



CAMPBELL HIGH SCHOOL
COURSE OUTLINE
Semester 2 2017

Subject Year 9/10 ESL

Teacher Ellie Mayne

CourseDescription

This class is following an ESL Pathway. This pathway is for students who require assistance with English language learning in order to access the skills, issues, themes and concepts covered by the English Achievement Standard for their age group. This unit focuses specifically on developing student's access to and use of literacy, language and literature. Students will have opportunities to demonstrate their growth through a variety of authentic assessment modes.

Learning Outcomes

- Demonstrates some ability to discriminate between literal and implied meaning
- Follows meaning across sentences and paragraphs
- Shows some awareness of the difference between informal and academic language
- Uses basic punctuation accurately
- Constructs limited paragraphs
- Creates texts with minor errors in spelling, grammar and vocabulary
- Creates a range of types of texts, using growing knowledge of text structure
- Gives relevant details of spoken texts (retelling a sequence of events)
- Participates successfully in group discussions on a familiar topic
- Plans and rehearses formal speech to improve fluency and accuracy of oral language
- Use pronunciation that increasingly approximates the English they hear around them

Work Practice Outcomes

- ❖ Brings the required materials to class
- ❖ Works independently and co-operatively
- ❖ Completes set tasks
- ❖ Meets work deadlines

Materials Required

Students are required to bring a fully equipped pencil case and a 200 page exercise book to class. Students should also bring their copy of the novel to class when we are studying a set text.



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Typical Homework/Assignments/Late Work Policy

Students are expected to catch up on missed work, complete unfinished work for homework, read their class novels or free choice reading material and ask for any assignments that might have been distributed in their absence (if absent for any reason). Assignments will also be available on Google classroom. Students are encouraged to submit drafts of essays, oral presentations and other assignments for feedback. Some class time will be available for assignment work.

In order to properly assess a student's performance against the Australian Achievement Standards, teachers require multiple examples of completed work. Therefore, it is very important that students submit work on or before the due date. There is no guarantee that late assignments will be marked in time for reporting and assessment and therefore all extensions must be negotiated with the teacher prior to the due date. Students who submit no assignment work, or submit it late, may receive a D or E grade for this subject.

Assessment Items

Novel Study – Mao's Last Dancer	Week 6
Writing task – essay structure	Week 9
Character Analysis – film based	Week 15
Class work	Ongoing
Active participation and contributions	Ongoing

Teacher:

Debbie Dwyer:

Parent / Caregiver: