

## **Our School, Your Child**

Campbell High is a comprehensive Years 7-10 government school which is committed to providing an inclusive, accessible and rigorous curriculum for our community. We work in partnership with parents to build the knowledge and skills of our students to become creative and confident global citizens.

Our rigorous courses are aligned with the Australian Curriculum to develop the skills and particular needs of each student. Rich cross-curricular programs and pedagogical practices create an innovative and engaging twenty-first century learning environment. Our Google-Suite policy (formerly Google Apps for Education) means we are at the forefront of embedding new technology into our classrooms. Access to this new, online learning environment is facilitated through a BYOD (Bring Your Own Device) policy, which enables students to access G-Suite at school or home.

## **Student Belonging**

The well-being of students is of paramount importance to us and we have programs designed to connect students to learning, the school and their peers. We know that students learn better in environments where they feel a strong sense of belonging. Restorative practices are used to help our young people progress positively through the teenage years. We have many expert staff including a school psychologist, year co-ordinators, chaplain, youth worker, Defence Transition Mentor and the Student Services teaching team. We use a tiered model of support acknowledging that our students need different types of support at different times.

## **Pedagogical Philosophy**

Teachers at Campbell High have high expectations of students and continually improve their own teaching through collaborative and reflective practices. Innovation and inquiry are encouraged through a strong commitment to differentiation to meet individual needs and are used to high impact on student learning. All teachers are members of Professional Learning Teams and meet regularly to appraise and strengthen each other's teaching for maximum impact on student outcomes.

Learning is differentiated for students to develop their individual capacities and have the opportunity to be challenged and to succeed. Specialised programs exist to support students with their literacy and numeracy, and to extend high-performing students in all subjects. Gifted and talented students are further mentored through the cross-curricular 'Enlighten' program. Other programs such as Challenge, ESL, CLLASS, CLASSIC, the Talented Sports Program and immersion language classes are embedded across the curriculum.

## **Assessment**

Our teachers use formative assessment to build knowledge on a daily basis. This is followed by directed and differentiated class work to develop skills necessary to gain deep understanding. Some common assessment tasks are devised so that teachers are consistent in their delivery of curriculum and students receive a consistent message about assessment across the school. Assignments are given to be completed both in class and at home.

Campbell High has a late submission policy for year 10 students to prepare them for the structures of college. Formal assessment items are used to test a broad range of skills and acquisition of knowledge. Teachers have ambitious goals for students and want every student to exceed expectations. Students with special needs are catered for, as are students who require flexibility for assignments or reasonable adjustments to be made for them (such as if they experience personal illness, family illness, misadventure or other appropriate reasons).