8 THREE DIMENSIONAL ART

Teacher: REBECCA BORG

Course Description
Students are introduced to the theory and application of the visual language of art and design. They explore and experiment with a variety of mediums and study artworks from many different settings. Students will have the opportunity to develop 3D visual making skills and techniques such as ceramic sculpture, assemblage, installation, perspective drawing and computer graphics.

Learning Outcomes
- Assembles a folio of works of art in an appropriate manner
- Shows ability to experiment with different mediums and ideas
- Develops skills in basic construction methods and hand building techniques
- Understands appropriate visual language
- Shows interest and understanding in discussions about Art
- Demonstrates skills in three dimensional techniques and concepts
- Develops and presents original creative ideas and designs
- Approaches each unit of practical work with an individual focus
- Understands and demonstrates correct use and care of materials and equipment
- Presents quality art products

Work Practice Outcomes
- Works independently
- Works cooperatively
- Completes all set tasks and meets work deadlines
- Meets work deadlines

Materials Required
- HB, 2B pencils, sharpener and eraser, glue stick, scissors, ruler, watercolour pencils optional and an A3 Sketch Book.

Typical Homework
It is expected that each student will catch up with any projects not completed in class time as well as prepare the preliminary sketches for some projects. Students will be given a research task to be completed or homework each term.

Assessment Items

<table>
<thead>
<tr>
<th>Item</th>
<th>Due Date</th>
<th>Weighting</th>
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</thead>
<tbody>
<tr>
<td>Work book</td>
<td>Ongoing</td>
<td>40%</td>
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<tr>
<td>Art Assignment 1: bird and nest</td>
<td>Week 2</td>
<td>15%</td>
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<tr>
<td>Art Assignment 1: Cuckoo birdhouse</td>
<td>Week 3-5</td>
<td>25%</td>
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<tr>
<td>Da Vinci flying machine</td>
<td>Week 6</td>
<td>20%</td>
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Parent Signature ___________________________  Student Signature ___________________________  Date