CAMPBELL HIGH SCHOOL
COURSE OUTLINE
Semester 1 2015

CERAMICS 1
Teacher: Stephen CRABB

Course Description
Students are introduced to sculptural, conceptual and presentation skills with emphasis on creating several finished objects. Students develop a range of construction and decorative techniques based on their designs and cultural influences.

Learning Outcomes
- Demonstrated skills in basic ceramic hand building techniques
- Understands appropriate visual language
- Shows interest and understanding in discussions about Art
- Demonstrates skills in three dimensional techniques and concepts
- Develops and presents original creative ideas and designs
- Approaches each unit of practical work with an individual focus
- Understands and demonstrates correct use and care of materials and equipment
- Presents quality art products

Work Practice Outcomes
- Works independently
- Works cooperatively
- Completes all set tasks
- Meets work deadlines

Materials Required
HB, 2B pencils, sharpener and eraser, glue stick, scissors, ruler, water colour pencils optional and A3 sketch book.

Typical Homework
It is expected that each student will catch up with any projects not completed in class time. Students will maintain a sketch book/ or folio of design ideas and complete set theory tasks and two research assignments.

Assessment Items | Due Date
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Folio: Visual Diary Designs Group project | Week 7
Coil, Slab and Pinch object design | Week 8
Research Assignment Review: Ancient Ceramic influences | Week 8
Decorative Finishes Techniques | Week 12
Major Practical (Sculptural Objects) | Week 15
Research Assignment Review: 20th Century Art influences | Week 17
Folio: Visual Diary Designs and Decorative Glaze Finishes | Week 17

Parent Signature ___________________________ Student Signature ___________________________ Date ___________