Year 7 Australian Curriculum History

Teacher: Ms Marg Cummins  
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Course Description
This class will be following the Excel History Pathway. This pathway is for students who require scaffolding in order to access the skills, issues, themes and concepts covered by the History Achievement Standards for their age group. Students will study the major features of the ancient world, from the beginning of human prehistory to the fall of Rome. Students will begin with an introduction to history and archaeology, followed by case studies of a range of ancient societies including Australia, Egypt, Greece, Rome, China and India. Class and assignment work will develop students’ skills in collecting and analysing historical information.

Achievement Standard (from http://www.australiancurriculum.edu.au/)
By the end of Year 7, students suggest reasons for change and continuity over time. They describe the effects of change on societies, individuals and groups. They describe events and developments from the perspective of different people who lived at the time. Students explain the role of groups and the significance of particular individuals in society. They identify past events and developments that have been interpreted in different ways. Students sequence events and developments within a chronological framework, using dating conventions to represent and measure time. When researching, students develop questions to frame an historical inquiry. They identify and select a range of sources and locate, compare and use information to answer inquiry questions. They examine sources to explain points of view. When interpreting sources, they identify their origin and purpose. Students develop texts, particularly descriptions and explanations. In developing these texts and organising and presenting their findings, they use historical terms and concepts, incorporate relevant sources, and acknowledge their sources of information.

Learning Outcomes
- Demonstrates an understanding of the features of ancient societies
- Defines and uses historical terms and concepts
- Sequences historical events and periods of history
- Uses inquiry questions to locate relevant sources about the ancient period
- Identifies the purpose of primary and secondary sources
- Writes texts to communicate an understanding about the past
- Uses a range of communication forms including oral, graphic and digital technologies

Work Practice Outcomes
- Actively participates and contributes to the effectiveness of the class
- Respects the rights and property of others and brings required materials to class
- Uses class time productively, working independently and cooperatively
- Completes set tasks and meets work deadlines

Typical Homework/Late Work Policy
Students are expected to catch up on missed work, revise notes and complete unfinished work for homework. Students should submit drafts of essays and assignments for feedback. Some class time will be available for assignment work. In order to properly assess a student’s performance against the Achievement Standard, teachers require multiple examples of written work. Therefore it is very important that students submit work on or before the due date. There is no guarantee that late assignments will be marked in time for reporting and therefore all extensions must be negotiated with the teacher prior to the due date. Students who submit no written work, or submit it late, may receive a D or E grade for this subject.

Assessment Items

<table>
<thead>
<tr>
<th>Assessment Items</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>Research Assignment</td>
<td>Week 7</td>
</tr>
<tr>
<td>Common source analysis task</td>
<td>Week 10</td>
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<tr>
<td>Exposition task</td>
<td>Week 15</td>
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<tr>
<td>Class participation</td>
<td>Ongoing</td>
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</tbody>
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Parent Signature ________________________  Student Signature _______________________  Date _______