



**CAMPBELL HIGH SCHOOL**  
**COURSE OUTLINE**  
**Semester 2 2017**

**Year 8 Australian Curriculum Geography  
& Business and Economics**

**Teacher: Tegan Makowski**  
**([tegan.makowski@ed.act.edu.au](mailto:tegan.makowski@ed.act.edu.au))**

### **Course Description**

In the Geography strand students will study 'Landforms and Landscapes', students focus on processes that shape individual landforms and the values and meanings placed on landforms and landscapes by diverse cultures. In 'Changing Nations' students will draw on the concepts of population distribution, urbanisation, economic and social change. There will be a focus on Australia, the USA and China.

The economics and business content at this year level involves two strands: economics and business knowledge and understanding, and economics and business skills. This curriculum gives students the opportunity to further develop their understanding of economics and business concepts by exploring the ways markets – including traditional Aboriginal and Torres Strait Islander markets – work within Australia, the participants in the market system and the ways they may influence the market's operation. The rights, responsibilities and opportunities that arise for businesses, consumers and governments are considered

### **Learning Outcomes**

#### **Geography**

- Demonstrates an understanding of the geographical issue of landforms and landscapes
- Demonstrates an understanding of the geographical issues of urbanisation and migration
- Develops geographically significant questions and plans an inquiry
- Collects, selects and records relevant geographical data from a range of sources
- Represents data in a range of forms, including appropriate maps
- Analyses data to propose explanations for geographical trends and patterns, and to draw conclusions
- Reflects on their learning to propose responses to a contemporary geographical challenge

#### **Business and Economics**

- Recognise how markets operate in Australia and the role governments make.
- Demonstrate an understanding that consumers and businesses have both rights and responsibilities with in the economic market.
- Demonstrate an understanding that different businesses respond differently to opportunities in the economic market.

#### **Work Practice Outcomes**

- Actively participates and contributes to the effectiveness of the class
- Respects the rights and property of others and brings required materials to class
- Uses class time productively, working independently and cooperatively
- Completes set tasks and meets work deadlines

#### **Typical Homework/Late Work Policy**

Students are expected to catch up on missed work, revise notes and complete unfinished work for homework. Students should submit drafts of essays and assignments for feedback. Some class time will be available for assignment work. In order to properly assess a student's performance against the Achievement Standard, teachers require multiple examples of written work. Therefore it is very important that students submit work on or before the due date. There is no guarantee that late assignments will be marked in time for reporting and therefore all extensions must be negotiated with the teacher prior to the due date. Students who submit no written work, or submit it late, may receive a D or E grade for this subject.



**CAMPBELL HIGH SCHOOL**  
**COURSE OUTLINE**  
**Semester 2 2017**

**Assessment Items**

Short answer test  
Research task  
Essay  
Common Skills test  
Classwork and participation

**Due Date**

Week 5  
Week 10  
Week 14  
Week 17  
Ongoing

---

Debbie Dwyer:  
SLC

Ms Tegan Makowski:  
Classroom Teacher

Parent/Carer

**Achievement Standard (from <http://www.australiancurriculum.edu.au/>)**

**Geography**

- By the end of Year 8, students will explain interconnections within environments and between people and places and explain how they change.
- They compare alternative strategies to a geographical challenge and propose a response.
- They locate relevant information from a range of primary and secondary sources to answer inquiry questions.
- Students analyse and represent data about geographical phenomena in a range of graphic forms.
- Students present findings, arguments and ideas using relevant geographical terminology and graphic representations.

**Business and Economics**

- By the end of Year 8, students explain how markets operate and recognise why governments may influence the market's operation.
- They explain the rights and responsibilities of consumers and businesses
- They explain why different types of businesses exist and describe the different ways businesses can respond to opportunities in the market.
- They interpret data to identify trends and relationships and propose a range of alternative responses to an issue and evaluate the costs and benefits of each alternative.
- They apply economics and business knowledge, skills and concepts to familiar and unfamiliar problems.