



CAMPBELL HIGH SCHOOL

COURSE OUTLINE

Term 2 2017

Year 7 VISUAL ART

Teacher: **Bryce McErlain**
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Course Description

This course provides students with the opportunity to explore aspects of the visual arts through a series of skill building teacher generated tasks. As they progress in confidence, students will work more independently on a series of short art practical projects to create a body of work for display. There will be a particular focus on the works of artists from Australia and New Zealand, including their processes and cultural meanings behind their artmaking.

Years 7 and 8 Achievement Standard Australian Curriculum

By the end of Year 8, students identify and analyse how other artists use visual conventions and viewpoints to communicate ideas and apply this knowledge in their art-making. They explain how an artwork is displayed to enhance its meaning. They evaluate how they and others are influenced by artworks from different cultures, times and places. Students plan their art-making in response to exploration of techniques and processes used in their own and others' artworks. They demonstrate use of visual conventions, techniques and processes to communicate meaning in their artworks.

Learning Outcomes

Experimented with Visual Arts conventions and techniques.
Developed planning skills for art making by learning specific processes.
Demonstrates interest and confidence in discussing art works
Presents artworks that demonstrate the artist's intention to an audience.
Uses and cares for materials and equipment appropriately

Work Practice Outcomes

Works independently
Works cooperatively
Completes all set tasks
Meets work deadlines

Materials Required

HB, 2B pencils, sharpener and eraser, glue stick, scissors, ruler, water colour pencils [optional] and an A3 sketch book.

Typical Homework

It is expected that each student will catch up with any projects not completed in class time as well as prepare the preliminary sketches for some projects.
Students will be given a research task to be completed for homework each term.

Assessment Items

Developmental drawing tasks
Portrait task
Mono print task
Visual Arts Process Diary

Due Date

Ongoing
Week 4
Week 6
Ongoing

Parent Signature _____

Student Signature _____

Date