

CAMPBELL HIGH SCHOOL

COURSE OUTLINE

Semester Two 2017



8 FRENCH II CORE

Teacher: Chhaya Sood
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Course Description

Students continue to study the French language and culture through the topics of daily activities, personal interests, body and clothing. They study the present tense of commonly used verbs and continue to learn French grammatical structure. Students explore different cultures of the French speaking world and demonstrate an understanding of intercultural exchange through a research assignment.

Learning Outcomes

Reproduce French sounds accurately and understand questions related to texts studied and related topics
Respond to questions using correct grammatical structure and appropriate vocabulary
Apply knowledge and understanding of vocabulary through meaning and accurate spelling
Use French grammatical structures to complete written sentences and phrases accurately
Demonstrate research skills and an appreciation of intercultural awareness through a cultural assignment

Work Practice Outcomes

Participates and contributes to the effectiveness of the class
Is organised and brings required materials to class
Uses class time productively and works independently
Completes all set tasks and meets work deadlines

Materials Required

Students require an A4 ruled notebook, pens, pencils, coloured pencils and highlighters, a ruler, a glue stick and an eraser. Students intending to use BYOD (Bring your own device) should consider bringing a fully charged computer/ iPad/tablet/ laptop to class.

Typical Homework/Assignments/Late Work Policy

Students are expected to catch up on missed work, complete language practice and/or unfinished work for homework, revise vocabulary, grammar rules and ask for any assignments that might have been distributed in their absence. Assignments will be available on Google classroom. Students are encouraged to submit drafts of essays, oral presentations and other assignments for feedback. Some class time will be available for assignment work. They are encouraged to enrol in the Language Perfect online program.

To properly assess a student's performance against the Australian Achievement Standards, teachers require multiple examples of completed work. Therefore, it is important that students submit work on or before the due date. There is no guarantee that late assignments will be marked in time for reporting and assessment. Therefore, all extensions must be negotiated with the teacher prior to the due date. Students who submit no assignment work, or submit it late, may receive a D or E grade for this subject.

Assessment Items	Due Date
Oral and aural communicative tasks	Commencing week 13
Written tests/Quizzes	Ongoing
Bookwork/Written translations	Ongoing
Active participation in class/ Online program/Language Perfect	Ongoing
Cultural assignment	Week 10

Adam George
Executive Teacher
Maths and Languages

Chhaya Sood
French Teacher

Parent/Carer signature