Dear parents, carers, students and staff

Welcome back for term three.

I would especially like to welcome back our deputy principal, Ms Kim Tankard and thank Ms Jeanette Watts for relieving during her absence. It was a particularly challenging term.

I am constantly thrilled by the success and talents of Campbell High students. Special congratulations must go to:

- those students awarded academic and achievement awards at the recent semester one awards ceremony.
- Students whose artwork was selected for exhibition in Directorate's Limelight Art Exhibition at the ANU School of Art.

For those new to parenting teens, remember that as our young people begin to experience their major life growth spurt, you may notice their strong drive for independence and need to explore their identity. This can be an incredibly interesting and challenging time for all of us! The highs, lows and varying communication styles (or lack of) can test even the most patient of parents. Please remember that we have staff at school that can assist you if your child is experiencing a particularly anxious or stressful
transition to adulthood. It is more common than you might imagine and we have a great deal of
expertise and confidence in this field at our school. Simply email info@campbellhs.act.edu.au and your
message will be directed to the appropriate teacher. If for some reason you do not hear back within a
reasonable period, please contact our deputy, Ms Kim Tankard, who will follow things up for you.

See on page 34 information about scholarships available for ACT High School students, through the
Public Education Foundation. There are six scholarships available for 2015.

Your feedback is vital to our improvement and as mentioned in the last Bagpipe, the School
Satisfaction Survey is on again. This will go live on Monday 18 August and close on Friday 29 August.
See the Deputy’s reminders for more detail.

The school will be undergoing a process known as External Validation on 18 – 20 August. This takes
place every four years. An independent panel of both public and private principals plus a deputy
principal will visit the school over three days and examine school practice, policy, data and evidence in
support of our 2011-2014 School Plan.

I have included some archived photos on pages 29 - 30 which we’ve included in our External Validation
Report. They show how much our students have grown and some of the events we’ve enjoyed
together!

The Campbell P&C’s Trivia night is on 30 August (see the advertisement on page 32). It’s always great
fun and tables go fast! Contact Diana Kerr at campbellhsandc@gmail.com or TEXT Diana on 0432
148 373.

I look forward to seeing you there…

Heather Paterson
Warmest regards

Heather Paterson
Principal

Campbell High School is always very proud to announce student
achievements outside of school – please email the front office staff at
absences@campbellhs.act.edu.au regarding your child’s achievement.
We will share the news with our community!
PRINCIPAL’S AWARDS

Caleb McCauley 9Di1  Brayden Philp 9SRC
Jay Sanderson 8Da3  Caitlin Monahan 7Da1
Callum Richens 10Da2  Sonja Kemara 10Li1
Emily Jamieson 10Di2  Lara Hedley 10Di1
Carla Crawford Ramalho 8Li1  Luke Lei Rong Yu 8Da3
Sam D’Addario 8Li2  Victoria Wyman 8St1
Ruby White 7St3  Isaac Martin 7Li2
Jackson Sailor 9Di1  Amy Hanna 9Di2
Daniel Palmer 10St2  Brooke Melavirta 10Da2
Amy Scheerlinck 9St2  Petra Crispin 9Li2
Nicholas Wallace 9Di2  Kes Elliott 9Da3
Azaria Esayas 7Di2  Dante Leydon 9Li3
Andrew Catchpole 9Di1  Grace Portelli 9Da2
Loi Sutton 9Da3  Dylan McMahon 7Di1

YEAR 10 CHECKLIST

Week 7 Term 4  Clearance Forms to be completed
Friday  Certificate Check and Grad Rehearsal
Wednesday  3 December  Graduation
Thursday  4 December  Formal
Friday  5 December  Farewell Assembly
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UPCOMING EVENTS – TERM 2 2014

Tuesday 12 August ICAS Maths Competition
Wednesday – Friday 13 – 15 August Writer’s Camp
Thursday 14 August P & C Meeting at 7:00pm Conference Room
Monday – Friday 18 – 22 August National Science Week
Wednesday – Friday 20 – 21 August Outdoor Ed Ski Camp
Monday 25 August Visiting Author – Simon Higgins
Saturday 30 August P & C Trivia Night
Monday – Friday 01 – 05 September Book Week, Literacy and Numeracy Week
Tuesday 02 September “Wear a character day” – Gold coin donation
Monday 08 September Board Meeting at 5:15pm Conference Room
Thursday 11 September P & C Meeting at 7:00pm Conference Room
Thursday 11 September Next Bagpipe posted online

CHANGE OF CONTACT DETAILS?

Have you changed your email address or phone number? Has your family situation changed?

Please remember to let us know immediately if your contact details have changed.

In the event of an emergency with your child/children at Campbell High, it’s critical that our records are up to date so that we can reach you quickly.

Please email absences@campbellhs.act.edu.au
DEPUTY’S REPORT

Welcome back to Semester 2. It is great to be back at Campbell High after my long service leave and to be back in time to work with the Executive team to complete the school’s External Validation Summary. Examining how far Campbell High has come and what has been achieved over the last four years is exciting for everyone involved. No matter how short your time at the school has been, this process reinforces our belief in the progressive nature of Campbell High and the school community’s potential for more outstanding achievements over the next four years!

2014 School Satisfaction Surveys

The 2014 School Satisfaction Surveys will be conducted from Monday 18 August to Friday 29 August. Parents and carers, school staff and students (in years 5 to 12) will be asked to participate in these important surveys. The survey results will contribute to the school improvement process, which aims to achieve high standards in student learning, innovation and best practice in ACT public schools. The surveys include nationally agreed parent and student items and our 2014 School Board Report will include a summary of our school survey results for these national items. Although the survey is voluntary, we hope you will want to participate. It won’t take much of your time and it will help us understand areas where we are doing a good job and areas for further development. A letter or email about the parent survey will be sent to you in August. The key results from the 2013 School Satisfaction Surveys have been published in a brochure which is available at www.det.act.gov.au under publications.

An essential part of our review is to look at how we have addressed community concerns that are raised through P&C and through the School’s Satisfaction Survey each year.

Last year the results from the parent and carer survey indicated that the way the school works with parents to support their child’s learning was an area where we could improve. We have addressed this in many ways including through targeted parent meetings for literacy, providing access to the Literacy Book (used by staff in classes), for parents via our web-site, having homework as the focus of the last edition of the Bagpipe, having the Literacy Coordinator address the parents at P&C and at the Board. We are also addressing the other serious concern of parents with regard to useful feedback to students through a range of professional learning and classroom observations followed-up with feedback discussions.

In all bar these two areas on the Parent Satisfaction Survey in 2013, the satisfaction of the Campbell community for our school was at or higher than the average satisfaction level across the ACT. We are very interested to find out if the changes we have made have improved your level of satisfaction in these areas and will appreciate the time you take to fill in the Satisfaction Survey later this month.

Kim Tankard
Deputy Principal
CAMPBELL HIGH SCHOOL UNIFORM POLICY

Why Campbell High has a uniform:

As a school with a long and proud tradition of delivering quality education, Campbell High has always placed a strong emphasis on acceptable dress standards. For some time now, Campbell High School has been operating under a School Board endorsed “Uniform Policy” designed with our students’ safety and health in mind. The uniform provides the students with a way to show that they are proud of belonging to Campbell High, intruders are quickly identified by not being in our uniform, and the polo shirt is intended to provide an increased level of sun protection.

Uniform is:
- Campbell High Polo Top
- Campbell High Jumper/Jacket
- Campbell Tracksuit Pants
- Campbell Tartan Skirt
- Dark blue Jeans/Jeans Shorts (No Stonewash/Acid Wash)
- Plain Navy Blue Shorts
- Blue Jeans Shorts
- Enclosed Footwear

WHAT NOT TO WEAR - These items not acceptable and should never be worn to school:
- Multi-coloured jackets
- Leather/faux Leather jackets
- Hoodies
- Flannelette shirts
- Bright coloured jeans/pants
- Leggings/jeggings with nothing over the top
- Ugg boots
- Singlet/tank-tops
- Tops that don’t cover bellies
- Low cut tops
- “Short” shorts - it is preferred that shorts will reach mid-thigh
- Ripped/shredded/torn clothing
- Footy Shorts
- Board shorts/check patterned shorts
- Open toe shoes
- Clothing featuring large LOGOS
MATHS NEWS

Organisation & Planning
Being the start of a new semester students have been given their unit outlines with all assessment information. To assist in achieving better results it is a good idea for students to plan and organise their assessment items. Mathematics is often about order and organisation and with this in mind I thought it would be a good idea to suggest some tips that may assist students.

An assessment calendar can be a great tool to ensure adequate preparation for test and assignments and is easy to design. First, go to your local newsagent and get one or two poster sized pieces of paper. Once you have your unit outlines, begin to write each of your assessment items under appropriate topic headings such as:

**Maths**
Assignment 1 – Due Friday 17 August Week 4
Topic Test – Monday 20 August Week 5

**English**
Assignment 1 – Due Thursday 23 August Week 5

**Technology**
Assignment 1 – Due Wednesday 15 October Week 1 Term 4

Once you have written down your assessments for all subjects, stick the poster on the wall where you will see it every day, reminding you what you have to do and when you have to do it. As you complete each piece of assessment mark it off on your poster. As the semester progresses you will have a sense of achievement seeing all that you have achieved.

Lunch Time Maths Support
Need some time to complete your Maths homework? Don’t have access to a computer or internet at home? Maybe you just want some extra ‘one on one’ help on the topics being covered in class?

Mr Kennedy and Mr Drummond run Lunchtime Maths Support on Thursday lunchtime in computer lab F54a. Support is offered to assist students from all years and all levels that may need some assistance. Every Thursday students can meet at the computer lab at the start of long break and can stay for however long they need.

Mathematics Competitions
Two external mathematics competitions are being held this month Thursday 7 August – the Australian Mathematics Competition Tuesday 12 August – is the ICAS Mathematics Competition. We have about 114 students competing in each of these competitions which is fantastic. Good luck to all our participants!

Finian Kennedy
Acting SLC Mathematics
ENGLISH FACULTY NEWS

Last term, Dr Foster accompanied approximately forty year 9 and 10 students to see the Bell Shakespeare Production of Henry V.

Damien Ryan’s vision for Henry V was inspired by a true story – in 1941, for 57 consecutive nights during the London Blitz, a group of boys trapped in a bunker rehearsed a new play each week and would then perform it for others in the shelter. This production explored the rite of passage that violence and conflict offered as a threshold to manhood. It confronted the fact that – for all the horrors of war – true courage and brotherhood can inspire remarkable achievements. In this gripping new Henry V, a talented young cast told the story of a king who united his ‘band of brothers’ and a nation with his eloquent words and ideas, his triumphs and humanity. When the battle was won, this production left everybody feeling uplifted and exhilarated with the belief that the impossible is possible.

Next year we have already booked to see Bell Shakespeare’s production of Macbeth, which we are all very excited about.

Thanks you to the more than thirty students who submitted entries for the Dorothea Mackellar Poetry Competition 2014. Certificates of merit will arrive and the announcement of winners will take place in mid-August. Please enjoy the following student entry by Jonah Myers.

Music

Litling rhythms and synonyms brimming
with their relations to the variation and syncopation
of merging beats,
virtual leaps,
turning, twisting,
learning, wishing.
A postcard, a nutshell
sent to be cracked like a code,
wherein the yolk of complications and connotations pours out
of what you thought was an empty eggshell.
Made of retrospections and reflections.

Melissa Beattie
SLC English
LITERACY AND NUMERACY NEWS

During week 7 Campbell High School will be celebrating *Literacy and Numeracy Week and Book Week*. We have moved the week due to a clash with National Science Week. On Tuesday 2 September we will be having a special Book Week assembly. At this assembly students will have the opportunity to dress up as a book character. Other activities that will occur during the week include a literacy challenge during Pastoral care, the Text Type book will be launched and a hamburger lunch to reinforce the Hamburger Literacy Model. Selected year 8 students will go to Campbell Primary School and read with the students.

This term there is a focus on writing paragraphs. All students will spend one English lesson in the next couple of weeks focusing on writing paragraphs with correct structure, using the Hamburger Model. Any students, who are challenged with this paragraph writing task, will be invited to attend a paragraph writing workshop in week 10. I would like to remind parents of the Literacy book that is on the Campbell High School website that can be accessed and used as a tool/resource.

Susan Daintith
Literacy Coordinator

JAPANESE NEWS

I would like to welcome my colleague Janet Ho back from a semester of long service leave. Only two months to go before thirty one students and five teachers depart for Japan. The staff and students are getting excited about the trip. The trip is seventeen days long and will start off with the homestay and school program. Then, for the remainder of the trip we will travel to the major cities, such as Kyoto, Hiroshima, Nara, Osaka and Tokyo. Highlights of the trip will be making new friends during the school program, travelling on the bullet train, trying Japanese foods, exploring the streets of Harajuku and a fun day at Tokyo Disneyland. I am looking forward to taking the students to Japan as this will be a once in a life time experience for all the participating students and staff.

Susan Daintith
Japanese Teacher
**ASIA DAY**

On Friday 19 September all of the year 9 students and years 5 and 6 primary students in our cluster are invited to participate in Campbell’s Asia Day. This day will consist of a range of Asian focused workshops that students will rotate through such as Chinese calligraphy and henna tattooing. These workshops will be run by ANU university students, embassy officials, teachers and students. The imperative for Australian students to become Asia literate has never been greater. Employment and lifestyle opportunities for Australians are increasingly influenced by the economies and societies of the Asian region, while immigrants from Asia play an active role in communities across Australia. Students leaving school with knowledge and understandings about Asia, and strong intercultural skills will be best placed to maximise these opportunities.

Susan Daintith  
Asia Day Coordinator

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**GOODWIN VILLAGE – CAMPBELL HIGH STUDENTS**

Bridging the Gap between the elderly and the young. Campbell High School Band performs at Goodwin Village in Ainslie.

Pete Mewburn  
Youth Worker
SOSE FACULTY UPDATE
The exciting news in the SoSE faculty is that we’re introducing the new Geography national curriculum across all year groups. The curriculum has been finalised and is now available to view online at:


You can filter for year group and other categories, and also click on outcomes for a more detailed explanation of what each means.

Year 7 students will spend the semester focusing on Water and Liveability; year 8s on Landforms, and Urbanisation and Migration; year 9s on Food Security and Globalisation; and year 10 Geography students on the issues of Environmental Change and Management, and Human Wellbeing.

Year 10 students have been able to choose elective units this semester, and so not all of them are doing the Geography strand. Several classes are continuing their History studies with a close examination of a post war decade (either the 1960s or 1980s). Some are focusing on Australian political issues in the Civics and Citizenship unit. There are also Business Studies and Work Studies classes running in year 10.

Jane Barrett, our Business Studies expert, is currently on leave visiting the USA and Canada and will be back with us next week. Thanks to Judy Muthomi for covering Jane’s classes so professionally.

Amanda Evans, our SLC, will soon head off on maternity leave to have her first baby. The whole faculty and school wishes her all the best. Bryce McErlain will be covering Amanda’s classes for the rest of the year – so a big welcome to the faculty, Bryce.

Finally, we have a short report, written by some year 8 students, on the SoSE trip to Victoria at the end of last term:

The Year 8 Camp by Zara, Brad, Jack and Harry

What we liked best:
The Ghost Tour at Beechworth, the Caravan Park – the Big 4 at Ballarat, got to eat no-name coco-pops, able to use vending machines to buy Coke, the gold mines at Sovereign Hill, smelting the gold, the Light Show at Sovereign Hill, got to watch Ghostbusters I and II in the bus on the way, souvenir shopping at Ballarat where you could design your own dress and could buy potato guns, the Melbourne Museum and our awesome bus driver.

What we didn’t like:
Zara strained her foot at the first over-night stop and Jack hurt his head in a fun scuffle with another student.

We would like to thank the SoSE teachers at Campbell for organising such an amazing and fun trip.

Tom Griffith
SoSE Teacher
Science Time

Katerina Anderson
Science Teacher
CLLASS: MOVE YOUR BODY
At the end of Term 2 Ainslie School held a P & C event ‘Move your Body’ which encouraged all primary students to be physically active. The CLLASS girls prepared and facilitated the activities for both junior and senior students.
STUDENT WELLBEING NEWS
Pastoral Care Challenge
Students in all contact groups participated in the Pastoral Care Challenge in week 9.

The challenge was to

- Blow a balloon up and to write something on the balloon that they do to provide support to friends at school or at home when they are experiencing difficulties.
- Then as a group the students had to select one student to support.
- The students had to lay on all of the balloons, on the bed of support, without touching anyone, or without anyone holding the balloons.
- As a further challenge one balloon was removed at a time.
- Students then had to email the photo to the ursafe@campbellhs.act.edu.au.

The aim of this exercise was to highlight how much support is available within each class and to ensure that students know that when one support is taken away there are others available. This exercise also helped to bond students in contact groups and to encourage students to use the ursafe@campbellhs.act.edu.au email address.

The winning group was Mr Maniatis and 10 Li1. They received a pizza lunch.

From 10 Balloons to three

National Self detection program for Scoliosis
The past several decades have seen major advances in the management of spinal deformity generally and of Adolescent Idiopathic Scoliosis (AIS) in particular. It is now well established that early detection of AIS, and treatment where indicated, result in better outcomes as might well be expected on general principles.

This is the basis of screening adolescent girls for scoliosis because in the early stages of curve development have no symptoms.
The Spine Society of Australia introduced The National Self-Detection Program for Scoliosis. In essence this entails the distribution of a simple brochure available at [www.scoliosis-australia.org](http://www.scoliosis-australia.org) for the target age group (11-13 years of age) in which the outward signs of scoliosis are described. If, after reading the brochure, a girl or her parents think she may have a curvature then follow-up with the family doctor is recommended.

**Link to Brochure**


Sonja Marmont
SLC Student Wellbeing
Mister Mullumby’s Magical Emporium
It is always sad to see books go, but sadder still to see them go unread.

Using the magic of L–Space all those books that had been on the shelves for 5 years without being borrowed were collected together for a book sale. Individual books and bundled series of books were sold at a dollar each. The sale made over $130 representing many more than 130 books because of the bundled series.

This is fantastic because it means a lot of books that had been lying dormant are again being read!

Much of the hard work setting up and running the book sale goes to the following year 9 students: Kes, Petra, Amy, Isobel and Nick (seen above practicing the mystical art of Libjutsu). These students had some influence on how the proceeds were used that very afternoon.

BSSS Booklet
After fielding requests from teachers to help their students with in-text citations I have uploaded the BSSS booklet The BSSS handbook "What's plagiarism? How you can avoid it" contains comprehensive information including examples on Harvard bibliographies and in-text citations. This will assist students in the creation of essays, scientific reports and articles. While this does not replace my helping classes with information literacy it is a reference that students will be able to access at all times. It will also be handly for our students to be familiar with the BSSS document when they get to college.

Brrrrrrr, It’s cold outside
The library is still officially opening at 8:30am each morning but I tend to arrive by 7:45am. Now I tend to get a lot of work done between 7:45am and 8:30am and the library will not "open" any earlier but I
have started the practice of letting early students into the library cinema to watch a Digital Video Commander file and move out of the cold.

The initial screenings have included “Myth Busters” and “Cats and Dogs”.

Childrens Book Council of Australia Book Week 2014

Book Week dates for 2014: Saturday 16 August - Friday 22 August
Campbell High School will be celebrating Book Week from 1st of September to the 5th of September to avoid a clash with National Science Week.

“Connect to Reading” – Reading to Connect. This is the theme of this year’s CBCA Book Week. Connect to reading is about enjoying the experience of exploring story, and travelling to other worlds. The reflected slogan. Reading to connect, has a broader social meaning, suggesting that reading assists in creating a bond with others. Within the world of the contemporary child, this is also relevant as they read books and they alsoread to connect through a variety of media.

CBCA Book of the year shortlisted books
We have been lucky enough to obtain 30 copies of the shortlisted books in the “Older Readers” and “Younger Readers” categories. That is, we have purchased copies on our KOBO eBook Readers.
Book of the Year: Older Readers

**Title:** The Incredible Here and Now  
**Author/Illustrator:** Castagna, Felicity  
**Publisher:** Giramondo Publishing  
**ISBN:** 9781922146366

**Title:** Life in Outer Space  
**Author/Illustrator:** Keil, Melissa  
**Publisher:** Hardie Grant Egmont  
**ISBN:** 9781742973951

**Title:** The First Third  
**Author/Illustrator:** Kostakis, Will  
**Publisher:** Penguin Group (Australia)  
**ISBN:** 9780143568179

**Title:** Fairytales for Wilde Girls  
**Author/Illustrator:** Near, Allyse  
**Publisher:** Random House Australia  
**ISBN:** 9781742758510

**Title:** Wildlife  
**Author/Illustrator:** Wood, Fiona  
**Publisher:** Pan Macmillan Australia  
**ISBN:** 9781742612317

**Title:** The Sky so Heavy  
**Author/Illustrator:** Zorn, Claire  
**Publisher:** University of Queensland Press  
**ISBN:** 9780702249761
Book of the Year: Younger Readers

TITLE
Violet Mackerel's Possible Friend
AUTHOR/ILLUSTRATOR
Branford, Anna
Ill. Sarah Davis
PUBLISHER
Walker Books Australia
ISBN
9781921977565

TITLE
Song for a Scarlet Runner
AUTHOR/ILLUSTRATOR
Hunt, Julie
PUBLISHER
Allen & Unwin
ISBN
9781743313589

TITLE
City of Orphans: A Very Unusual Pursuit
AUTHOR/ILLUSTRATOR
Jinks, Catherine
PUBLISHER
Allen & Unwin
ISBN
9781743310977

TITLE
My Life as an Alphabet
AUTHOR/ILLUSTRATOR
Jonsberg, Barry
PUBLISHER
Allen & Unwin
ISBN
9781743310977
Signposts to “Other Worlds”

We would like to invite students of Campbell High School to make their own signs so that we can make several sign posts in our library.

The best sign writers (sign displayed in the library) will each be able to nominate a book set in their location for the library to add to its collection!

Some ideas might include:

The Fortress of Solitude, The Baxter Building, Metropolis, Central City, Gotham City.
Serenity, Gallifrey, Kaled Dome, Tatooine

Please create your own sign and give it to Mr Mullumby before September.

But what will I wear?

Tuesday 2 September will be “Wear a Character Day”. Students and staff will are encouraged to make a gold coin donation and come dressed as their favourite character from literature. There will be a parade at the assembly with winners being celebrated.
Connect to reading by playing?

The library has a number of games that relate directly to works of fiction. Here we can see Thor and Loki teaming up against the evil Dark Elves, and also a Doctor Who chess set in action.

Simon Higgins to visit Campbell High School

In the lead up to our Book Week celebrations, on Monday 25th of August 2014 Simon Higgins the Australian author of Japanese fantasy and historical novels is visiting our school.

The plan is for 4 X 50-60 minute sessions, two large talks, (one 'meet the author' and the other a 'Japanese Culture' session)...and two workshops, Crime Scene Investigation made easy and Short Story Writing.

Simon is also a practitioner of the Japanese Samurai art of swordsmanship iaido. If we are lucky we will get a sword demonstration in costume at the end of the big talks.

Simon has asked us to circulate his website. You may wish to have a look beforehand www.simonhiggins.net.

On the subject of books, Simon can offer copies of his adventure novel **Tomodachi: The Edge of the World** for direct cash sale at only $10 each. Tomodachi is an adventure novel set in Shogun era Japan, and has been bought in class sets by around (so far) 100 schools across Australia to use as their required national curriculum book covering Asian history.

Simon will sign, stamp and personalize purchased copies for interested students and staff. Our library currently has several copies of Tomodachi as well as some of Simon’s other works.

Keith Mullumby
Teacher Librarian
FROM THE CHAPLAIN
What an amazing school we have!
Term 3 was chock-a-block full of activity and kept me on my toes.

BREAKFAST
Our breakfast program runs on Tuesday and Thursday mornings from 8:20 to 8:50am. We are very appreciative of the generous support from Brumby's Bakery at Ainslie Shops as well as from IGA Ainslie and Kelloggs, which enables us to provide free cereal and toast for students and some staff. Credit also goes to Amy, Petra, Nick, Kes plus other students who regularly give up their time to help serve their fellow students breakfast.

Menslink SILENCE IS DEADLY program
Last term we had a player from the ACT Brumbies, Martin and other representatives from Menslink and Connor, a former Campbell High student come and speak with our year 7 to 10 young men about the Silence is Deadly program. They gave two presentations (50mins each); one to our year 7 and 8 boys and also to year 9 and 10 boys. Research indicates that most young men (12-25 years) don't talk about their problems. While young men suffer from some form of depression/anxiety at the same rate as young women, around one in four in any given year, they are three times less likely to get help.

The key message to the boys was that we all have problems at times in our lives – even professional football players – but talking and getting help gets you through them faster. Following the presentation the boys had the opportunity to ask questions about the challenges they or their mates may have been going through. They were really engaged and asked some great (and difficult) questions. The Brumbies also kindly gave away a few footballs.

Thursday Lunchtime group
The Thursday lunchtime group continues to run thanks to Ben from Momentum Church at Dickson. Ben has taken over from Michael from St. John's Anglican Church at Reid. Michael has been fantastic and we are grateful to St. Johns for their support over the past four years. Students enjoy coming to the group and play some duster hockey, participate in other inclusive games, share a few snacks and participate in (if they choose to) a short (5-7 minute) discussion around spiritual, moral and personal values. These brief discussions encourage students to think about values such as respect for self and others, personal resilience, positive participation, caring relationships, honesty, integrity, and to be able to discuss their world view. Because the brief discussion component of the group is of a spiritual nature, we provide a permission note that students can ask a parent/guardian to sign and return that allows them to attend.
Christian Education in Schools (CEIS) Wednesday Group
The CEIS Group meets at Long Break on Wednesdays. The group provides opportunity for students to hang out together, enjoy some snacks and discuss their faith. This is supported by Steve from Crossroads Church.

Seasons For Growth
We are running this program again this term during enrichment. The program is educational in nature and students enjoy engaging in the various activities that assist with their learning about the effects that change and loss may have upon us.

Thank you to the P&C Committee who have provided a small grant to cover the cost of the course materials.

I continue to enjoy my Chaplaincy, Pathways and Transitions roles and being a part of the Welfare and Pastoral Care Team here at Campbell High. I am available to provide support such as being a listening ear, a friendly face in the playground and around the school, providing assistance to the school community (students, families and staff) in coping with the pressures of everyday life, cases of bereavement, family breakdown and other crisis and loss situations regardless of the individual’s personal values or beliefs.

If I can be of assistance you can email me at Steve.Lindner@ed.act.edu.au or ring me on 6142 3166.

Steve Lindner
School Chaplain
Youth Attainment and Transitions Officer
YEAR AWARDS PHOTOS

Year 10 Brooke Melavirta, James Mackenzie and Daniel Palmer

Year 8 Victoria Wyman, Emily Hills and Sam D’Addario

Year 9 Amy Hanna, Heather Paterson and Jackson Sailer

Year 7 Isaac Martin and Ruby White
<table>
<thead>
<tr>
<th>Excursion Date</th>
<th>Excursion</th>
<th>Revenue</th>
<th>Expenditure</th>
<th>Surplus / Deficit</th>
</tr>
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<td>14/02/2014</td>
<td>Swimming Carnival</td>
<td>$7,995.00</td>
<td>$7,938.00</td>
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<td>11-14/03/2014</td>
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<td>12/03/2014</td>
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</tr>
<tr>
<td>25/02/2014</td>
<td>Boys Softball</td>
<td>$80.00</td>
<td>$130.00</td>
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</table>

Faith Hertel
Finance Officer
OUTSTANDING STUDENT ACHIEVEMENT

TALENTED QUEANBEYAN DIVER WINS PREMIERS SPORT AWARD

A Queanbeyan teenager has won a NSW Premier’s award for diving.

Dante Leydon, 15, was presented the special award by the Member for Monaro John Barilaro today.

The NSW Premier’s award recognises people who have represented the state in a competitive field.

“Dante is a talented sportsperson who has represented NSW at National diving and synchronized diving competitions for a number of years; it is fitting that she be officially acknowledged for her dedication to her craft,” said Mr Barilaro.

“Through her commitment to sport, Dante is a role model and inspiration to other teenagers in our local community and across the State.

“Her personal sporting achievements are a great reflection on the Monaro region and its young people.

“On behalf of the NSW Premier and the NSW Government I congratulate Dante for the contribution she makes to her community and wish her continued success in the coming year.”

Anyone who has represented NSW in sport, music, the arts or academic areas, either nationally or internationally, may be nominated for the award.

MEDIA: Belinda Strahorn – 6299 4899

NATIONAL SWIMMING CHAMPIONSHIP

Andrew Catchpole – won the U14 Breaststroke at the Swimming Nationals in July in Melbourne. He was second fastest in Australia in his age group.
Andrew finished the competition with two gold medals and one silver medal.

Lol Sutton – swam a Personal Best in her Breaststroke event at the National Swimming Championship in Melbourne.

Congratulations Andrew and Lol!
The Queen and our students

Outward Bound – Tom De Puit  Katherine Spencer, Heather Paterson and Talia-Ann Moorby

James Mackenzie and Michael Brandt  Amanda Evans, Chhaya Sood and James Mackenzie
Teachers at the School Social
COMMUNITY NEWS

Campbell High School P&C Trivia Night

**ART theme**

You are invited to join the P&C for the

**Annual Trivia Night**

Saturday 30th August 2014
6.30 for a 7.00pm start

Campbell High School Hall,
Treloar Crescent, Campbell

BYO food & drink
(Tea, coffee and dessert provided)

All proceeds go towards the upgrade of the art rooms

Tickets $20 per person
(available individually or by table)

Enquiries and bookings: campbellhsrandc@gmail.com, or
text 0432 148373 (Diana Kerr)

This is an event for parents therefore the consumption of alcohol is permitted
ACTION BUS SCHOOL SERVICE CHANGES

School Service Changes for Campbell High

Please visit the ACTION website www.action.act.gov.au or call the dedicated schools information hotline on 6205 5033 for full details of changes and new school service network routes, maps and start / finish times.

Please note: Although a school service may be unchanged in route and direction, please check the start and finish times.

CAMPBELL HIGH

<table>
<thead>
<tr>
<th>Service</th>
<th>Description of Change</th>
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</thead>
<tbody>
<tr>
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SCHOLARSHIPS OPEN TO ACT HIGH SCHOOL STUDENTS JULY 2014

- **The Harding & Miller Foundation Scholarship** is an equity based scholarship that helps female students in year 8 to achieve their potential.

- **The Malala Yousafzai Scholarship** supports hard working students in year 9 who have a strong belief in the power of education to change lives.

- **Mamma Lena & Dino Gustin Foundation Scholarship** encourages students in year 10 to pursue the study of Italian language, providing winners with a six-week intensive Italian language course in Rome.

- **The Trades & Technology Opportunity Scholarship** provides financial support to a year 10 student interested in a career in trades or technology, after completing an ACT Year 12 Certificate.

- **The Australian Science Olympiad Summer School Scholarship** provides support for eligible students in year 10 to attend the prestigious Australian Science Olympiad Summer School.

- **The Patricia Long Conservatorium High School Scholarship** supports a young talented musician in financial need who is currently attending or enrolling at the Conservatorium High School.

Scholarships are awarded for the 2015 academic year.

Students who are interested in applying for a scholarship can download an information pack from the Public Education Foundation (PEF) website, [www.publiceducationfoundation.org.au/scholarships](http://www.publiceducationfoundation.org.au/scholarships) or contact the Public Education Foundation by email, info@publiceducationfoundation.org.au or 02 9266 8681.

Note – Specific criteria and terms and conditions apply for each scholarship. Interested applicants should check the PEF website for further information or contact the PEF.

**Applications close Friday 3 October 2014.**
$190 million extra for our schools?

Last year the ACT and Australian Governments signed a $190 million joint agreement for six years of extra funding for ACT schools following the recommendations of the Gonski review.

This extra funding is now making a difference in our schools. It means more teachers and more resources.

However, the Federal Government has now announced that it will not fund the final two years of this agreement, the crucial years where two-thirds of the funds are to be delivered.

Not having this funding will make it harder for ACT schools to implement their plans for improving our schools. Those plans include:

• Reducing class sizes
• Expanding literacy and numeracy programs
• Increasing the individual attention and support for students at risk
• Providing greater assistance to students with disabilities or special needs.

Please help us tell the Australian Government that we want our children to have all the resources they need for a high quality education. Visit www.igiveagonski.com.au to find out more about the issue and to add your voice to the call for needs-based funding across Australia.
A shiny, red apple for the teacher used to be seen as a token of gratitude. Clichéd as it may be, the apple often symbolises knowledge and how learning endures.

We encourage you to take a minute of your time to send a Red Apple Postcard to a special teacher who has made a difference to your child - even in the smallest way. As teachers we can't always know how excited a student may be about a particular piece of work. Sometimes we are unaware of the impact a few simple words of encouragement, or praise for a job well done, have had on our students.

Please let us know

Dear

This postcard is to let you know that

It made a difference

Best wishes from