After 50 years, still moving forward..... what's the new normal?

Are you following Campbell High on twitter yet? (you should – it will help!). Is there Wi Fi here? Just google it! I’ll use GPS … let’s skype… I’ll text you .... e-books, e-learning, ebanking .... crowd sourcing, MOOCs, save it on the cloud….tweet, Instagram , Facebook….we’ve been hacked!!

As predicted, Information Communication Technology (ICT) is revolutionising our world, changing the way we communicate, do business, create art, access knowledge and connect socially, locally and internationally. Whilst we can turn it off, or not participate, it’s not something we can ignore or is going to go away. IT and social media is a massive new wave that is becoming what we could call 'the new normal'.

As we educate our young people for their future in the 21st century, it’s important that we scope, plan and budget for educational engagement with IT, in a creative way, to ensure innovative and inspirational learning.

The Education Directorate has just released the Learn anywhere anytime website. This can be accessed at http://www.det.act.gov.au/teaching_and_learning/learn-anywhere-ict-for-students/resources-anywhere-digital-backpack.
At Campbell High we will move to Bring Your Own Device (BYOD) policy in 2016. Please see pages 8 – 9 for more information on this. In term 4 this year, we’re planning to give you a list of devices that we recommend. We also expect to have sourced special offers and rent to buy schemes available through trusted IT dealers. Please note that we will have devices at the school to ensure equity and access. [Think of BYOD as a similar process to getting a musical instrument for your child so that they can join the band].

**Coming together is a beginning; keeping together is progress; working together is success. Henry Ford**

Raising awareness on issues such as cyber safety and cyberbullying is also critical to us. This was raised by our student representatives at the recent board meeting. Our Student Services and Wellbeing teams access the latest research in this area and bring experts in to raise awareness, however, as we only see students from 9 – 3pm we don’t have the resources to manage all the issues created by 24/7 online communications. This will be something that we will work on together as a whole school community. For example, I was delighted to receive some great links from one of our dads last week. We have put these on our website – see Parent tab. This kind of *crowd sourcing* and sharing of useful information is what we all need to do. Let us know what you’ve found worthwhile and we’ll share it with all our families.

We have to be careful not to overburden our teachers with expectations of instant communication in the 24/7 world. Teachers spend quality time with our students during the school day and outside of school hours, they spend many hours on lesson preparation, marking student work and ongoing professional learning.

Family Transaction Statements – a reminder that if you have not yet made your voluntary and subject contributions to the school, please refer to your family transaction statement issued in term one. Please contact our friendly finance staff on 6142 3164 if you have misplaced your statement and need to know the requested amount.

I’d like to welcome Year 10 student, Sarah McFaul as the newly elected board chair and thank outgoing board chair Ellen Duffy.

It was with sadness that we said goodbye to Mr Hamish McDonald last term. He won a transfer to Gold Creek School and we miss him already!! Mr Ash Carter is acting executive teacher of PE in the interim.

We will be trialling two deputy principals this term. Ms Tankard will look after the academic/curriculum and Ms Sonja Marmont will be acting deputy principal for pastoral care/wellbeing. I will be taking Long Service Leave from week 5 until the end of this term and Ms Kim Tankard will be acting principal in my absence. Ms Tankard’s acting deputy replacement will be announced shortly. I’m really looking forward to some extended travel ……but couldn’t have organised it without the research (and great deals) I found online!

Warmest regards

[Signature]

Heather Paterson
Principal
We are now preparing for our 2016 year 7 intakes! The **Campbell High School Open Night is on next Tuesday 19 May at 6.00pm**. Please tell your friends and neighbours if they are looking at schools for 2016, especially for year 7.

Mr Tomas Rodriguez will be the new year 6/7 coordinator.

**PRINCIPAL’S AWARDS**

<table>
<thead>
<tr>
<th>Name</th>
<th>Year Level</th>
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</thead>
<tbody>
<tr>
<td>Nicholas Wallace</td>
<td>10Di2</td>
</tr>
<tr>
<td>Amy Gilliam</td>
<td>10St2</td>
</tr>
<tr>
<td>Ruth Begbie</td>
<td>8Da1</td>
</tr>
<tr>
<td>Clarence Bitmead</td>
<td>8Li2</td>
</tr>
<tr>
<td>Gemma Seymour</td>
<td>9Da1</td>
</tr>
<tr>
<td>Grace Portelli</td>
<td>10Da2</td>
</tr>
<tr>
<td>Petra Crispin</td>
<td>10Li2</td>
</tr>
<tr>
<td>Amy Heiden</td>
<td>10Da2</td>
</tr>
<tr>
<td>Lulu Horciu</td>
<td>8Di2</td>
</tr>
<tr>
<td>Marli Haddeill</td>
<td>9Li2</td>
</tr>
<tr>
<td>Mathea Michie</td>
<td>9Li1</td>
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**STUDENT ACHIEVEMENT**

Carys Connick (9St1) came first in the under 15’s female category in the Mother’s Day Classic 10km run on Sunday 10 May. Her time was 47 minutes. She was in the Campbell High School team.
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UPCOMING EVENTS – TERM 4 2014

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Month</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>Tuesday</td>
<td>19</td>
<td>May</td>
<td>Open Night 6.00pm School Hall</td>
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<tr>
<td>Thursday</td>
<td>21</td>
<td>May</td>
<td>Jazz Performance</td>
</tr>
<tr>
<td>Thursday</td>
<td>21</td>
<td>May</td>
<td>P &amp; C Meeting 7.00pm Conference Room</td>
</tr>
<tr>
<td>Thursday</td>
<td>21 – 22</td>
<td>May</td>
<td>Outdoor Ed Camp Wee Jasper</td>
</tr>
<tr>
<td>Thursday</td>
<td>28</td>
<td>May</td>
<td>Rock band performance</td>
</tr>
<tr>
<td>Thursday</td>
<td>28 – 29</td>
<td>May</td>
<td>Outdoor Ed Camp Wee Jasper</td>
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<tr>
<td>Monday</td>
<td>01</td>
<td>June</td>
<td>ACT Cross Country</td>
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<tr>
<td>Monday</td>
<td>01</td>
<td>June</td>
<td>Reconciliation Week</td>
</tr>
<tr>
<td>Tuesday</td>
<td>02</td>
<td>June</td>
<td>Da Vinci Decathlon</td>
</tr>
<tr>
<td>Monday</td>
<td>08</td>
<td>June</td>
<td>Queen’s Birthday Public Holiday</td>
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<tr>
<td>Monday</td>
<td>15</td>
<td>June</td>
<td>Board Meeting 5.15pm Conference Room</td>
</tr>
<tr>
<td>Thursday</td>
<td>18</td>
<td>June</td>
<td>P &amp; C Meeting 7.00pm Conference Room</td>
</tr>
<tr>
<td>Thursday</td>
<td>18</td>
<td>June</td>
<td>Next Bagpipe posted online</td>
</tr>
</tbody>
</table>

Week? Term? Semester? – how does it work?

We use terminology specific to schools/education and often forget that it’s a new language for particularly Year 7 parents. We will endeavour to standardise our language for you. For now:

Term  = 10 weeks (four each year)
SEMESTER 1  = Terms 1 and 2
SEMESTER 2  = Terms 3 and 4

*As school staff we often refer to a week rather than a date e.g. week 7 term 3 as this is how most school planners are configured.

CHANGE OF CONTACT DETAILS?

Have you changed your email address or phone number? Has your family situation changed?

Please remember to let the front office staff know immediately if your contact details have changed.

In the event of an emergency with your child/children at Campbell High, it’s critical that our records are up to date so that we can reach you quickly.

Please email absences@campbellhs.act.edu.au
DEPUTY REPORT

Innovative teaching and learning:
Many of our staff attended the Google Apps for Education (GAFE) Summit at the end of last term and are excited about the opportunities for our on-line collaboration that these tools offer and the implications for teaching and learning. We are looking forward to our whole-school professional learning afternoon in week 4 where we will be further exploring GAFE.

Our curriculum Advisory Team is also working hard to support advancement in curriculum across the school. All key learning areas (KLAs), which have not yet moved to the Australian Curriculum, ie Technology, Languages, Health and Physical Education and the Arts are now in the beginning phase of adopting a new curriculum. We are also working on a school wide rubric to assist students with their understanding of what it means to be “at standard” when assessed against Australian Curriculum Achievement Standards. We are developing consistency across the school to help students understand the level of complexity required to demonstrate that they are “above standard”.

Uniforms
Term two is the lead into winter and the change of uniform. We have ample stocks of winter clothing and expect students to be in uniform, including navy jackets or coats for warmth when they are in the playground.

50th Anniversary Celebrations

Save the dates:
22nd August – 1960’Trivia Night
24th and 25th October
Cocktail Party and Open Day.

We will celebrate our 50th Year with a 1960’s themed Trivia Night for our Parents and Community in August. Then on the weekend of the 24 and 25 October, we will have a weekend of celebrations for our past and current communities. This will include a cocktail party at Olim’s Mercure Hotel and Conference Centre and an Open Day at school. There will be Tours of the School displays, Devonshire Teas. The Anniversary committee is looking for memorabilia and old photos. Many past students are already following the Facebook page – search for Campbell High School 50th Anniversary.

If you are a past student or staff member (or you are in contact with past students) please contact the school and add yourself to the contact list for more details of events.

Kim Tankard
Deputy Principal
DEPUTY PRINCIPAL’S REPORT
I am excited to be continuing in the role as Deputy Principal for the rest of the semester.

My position has been extended for the rest of the semester to enable me to continue my work in School Wellbeing and to drive the initial implementation of our schools strategic plan.

The complete strategic plan is available on the school website. It is a plan that all staff have developed to set priorities for Campbell High school for the next 4 years.

I am the Deputy Principal responsible for Strategic Priority 2. I have included a summary below so that you know what I will be working towards.

**Strategic Priority 2: Students and staff will be thriving global citizens**

**Desired Outcome**

- Whole school improvement in mental health and wellbeing awareness.
- Students will have a world context.

**We will do this by**

**Key Improvement Strategies**

- Implementing a systematic, school wide approach to mental health and wellbeing using the Mindmatters framework
- Reviewing and revising processes and procedures related to student services and wellbeing.
- Increasing the intercultural experiences through programs and platforms which enhance global connections and global awareness

In order to be able to measure our improvement over the next four years we are currently gathering information and collecting base line data.

Students in years 7 and 8 have completed a survey on Global Citizenship, and we will be distributing a survey to parents and students on Mental health awareness over the next few weeks.

I encourage you to complete these surveys as the greater the response the more accurate our data.

Sonja Marmont
Acting Deputy Principal
1) Why are ICT skills so important?
The Australia Curriculum identifies skills in ICT as an important cross-curricular focus. The 
Australian Curriculum, which Campbell High School delivers to most students, states:
“Students develop ICT capability as they learn to use it effectively and appropriately to access, 
create and communicate information and ideas, solve problems and work collaboratively in all 
learning areas at school, and in their lives beyond school. The capability involves students in 
learning to make the most of the digital technologies available to them, adapting to new ways of 
doing things as technologies evolve and limiting the risks to themselves and others in a digital 
environment”

2) Who needs to use ICT?
Again, the Australian Curriculum says:
“The Melbourne Declaration on the Educational Goals for Young Australians (2008) recognises 
that in a digital age, and with rapid and continuing changes in the ways that people share, use, 
develop and communicate with ICT, young people need to be highly skilled in its use. To 
participate in a knowledge-based economy and to be empowered within a technologically 
sophisticated society now and into the future, students need the knowledge, skills and 
confidence to make ICT work for them at school, at home, at work and in their communities. 
Information and communication technologies are fast and automated, interactive and 
multimodal, and they support the rapid communication and representation of knowledge to 
many audiences and its adaptation in different contexts. They transform the ways that students 
think and learn and give them greater control over how, where and when they learn”.

3) Where is ICT heading at Campbell High School?
We are moving to a Bring your own Device (BYOD) environment where your child will bring their 
own web-enabled device to school. This will allow students to access the internet at any time to 
enrich their learning, and also to utilise online learning resources aligned to the Australian 
Curriculum to support and engage students in their learning. The cornerstone of ICT at 
Campbell High School will be Google Apps for Education (GAFE) The Google Apps 
environment is a host of applications available to for use in school communities. The 
applications that are provided as core are email, calendar, documents (docs), slides, 
spreadsheets, and forms. A range of other applications (Apps) are available to load onto each 
student's account. These allow staff and students to create, share and collaborate in an online 
space where the school can monitor usage, as we do with our current network. Further 
information is available at: http://www.det.act.gov.au/teaching_and_learning/learn-anywhere-ict-
for-students.

4) How will your child’s learning be enhanced by BYOD and GAFE?
Many lessons are collaborative allowing students to work together, sharing information 
accessed through personal devices. When the work is individual, students may use computers 
and other devices located in classrooms. We are committed to providing teaching and learning 
programs designed to ensure every child can learn in a dynamic, exciting and challenging 
learning environment. Campbell High School will purchase an extensive range of laptops and 
Chromebooks to assist students with access to online learning resources.

5) Are BYOD and GAFE safe?
All students will use the Campbell High School network and are therefore subject to the terms 
outlined in the Acceptable Use of ICT Policy. Many of the applications we use to enhance 
students' learning experiences are from third parties. Those, which we will use, will be detailed 
in a third party permissions policy. Students will be required to read, complete and submit the 
Acceptable Use of ICT and Third Party Permissions Policy before they will be given their ICT 
and Google log on details.
6) Why has Campbell High School refurbished some rooms as flexible learning spaces? Flexible learning spaces are designed to be multidisciplinary and communal spaces, which can be configured in a number of ways for specific learning experiences. This means they provide opportunities for people to work together in new ways. Flexible spaces give teachers choices in the ways they interact with students. Students can group themselves in a variety of ways and take advantage of a variety of devices for learning.

ANZAC EVE – Scouts camp in Campbell High hall for a quick walk to the Anzac Dawn Service.
CAMPBELL HIGH SCHOOL UNIFORM POLICY

The School Uniform Policy was recently discussed at a meeting of the Campbell High School Board, (Monday 8 September 2014).

The board agreed that it continues to support the school’s uniform policy and values the convenience of a school uniform for parents and students. The board also felt that the uniform creates equality amongst students and avoids ‘designer creep’. As with all policies, the need for a balanced implementation was considered important in supporting the needs of families at the school.

Why Campbell High has a uniform:

As a school with a long and proud tradition of delivering quality education, Campbell High has always placed a strong emphasis on acceptable dress standards. For some time now, Campbell High School has been operating under a School Board endorsed “Uniform Policy” designed with our students’ safety and health in mind. The uniform provides the students with a way to show that they are proud of belonging to Campbell High, intruders are quickly identified by not being in our uniform, and the polo shirt is intended to provide an increased level of sun protection.

Uniform is:
Campbell High Polo Top
Campbell High Jumper/Jacket
Campbell Tracksuit Pants
Campbell Tartan Skirt
**Dark blue Jeans/Jeans Shorts (No Stonewash/Acid Wash)**
Plain Navy Blue Shorts
Blue Jeans Shorts
Enclosed Footwear

WHAT NOT TO WEAR - These items not acceptable and should never be worn to school:
Multi-coloured jackets
Leather/faux Leather jackets
Hoodies
Flannelette shirts
Bright coloured jeans/pants
**Leggings/jeggings with nothing over the top**
Ugg boots
Singlet/tank-tops
Tops that don’t cover bellies
Low cut tops
“Short” shorts - it is preferred that shorts will reach mid-thigh
Ripped/shredded/torn clothing
Footy Shorts
Board shorts/check patterned shorts
Open toe shoes
Clothing featuring large LOGOS
ENGLISH REPORT
It’s wonderful to see that so many students have taken up the Chief Minister’s Reading Challenge and are happily reading their way through twelve books between February and September. The more our students read the more proficient they will become.

We have other opportunities available for our students to extend themselves. The ICAS Writing Competition will be held on Monday 15 June. This tests students’ abilities to write effectively and communicate clearly with others. A fee of $17.00 needs to be paid to the finance office by Tuesday 12 May if students wish to participate. The ICAS English Competition tests a range of core English skills including comprehension, understanding of inference, spelling, punctuation and grammar. If students wish to partake, they will need to pay $8.00 to the finance office by Tuesday 23 June for the test that will be held on Tuesday 28 July. Both competitions will count towards the award of the English Challenge Program.

Last term I ran a Creative Writing course for the Enrichment program and here are the beginnings of some imaginative pieces of writing that arose.

How spurious a flower is the Red Rose? by Petra Crispin (Year 10 Student)

Looking at them from a distance you feel a cool wave of beauty, the way the red dances with the sky and grass, seemingly completely at peace. You reach forward tentatively with the motive of taking one, to fill your day with the warm smell and soft petals. Reaching down into the stem you flinch away, grabbing your hand with the other, you look from the flower to your hand. A small cut begins to sting and you walk away.

Yes, If Deceptive was an object, it would be a Red Rose. (The story continues.)

The Tears Keep Falling by Alexis Miller (Year 8 Student)

Stuck on the paper, black against white. Nowhere to move, stuck, listening. It surrounds us, the noise. The screaming. And then her voice, rising above it all. Calling for me, calling for us. I stay crouching, not willing to give it up. Give it all up. I wish. She keeps calling. Refuses to give up.

“They’re dead!” she calls.

“You can’t do anything about it.” (The story continues.)

LANGUAGE NEWS
We are very pleased to announce that we appear to have overcome our problems in securing a French teacher to take over from Ms Chhaya Sood, who is on maternity leave. We have Ms Cay Merritt taking some French classes from Monday to Wednesday, and she is job sharing with Ms Faustyne L’Hosit, a native French speaker. Of course, we still have the indomitable Madame Isabelle Lange teaching French at Campbell High.

Our faculty is offering the chance for both French and Japanese students to participate in this year’s Assessment of Language Competition (ALC) certificate program. This language certificate is organised by the Australian Council of Education Research (ACER) and is offered to public and private school students around Australia. All participants will sit for a listening and writing exam set by ACER in August and will be awarded the Certificate of Achievement in October. These competitions are valuable learning experiences for students and we would like to encourage as many students as possible to
participate. It is compulsory for students enrolled in the Language Challenge Program to undertake the competition. The students will be notified about the program and given information sheets during their language classes.

Debbie Dwyer
SLC English, ESL and Languages

MATHEMATICS FACULTY REPORT

Computational and Algorithmic Thinking Competition

During March, 41 Campbell High students sat for the Computational and Algorithmic Thinking Competition (formerly the Australian Informatics Competition). Congratulations to the following students who achieved Distinctions and Credits:

Distinction – Isaac (8Li2), Patrick (9SRC), Kho (9Da1), Tristan (10) and Vicky (10ESL)

Credit – Tahli (7St2), Yolanda (7St3), Alex (7Di3), Hunter (8Di3), Jessica (9Da3), Sophira (9Da1), Elisabeth (9St1), Jay (9Da1), Elizabeth (9St2), Wil (9Da1), Jonah (10Da2) and Isaac (10Da2).

Other Mathematics Competitions:

- Australian Mathematics Competition, Thursday 30 July ($6.00) – entries closed.
- ICAS Mathematics Competition, Tuesday 11 August ($8.00) – entries close on Wednesday 1 July.

All Extension Mathematics students are required to complete at least two of these competitions and other students are welcome to complete the competitions. Notes are available from Ms Karen Brown in the Maths staffroom.

Maths Support on Thursdays at long break

Mr Tabi and Mr Kennedy are available every Thursday during long break in Room F54 computer lab to assist students with their maths homework, upcoming maths assessment tasks and their general understanding of maths topics they are working on in class. Students are also welcome to work quietly on their maths work in Room F54 during these sessions. For further details, students should see Mr Tabi or Mr Kennedy in the Maths staffroom.

Maths Online Homework Program

The mathematics program at Campbell High School uses an online homework website: www.mymathsonline.com.au. Each student has been issued with their homework log-in details and should have homework tasks set. If any student has problems connecting to the internet they should approach their teacher to receive hardcopy homework or complete the online homework in the library or at Maths support.

Karen Brown
Maths Teacher
Information for Year 9 students and parents
What will Year 9 students be doing this year? Most Year 9 students will be following the Australian Curriculum for Science, which consists of three interwoven strands. They will be increasing their Science Understanding around Chemistry, Biology, Physics and Earth and Space Science. They will be conducting Science Investigations in the labs and they will be discovering the contributions of scientists to our world in their consideration of Science as a Human Endeavor.

Most Year 9 students will be assessed against the Australian Curriculum Year 9 Achievement Standard, which says:

“By the end of Year 9, students explain chemical processes and natural radioactivity in terms of atoms and energy transfers and describe examples of important chemical reactions. They describe models of energy transfer and apply these to explain phenomena. They explain global features and events in terms of geological processes and timescales. They analyse how biological systems function and respond to external changes with reference to interdependencies, energy transfers and flows of matter. They describe social and technological factors that have influenced scientific developments and predict how future applications of science and technology may affect people’s lives.

Students design questions that can be investigated using a range of inquiry skills. They design methods that include the control and accurate measurement of variables and systematic collection of data and describe how they considered ethics and safety. They analyse trends in data, identify relationships between variables and reveal inconsistencies in results. They analyse their methods and the quality of their data, and explain specific actions to improve the quality of their evidence. They evaluate others’ methods and explanations from a scientific perspective and use appropriate language and representations when communicating their findings and ideas to specific audiences.”

We look forward to working with the Year 9 students during 2015. If you have any questions about the Year 9 Science course, please contact me by email jeanette.watts@ed.act.edu.au.

Jeanette Watts
SLC Science
STUDENT SERVICES

As teachers, parents and carers, we have the responsibility to provide students with as much information as possible to stay safe online. Through greater understanding and awareness of safe online behaviours, students learn responsible and appropriate use of social media and today’s technology.

Supporting established programs at Campbell High School, the Cybersmart website will help you and your family to find out how to be cybersmart and use the internet safely. The site provides information, publications and resources for students, families and schools.

The Cybersmart ‘Parents' guide to online safety’ publication provides practical information and advice for parents and children.

Printed copies can be ordered from Cybersmart

The ACT Education and Training Directorate has partnered with ACMA Cybersmart to provide clear and comprehensive strategies including:

- Cybersafety – Tips for Parents and Families
- IT supervision at home
- Protecting Personal Information
- Cyberbullying

More information can be found at:


Campbell High School’s new flexible learning spaces.

Replacing the conventional computer rooms, these innovative new learning environments allow teachers and students to practice 21st century skills and inspiring teaching and learning.

Adam George
SLC Student Services
MindMatters is a mental health initiative for secondary schools that aims to improve the mental health and wellbeing of young people. We call it a ‘framework’, in that it provides structure, guidance and support while enabling schools to build their own mental health strategy to suit their unique circumstances. MindMatters provides school staff with blended professional learning that includes online resources, face-to-face events, webinars and support. All content has been informed by strong evidence in the area of school mental health and wellbeing. The use of MindMatters’ comprehensive resources has mental health benefits for the entire school community – including students, families and school staff.

MindMatters is based on the principle that the best mental health strategy is one that prevents issues from arising in the first place. For this reason MindMatters helps schools promote positive mental health through the whole school community, and aims to prevent mental health difficulties in students by taking steps to improve relationships and resilience. MindMatters provides staff with practical advice and guidance so that they can support students who may be struggling with mental health difficulties in a timely and appropriate way. **Promotion, prevention and early intervention** are central tenets of the MindMatters’ approach.

A complete framework

The MindMatters mental health framework is built around four key components:

C1 Positive school community  
C2 Student skills for resilience  
C3 Parents and families  
C4 Support for students experiencing mental health difficulties

Together these components provide a holistic and comprehensive view of student mental health and wellbeing within the wider school community.

Each component is explored through a number of stand-alone online modules covering different topics. These modules include animation, video, interactive tools and downloadable resources and take around one hour to complete. Each module has a facilitator guide and can be explored individually or in a group. Special face-to-face events and experienced support from Principals Australia Institute project officers complement the online resources and help schools to implement what they have learnt.

An email has been sent with a link to a survey to all parents- This information will help us in the implementation of this framework and provide us with baseline data.

If you would like to have more information please contact me.

Sonja Marmont  
Deputy Principal Student Wellbeing.
Students have been making the most of every opportunity presented to them this semester in the Achievement Centre. They had a fruitful Term 1 and settled into the program within days! They enjoyed a range of activities during first term, including social skill games, spooky story writing tasks for literacy skill development, maths workshops as well as note taking and research skills studies during their Integrated Unit. All students have applied themselves and demonstrated a positive attitude towards the intensive program.

Literacy Planet has featured in our English lessons and we will continue to experiment with this as the semester progresses. The various activities and games are both interesting and challenging. The students are enjoying exploring this resource and providing valuable feedback.

Several trips to the Australian War Memorial were a highlight during Term 1. Students made the most of our proximity to this amazing institution and thoroughly enjoyed the Discovery Zone. They spent time in the trenches and a submarine, explored the Afghanistan exhibit, admired the artwork of Ben Quilty and visited the Tomb of the Unknown Soldier. We were proud of the way the students represented the Achievement Centre and Campbell High School. They were respectful, intrigued and well-behaved.

Ms. Tankard joined us in the AC during Week 1 of Term 2 to take the group for maths sessions whilst Mr. Ladomirski was on leave. The students were keen to participate in the hands-on sessions, including analysing the gears on Ms. Tankard’s bike.

The students have already made headway and developed their literacy and numeracy skills this year. They have achieved a great deal! They have commented that they have been pushed to work hard, but have also been learning a lot about themselves as learners, global citizens and unique individuals.

We commend them on their success thus far and look forward to a productive and fun Term 2! The students in the Achievement Centre are a terrific group of young people who are working well together whilst making a conscious effort to improve their skills and prepare for future studies.

Achievement Centre staff
Sonja Marmont, Sharon McPhee, Sophie Cazabon and Natalie Christian
LIBRARY NEWS
May the fourth : International Star Wars Day

The libraries resident weeping angel donned the arms and armour of Captain Rex from the Clone Wars. Rebel and Imperial fleets from the libraries Star Wars Miniatures Game were put on display (or are they both fleeing the weeping angel?). A number of students were seen playing the “Edge of Empire” Star Wars role playing game.

ClickView trial
Campbell High School is trialling ClickView an educational digital media streaming service that would complement our existing Digital Video Commander system. Audio Visual items have been catalogued according to the national curriculum, arrive with supporting documents and can be viewed on portable devices both at school and at home.

Harder than football
The library has recently ordered a historical work detailing the stories of footballers who served Australia in military service.

Australian servicemen have long been renowned for their unflitting courage, sense of mateship and strength of character—the same values that are so apparent in our indigenous game of Australian football. But, as St Kilda player Stan Brady noted in a touching letter to his mother—from Gallipoli in 1915—comparisons paled into insignificance for those on the battlefront: “It’s harder than football here,” he wrote.

**New series fiction**
The library has recently stocked a number of new series. My favourite would be the Lunar Chronicles by Marissa Meyer.  


![Cinder](image1) ![Scarlet](image2) ![Cress](image3)

**New Kobo books**
The library has recently added many more sporting biographies to the KOBO collection. This is as a result of working closely with classes completing research tasks. Some of the new titles are:

![Wayne Rooney](image4) ![Friday Night Lights](image5) ![True Colours](image6) ![Adam Gilchrist](image7)

![Jason Akermanis](image8) ![Grace, Gold & Glory](image9) ![Gabrielle Douglas](image10) ![Rafael Nadal](image11)

Keith Mullumby  
Teacher Librarian
ENROLLING FOR COLLEGE ONLINE

Enrolments for Year 11 2016 in ACT government secondary colleges close on Midnight Friday 5 JUNE 2015

Who should apply?
The on-line college placement application is for students wishing to apply for a place in year 11 in an ACT college for 2016.

Before starting the application, students should:
• Discuss their application with their parents or guardian.
• During college open nights, visit colleges that they are interested in and discuss possible course choices with teachers and course advisors.
• Refer to the 2016 College Guide available online (see below for the link).
• Identify the college that best suits their interests, motivations and future options

College Open Nights:
• Canberra Tuesday 19 May 6 - 8pm
• Melba Copland College Secondary School Tuesday 5 May 6 - 8pm
• Dickson Monday 18 May 6 - 8pm
• Erindale Thursday 15 May 6 - 8pm
• TSP Information Thursday 15 May 7pm
• Gungahlin Thursday 21 May 6 – 8pm
• Lake Tuggeranong Thursday 21 May 5.30 – 7.30pm
• Narrabundah Thursday 14 May 9am - 12.30 – 8pm
• UC Senior Secondary College Lake Ginninderra Tuesday 12 May 6 – 8pm
• Hawker Wednesday 6 May 6 – 8pm

College Guides:

College Applications:
On-line applications can be found at: http://www.det.act.gov.au/school_education/enrolling_in_an_act_public_school--->Application to enrol/transfer in an ACT Public School. Students need to list each course (subject) that they wish to enrol in for Semester 1, 2016 at the college of their choice.

Priority Enrolment Areas:
To use the Allhomes map tool: scroll down to the options section at the bottom of the page, select ACT Public School Zones and then select Colleges. Use the mouse or arrows to zoom in and out.
Out-of-Area Applications:
When applying for an out-of-area college (this applies to students from NSW as well) the out-of-area section on the application must be completed carefully and succinctly in order to be considered for the college of choice.

Students can apply to OOA colleges (although this does not guarantee a place) on the grounds that they have a sibling at the college or that they would be disadvantaged or their future careers options are compromised if they are not able to study a combination of subjects offered only at a particular college. This is where attending college open nights and the 2016 College Guide are extremely helpful.

I suggest that students print and file their receipt number from their completed application in case of dispute or if there is a need to appeal decisions regarding college placements.

Marg Cummins
Careers Advisor
Marg.Cummins@ed.act.edu.au

College Applications for Out-of-Area College Enrolments

All ACT colleges offer the same core units in which students can achieve excellent results. Students can apply to OOA colleges (although this does not guarantee a place) on the grounds that they have a sibling at the college or that they would be disadvantaged or their future careers options are compromised if they are not able to study a combination of subjects only offered at a particular college. (see below)

“Final determination of a placement on curriculum grounds will have regard to any disadvantage which might be incurred as a result of the student being unable to access the chosen, overall curriculum pattern.

Previous interest or experience in subjects offered at a preferred college such as a history of private tuition and attainment in dance/music, community language programs, volunteer activity, work experience.”


I am currently studying these subjects_________________________ at Campbell High and work hard to receive ___________ grades for them. I will continue to do so at college. I also participate in extracurricular activities in ________________ which relate to my chosen fields of study. I recently participated in a work experience placement in _________________________________.

I wish to pursue a career path and/or tertiary studies in __________________________. To do this I need to take these subjects ________________________ which are only offered in combination at ______________College. I feel that I would be disadvantaged if I were not able to enrol at ____________ as it offers me the best chance to follow my post-college path.
Other considerations:
Emotional/support
Family circumstances
Concurrent siblings at the college

Example of an Out-of-Area Application:

I wish to apply to Narrabundah College as it is the closest college to my home that offers enrolment in the International Baccalaureate. This is not an option at my local college. As Mandarin is my first language, I would like to be able to study it at advanced level within the IB as I wish to study law or politics at an overseas educational institution. I would also like to enrol in Spanish as an elective as I feel that having a proficiency in languages would provide an excellent basis for my future career and study options. I currently study level 1 Maths, English, SoSE and Science and work hard to achieve excellent results in all subjects. I will continue to do so at college. I feel that I would be disadvantaged if I was not able to enrol at Narrabundah as it offers me the best opportunity to pursue my post-college pathways.

Marg Cummins
Careers Advisor
Marg.Cummins@ed.act.edu.au
**Road Ready Training at**
**Campbell High School 2015**

**What:** Road Ready Training is designed to help young people in the ACT to become safer and more competent drivers. It is a classroom program that involves mini research activities, class discussions, statistical analysis, problem solving, decision-making, group activities and research assignments to help make participants aware of the issues and skills relating to safe road use.

**When:** Week 10 of term 2

**Where:** Campbell High School

**Format:** Two days of training followed by the chance to sit the ACT Learner's Test

**Cost:** $30 per student

**Who:** Students in year 10 who are ACT residents who wish to obtain their learner’s permit. While students from NSW are welcome to complete this training, they will not be able to sit the ACT test.

**Requirements:**

- Students must attend all training sessions over the 2 days
- Students will exhibit appropriate behaviour during the training
- Students will complete all assessment tasks to a specified level (this includes the workbook)
- Students will attempt all 350 multiple choice practise questions found at: [www.roadready.act.gov.au](http://www.roadready.act.gov.au)
- Students will attempt a multiple choice road rules knowledge test under the conditions set down by the Department of Territory and Municipal Services. Students will be allowed three attempts to pass this test. Should they not be successful after 3 attempts, they will need to attend an ACT Government shopfront and sit the test there.

**Need more Information?** See Ms Cummins in the Careers Room

Marg Cummins
Careers Advisor
[Marg.Cummins@ed.act.edu.au](mailto:Marg.Cummins@ed.act.edu.au)
CANBERRA BLIND SOCIETY MAY STREET APPEAL

This year a group of year 10 student’s fundraised for the Blind Society street appeal and managed to raise $1203.30. This is the only fund raising the Canberra Blind Society do. The money that is raised helps the Blind Society to educate and support their clients who have poor vision or totally blind. Every student who attended the street appeal will receive a certificate of appreciation to add to their portfolio.

The Blind Society would like to personally thank all students who helped out in this event.

Lol (Laura 10Da3) and Giaan 10Da1 managed to raise $387.00

Peter Mewburn
Youth Support Worker

ROYAL CANBERRA SHOW

Samantha (7Di2) – Junior Champion Cookery 12 years and under
DEFENCE NEWS

Our ANZAC Assembly was held on Friday 1 May and I would like to thank everyone who participated and helped to make it such a memorable and moving event. Special thanks go to Kylie Brown (Music Teacher), who organised our wonderful Vocal Group, lead by Elizabeth Dykstra singing a solo of ‘Can You Hear Australia’s Heros Marching’. She was then joined by the rest of Vocal Group with their rendition of ‘Waltzing Matilda’. Many thanks to Lorne Thurgar from the Navy Cadets, who played the bugle for us and thank you to all the students who provided the readings. As in previous years our Cadets (Flag Party) were very well organised and professional and did an outstanding job.

16 May – DCO Canberra Celebrate National Families Week

Come along to our 2015 celebration for Defence families as part of National Families Week! This year our event will be held at the FLIP OUT Trampoline Playground in Hume and the entire venue has been hired exclusively for Defence families.

Debbie Dimmock
Defence Transition Mentor
United Taekwondo
@ Campbell Primary School

Fitness, fun and a skill for life

Monday and Wednesday – 6pm in the Campbell Primary CASAC Hall

United Taekwondo is more than just kicking and punching. It is great for fitness, for learning as an individual and as a member of a group, for coordination and for building confidence. The skills learnt through taekwondo can be valuable in all aspects of life.

We invite Campbell High students, and their family and friends, to come along for a free trial. While our classes run during term times, you can join at any time.

Contact Tamara on 0421 333 624, email unitedtkd@inet.net.au or just come along to a class.

Special Campbell High School students and families offer: Sign up in February or March to receive free training for the remainder of the term plus a free copy of Self Confidence: The Martial Arts Way by United Taekwondo Master Paul Mitchell.
Reminder: Changes to the ACTION timetable and some School Services on Monday 18 May

On Monday 18 May 2015, ACTION will be introducing a revised timetable for all normal weekday route services and some dedicated school services. Both the revised regular weekday timetables and dedicated school services timetables are now available online for viewing.

We would appreciate your assistance in circulating this information to assist students and parents to plan their travel from Monday 18 May. Download a schools flyer to place in your newsletter or on your parent's noticeboard.

We encourage parents to view the school route changes and the normal weekday network as connection times with dedicated school services may have changed.

For more information please visit action.act.gov.au or call 13 17 10.
Purple Day at Campbell High School
Friday the 22nd May

Please wear purple and bring a donation for Dance4Olivia
Juvenile Diabetes

Brightly coloured flared trousers, tie dyed tees to leisure suits and peasant blouses we are taking you back to the 70's come and join the disco era and support an important cause!

Markus Gibson-Huck
70's Dinner Dance
Proudly supporting JDRF
(Juvenile Diabetes Research Foundation)

Date: Saturday 13th June 2015
Time: 7:00pm – Late
Venue: Ainslie Football Club Function Centre
52 Wakefield Avenue, Ainslie
Tickets: Table of Ten $1200, Individual $130
jdrfdinnerdance.eventbrite.com.au
Sponsorship packages available contact
Mel Evesilie 0402 811 073

The Juvenile Diabetes Research Foundation (JDRF) is the world’s largest charitable supporter of type 1 diabetes research. Throughout all local and international activities JDRF’s mission remains constant - to find a cure for type 1 diabetes and its complications through the support of research.

www.jdrf.org.au
WHOOPING COUGH (PERTUSSIS)

What is whooping cough?
Whooping cough (also known as pertussis) is a highly infectious respiratory illness caused by the bacterium Bordetella pertussis.

Whooping cough can affect people at any age. Infants less than 6 months of age are most at risk of developing serious complications from the disease such as pneumonia, seizures and brain damage. Whooping cough can be life threatening for a young infant.

What are the symptoms?
Whooping cough usually begins like a cold with a runny nose, tiredness, a mild fever and a cough. Typically, people can go on to develop bouts of severe, uncontrollable coughing which may result in vomiting. A high-pitched "whooping" sound may also be heard when the person gasps for air while coughing. The cough typically lasts for two weeks or more.

In some cases, a mild but persistent cough may be the only symptom of whooping cough, particularly in older children and adults. Infants are also less likely to have the typical symptoms of whooping cough. They may not have a cough at all but may appear to be gagging and gasping for air. They are often unable to feed well and may become blue around the mouth.

How is whooping cough spread?
Whooping cough is easily spread to other people by droplets when an infected person coughs or sneezes. It can also be spread by direct contact with secretions from the nose or mouth of an infected person. It is most easily spread to those living in the same household or in close contact with the infected person.

It can take anywhere from 3 to 15 days (commonly 7 to 10 days) after coming in contact with pertussis for the disease to develop.

Health Protection Service
Population Health Division
Howard Florey Centenary House, 25 Mulley Street, Holder ACT 2611
Locked Bag 5005, Weston Creek ACT 2611
Phone: (02) 6205 2155 Fax: (02) 6205 1739
Email: cdc@act.gov.au
Web site: www.health.act.gov.au
Stranger Danger – Educate your children

ACT Policing is reminding parents to enforce the importance of stranger danger messages to their children following an incident in Conder last month (April), but also wants to assure the community that these events are rare and ‘not every white van is a concern’.

A student was walking home from Lanyon High School when she was approached by an unknown man on Box Hill Avenue in Conder.

The man approached the student and tried to engage her in conversation. The student became frightened and ran to a nearby oval adjacent to Charles Conder Primary School.

The man followed the student for a short distance before leaving the scene. The student was unharmed.

The man is described as Caucasian, about 5’7” (170cm) tall, around 30 years old with short dark hair. At the time he was wearing a grey and black flannelette shirt with dark track pants.

ACT Policing encourages parents to continue to educate their children in good personal safety practices including 'stranger danger' awareness and where possible, travelling in groups.

"This incident is a timely reminder to people to be mindful of their surroundings and to keep their level of awareness active regardless of what activities they are undertaking," Acting Superintendent Jo Cameron said.

Police however also want the community to be assured that these events are rare.

Over the past two years police have received some reports of children being approached by a man in a white van.

This has led to heightened public concern in regard to white vans around schools. Police encourage parents to talk to their children about this, but to keep things in perspective for their children, who should not become overly anxious when a white vehicle is seen near them or their school grounds.

"It’s important that just because a white van is seen around a school that the public does not immediately associate this with a possible abduction,” Acting Superintendent Cameron said.

“There are thousands of white vans that are driven around Canberra, many of which are owned by parents or tradespeople who are simply dropping their kids off to school.”

For more information on child safety and security, please visit the Constable Kenny Koala website at http://www.constablekenny.org.au/.
BOWLING THE BLUES AWAY

THE NIGHT INCLUDES

- 2 games of fun bowling
- Shoe hire
- Food
- Prizes
- Gold coin donation Raffle
- Free show bag for all guest’s who book online!

CANBERRA

AMF

BELCONNEN

SUNDAY
21ST JUNE
2015
5PM

Proudly supporting Lifeline

DONATING TO THE SMITH
FAMILY TOY AND BOOK CHRISTMAS
APPEAL DROP OFF ON THE NIGHT

WANTED TOYS AND BOOKS NEW ONLY

$10 from each booking goes to Lifeline Australia

FOR UPDATES AND TO BOOK FIND ME ON FACEBOOK
@meganswalkofcourage
FASTDefence Short Course
For Female Teens

Learn the basics about how to protect yourself and your loved ones!

A three hour “hands on” short course that will give you the confidence and information to keep yourself safe in a range of situations.

Are you a young female? Do you have a daughter, wife, or girlfriend?
Yes?
Then you should read on...

Did you know that:

- 43% of recorded assault victims were female. The highest rates of assaults occurring in the 15-24 age group followed by the 25-44 age group.
- 85% of Sexual Assault victims were female.
- The highest rates of sexual assault against a female by far occurred in the 10-14 age group and the next highest group was the 15-24 age group.
- The age group of females likely to experience of robberies is the 15-19 age group and the 45 years and over.
- Incidents of assault increase over spring and summer months.

You will learn:
- About being pre-emptive — overcome natural female reticence in protecting yourself — the first few seconds count!
- How to develop situational awareness.
- Using assertive language and posturing
- Safe distances.
- The physiological effects of fear, how it affects your body & how to overcome it.
- Basic technique drills
- The importance of scenario training & partake in it.

FastDefence Short Course for Female Teens (FDSC)
Details
Age: 11-24yrs
Date: Thursday 16th April 2015
Time: 9.30am to 12.30pm
Where: Australian Self Defence, Unit 4, 47-49 Vicars Street, Mitchell
Dress: Physical fitness attire, tracksuit pants, t-shirt & jumper
Cost: $125.00 (Westpac Account: FAUCROS PTY LTD, BSB 032730 Account: 178616 in the reference include your name ie ‘Jane Doe FDSC’
Instructors: All FAST Certified
Contact: Liz 0403130975
via Email: info@australianselfdefence.com.au

Self Defence that Works!
WANTED

SEASON 2015

U10's to U18s

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info@whitesjuniorrugby.org.au

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GOOD SPORTS CLUB
QLD / NSW / ACT SPORTS CAMPS
afl football, netball, basketball, soccer, rugby league, rugby union, hockey

1300 914 368
australiansoftwocamps.com.au

Learn and develop your skills with a terrific three day coaching experience for players of all standards aged 6 to 17. Our programs utilise fantastic facilities in each state with our structured skill development programs delivered by experienced and talented panels of coaches in each sport. These coaches are supported by guest appearances from top level players from state and national teams. OUR SENIOR PROGRAM is specifically designed for 13 - 17 year old players to run in conjunction with our stars program for 8 - 12 year olds. For more details regarding our camps and coaching panels, visit our website australiansoftwocamps.com.au

ASC Basketball Camp Dates
Queensland
- Clairvaux Mackillop College, Upper Mt Gravatt 1, 2 & 3 July
- New South Wales
- UTS Sydney Boys HS, Moore Park - 29, 30 June & 1 July
- Australian Capital Territory
- Canberra Grammar, Red Hill - 7, 8 & 9 July

ASC AFL Football Camp Dates
Queensland
- Clairvaux Mackillop College, Upper Mt Gravatt - 1, 2 & 3 July
- UTS Sydney Boys HS, Moore Park - 29, 30 June & 1 July
- Australian Capital Territory
- Canberra Grammar, Red Hill - 7, 8 & 9 July

ASC Soccer Camp Dates
Queensland
- Clairvaux Mackillop College, Upper Mt Gravatt 1, 2 & 3 July
- New South Wales
- North Narrabeen Reserve, Warriewood - 30 June, 1 & 2 July
- Macquarie University, Macquarie Park - 7, 8 & 9 July
- Australian Capital Territory
- Canberra Grammar Playing Fields, Red Hill - 7, 8 & 9 July

ASC Netball Camp Dates
Queensland
- Hibiscus Sports Complex, Mt Gravatt - 30 June, 1 & 2 July
- New South Wales
- UTS Sydney Boys HS, Moore Park - 6, 7, 8 July
- Australian Capital Territory
- Merid College, Braddon - 8, 9, 10 July

ASC Hockey Camp Dates
Queensland
- University of NSW Playing Fields, Daceyville - 30 June, 1 & 2 July

ASC Rugby League Camp Dates
Queensland
- Clairvaux Mackillop College, Upper Mt Gravatt, 1, 2 & 3 July

ASC Rugby Union Camp Dates
Queensland
- University of NSW Playing Fields, Daceyville - 30 June, 1 & 2 July

For more information or brochures call ASC on 1300 914 368
OR email admin@australiansoftwocamps.com.au
OR book online now at australiansoftwocamps.com.au
OR send in the application form on the back of the brochure

Like us on Facebook at facebook.com/AustralianSportsCamps and follow us @AustSportsCamps on Twitter, Instagram and Pinterest to keep up to date with the latest news, offers and camp photos.

Australian Sports Camps are simply the best in Australia
A shiny, red apple for the teacher used to be seen as a token of gratitude. Clichéd as it may be, the apple often symbolises knowledge and how learning endures.

We encourage you to take a minute of your time to send a Red Apple Postcard to a special teacher who has made a difference to your child - even in the smallest way. As teachers we can't always know how excited a student may be about a particular piece of work. Sometimes we are unaware of the impact a few simple words of encouragement, or praise for a job well done, have had on our students.

Please let us know

Dear  
This postcard is to let you know that  

It made a difference  
Best wishes from