing you all next year.

Kim Tankard
Deputy Principal

STAFF NEWS

Babies!
- Congratulations to Ms Amanda Evans on the birth of her daughter Elsie-May.
- Congratulations to Mr Finian Kennedy on the birth of his son Etienne.
- Mr Van de Voorde – we’re still waiting……any day now his baby son will be born.
- Congratulations to Nick Maniatis who was recently acknowledged by having an afterword included in a new publication about writer David Foster Wallace
The School Uniform Policy was recently discussed at a meeting of the Campbell High School Board, (Monday 8 September 2014).

The board agreed that it continues to support the school’s uniform policy and values the convenience of a school uniform for parents and students. The board also felt that the uniform creates equality amongst students and avoids ‘designer creep’. As with all policies, the need for a balanced implementation was considered important in supporting the needs of families at the school.

Why Campbell High has a uniform:

As a school with a long and proud tradition of delivering quality education, Campbell High has always placed a strong emphasis on acceptable dress standards. For some time now, Campbell High School has been operating under a School Board endorsed “Uniform Policy” designed with our students’ safety and health in mind. The uniform provides the students with a way to show that they are proud of belonging to Campbell High, intruders are quickly identified by not being in our uniform, and the polo shirt is intended to provide an increased level of sun protection.

Uniform is:
Campbell High Polo Top
Campbell High Jumper/Jacket
Campbell Tracksuit Pants
Campbell Tartan Skirt
Dark blue Jeans/Jeans Shorts (No Stonewash/Acid Wash)
Plain Navy Blue Shorts
Blue Jeans Shorts
Enclosed Footwear

WHAT NOT TO WEAR - These items not acceptable and should never be worn to school:
Multi-coloured jackets
Leather/faux Leather jackets
Hoodies
Flannelette shirts
Bright coloured jeans/pants
**Leggings/jeggings with nothing over the top**
Ugg boots
Singlet/tank-tops
Tops that don’t cover bellies
Low cut tops
“Short” shorts - it is preferred that shorts will reach mid-thigh
Ripped/shredded/torn clothing
Footy Shorts
Board shorts/check patterned shorts
Open toe shoes
Clothing featuring large LOGOS
MATHS FACULTY REPORT

Australian Mathematics Trust (AMT) Awards
On Tuesday 25 November Ms Karen Brown and Adam Onus (Year 10) attended the Australian Mathematics Trust (AMT) Annual Awards presentation at Daramalan College. Adam received awards for his performances in 2014 AMT competitions: an Award for Excellence for the Australian Informatics Competition and a Prudence Award in the Australian Mathematics Competition. Congratulations Adam!

Maths Support and Extension during the Long Break on Thursdays throughout Term 4
Mr Drummond and Mr Kennedy are again available every Thursday this term during the long break in the Room F54 computer lab to assist students with their maths homework, upcoming maths assessment tasks and their general understanding of maths topics they are working on in class or which they just want to learn more about. Students are also welcome to work quietly on their maths work in Room F54 during these sessions. For further details, students should see Mr Drummond or Mr Kennedy in the maths staffroom (Room F21).

Maths Homework
All students at Campbell High School receive their maths homework through www.mymathsonline.com.au. Each student has an individual login so their teacher can monitor their progress. Should you require assistance getting your child logged in please contact your child’s maths teacher. It is also expected that students regularly revise the work they have done in class at home.

Karen Brown
Maths Teacher
ENGLISH FACULTY NEWS
Farewell 2014 and bring on 2015! Wow, what a year. This year, as a faculty, we have done so many amazing things with students from all year groups, including:

• Writers’ Camp at Warrambui
• Bell Shakespeare – (Henry V) at The Canberra Theatre
• Poetry-in-Action
• The Bard on the Beach
• Chief Minster’s Reading Challenge
• Dorothea Mackellar Poetry Competition
• The Curious Incident of the Dog in the Night-time screening at Dendy
• Simon Higgins creative writing workshop
• ICAS competitions

The calendar for 2015 is already packed with similar opportunities and MORE! I would like to thank the parent community for all of their support of our activities and programs. I would also like to thank the students for being such wonderfully hard-working young people.

I hope everyone has an enjoyable and safe break with their family and friends.

See below, a piece by Parker S from Writers’ Camp.

Melissa Beattie
SLC English

WRITERS’ CAMP STORY FROM THE 31ST CENTURY – BY PARKER S (YEAR 8)
I feel the pale blue light of the Neo-Tokyo reality bar rush over me like water as I pull out an expensive stool from under the smooth bench, my mind screaming to itself. A splitting migraine has been hacking at my head like a crazed lumberjack all day. I need a projection, I think as I raise my hand. Projections are a sort of drug trip, except it leaves no trace, health-wise, and you get them at reality bars, the pubs of the 31st century, and it’s fully legal. They’re the new craze, rushing through Tokyo, world capital since the 28th century. It just wires a biological-computer program, straight to the hard drive of my brain through the silicone implants in my blood all the kids are having pumped into themselves these days. A young robot, sleek and white, with an imperfectly human touch to it passes me a small pill and a glass full of cold clear water, glowing under the lights of this uberhip bar. Robots these days are more human than most of us, I think as I drop the flat, pink, octagonal pill into my drink, certainly more human than me. The drink, now glowing with neon bubbles thanks to an optical illusion I don’t think is accidental, falls down my throat. I immediately feel the thrill course through my body. On my hand a small logo appears, like it always does when I’m projecting. A small cube, the insides twirling like a time vortex from an old sci-fi movie, like that bit in Star Wars episode XVII: The Sith Return, when he goes back in time. I lean back into the chair as my trip begins.

I wake up in bed the next day, still quivering from the projection last night. Struggling to remember what it was about, my migraine returns. This time it’s more like a rabid demon bashing with a hammer until it has the consistency of water. I shut my eyes and make myself a coffee, hoping to jog my memory. Distorted ideas, moulded into a completely different shape and form as the originally came to me danced through my head like tantalising clues. A black metal gun with green highlights lies on a car seat. Some sort of package of projectors, filled with the hallucinatory substance I am so addicted to, lies
in a warehouse. I probably ended running drugs for a big pharmaceutical. Wouldn’t be the first time I’d made a mistake like that. I hurry to get dressed and head to work, just another boring day in my life.

I numbly feel my way to my cubicle at work, and open the top draw to get out my laptop. In the draw I see a small bag of the pills from my projection. What are they doing there? Why do I feel an odd sense of déjà-vu? As I get to work, I see a young robot, a new design from cyberindustries, walk towards my desk. “Charles Stewart,” it says. I look up at it. “Yes?” I ask. “I need you to accompany me to the local police station.” it says as its hand morphs into a set of hi-tech handcuffs that it locks around my hand.

“Wait.” I say. “Is it anything to do with these?” I pick the pills out of my draw. The robot grabs them and forcibly drags me out. I am pushed into the concept car, hovering like a metal helium balloon and driven by a robot. In the car sits a man. “Hello,” he says. “I am Marcus Ferguson.” His voice is like the hiss of a snake, venomous and full of hatred. “I’ve been watching you for a while Charles.” he says, his voice like a veritable waterfall of disdain. He examines me like a scientist looking at a new bug, calm, inquisitive and devoid of all emotion except hatred. “You are an interesting subject. The way you experience projections is odd to say the least. Now Mr Stewart, where did you get those pills my assistant gave me?” He says, clicking his tongue. “I...I can’t remember.” I say. “Exactly.” He says. I blink. “How would you know,” he asks “if the way you perceive reality is wrong?” “I wouldn’t.” I reply. “You are one of a few select people whom, when they were still an embryo, were chosen to perceive reality differently. They were genetically spliced to be able to be slaves and not even realise it. You see, when you are on one of your much loved projections you are actually a blank slate, a slave to your reality bar. You run an errand for them, and you pay them. The name for your kind in the business is courier.” I listen, slack-jawed. I’d heard of courier’s before, in one of my countless hours trawling net forums, and occasionally at one of the many underground reality bars, like DarkNet, I visit. “So why did you tell me this?” I ask. “I need you to pull off a task for me. Tonight, a high class reality bar, Rapture419, is going to arrange to have a package picked up at a warehouse in Yamazaki. I’ve set you up to be the only courier in the area. They’re going to give you a new experimental pill, the Night Party. Last night, I had a serum injected into your blood to make you immune to that pill. So there think you’re projecting, but you’re not, and they send you to run an errand for them. You’re going to be asked to pick up the package, more experimental pills, and deliver it to a certain address. But you’re not. The pills you found in your drawer, they were from a test run of the operation. You’ll place the pills in your drawer at work, and tomorrow you will give them to me” he says, all hatred suddenly gone in his voice, and now he speaks in a cold emotionless monotone. “Why do you want me to do this?” I ask. “I’d rather keep that information undisclosed.” he says. “Why do you want me to do this?” I say, my voice wobbling under the pressure of my anger. The organisation I work for and I are under the impression that this pill will release some chemicals in the brain that will cause heart attacks. We have a plan to destroy the main factory but the first import has already arrived.” He said. I maintained a facade of satisfaction as I knew this was a poorly constructed lie to cover up his corrupt true purposes. But I knew that if I didn’t help him he would kill me, or worse. He handed me an address in an expensive paper envelope. “Meet me here at 12 o’clock tonight.”

I feel the cheap cotton of my $25 suit shirt rub against my chest. A car pulls up out the front. It’s Marcus. He walks in. “Hello Charles.” he says. “Hi. Listen, I’ve been having some scruples and I’m not sure if I want to do it anymore. I mean…” Suddenly, my hand jerks up against my will. I’m holding a gun, black with green highlights. I lift it a gun out of my jacket.

I wake up in the abandoned reality bar, sweat beading on my forehead. I exhaled, thanking the world that I didn’t kill Marcus. I look out the window through the corner of my eye. A concept car, hovering like a metal helium balloon over the car park.

By Parker S
Year 8 Student
WHERE ARE THEY NOW?

G’day. My name is Andrew Buchanan. I am pictured here with my wife, Marito and my 1 year old son Wren on a recent flying visit to Campbell in October this year.

We now live in Osaka, Japan and I teach English in a Japanese public school.

I went to Campbell High and graduated in 1998.

While attending Campbell High I lived in Watson.

SCIENCE FACULTY REPORT

As we come to the end of another exciting year I would like to take this opportunity to congratulate all the students who have been involved in so many exciting activities. At a recent assembly more than 50 certificates were presented to students who achieved commendable results in the 2014 Science competitions. This year 27 students have completed the Science Challenge. We acknowledge the hard work and commitment shown by two students from Year 7, four students in Year 8, six students in Year 9 and fifteen students in year 10.

During the year, students participated in a number of excursions into our local community. Last Friday Year 8 students visited the Canberra Glassworks on the Kingston Foreshore. Students enjoyed a short presentation, a tour of the facilities and familiarisation with interesting equipment and materials.

All the best for 2015!

The Science Team
Katerina Anderson, Eva Bugledich, Graeme Ehsman, Simon Krantzcke, Ian Mongan, Morgan Pyner, Tom Rodriguez, Jasmine Sharma and Jeanette Watts
The Languages and English Faculty would like to farewell Janet Ho who has been teaching Japanese at Campbell High School for the past 8 years. Janet has inspired many young people in learning Japanese especially to appreciate Manga. Janet also organised many trips to Japan and helped organise the annual Matsusaka visits. Janet also promoted Asian studies in the school, as she ran a variety of enrichments and played a leading role in the 2013 Asia Day. She will be missed by the Campbell community and we wish her all the best at her new school.

Multicultural Day
At the beginning of November the languages faculty organised a special multicultural assembly. This assembly acknowledged the cultural diversity amongst the Campbell community. There were a range of items on the assembly agenda these included a presentation from The ESL students’ cultural background and the 2014 Japan trip. The students who performed well in language competitions such as ACER and Language Perfect were awarded prizes and certificates. Ms Ho also gave a touching talk on her experience in helping to rear a baby orang-utan as a child. Students and staff donated $280 to sponsor 4 orang-utans and 2 trees, as part of the celebrations. Well Done Campbell!

Threse Tranter and Janet Ho dressed up for Multicultural Day

Susan Daintith
Literacy Coordinator
The Orang-utans that Campbell High School adopted

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**FACT FILE**

**ROCKY & RICKINA**

ROCKY (above right)
- **Sex:** Male
- **Birth date:** February 2012
- **Arrival date:** 4 October 2012
- **Rehabilitation centre:** Orangutan Emergency Centre, Ketapang
- **Physical condition:** Healthy and growing well

RICKINA (above left)
- **Sex:** Female
- **Birth date:** March 2012
- **Arrival date:** 1 August 2012
- **Rehabilitation centre:** Orangutan Emergency Centre, Ketapang
- **Physical condition:** Healthy and growing well

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**FACT FILE**

**BUNGA**

- **Sex:** Female
- **Birth date:** 2007
- **Arrival date:** November 2009
- **Rehabilitation Centre:** Orangutan Emergency Centre, Ketapang
- **Physical condition:** Healthy

---

**FACT FILE**

**CHOCOLATE**

- **Sex:** Male
- **Birth date:** June 2010
- **Arrival date:** 17 June 2012
- **Rehabilitation centre:** Batu Mbelin Quarantine Centre
- **Physical condition:** Healthy
THE BELL SHAKESPEARE SCHOOL’S FESTIVAL: 6 NOVEMBER @ CANBERRA PLAYHOUSE

Bell Shakespeare Schools Festival is a non-competitive, open-access, multi-disciplinary Shakespeare performance festival for Australian students in Years 7 – 10. In 2014, the festival was held at Canberra Theatre Centre, with six schools selected to perform Macbeth on The Playhouse stage. Leading up to the Festival, Bell Shakespeare artists worked with students and mentor teachers through guided rehearsals and a Directors’ Weekend. It’s a chance to perform Shakespeare on a professional stage, guided by Australia’s most experienced Shakespeare artists. Campbell had the amazing Chris Tomkinson work with us.

Bell Shakespeare adapted Macbeth into 3 x 30-minute sections, and allocated each school a section of the play to perform. In the Festival Week, three schools per night performed their section of the play in succession so that audiences saw the entire play performed in three vastly different sections.

Teachers in each school took the role of director, and under the guidance of Bell Shakespeare artists, rehearsed the play over a semester. Students were involved in performance, design, music, publicity, technical aspects and stage management. Schools were encouraged to take an innovative, cross-curricular, multi-disciplinary approach to staging the plays, for example, involving music, dance, media arts and/or design.

The students at Campbell High School loved the idea that Macbeth is Shakespeare’s horror movie. We all were intrigued by the notion of a horror show that started on the page. As so many of today’s movies began as graphic novels or comics, we have appropriated that visual style into the horror genre. Weaving graphic art into a live performance presented its own challenges, but we kept the creative process alive and collaborative, and we kept asking fertile questions. This approach championed us to the utterance…

Since the beginning of the year, we have had that thing so rarely associated with a school production - the luxury of time. Time to look deep into the text. Time to look around at different versions. Time to dig down into the details, the nuances that can spark the magic that is so often lost in the race to opening night. Perhaps the best times were the artist visits, when Chris Tomkinson shared his wonderful energy, his sage advice and his immense skill as an actor and director. A true artist.

Time became our main concern with Macbeth. For us, the problem of the play was that, if the weird sisters could see the future, did that make it inevitable, irrevocable? This predestination paradox drove us to find a reason for the sisters to want to bring Macbeth to such a punishing doom. So, we devised a prequel story that, we think, brings new sense of purpose to the play.

Ben Sticpewich
Drama Teacher
SPORTS REPORT
2014 Excellence in School Sport Awards
Last week, Patrick (SRC) received the prestigious Excellence in School Sport Awards for 2014 for his achievements in Orienteering. These awards are the highest school sporting honour presented to ACT students. Congratulations Patrick!

Girls Cricket
In week 5, the Girls Cricket team competed in the Milo T20 Blast High Schools Cup at Deakin. The team included girls from year 8 and year 10, some who had never played cricket before. Throughout the day the girls hit plenty of 4’s and 6’s, a number of them counted for double points. Some great bowling and excellent fielding resulted in the girls finishing undefeated after 5 round games. Unfortunately there were no finals for the event but the girls did extremely well to finish 5th overall. The day was fantastic and we look forward to competing again next year.

**Boys Cricket**

On the 14 November, two teams represented Campbell High School at the Milo T20 Blast hosted by the Sydney Thunder. Each junior and senior team played a total of 5 games with the temperature getting up to the mid 30’s, but the temperature only encouraged our boys to dig deep and play some spectacular games of cricket. In the end, our 9/10 team came second in their competition, while our year 7/8 team went through undefeated and were crowned the winners of their age competition. As a Campbell community we would like to congratulate the participants in these teams and would love to see even more students in next year’s competition.

Daniel Slegers
SoSE Teacher
In October, 35 Campbell High students competed at the Northside Athletics Carnival at the AIS in Bruce. These students braved the cold to perform well, many of them coming away with 1\textsuperscript{st}, 2\textsuperscript{nd} or 3\textsuperscript{rd} place in their events. Sixteen of these students qualified for the ACT Championships which were held in November. Elizabeth (8St2), Harley (7Di1), Lauren (9St1), Liesa(SRC), Angela (8Da2), Kodi (10Di1) and Ruby (7St3) all performed extremely well finishing in the top three for their events. Harley and Ruby have qualified to represent the ACT team, at the 2014 All Schools Championships in Adelaide from the 5\textsuperscript{th} – 7\textsuperscript{th} December. Congratulations and good luck!

Belinda Castle
Sports Coordinator
DESIGN & TECHNOLOGY IN ACTION

Ron Vandergugten
SLC Design and Technology
WELLBEING NEWS

MindMatters: Campbell High School has begun the journey to be recognised as a MindMatters School.

I have included some information from the MindMatters Website. If you would like any more information or would like to join our team as a parent representative please contact Sonja Marmont.

MindMatters is about young people; their health and wellbeing. It helps schools to support young people to achieve their goals, build relationships and cope with challenges.

MindMatters is a framework that aims to promote mental health, prevent problems and enable early intervention. MindMatters:

- Supports schools around Australia to foster the mental health of their students
- Provides training for schools using the framework
- Assists secondary schools and health services to work more closely together
- Encourages secondary schools and families to work more closely together
- Provides useful resources and links (on this website) for young people, families, teachers and schools

When schools are more able to understand and respond to mental health issues there are many benefits.

- Young people are more able to understand and manage their own mental health
- Young people are better placed to access appropriate supports when they need them
- Schools know more about available services and resources
- Young people are more likely to attend class, complete assignments and achieve academic success
- School staff, families and the broader community are more able to respect, care for and offer appropriate support to young people
- People within the broader community are less likely to stigmatise those with mental health problems.

http://www.mindmatters.edu.au/about-mindmatters/what-is-mindmatters

Campbell High School has been selected as the Healthier Work Day photo competition WINNER! The prize is to have our photo featured on the back of an action bus.

The bus advertising will be for Feb-April 2015, acknowledging that Campbell High School is a Health Promoting workplace.

Staff Bootcamp
**Good Habits for life**- When you encourage your kids to eat fresh, nutritious food, you’re not just benefiting their health right now – you’re teaching them good eating habits that will keep them healthy and happy throughout their lives. So try these handy **tips, recipes** and **challenges** to make it easier to keep your family eating well.

Remember – when we eat well, they will too.

**Sign up to the website for great tips, recipes and ideas on how to stay active and set good habits.**


**Apricot Coconut Balls**

**Ingredients:**

- 1 cup dried apricots, chopped
- ½ cup desiccated coconut
- ½ cup skim milk powder
- ¼ cup oat bran
- ½ cup sultanas (optional)
- 2 tablespoons boiling water
- Additional desiccated coconut to coat

**Method:**

**Approx 5-10 min. Makes 24**

1. Put apricots, sultanas, coconut, skim milk powder and oat bran in a food processor and blend until smooth. Add boiling water and blend again.
2. Using damp hands, roll teaspoons of mixture into balls.
3. Place coconut on a plate. Roll apricot balls in coconut to coat.

**Cooking Hints**

Use any dried fruit in place of the apricots. If you do not have a food processor, chop apricots very finely and stir mixture with a spoon to combine.
THE CAREERS ROOM

Many of our year 10 and year 9 students discovered the realities of life outside the classroom by participating in work experience placements throughout the year. Some enjoyed the experience so much that they returned a second time, sometimes in the same fields but often with different industries. Most found their placements rewarding, insightful and exhausting and returned to school eager to share their experiences. Placements included the Defence Force, photographic studios, architectural firms, medical and dental practices, Canberra Hospital, veterinary clinics, auto-services, building/construction and various schools and child care centres within the ACT and NSW. I would like to thank the employers and community agencies who provided the support, patience and means for our students to participate in this program.

During this semester, several students secured ASBAs (Australian School-Based Apprenticeships) or fulltime apprenticeships following their work experience placements this year. Year 10 students, Peter-Joe and Joel completed the C4 Program coordinated by the MBA where they laboured across Canberra on a number of building sites and experienced 9 different trades. Peter-Joe was placed as the top apprentice in this program across Canberra and Joel secured a fulltime carpentry apprenticeship at the end of year 10. Both boys deserve congratulations on their efforts and achievements. They were a credit to their school and great role models for their peers.

Five of our year 9 and 10 girls Allara, Taylor, Kasey, Rhianna Delboux Fermor and Talyah completed introductory training through CHART Hairdressing. Following this training, the girls secured further training, employment or ASBAs. Other students have taken up various hospitality traineeships in Queanbeyan and Canberra. Anglicare offered a Cert I in Community Services for the first time this year. As there are very few opportunities for students to work in the Community sector in Canberra, this course is vital in the experience, variety and insight that it allows students. Tom, in year 10, graduated from this course in term 3 and found it invaluable. Teamed with work experience in the field of youth work, Tom gained some practical steps to help him plan his future options in working in the community services sector.

Year 10 student, Brady, successfully completed a Cert I in Construction and Will in year 9 completed a Cert I in Automotive Services. In terms 3 and 4, more than 30 year 9 and 10 students completed their White Card and Asbestos Awareness training which is mandatory for anyone interested in working in a building and construction trade. The cost of this training was generously subsidised by Campbell High’s P and C and we are grateful for their support.

I congratulate students pursuing extra-curricular, vocational prospects as it requires enormous dedication and diligence to balance a fulltime school program with ASBA work and training commitments.

It is always amazing to see the numbers of year 9 students who get in
early to take those initial and crucial steps towards their future and I always look forward to furthering those steps with them in year 10. I wish our current year 10 students well next year and hope to hear about their future choices and successes in the years to come.

**URGENT NOTICE REGARDING TAX FILE NUMBER APPLICATIONS:**
The ATO has advised that the current system of student application for a TFN will cease at the end of this school year. From 2015 onwards, students will need to apply online and then make an appointment at a Post Office to verify forms of identification. If your child wants to apply for a TFN this year, they need to complete and sign an application. They also need to bring with them an original (not a photocopy) of their birth certificate or passport which are returned to the student as soon as I have signed to say I have sighted them.

Marg Cummins  
Careers Advisor

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**EXCURSION ACQUITTALS OCTOBER**

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<thead>
<tr>
<th>Excursion Date</th>
<th>Excursion</th>
<th>Revenue</th>
<th>Expenditure</th>
<th>Surplus / Deficit</th>
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<tr>
<td>15/08/2014</td>
<td>School Ski Trip</td>
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<td>Touch Football</td>
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<td>20/09/2014</td>
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<td>06/10-10/10/2014</td>
<td>Year 10 Gold Coast Trip</td>
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<td>16/10-19/10/2014</td>
<td>Moruya Jazz Festival</td>
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<tr>
<td>31/10/2014</td>
<td>Ultimate Frisbee</td>
<td>128.00</td>
<td>160.00</td>
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Faith Hertel  
Finance Officer
FROM THE CHAPLAIN
I love being chaplain and being a part of the amazing Welfare / Pastoral Care team here at Campbell High.

BREAKFAST
Our breakfast program has been going gangbusters on Tuesday and Thursday mornings. We’ve provided over 7500 serves of breakfast this year! We are very appreciative of the generous support from Brumby’s Bakery at Ainslie Shops as well as from IGA Ainslie, Supabarn and Kelloggs, which enables us to provide free cereal and toast for students and some staff. Credit also goes to Amy, Petra, Nick, Kes plus other students who regularly give up their time to help serve their fellow students breakfast.

Thursday Lunchtime group
The Thursday lunch time group has wrapped up for this year. A big ‘thanks’ goes out to Michael from St. John’s Anglican Church at Reid for coming and running the group for a big part of the year. Sadly, we say goodbye to Michael as he is finishing his Uni Teaching degree and moving into fulltime teaching. Thanks also to Ben from Momentum Church at Dickson who stepped in for a short while when Michael wasn’t available. We’ll be kicking off the group again next year as students enjoy coming to the group and play some fun games, share a few snacks and participate in a short discussion around spiritual, moral and personal values.

Seasons For Growth (SFG)
This year our Seasons For Growth program ran during enrichment. We had 11 students participate in the SFG program this year and they had a great time. Possibly the most awesome and amazing group yet learnt about the effects that change and loss may have upon us.

Thanks to all the students who participated, and to Debbie Dimmock who helped run the program.

Thanks also to the P&C Committee who have provided a small grant to cover the cost of the course materials.
MENTAL AND EMOTIONAL HEALTH RESOURCES

There is a new mental health service called NewAccess. NewAccess is an early intervention program from beyondblue which provides easily accessible, free and quality services for people with mild to moderate depression or anxiety and who are currently not receiving treatment.

The program includes six free sessions with a NewAccess coach. At your first appointment, your coach will complete an initial assessment with you and develop a program tailored to your needs.

Sessions occur over the phone or face-to-face, whichever works best for you.

There are a number of ways to access the program. Interested individuals can self-refer or alternatively the referral pathway can be through the employer, community services representative, a GP or other health professional.

For further information, please go to: https://actgovssc.custhelp.com/app/answers/detail/a_id/2032.

The 12 Worst Habits For Your Mental Health - Carey Rossi

Depression is usually brought on by factors beyond our control — the death of a loved one, a job loss or financial troubles. But the small choices you make every day may also affect your mood more than you may realize. Your social media habits, exercise routine and even the way you walk may be sucking the happiness out of your day, and you may not even know it. Luckily, these behaviours can be changed.

Information about 12 ways you’re sabotaging your good moods and what you can do to turn it around can be found on the Generation Next website at http://www.generationnext.com.au/2014/11/12-worst-habits-mental-health/

Our mental, social, emotional and spiritual health are important factors in living life with vitality. The Wellbeing Team is here to assist students, their families and staff and to provide support at times of need.

If I can be of assistance you can email me on Steve.Lindner@ed.act.edu.au or ring me on 6142 3166.

Steve Lindner
School Chaplain
Youth Attainment and Transitions Officer
International Private Student Coordinator
The Campbell High School Remembrance Day Service at the Australian War Memorial was again a most memorable event. This year we raised $220 through the sale of hand sewn poppies made in my sewing group. A huge thank you to Tylar Hoare who stitched the majority of poppies and patiently helped our novice sewers. Our wonderful Cadets, Aly Grant, Danté Leydon, Tom, Braydon, John, Louis and Adrian, helped out at the service and did a fantastic job of selling the poppies to the school community. It was great to see everyone wearing them at the service. Funds raised were presented to the Returned and Services League of Canberra.

I would like to extend a fond farewell to families that are leaving us this year and to take this opportunity to wish everyone a safe and happy Christmas.

Debbie Dimmock
Defence Transition Mentor
It’s that time again.
Time to give a little assistance to those who need it over the Christmas and holiday season.
You can help by donating:
- Canned food
- Non-perishable food
- Pet food (for our furry friends)
- Small gifts—these should be wrapped and labelled Boy or Girl and the approximate age group.
- Don’t forget mums and dads

Our tree will be in the front foyer of the school from Monday 17 November until Friday 12 December

Donations will be given to ANGLICARE for distribution
COMMUNITY NEWS

Pro Tennis Hits Canberra
Canberra Velocity is hosting 2 rounds of the Asia Pacific Tennis League on the 6-7th of December at the Canberra Tennis Centre, Riggall Pl, Lyneham. The matches will feature internationally ranked tennis players with the team playing at 1pm Saturday and 10am Sunday. There will also be community activities from 10am-2pm each day including the Australian Open Trophies (Saturday only), Hit the target competitions, speed serve, and ANZ Tennis Hot Shots. Entry and all activities are free.

Nicole Morris
Marketing & Communications Coordinator/Tennis ACT
NMorris@Tennis.com.au
P O Box Box 44, Dickson Australian Capital Territory 2602 Australia
QLD / NSW / ACT SPORTS CAMPS

cricket, soccer, hockey, netball, basketball

1300 914 368
australianSPORTscamps.com.au

Learn and develop your skills with a terrific three-day coaching experience for players of all standards aged 6 to 17. Our programs utilise fantastic facilities in each state with our structured skill development programs delivered by experienced and talented panels of coaches in each sport. These coaches are supported by guest appearances from top level players from state and national teams. OUR SENIOR PROGRAM is specifically designed for 13 - 17 year old players to run in conjunction with our stars program for 8 - 12 year olds. New T20 cricket coaching sessions for senior groups with specialist coaching from T20 experts.

For more details, including an online booking form and coaching panels, visit our website: australianSPORTscamps.com.au

ASC Basketball Camp Dates
Queensland:
- Hillsbus Sports Complex, Upper Mt Gravatt
  17, 18 & 19 December
- Brisbane Sports Complex, Upper Mt Gravatt
  19, 20 & 21 January
- New South Wales:
  - Sydney Boys HS, Moore Park
  22, 23 & 24 December
  - Sydney Boys HS, Moore Park
  22, 23 & 24 December
  - Sydney Boys HS, Moore Park
  18, 19 & 20 January
- Australian Capital Territory:
  - Canberra Grammar School, Red Hill
  18, 19 & 20 January

ASC Soccer Camp Dates
Queensland:
- Churchie Grammar School, Coorparoo
  1, 2 & 3 December
- Australian Capital Territory:
  - Canberra Grammar School, Red Hill
  20, 21 & 22 December

ASC Hockey Camp Dates
New South Wales:
- University of NSW, Sydney:
  20, 21 & 22 December

ASC Netball Camp Dates
Queensland:
- Hillsbus Sports Complex, Upper Mt Gravatt
  27, 28 & 29 December
- Brisbane Sports Complex, Upper Mt Gravatt
  29, 30 & 31 January
- New South Wales:
  - Sydney Boys HS, Moore Park
  22, 23 & 24 December
  - Sydney Boys HS, Moore Park
  22, 23 & 24 December
  - Sydney Boys HS, Moore Park
  18, 19 & 20 January
  - Australian Capital Territory:
    - Marist College, Belconnen
    4, 5 & 6 January

ASC Cricket Camp Dates
Queensland:
- Churchie Grammar School, Coorparoo
  17, 18 & 19 December
- Macquarie University, North Ryde
  20, 21 & 22 December
- Australian Capital Territory:
  - Canberra Grammar School, Red Hill
  21, 22 & 23 January

Australian Sports Camps are simply the best in Australia
ACT SECONDARY BURSARY SCHEME

DO YOU HAVE CHILDREN IN HIGH SCHOOL?

The ACT Secondary Bursary Scheme can provide ACT residents on low incomes with financial support for students in Years 7 – 10.

Eligibility: Holders of a Pensioner Concession Card or a Health Care Card with means tested ‘payment codes’
- see application form for more details

APPLY NOW

ACT EDUCATION AND TRAINING DIRECTORATE
Secondary Bursary Scheme
Hedley Beare Centre for Teaching and Learning
GPO Box 158 CANBERRA CITY ACT 2601

Application forms are available at all high schools, colleges, Centrelink Regional Offices and online at http://www.det.act.gov.au/school_education/starting_school/financial_assistance_for_families

Enquiries: 6205 8262
NDIS Information Evening for Students in Year 7 - 12

A representative from the National Disability Insurance Agency will present an outline about the processes involved in transitioning to the National Disability Insurance Scheme.

Representatives from Disability Education will also attend the evening to answer any questions you may have from a school perspective.

Where: Lyneham High School Library - Goodwin Street Lyneham

When: Wednesday 10 December – 5.00pm – 6.30pm

Who: Parents, carers and interested staff of students in Year 7 – 12

(An information evening for students in Preschool – Yr 6 will be held early 2015)

If you have any questions about this evening please contact Kyrie Douch at Disability Education on 62052714 or kyrie.douch@act.gov.au
A shiny, red apple for the teacher used to be seen as a token of gratitude. Clichéd as it may be, the apple often symbolises knowledge and how learning endures.

We encourage you to take a minute of your time to send a Red Apple Postcard to a special teacher who has made a difference to your child - even in the smallest way. As teachers we can't always know how excited a student may be about a particular piece of work. Sometimes we are unaware of the impact a few simple words of encouragement, or praise for a job well done, have had on our students.

Please let us know

Dear

This postcard is to let you know that

It made a difference

Best wishes from