CAMPBELL HIGH SCHOOL
COURSE OUTLINE
Semester 1 2015

10 HEALTH & PHYSICAL EDUCATION I
Teacher: Ash Carter

Course Description
Students will develop the skills and knowledge necessary for participation in a broad range of sports. Core units include dance, fitness, courts, field, indoor, cross country and health.

Learning Outcomes
PHYSICAL ACTIVITY AND SPORTS UNITS
Demonstration of skill development/improvement
Demonstration of knowledge and application of rules and concepts
Student uses participation to instruct, train or include others
HEALTH STUDIES
Demonstration of knowledge and understanding of topics
Contribution to class activities
Completion of Assignment and written work
DANCE
Demonstration of skills
Social development
FITNESS
Demonstrate an improved level of fitness
Level of participation
Understands and applies strategies that address hygiene, health and safety in Physical Education

Work Practice Outcomes
Comes prepared for class
Displays acceptable behaviour
Works cooperatively
Displays a positive attitude

Materials Required
Students are required to change into appropriate PE clothing for each PE lesson (light blue shirt, joggers and shorts/tracksuit). It is also necessary for students to bring a water bottle, hat and sunscreen where possible. Mobile phones may be used as part of the class in consultation with the teacher.

Typical Homework
Students are required to catch up on any missed work and devote some time to assignments and test preparation during the health unit.

Assessment Items                         Due Date
Compliance with strategies that addresses hygiene, health and safety       Ongoing
Skill Development                   Ongoing
Participation, teamwork, contribution
Knowledge of rules and objectives
Class contribution and bookwork
Health Test                        Week 10
Health Assignment                 Week 10