



**CAMPBELL HIGH SCHOOL**  
**COURSE OUTLINE**  
**Semester 2 2017**

**Year 7 Australian Curriculum  
Geography and Commerce**

**Teacher: Marg Cummins**  
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**Google Class: 81vs8q8**

**Course Description**

In Geography, students will study “Water in the World”, drawing on the concepts of change, interconnection and scale to investigate how water moves through the environment and is valued, used and managed. In “Places for Living” students will draw on the concepts of change, place, scale and sustainability to examine different types and functions of settlements and the liveability of places in Australia, the Asian region and Europe. In Business and Economics, students will study the role that businesses and finance play in their lives.

**Achievement Standard (adapted from <http://www.australiancurriculum.edu.au/>)**

*By the end of Year 7, students:*

- Understand what it means to be a successful worker, consumer and producer in an economy.
- Understand how urbanization affects liveability.
- Propose solutions to economic and geographic problems.

**Learning Outcomes**

- The ways consumers and producers interact and respond to each other in the market
- Why and how individuals and businesses plan to achieve short-term and long-term personal, organisational and financial objectives
- Characteristics of entrepreneurs and successful businesses
- Why individuals work, types of work and how people derive an income
- Demonstrates an understanding of the geographical issue of water in the world
- Demonstrates an understanding of the geographical issues of place and liveability
- Develops geographically significant questions and plans an inquiry
- Collects, selects and records relevant geographical data from a range of sources
- Represents data in a range of forms, including appropriate maps
- Analyses data to draw conclusions for geographical trends and patterns
- Reflects on their learning to propose responses to a contemporary geographical challenge

**Work Practice Outcomes**

- Actively participates and contributes to the effectiveness of the class
- Respects the rights and property of others and brings required materials to class
- Uses class time productively, working independently and cooperatively
- Completes set tasks and meets work deadlines

**Typical Homework/Late Work Policy**

Students are expected to catch up on missed work, revise notes and complete unfinished work for homework. Students should submit drafts of essays and assignments for feedback. Some class time will be available for assignment work. In order to properly assess a student’s performance against the Achievement Standard, teachers require multiple examples of written work. Therefore, it is very important that students submit work on or before the due date. There is no guarantee that late assignments will be marked in time for reporting and therefore all extensions must be negotiated with the teacher prior to the due date. Students who submit no written work, or submit it late, may receive a D or E grade for this subject.

**Assessment Items**

In-class assessment task  
Common Skills Test  
Research Project  
Classwork and participation

**Due Date**

Week 6  
Week 10  
Week 15  
Ongoing

Debbie Dwyer

SLC: \_\_\_\_\_

Marg Cummins

Classroom Teacher: \_\_\_\_\_

Parent/Carer \_\_\_\_\_