Subject: Year 9/10 ESL

Teacher: Ellie Mayne

Course Description
This class has been following an ESL Pathway. This pathway is for students who require assistance with English language learning in order to access the skills, issues, themes and concepts covered by the English Achievement Standard for their age group. This unit focuses specifically on developing student’s access to and use of literacy, language and literature. Students will have opportunities to demonstrate their growth through a variety of authentic assessment modes.

Learning Outcomes

• Demonstrates some ability to discriminate between literal and implied meaning

• Follows meaning across sentences and paragraphs

• Shows some awareness of the difference between informal and academic language

• Uses basic punctuation accurately

• Constructs limited paragraphs

• Creates texts with minor errors in spelling, grammar and vocabulary

• Creates a range of types of texts, using growing knowledge of text structure

• Gives relevant details of spoken texts (retelling a sequence of events)

• Participates successfully in group discussions on a familiar topic

• Plans and rehearses formal speech to improve fluency and accuracy of oral language

• Use pronunciation that increasingly approximates the English they hear around them

Work Practice Outcomes

- Brings the required materials to class
- Works independently and co-operatively
- Completes set tasks
- Meets work deadlines

Materials Required

Students are required to bring a fully equipped pencil case and a 200 page exercise book to class. Students should also bring their copy of the novel to class when we are studying a set text.

Typical Homework

Students are expected to complete set homework tasks, journal entries, assignments and unfinished class work for homework. Students are expected to read regularly in their own time.
### Assessment Items

<table>
<thead>
<tr>
<th>Task</th>
<th>Week</th>
</tr>
</thead>
<tbody>
<tr>
<td>In class writing task</td>
<td>5</td>
</tr>
<tr>
<td>Text study</td>
<td>9</td>
</tr>
<tr>
<td>Oral presentation</td>
<td>15</td>
</tr>
<tr>
<td>Class work</td>
<td>Ongoing</td>
</tr>
<tr>
<td>Active participation and contributions</td>
<td>Ongoing</td>
</tr>
</tbody>
</table>

---

Student signature: ____________________

Parent signature: ____________________