

Clare Wynter - Nominee for the Campbell High School Board

I have been a member of the Campbell High School parent community for 5 years. My son Paul is in Year 9 and his sister, now in Year 12, also attended Campbell High.

I have a background in education, both as a teacher and in more recent years in national education policy. I first worked as a teacher librarian in Armidale, Perth and Canberra, before moving to the ACT Library Service. I moved into climate change policy, then moved again when the children were small to the Australian Government Department of Education. Over the past 11 years I've worked in school policy and program areas, with STEM curriculum, maths and digital technology programs being my primary focus.

As well as my experience in STEM school education, I have a strong personal interest in looking at ways to assist young people to grow into resilient, well-rounded, positive and resourceful individuals. I am keen to contribute to the conversation about student wellbeing, alongside student learning and the curriculum, equity, sustainability and good governance. My experience and interest in school education issues will assist me to contribute effectively on school policy matters.

When our children were at Ainslie School I was an active member of their parent community, including the school sustainability committee and a member of the P&C. I now would like to contribute to the Campbell school community through a role on the board.

I personally appreciate the challenges faced by parents and carers in engaging with our children's schools due to the pressure in our busy lives with caring, work and other priorities. I will endeavour to work with the P&C on ways to assist the school sharing information and enabling even more discussion on key school and broader education issues. It has been a pleasure to see students and parents and carers being consulted on a wide range of issues at Campbell, such as timetable changes and the new Student support guide for parents and carers. I hope to be able to contribute to similar conversations in the future.