



CAMPBELL HIGH SCHOOL
Course Outlines
Semester Two 2017

7 FRENCH II

Teacher: Chhaya Sood
Chhaya.sood@ed.act.edu.au

Course Description

Students learn descriptive words to describe themselves, their family members and characters from stories and films. They learn to use verbs in the present tense and plan activities using the future tense. Students discover the fun world of popular French cartoons set in historical time and investigate cultural differences and stereotypes.

Learning Outcomes

- Reproduce French sounds accurately and understand questions related to texts studied and related topics
- Respond to questions using correct grammatical structure and appropriate vocabulary
- Apply knowledge and understanding of vocabulary through meaning and accurate spelling
- Demonstrate an appreciation of cultural expressions through activities in the workbook
- Demonstrate research skills through a cultural assignment using a range of resources and references

Work Practice Outcomes

- Participates and contributes to the effectiveness of the class
- Is organised and brings required materials to class
- Uses time productively and work independently
- Completes all set tasks and meets work deadlines

Materials Required

Students require an A4 ruled notebook, pens, pencils, coloured pencils and highlighters, a ruler, a glue stick and an eraser. Students intending to use BYOD (Bring your own device) should consider bringing a fully charged computer/ iPad/tablet/ laptop to class.

Typical Homework/Assignments/Late Work Policy

Students are expected to catch up on missed work, complete language practice and/or unfinished work for homework, revise vocabulary, grammar rules and ask for any assignments that might have been distributed in their absence. Assignments will be available on Google classroom. Students are encouraged to submit drafts of essays, oral presentations and other assignments for feedback. Some class time will be available for assignment work. They are encouraged to enrol in the Language Perfect online program.

To properly assess a student's performance against the Australian Achievement Standards, teachers require multiple examples of completed work. Therefore, it is important that students submit work on or before the due date. There is no guarantee that late assignments will be marked in time for reporting and assessment. Therefore, all extensions must be negotiated with the teacher prior to the due date. Students who submit no assignment work, or submit it late, may receive a D or E grade for this subject.

Assessment Items

	Due Date
Oral and aural communicative tasks	Commencing week 13
Written tests/Quizzes	Ongoing
Notebook/Workbook	Ongoing
Active participation in class and Language Perfect	Ongoing
Cultural assignment	Week 10

Adam George
Executive Teacher
Maths and Languages

Chhaya Sood
Language Teacher

Parent/Carer Signature