Dear Parents and Carers

I would like to begin my report by acknowledging Campbell High’s former Board Chair, Graham Crompton, who completed his term as chair recently. Graham has made a substantial contribution to the school in this role for over three years and his support to me as principal cannot be overstated. Thanks Graham! The new board chair will be elected at the next meeting on 7 April.

Congratulations to Carol Grossman, mother of Evie (year 8), who has been elected to the school board.

As we get into the rhythm of school for 2014, I’m pleased to hear that students are achieving success across all areas of the school. Year 7 have settled in very well with 171 year 7 students enjoying the recent Year 7 Camp under the guidance of their Year Coordinator, John (Fitzy) Fitzgerald.

There is a great ‘vibe’ at the school this year and the spirit of community feels stronger than ever. Last week’s Harmony Day (Tuesday) and National Day Against Bullying (Friday)
demonstrated what a special group of people come to Campbell High School each day. Students took a stand against tolerating bullying and NOT being a bystander. Special thanks to Ms Marmont for organising the day and arranging for Canberra Raiders guest speakers at assembly. We have reminded students about the UR safe email address where they can contact our wellbeing team online to seek assistance for anything that may be worrying them at school - ursafe@campbellhs.act.edu.au. See more photos on page 28.

The school has enjoyed a visit from our Matsukaka (Japan) sister school and I would like to acknowledge those families who hosted our visitors. I've heard all about the varied activities provided by host families, such as horse riding, sailing, water-skiing, camping, museums/galleries, trips to the coast! Thank you for taking these students into your homes and showing them the Aussie way of life. Over 30 Campbell High students will visit Matsusaka in September and will receive reciprocal hospitality I'm sure. Special thanks to Ms Susan Daintith for all her efforts in making this such a successful exchange.

The Family Transaction Statements for 2014 were mailed home last week and we would very much appreciate your attention to this voluntary contribution. This money really supports classroom resourcing. See information on page 22.

Student progress reports were posted home this week. See the Deputy's reminders for more information. Please note that Ms Tankard will be on long service leave in term 2 and Ms Jeanette Watts, currently head of Science, will be relieving Deputy Principal during her absence.

I look forward to seeing you at one of our two Parent Teacher Nights (either Thursday 3 or Tuesday 8 April).

Warmest regards

Heather Paterson
Principal
STAFF NEWS

- Ms Sonja Marmont’s husband Brett has recently been awarded a Governor General’s award for bravery.

- Kim Tankard will be mother-of-the-bride, next term whilst on Long Service Leave.

- Mr Wouter van de Voorde has recently held a successful POP-UP art exhibition in Sydney.

- Mr Phil Ladormirski is returning next term from his extended honeymoon in Latin America.

- Ms Jeanette Watts has recently returned from the Info Tech (IT in Education) conference with great ideas for the school.
### UPCOMING EVENTS TERM 1 2014

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<th>Date</th>
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<tr>
<td>Wednesday 2 – 4 April</td>
<td>Surf Camp – Tathra</td>
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<td>Thursday 3 April</td>
<td>Year 7 &amp; 9 Immunisation</td>
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<td>Thursday 3 April</td>
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<td>Friday 4 April</td>
<td>Year 7 &amp; 9 Immunisation</td>
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<td>Monday 7 April</td>
<td>Board AGM – 5.15pm Conference Room</td>
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<td>Tuesday 8 April</td>
<td>Futures Forum – Year 10</td>
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<tr>
<td>Tuesday 8 April</td>
<td>Parent Teacher Interviews (3.30pm to 8.00pm)</td>
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<td>Friday 11 April</td>
<td>Groovin’ in the Quad – Long Break</td>
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<td>Friday 11 April</td>
<td>Last Day Term 1</td>
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<td>Monday 28 April</td>
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<td>Wednesday 30 April</td>
<td>Anzac Assembly</td>
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<td>Tuesday – Thursday 13 – 15 May</td>
<td>NAPLAN testing (year 7 &amp; 9)</td>
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<td>Thursday 15 May</td>
<td>Next Bagpipe posted online</td>
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<tr>
<td>Friday 16 May</td>
<td>NAPLAN Catch up</td>
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#### CHANGE OF CONTACT DETAILS?

Have you changed your email address or phone number? Has your family situation changed?

Please remember to let us know immediately if your contact details have changed.

In the event of an emergency with your child/children at Campbell High, it’s critical that our records are up to date so that we can reach you quickly.

Please email absences@campbellhs.act.edu.au

#### APOLOGIES

We misspelt Yarr Wines in our last newsletter. They donated the wine for our recent Year 7 Meet the Teacher Evening. We sincerely apologise for this error.
As a school with a long and proud tradition of delivering quality education, Campbell High has always placed a strong emphasis on acceptable dress standards. For some time now, Campbell High School has been operating under a School Board endorsed “Uniform Policy” designed with our students’ safety and health in mind. The uniform provides the students with a way to show that they are proud of belonging to Campbell High, intruders are quickly identified by not being in our uniform, and the polo shirt is intended to provide an increased level of sun protection.

Uniform is:
Campbell High Polo Top
Campbell High Jumper/Jacket
Campbell Tracksuit Pants
Campbell Tartan Skirt
Dark blue Jeans/Jeans Shorts (No Stonewash/Acid Wash)
Plain Navy Blue Shorts
Blue Jeans Shorts
Enclosed Footwear

WHAT NOT TO WEAR - These items not acceptable and should never be worn to school:
Multi-coloured jackets
Leather/faux Leather jackets
Hoodies
Flannelette shirts
Bright coloured jeans/pants
Leggings/jeggings with nothing over the top
Ugg boots
Singlet/tank-tops
Tops that don’t cover bellies
Low cut tops
“Short” shorts - it is preferred that shorts will reach mid-thigh
Ripped/shredded/torn clothing
Footy Shorts
Board shorts/check patterned shorts
Open toe shoes
Clothing featuring large LOGOS
DEPUTY PRINCIPAL’S REPORT

Autumn is upon us and as we move into our end of term assessment period, I would like to remind parents to be aware of the assessment tasks your students have to complete at the moment. Although it is of no benefit to your child, if you do their work for them, there are ways that you can assist as a parent:

- Assist your child to set up a study plan, to space out their work-load
- Guide them through a brainstorming session:
  - to list all the things that they think need to be done to complete the task
  - link related tasks/concepts (literally draw clouds around the topics and link like concepts together)
  - put them in order of priority or order for completion
  - refer to the literacy book (pg12) to scaffold a paragraph for each point/balloon on your brainstorming. The literacy book has a link on the front page of the Campbell High Website ([http://www.campbellhs.act.edu.au/](http://www.campbellhs.act.edu.au/))
  - Have them also create an introduction and conclusion paragraph
- Encourage your child to check their work against the assessment criteria listed on the assessment task.

Working on organisational skills (study planning and brainstorming) can assist your child with their work and develop their ability to do these themselves. Remember the ultimate goal is for them to be independent learners.

Progress reports will be issued this week, followed by Parent/Teacher interviews. We look forward to seeing as many parents as possible on interview evenings.

2015 is the Jubilee year for Campbell High School. The P&C will be looking for members of our school and wider community to form a committee to plan and run celebrations throughout the year, culminating in a celebration weekend in early spring 2015. Our current school community will celebrate the history that we have inherited. Past students and staff will wish to celebrate their time at the school and influence that it has had on their lives. Past students are already contacting the school to leave contact details to keep them in touch with plans. Please assist us by encouraging anyone you know, who has been a past student, to contact the front office, particularly if they’d like to contribute by being on the planning team.

There have already been many suggestions of ways to celebrate this achievement, but we will be looking for more as we start meeting. One such suggestion is to highlight some of the great achievements our alumni have achieved.

One such high achiever is Michael Capelhorn (Civil Engineer, Aviation Expert, Marine Explorer and Business Owner). Michael was in the first year to graduate from Campbell High. As a young engineer, he enlisted in Australian Volunteers Abroad and worked for three year in Malaysia. He went on to be an expert in deep sea exploration and conservation in Western Australia and then in California. He was chairman of Broome international Airport and many major aviation developments in WA.

Mike was co-founder and past Chairman of the Make A Difference Foundation, which provides vehicles, specialized equipment, housing and other much-needed services to severely handicapped and disadvantaged individuals in Western Australia. His philanthropy was demonstrated locally and internationally from Los Angeles to Tonle Sap, Cambodia, and everywhere he went in between.

Campbell High has produced many students over the last five decades who would make our honour list. We would love to hear about any past students you may know about who we can add to our Jubilee Honour role.

Kim Tankard
Deputy Principal
On Tuesday 27 May, from 2.05pm until 3.05pm Poetry in Action will be putting on a performance for all of the year 7 students in our school. Poetry at Play is a rollicking new show for years 7-8 from the pen of Matt Edgerton, writer of the hugely successful Words of War show and former Resident Artist in Education at Bell Shakespeare. Poetry at Play demystifies poetry for younger students and showcases basic poetic techniques such as assonance, alliteration, rhyme and rhythm. This vibrant and entertaining show embodies the company’s philosophy of poetry in action. It is an informative and fun performance that will have you laughing hysterically and learning about the extraordinary capabilities of the poetic form. Quite simply the best introduction to poetry a student can get. Not one to miss!

Cost for students is $10 which is payable to the front office before the day.

Dorothea Poetry competition is now open and is compulsory for all students who wish to pass the English Challenge.

To enter you need to do the following:

1. Write an amazing poem. This poem can follow the optional theme in the picture below – but it does not have to!
2. Email your poem to Ms. Beattie. Her email address is melissabeattie@ed.act.edu.au
3. Make sure your email clearly states your name, your age, your year group and the title of your poem. Don’t forget to attach the poem!!
4. Entries close on the 30th of June.

Chief Minister’s Reading Challenge

Thank you to Miss Hills for organizing this within the school. So far we have had 64 people sign up – 24 from year 7 and 40 from year 8! Well done year 8 – you guys must have an awesome Year Coordinator! If you have read a book and you LOVE it....why not email Miss Hills with a short (150 word) book review and it may be included in the next newsletter! emily.hills@ed.act.edu.au

Ms Beattie
SLC English
melissa.beattie@ed.act.edu.au
GIFTED AND TALENTED STUDENTS POLICY 2014


At Campbell High School the first point of contact is Ms Amanda Evans who can be contacted on 62056344 or by email Amanda.Evans@ed.act.edu.au

The Gifted and Talented Students Policy 2014 supporting information states that

_in high school many students already have developed specific interests and motivations. Therefore, self-selection for a special class or program is more important than in earlier year levels._

Supporting materials also that:

_Our task is not to select students for all time but to select them for enhanced instructional opportunities that may benefit them at a given stage of development._ (Van Tassel-Baska, 2000)

Campbell High’s Challenge Program encourages students to pursue areas of special interest and motivation. Our Challenge Program will be reviewed in 2014. For more information on this program you can contact Ms Melissa Beattie, Caz Brooks, Ellie Mayne or Jasmine Sharma on 62056344 or email Melissa on Melissa.Beattie@ed.act.edu.au.

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**Gifted and talented students in ACT public schools – information session for families and the community Tuesday 8 April 2014**

Families and members of the community are invited to attend an information session focusing on how ACT public schools and families can work in partnership to support gifted and talented students in ACT public schools.

This information session will take place at 5:30– 6:30pm on Tuesday 8 April at the Hedley Beare Centre for Teaching and Learning, Fremantle Drive, Stirling ACT.

Registration for this session is not required and tea, coffee, water and juice will be provided beforehand.
NUMERACY BRAIN TEASER
Here is this month’s brain teaser. If you are in year 7 or 8 you may need to look up what ‘congruent’ means. Good luck!

What is the mystery polygon?

- All of its angles are obtuse
- Diagonals can be drawn to separate it into four non-overlapping triangles
- All of its sides are congruent

Answer: uoɓexey

Caitlin Horan
SLC Mathematics

MATHS FACULTY NEWS

Calculators
Maths assessments have started for this semester and it is important that all students have a scientific calculator. These calculators are available for purchase from the front office for $22.

Online Textbook
We have had a very strong uptake of the online textbook from Pearson. All students who paid on time should have their login details by now. If you have any questions, please contact your child’s maths teacher.

Mymathonline Homework Program
The first level password has changed from ‘circle’ to ‘square’. All students have been alerted to this already and all students should have homework to complete regularly.

Maths Competitions
Great news - Campbell High School has 52 students entered in the Australian Informatics Competition which is being held on Tuesday 25 March. Don’t forget to pay for the Australian Mathematics Competition ($6, 7 August) and the ICAS Mathematics Competition ($8, 12 August). A reminder that all Extension Mathematics students are required to complete at least two mathematics competitions this year. See your Maths teacher or Ms Karen Brown for a note.

Caitlin Horan
SLC Mathematics
The Sheep Dissection
Science on the back of a ute, carried out by Graeme Ehsman

The Year 8 students are studying cells and body systems. How lucky are our Year 8 students to actually see a sheep dissection. Thanks to Mr Ehsman who brought in the organs of a sheep. Students were able to see the whole digestive track of a sheep from where the grass enters the sheep’s forestomach, how it undergoes digestion and comes out the other end as pellets. The sheep is an example of a ruminant. They were able to see how long the small intestine really is (about 25m) and how it resembles sausages. Other organs and body systems that the students were able to see were the heart, lungs and the urinary systems. It is always amazing to see how organs work together in systems rather than thinking of them as being separate body parts working in isolation.

Comments the students made after the sheep dissection:

- Best prac ever! So cool, I made the foot move, Smelt a bit, Awesome, Thumbs up, Good way to see the organs, Interesting but disgusting, Lungs were squishy.

Thanks to Mr Ehsman for another wonderful opportunity for our students!

Katerina Anderson
Science Teacher
ANOTHER EXCITING SCIENCE EXPERIENCE
On Tuesday 11 February, our year 10 extension science class headed out to Gungahlin College to hear a talk given by the Deputy Director of NASA’s Jet Propulsion Laboratory (JPL), Larry James.

He was in Canberra doing work with the people at Tidbinbilla tracking station, which is part of the Deep Space Network that JPL administers. He talked to us about the many things that JPL does. An important part of JPL’s program is the Mars missions, including the Curiosity and Opportunity rovers. He discussed their journey to Mars and their purpose on the planet as well as the equipment contained on the vehicles.

Other projects he talked about were the earth orbit analysis satellites that are scanning the earth investigating things from weather patterns to underwater water reserves, to the atmosphere’s carbon density. It was interesting to find that JPL was not only enquiring into the nature of other planets, but also looking back at our own, and examining the effects and causes of global warming and ozone depletion.

To end the talk, a short Q&A session was held, when we learnt more about the rovers and about NASA’s collaboration with private space organisations. On the way back to school we saw a few familiar faces at Gungahlin; ex-teachers, ex-students and even a former Principal.

The talk was enlightening, informative and interesting.

Article written by Henri Year 10

A big thank you to the teachers at Gungahlin College for the invitation and we are looking forward to more presentations in the future.

Katerina Anderson
Science Teacher
YEAR 7 CAMP 2014: NARRABEEN, 11 – 14 MARCH

Year 7 camp went to the Sydney Academy of Sport and Recreation this year in Narrabeen, Sydney, NSW. We spent 4 days participating in a variety of outdoor education activities and team building activities. The camp provided a perfect opportunity for students to build new friendships and challenge themselves during the daytime activities.

Activities included rock climbing, canoeing/kayaking, high ropes, initiative and team building exercises, archery, and a visit to Narrabeen beach. Night time activities included a sports night, a trivia night and a stunts and games night. Behaviour was excellent throughout the camp and many students pushed themselves beyond their previous conceived capabilities. This extra effort was especially evident on the high ropes course where many cases of ‘wobbly legs’ were seen from below.

Thank-you to the year 7 students for making the camp a great success by following teacher instructions, being well behaved and generally being well organised. Thank-you to the year 10 student leaders who attended camp and helped organise and mentor the younger students. And thank-you to the teaching staff who gave up their own time, away from friends and family to help make the camp a memorable and enjoyable experience for all.

John Fitzgerald
Year 7 Coordinator
LITERACY REPORT
Campbell High Schools Literacy Book is now available on Campbell High School’s website for all students, staff and parents to use http://www.campbellhs.act.edu.au/. This literacy handbook has been created to assist and support ALL students to achieve the best possible results when completing classwork and homework. The aim of this book is to raise students’ awareness of all aspects of literacy. It will support students in writing tasks, helping them with grammar, punctuation and spelling. Teachers will refer to this book in class when introducing assignments. Parents, we encourage you to use this book as a guide when supporting your child at home.

Susan Daintith
Literacy Coordinator

JAPANESE LANGUAGE REPORT
On Thursday 13 March, 10 students and 2 teachers arrived from Matsusaka, Japan. The group were in Canberra for 10 days. They learned about Australian customs, worked on their English skills and undertook a homestay with Campbell High School families. The group went on many excursions to places around Canberra such as Gold Creek, Tidbinbilla and walked up Mt Ainslie. The students had many interactions with the Campbell Japanese language students in classes. The students enjoyed playing games and language activities. In September, Campbell High School will visit Matsusaka and all students are looking forward to this special occasion. I would really like to thank all families who opened their home to a Matsusaka student, most appreciated.

Susan Daintith
Japanese Teacher
SOSE FACULTY UPDATE

Students in SoSE have spent February getting to know their new teachers and getting to grips with the topics on offer in the Australian Curriculum.

Year 7 classes have commenced their study of history and the historian’s craft. One lucky group got to visit the Gold of the Incas exhibition at the NGA. One student shared their experiences: “I really liked the layout of the exhibition. The walls were black and dark red and it was dim. The lighting made the artefacts shine very brightly in the dark room. Some of the items had descriptions and history facts next to them. There were patches of light on the walls with descriptions of the periods such as Moche and Chimu. It gave a feeling of being back in time.”

Year 8 classes have been looking at the origins of the medieval world, focusing on societies such as the Vikings. Ms Barrett’s class enjoyed making Viking longboats and helmets, and several classes have been studying the Battle of Hastings through the intriguing source known as the Bayeux Tapestry.

Year 9 students are looking at the major changes in the early modern world, starting with the Industrial Revolution and associated developments in society, politics and the global economy. Through analysis of primary sources, several Year 9 classes have investigated the work done by child workers in British factories and assessed the usefulness and reliability of those sources.

Year 10 students are studying the aftermath of the Versailles Treaty and the move to war in 1939. Finally, after over three years of high school history, our students are getting to study Hitler and the Nazis, always a popular topic and one that is already generating heated discussion in class.

Mr Griffith’s classes are building whole-wall visual timelines in G12 to keep track of everything they are learning in class. There are three six-metre long lines on the wall, covering world history from 500CE to the present day.

Planning for the Year 8/SoSE Victoria Trip is well underway and due to popular demand, an extra minibus has been commissioned to open up more positions. There is already a waiting list, as students are very excited about the prospect of visiting Sovereign Hill, the Aztec exhibition in Melbourne, and Braidwood.

Tom Griffith
SoSE Faculty
On Monday 16 February, French students from year 9 and 10 were pleasantly surprised when they found that three French guests had come to pay a visit. The guests, Jules (25), Jennifer (25) and Camille (26) are all from France and have been in Australia for two months. They are here for one year on a working visa. They visited the school to give us some cultural insight into France and their first impression of Australia.

It is relatively easy to gain a working visa in Australia if you are from France and between 18-30 years of age; you can do it online and only need to have $2000. J, J and C bought a camper van to live in and travel with during their stay. There is no need for a return ticket as there is a possibility to extend the visa by one year if the visitors choose to work on a farm or in the mines. This trip, apart from being a cultural experience for J, J and C, will also improve their English.

During the class, J, J and C told us about France and about their experience in Australia so far, speaking in French and translating into English. This gave us the opportunity to hear lots of native French speaking! Jennifer and Camille read out the roll call in French, which was very entertaining for us to hear. We also had many opportunities to ask questions.

We asked J, J and C where they have visited so far and what they liked about the places they went to see. The guests were extremely surprised at how large Australia really is! They said their friends commented they had not progressed very far on the map! In French eyes, Australia is a huge island with iconic animals such as koalas, kangaroos and dangerous spiders, but they were positively stunned at the actual expanse of land that Australia has.

Here in Canberra, they did a tour of the embassies, visited Parliament House, the National Gallery and the National Museum. They loved it! Jennifer said that the museum offered many interactive exhibits and activities that made it an engaging and memorable experience. They danced with Australian Aboriginal people amongst many other activities that the museum offers.

Apart from Canberra, they have visited Jervis Bay (where they worked as waiters and waitresses) and Sydney. J, J and C loved Jervis bay! The kangaroos frolicking on the beaches amazed them. In Sydney they crossed the Harbour Bridge where they unfortunately incurred a $40 fine, as they did not know how or where to pay. Apart from this, Sydney was a lovely place and they said they liked the harbour and beaches very, very much.

After we asked J, J and C lots of questions about their trip and France, they asked us about what comes to mind when we think of France and how many of us have visited France. They were very surprised when they saw how many of us had visited France (many of us went on the French trip last year in September). They also found it very entertaining how we find French people very attractive!
Somebody told Jules he was handsome and we quickly added that Jennifer and Camille were beautiful as well. They told us that many people did not wear designer label clothes in France!

Altogether, the visit from Jules, Jennifer and Camille was a culturally eye-opening experience which was most interesting and enjoyable. They put together activities for us and were hard-working and open-minded lovely people. We wish them the best of luck for the rest of their stay!

By Serena 10LI1

Questions utiles à poser en français aux visiteurs: Useful French phrases to ask visitors in French

*Comment vous appelez-vous?* What are your names?

*Depuis combien de temps êtes-vous en Australie?* How long have you been in Australia?

*Qu’est-ce que vous aimez et qu’est-ce qui vous surprend ici?* What do you like and what surprises you here?

*Avez-vous goûté et aimez-vous le végémite?* Have you tried and do you like vegemite?

*Comment les français voient-ils l’Australie?* How do French people see Australia?

*Voulez-vous dîner avec moi/avec nous ce soir?* Would you like to dine with me/with us tonight?

Chhaya Sood
French Teacher
SPORTS REPORT

Swimming Carnival
528 students attended the school swimming carnival at the beginning of the year to participate in an event filled with competitive swimming and team spirit. House captains did a fantastic job of motivating students and all Campbell High students are to be commended on their participation and enthusiasm throughout the day. Well done to Dickson House who finished on top of the points table, after a tight battle with Stevens.

House Points Results:
1st: Dickson 266
2nd: Stevens 255
3rd: Lind 208
4th: Daley

Softball
Campbell High entered 3 teams in the ACT Softball competition earlier this term. The 9/10 boys team were competitive throughout their round games. Our 7/8 boys team finished third overall through consistent pitching and some excellent batting. The 9/10 girls’ team went through the tournament undefeated, progressed to the finals and finished ACT champions. Congratulations girls!!

Water Polo
The Campbell High girl’s water polo team improved throughout the day to make the semi-finals and narrowly missed out on a place in the grand final after losing in sudden death extra time.

Tennis
A number of Campbell High students competed in the Tennis Singles tournament in early March and were competitive in their matches, well done to Zac who made the Final in the opens boys division.

Rugby 7’s
Three teams from Campbell High competed in the Brumbies Rugby 7’s tournament last week. The 7/8 boys’ team displayed an excellent level of skill and sportsmanship to finish second overall and qualify for the NSW/ACT championships. A consistent effort from
the 9/10 boys’ team resulted in the boys taking out the Plate Championship and coming 3rd overall. Our 9/10 girls team were competitive throughout the day and finished 3rd also qualifying for the NSW/ACT Championships next month.

**Rugby Union 7’s**

The year 7/8 Campbell High School boys competed in the ACT Brumbies Rugby Union 7’s on Thursday 13 March at the University of Canberra. Conditions were perfect for running rugby and the boys were keen and raring to compete against the other schools. First match saw an early 10 – 0 lead against Calwell High School, only to be run down in the dying minutes to finish in a 10 – 10 draw. Second match was against Alfred-Deakin High School, the Campbell boys were far too strong and ran away with a 35 – 0 win in an excellent display of skill and sportsmanship. The major semi-final was against John Paul and was a hard fought game with Campbell winning 20 – 10 and qualifying for the grand final against Lyneham High School. The final was an excellent game that saw the lead change back and forth until the very last minute. With the score all locked up at 15 – 15 and both teams out on their feet, Lyneham quickly shifted the ball out wide to score after the full time siren and take the cup 20 – 15. Although exhausted and disappointed the Campbell team were fantastic sports throughout the whole day and should be congratulated on their outstanding representation of the school both on and off the field. Despite the loss, the team has qualified with Lyneham to compete in the regional ACT/NSW championships to be held in Canberra on Wednesday 2 April. We look forward to doing well and having another crack at Lyneham to hopefully settle the score!

Adam George  
Coach

Still to come in Term 1…

Basketball, Rugby League, Northside Swimming, Oztag.

Lauren 9ST1, will be representing ACT in the Schools National Triathlon Champs in Bendigo in April, good luck Lauren!

Belinda Castle  
Sports Coordinator
DESIGN AND TECHNOLOGY – YEAR 7 FOOD STUDIES

The Year 7s complete one term of Food Studies. Students have studied so far: food safety, hygiene, measuring, design, making, appraisal and recipe construction as a procedural text type. They have made chocolate slice, pineapple tarts, chicken stir fry, and scones. Currently they are designing their own breakfast recipes.

Ron Vandergugten
SLC Design and Technology
FAMILY FINANCIAL CONTRIBUTIONS

Dear Parents/Carers

Campbell High School provides a very high standard of education for all of its students. Teachers create a wide range of courses designed to give students learning opportunities to prepare them for their future. Students are able to take part in many engaging learning activities to enhance their understanding and skill development.

The School Board has approved the voluntary and subject contribution amount we request from families. This voluntary contribution assists in covering the cost of educational materials such as school textbooks; resource books; CDs, DVDs and videos for the Library collection; musical instruments; sporting and science equipment; computers and software.

Elective contributions are used to purchase consumables and materials necessary in those elected subject areas.

You will also notice on the statement that the P&C requests a donation of $20 per family. This money is used to support P&C Special Projects and fundraising activities, providing valuable resources to the school.

You may request all or part of your school voluntary contribution (not subject contribution) to be directed to the tax deductible Library Trust Fund.

Payments can be made at the front office between 8.30am and 2.00pm or by phone (62056350). For your convenience, we have included at the end of each statement a credit card payment slip and direct deposit payment details.

We now have a service on the school website for secure online payments, via a link to Westpac. Payments can be made using either a Visa or MasterCard credit or debit card. The payment page is accessed through the school’s website by selecting the Payment link; student’s registration number is optional. If you have been depositing funds into the school’s management account via bank transfer, please now use the Payment link on our website. Our school’s website is www.campbellhs.act.edu.au.

You may pay by instalment should you wish to do so.

Thank you for your ongoing support of our school.

Heather Paterson
Principal
7 March 2014

Please Note: The payment of this financial contribution is voluntary. The Education Act 2004 states that your child will not be refused benefits or services if you choose not to contribute. Should any family be experiencing financial hardship, please contact your child’s Year Coordinator. Individual records of contributions are strictly confidential.

EXCURSION ACQUITALS

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<td>11-14/03/2014</td>
<td>Year 7 Camp</td>
<td>$70,180.00</td>
<td>$70,615.97</td>
<td>-$435.97</td>
</tr>
</tbody>
</table>
STUDENT WELLBEING
At Campbell High School we aim to develop caring and effective relationships between staff, students and the community. Wellbeing practices are focused around our –

Core School Values:
• Caring relationships
• Personal challenge and success
• Honesty and fairness
• Positive participation
• Personal development

Students are provided with a wide variety of support structures to cater for their differing welfare needs. Our Wellbeing team consists of:

• Pastoral Care Coordinator
• Student Services Executive Teachers
• Year Coordinators
• Youth Support Worker
• School Counsellor
• School Chaplain
• Defence Transition Mentor
• Youth Engagement and Commitment Officer

If you would like to meet with any of our staff you may

• Go to the front office and complete a referral form
• Go to the Wellbeing walkway and see Mrs Marmont
• Ask your year Coordinator or Contact Teacher to refer you

In addition to being able to readily approach these support staff, students are also encouraged to ask for an appointment via the email address ursafe@campbellhs.act.edu.au.

Pastoral Care
Pastoral Care sessions are a regular component of the Campbell High School timetable and enable students to explore social and emotional concepts such as anti-bullying and resilience, drug education and relationships. These sessions are conducted in contact groups to enhance the participation and interconnectedness of the students.

Lunchtime groups
Monday Lunchtime craft group with Deb  F20
Tuesday Lunchtime Art with Soph  Achievement Centre
Wednesday Chappo’s Group  F20
Thursday Chappo’s group  F20
Thursday Ex Achievement Centre Student drop in  Achievement Centre

Sonja Marmont
SLC Wellbeing Team
L-SPACE
The Library has been a busy hub of activity this year.

Library Orientations
We have for the first time hosted every Year 7 SOSE class for an online resources orientation. Each student has been introduced to the World Book Online encyclopaedia, the COSMOS Science magazine and OLIVER the library catalogue. Each student was provided a business card with the COSMOS credentials and a bookmark with the World Book online credentials.

The library orientation class for Year 7 English classes introduced our Year 7’s to the physical resources in the library and was able to include a hands on session with our KOBO eBook readers.

KOBO eBook Readers
In 2013 we had 170 loans of our 30 KOBO eBook readers made by 76 students. 6 weeks into 2014 we could project 187 loans made by 120 students basing the projections on the loans so far this year. This may be a serious underestimate as a large number of Year 7 students have taken contracts home following their English library orientations.

Our KOBO library currently has 315 books with half of those being purchased directly in response to a student request.

<table>
<thead>
<tr>
<th>Fiction books purchased by student request 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Divergent Series (Books 1-3) Plus Free Four, The Transfer and World of Divergent by Veronica Roth</td>
</tr>
<tr>
<td>The Colossus Rises (Seven Wonders, Book 1) by Peter Lerangis</td>
</tr>
<tr>
<td>The Emerald Atlas: The Books of Beginning 1 by John Stephens</td>
</tr>
<tr>
<td>The Fire Chronicle: The Books of Beginning 2 by John Stephens</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Non-Fiction books purchased by student request 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Man In The Ice by Konrad Spindler</td>
</tr>
<tr>
<td>Gothic Serpent - Black Hawk Down Mogadishu 1993 by Clayton Chun</td>
</tr>
</tbody>
</table>

I will be presenting our KOBO journey at the Syba Academy conference in Canberra on Friday 21 March. It is nice to know that we are on the leading edge.

We may also be receiving OVERDRIVE as a vehicle for eBook delivery as part of the government school network. This essentially requires the student to have their own device and they borrow one eBook at a time, quite different to borrowing a KOBO and walking away with 315 books on the schools device. More on OVERDRIVE next time.

BSSS Booklet
After fielding requests from teachers to help their students with in-text citations I have uploaded the BSSS booklet, The BSSS handbook "What's plagiarism? How you can avoid it", contains comprehensive information including examples on Harvard bibliographies and in-text citations. This will assist students in the creation of essays, scientific reports and articles. While this does not replace my helping classes with information literacy, it is a reference that students will be able to access at all times. It will also be handy for our students to be familiar with the BSSS document when they get to college.
Library Extended Hours
The library is again open til 5:00PM on Monday and Wednesday afternoons this year. This time can be used to get help with assignment work, leisure reading or even making use of the new DVC (Digital Video Commander) system.

I have noticed that we have a number of regulars for this service which is great. We will always welcome more students but we will have our regulars fill out a form with specific contact details to be used in case I become unwell, or even if we have a fire or similar at 4:00PM on a Monday or Wednesday afternoon.

Digital Video Commander System
We now have DVC fully operational. This means 90% of our video items are on the DVC system and can be:

1) Played on any computer at Campbell High School.
2) Downloaded onto any students USB stick for educational purposes.
3) Searched for in the OLIVER library catalogue.

This means that if a student has an assignment on the pyramids they can quickly search for then save a few documentaries on their USB to take home and use in their assignment. Typically a video file will be around 500MB, so most USB sticks will fit a few videos.

The DVC system is also capable of semi-automatic recordings. An example would be that every television show with the word “Shakespeare” appearing in the title or description will be automatically recorded.

Chief Minister’s reading challenge
457 titles from the 2014 Chief Ministers reading challenge have been marked in a searchable list in OLIVER to help students choose what to read when entering. OLIVER also clearly shows when copies are books, eBooks or both. Good reading everyone.

Mr Mullumby
Teacher Librarian (delver into L-Space)
TEXTILES
Students in years 8, 9 and 10 have all started working on their practical projects.

After a trip to either Spotlight in Queanbeyan, or Lincraft in Civic to purchase fabric, students are now in the process of constructing their chosen article.

Year 8 students are all making boxer shorts or pyjama pants. The class is super keen and have learnt how to use a sewing machine safely as well as how to make and cut out their pattern.

I am looking forward to trying to convince them to parade their garments at an assembly.

Years 9 and 10 students in the elective class have a variety of experience in this subject. We have students who have never used a machine through to an extension group of students who have completed 3 full semester units of Textiles. Students are working on a variety of projects including reversible bags, boxer shorts, recycled pillows, dresses and collared shorts.

All students are learning how to use procedural text to record the construction phase of the design process.

At all times we are happy to have donations of fabric to the textiles classes as in many of our projects we try to minimise the cost to students by using the fabric that we have in storage. Thank you to Mrs Joyce for her very generous donation of fabric earlier in the term.

Sonja Marmont
Textiles Teacher
SNAP SHOTS

National Day Conference
Taking a Stand - our National Action Against Bullying Day

Harmony Day Assembly
DEFENCE NEWS
We started the year with a ‘Welcome BBQ’, which was very well attended and a great number of sausages consumed!! It gave everyone the opportunity to meet myself, Peter Mewburn our Youth Worker and of course John Fitzgerald the Year 7 Coordinator. The students also got to see who else was from a defence family.

On Mondays I run a craft and games group at long break, everyone is welcome and so please remind your children to come along and meet some new friends and have a go at something they might not have tried before.

Please, if anyone is deployed or away for a long time could you let me know.

Debbie Dimmocks
Defence Transition Mentor

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BOOK LAUNCH

Commanding the Home Front
Maree Sirois

Maree was a seasoned military spouse living in Sydney in 2008 when her Navy husband Mark was posted to a ship based in Western Australia. The following two years, during which she largely parented their 3 children alone, were a challenge to both her and her marriage. In this intimate book, Maree takes the reader inside not only her relationships, but also those of 17 other military family members in this honest and captivating book.

You are invited to the launch
3-5 pm, 5 April 2014
Duntroon Community Centre
Royal Military College – Duntroon
Aerodrome Road, Canberra

Debbie Dimmocks
Defence Transition Mentor
To the Principal
Campbell High School

The students listed below have been selected by audition for the ACT Instrumental Music Program's Junior Concert Band, Percussion Ensemble and Senior Concert Band in 2014. This is the equivalent of ACT representation in Music.

These ensembles are made up of students selected from ACT public high schools and colleges and represent the Directorate and the ACT Government at functions in Canberra, interstate and overseas. They are directed and administered by the Instrumental Music Program and rehearse each school week at the Instrumental Music Program's Centre in Kaleen – Percussion Ensemble on Tuesdays for 1 hour, Junior Concert Band on Tuesdays for 2 hours and Senior Concert Band on Wednesdays for 2-3 hours. They perform at schools, public and directorate events throughout the year.

In 2014 the Senior Concert Band is travelling to our sister city Nara as part of an ongoing exchange between our cities. I hope that your school can provide your students with some assistance or support to enable this representative concert tour.

Please congratulate the students listed below in your next newsletter.

Regards

Naida Blackley
Principal - Instrumental Music Program
27/2/2014

**ACT Junior Concert Band**

<table>
<thead>
<tr>
<th>Name</th>
<th>Instrument</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jack</td>
<td>8D1i2</td>
</tr>
<tr>
<td>Asha</td>
<td>7Da2</td>
</tr>
<tr>
<td>Zachary</td>
<td>H 8St2</td>
</tr>
<tr>
<td>Alexis</td>
<td>M 7Da2</td>
</tr>
</tbody>
</table>

**ACT Senior Concert Band**

<table>
<thead>
<tr>
<th>Name</th>
<th>Instrument</th>
</tr>
</thead>
<tbody>
<tr>
<td>Serena</td>
<td>F 10Li1</td>
</tr>
<tr>
<td>Dannielle</td>
<td>P 7Da1</td>
</tr>
<tr>
<td>Olivia</td>
<td>S 10Da1</td>
</tr>
<tr>
<td>Ashley</td>
<td>B 7Da2</td>
</tr>
</tbody>
</table>
25 March 2014

HOMESTAY – INTERNATIONAL STUDENTS

Dear Parent /Community member

I am writing on behalf of the International Student Program at Campbell High School to request that you or somebody you know consider being a homestay host. Campbell High welcomes international students to our school community and we are always looking for families who would like to host these students during their secondary school studies in the ACT.

Homestay is when local families open their homes to visiting international students and provide a safe and nurturing place to live during their stay in Canberra. A Homestay family provides international students with the opportunity to experience life in Canberra with a local family, and is the best way for students to improve their English.

Our international students leave their families to come from many countries around the world, and a safe, friendly home environment is essential for their well-being. The students are aged between 15 to 19 years.

There is no 'typical' Australian family and while it is important to assist students in their language development by speaking English in the home, as a multicultural society, people from all cultural backgrounds are welcomed as homestay hosts.

The contributions and benefits that international students bring to both our schools and the families with whom they live, are many and varied. International student cohorts enable the broadening and strengthening of curriculum offerings in schools and all students in the school community benefit through the creation and maintenance of small or specialist classes. Most importantly, international students strengthen cultural understanding and students’ appreciation of diversity and the richness of other cultures, and their own, through their interactions in the classroom.

The main requirement for a homestay host is to provide a friendly home environment for the student, including a bedroom to themselves and the opportunity to practice their English. If you are in a position to offer a young person this valuable opportunity you will be reimbursed $280.00 per week, a payment which is not considered income.

A homestay experience offers wonderful benefits that result in long term friendships with the student and their overseas family. If are in the position to participate in our homestay program please contact the Homestay Manager at the International Education Unit on 6205 9194 or at Monique.bush@act.gov.au

Yours sincerely

Steve Lindner
International Private Student Coordinator
6205 6344 (Front Office)

Heather Paterson
School Principal

Monique.bush@act.gov.au
HOME Stay ACCOMMODATION NEEDED

ACT GOVERNMENT
EDUCATION AND TRAINING DIRECTORATE
International Education Unit

AN OPPORTUNITY FOR YOU TO PARTICIPATE IN CULTURAL PROGRAM FOR SCHOOL AND COLLEGE
STUDENTS FROM OVERSEAS.

FOR MORE INFORMATION & APPLICATIONS CONTACT

HOMESTAY COORDINATOR | INTERNATIONAL EDUCATION UNIT | EDUCATION AND TRAINING DIRECTORATE
51 Fremantle Drive, Gungahlin ACT 2617
Phone: (02) 6205 9239, Fax: (02) 6205 9239
Email: homestay@act.gov.au

CRICOS Registration Number: 00235J, ABN: 71 002 925 012

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Expand Your Creative Portfolio!

jazminbell.com

art & craft classes

April 14th, 15th, and 16th at the Gungahlin Town Library.

For students aged 18 years and under at any skill level.

Learn the basics of basket making, watercolour, puppet making, pattern design, embroidery, and fashion design.

Limited spaces available!

Enrol or find out more at jazminbell.com or call 0401 042 670

jazminbell is a trademark. Jazmin Owen holds legal rights to its use.
**Receptionist wanted**

Health Care Centre in Braddon

Eligibility: Year 9 or 10

Work Times: 3 afternoons a week 3.30pm until 6:30pm.

Pay rate: $16/hr

Please do not call

e-mail resume and cover letter to:

braddon@optimalhealthcanberra.com.au

Please see full details at Campbell High School Careers Noticeboard.
CONNECT & PARTICIPATE EXPO

SAT 29 MARCH 11AM-4PM
OLD BUS DEPOT MARKETS KINGSTON

FREE ENTRY
- MUSIC
- SPORT
- OUTDOOR REC
- ART
- CRAFT
- DANCE
- HOBBIES

Discover how you can enjoy Canberra’s diverse, vibrant social groups & clubs
Panboola Bioblitz

April 11th (Friday) & 12th (Sat.) 2014

WHAT IS THE BIOBLITZ?
A race to discover as many species of wildlife as possible around Panboola in 30 hours.

COME AND JOIN scientists and naturalists, families and friends to find, and record biodiversity - from 7 am Friday to 5 pm Saturday, this is a FREE event for everyone, explore on your own, or sign up for surveys with experienced leaders. See our website for details www.alcw.org.au

Bioblitz observations will add to our long term biodiversity project of this region. If you are interested in nature and have a camera, or a keen eye, come and see what you can see - fun for experts and families, young and old.

Panboola Bioblitz survey site map

At our first Bioblitz at Bermagui we ran 42 surveys and nearly 300 people recorded 859 different species. Everyone had a great time.

BASECAMP at the Panboola Centre

Contact Project co-ordinator Patrick Tegart Tel: 0449 162 594 email: pjt.regart@gmail.com
Larissa Dann

**parent skills**

**PARENT EFFECTIVENESS TRAINING (P.E.T)**

*Supported by Parentline ACT*

Communication skills for peaceful parenting and resilient children, without the use of punishment or reward. Powerful, proven and practical. Yell less, laugh more. Building relationships that last a lifetime.

*The course consists of three-hour sessions, once per week, for eight weeks. Booking is essential. $290 pp for the course (investment includes a workbook and textbook).*

**Course begins:** Thursday, 8th May, 2014; **Time:** 6.30 pm to 9.45 pm; **Place:** Weston, ACT.

Enjoy P.E.T. with Larissa, Canberra’s most experienced P.E.T. instructor.


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**GKR**

Start the year with balance
End the year with confidence
GKR Karate classes for all the family

- Build confidence
- Improve fitness
- Gain self discipline
- Learn self defence

On
- Mon 6.30 – 8pm
  - Fraser Primary
  - St Monicas, Evatt
  - St Josephs, O’Connor
- Wed 4.30 – 5.30 pm
  - Cranleigh, Holt
  - Mother Teresa, Harrison
- Thur 6.30 – 8pm
  - Fraser Primary
- Sun 10:30am – 12 noon
  - Mother Teresa, Harrison
  - St Josephs, O’Connor

other classes all around Canberra and Queanbeyan

contact Wendy 0406 375 091
A shiny, red apple for the teacher used to be seen as a token of gratitude. Cliched as it may be, the apple often symbolises knowledge and how learning endures.

We encourage you to take a minute of your time to send a Red Apple Postcard to a special teacher who has made a difference to your child – even in the smallest way. As teachers we can’t always know how excited a student may be about a particular piece of work. Sometimes we are unaware of the impact a few simple words of encouragement, or praise for a job well done, have had on our students.

Please let us know

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Dear

This postcard is to let you know that

It made a difference

Best wishes from