

**Campbell High School P&C Meeting Draft minutes**

**10 September 2024, Campbell High Library and online, 5.30-6.30pm**

Agenda item	Discussion	Action/s
Acknowledgement of country		
Welcome and previous minutes -Apologies -Acceptance of minutes, including actions	Apology: John Mantinaos	Minutes accepted
Principal's report	<p><b>School review process</b></p> <p>Report being finalised. CHS one of first high schools engaged.</p> <p>In term 4 there will be two parent focus groups, 1) to discuss review 2) to share how CHS has progressed and discuss next strategic review.</p> <p><b>Parent teacher interviews (Term 3)</b></p> <p>CHS encourages students to attend these interviews. Overall, student attendance was good.</p> <p>Around 60% of students on a school improvement plan attended.</p> <p>PE change rooms are almost complete.</p>	
P&C thematic discussion: academic differentiation	The best predictor of educational success is SES status of home.	Next agenda can include Ms Nott discussing enrichment options.

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	<p><b>Processes and practices used by CHS to differentiate academic skills.</b></p> <p><b>Bloom's taxonomy</b> is a key tool used by CHS to categorise educational goals and assist with differentiation.</p> <p><b>NAPLAN</b> is used by the school executive to guide strategy, rather than everyday class planning. Also used as a safety net to assess overall differences in academic achievement.</p> <p><b>Planning for classroom teaching</b> assumes a 60% spread of academic achievement in the cohort. ACARA curriculum is used to determine 60%. Where the school has a child not performing within that 60% level CHS will discuss with parents and educators an individual learning plan.</p> <p>CHS has a <b>professional learning community</b>. Every week staff are meeting with a focus on high impact teaching strategies to monitor and grow students. Faculty teachers will set ballpark for assessment and plan learning experiences.</p> <p>There is a new mechanism where classroom teachers input data, and the data are consolidated across subjects and reviewed by senior executive. This process determines whether a student is identified as requiring a <b>student improvement plan</b>.</p> <p>If a student is identified as requiring a student improvement plan, teachers work with the student to determine goals and then discuss these goals with parents. If parents are not satisfied with the student plan they can discuss further with faculty head.</p>	

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	<p>Principal also reviews assessments during reporting period and checks for any anomalies.</p> <p><b>Culture and relationships</b></p> <p>CHS traditionally has smaller classes to support stronger relationships with kids.</p> <p>Each class often has different components to check level of knowledge of children, check in on engagement.</p> <p>Each teacher has their own unique relationship with a student.</p> <p>Phone ban has settled classrooms and limited distraction.</p> <p>Admin area of CHS website has the contacts of classroom teachers and faculty heads.</p> <p>The CHS will also circulate the new workflow to parents and carers. This workflow shows the best staff member to contact when carers have a question or concern.</p> <p><b>Extension and/or enrichment for students</b></p> <p>CHS will not run a gifted and talented program that completely separates a group of students from their cohort. There is not strong evidence to support this model. Programs in other ACT schools that include segregated learning in this way are disappearing.</p> <p>Enrichment is where CHS is leaning, with some structured assessment that students can be marked against. For example, there may be some form of</p>	

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	<p>project-based learning with a real-life application (i.e. top tiers of Bloom's Taxonomy aligned with curriculum outline).</p> <p>Science and maths classes are already streamed in CHS. In future, CHS is looking at opportunities to stream students in English.</p> <p>A model where HASS is a specially streamed class is also being considered for 2025. Students will likely be selected based on teacher nomination, student nomination and parent nomination. CLASSIC is an example of this type of model.</p> <p>CHS wants to get the HASS streamed class model ready for discussion in Term 4.</p> <p>Current directorate warns against acceleration. They want to make sure the student has the appropriate foundations.</p> <p>CHS noted there can be more disengagement because of pushing students too hard rather than not hard enough.</p> <p>The CHS gifted policy still applies for extremely gifted children.</p> <p><b>Support for parents of students with additional needs</b></p> <p>Additional needs are usually identified, in general terms, when the child is two years out of expected level.</p> <p>An individualised plan will be developed.</p>	

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	<p>CHS has mainstream inclusion model. Teacher working with classroom teacher on children's goals.</p> <p>Parents are welcome to talk to the school about measuring success.</p>	
<p>Other business</p> <ul style="list-style-type: none"> <li>-Campbell 60th birthday celebration</li> <li>-P&amp;C President &amp; Treasurer report, including P&amp;C award</li> <li>-ACT Council of P&amp;C's representative report</li> <li>-P&amp;C representative board report (TBC)</li> </ul>	<p>John M (Deputy) working on the 60<sup>th</sup> celebrations. He will come to next P&amp;C to discuss.</p> <p>Treasurer report submitted- balance at start of the year was \$10,999.79, balance now is \$4,748.40, following deductions on insurance, catering etc.</p> <p><i>Treasurer to confirm with Kris whether additional costs for school shirts has been factored in.</i></p> <p>CHS is not a polling booth school.</p>	<p>John M (Deputy Principal) to attend next P&amp;C.</p> <p><i>Treasurer to confirm additional expenditure with Kris.</i></p> <p>Further discussion to follow re PC award</p> <p>Nicola has circulated minutes of last P&amp;C representative.</p>
Next meeting	Week 4 Term 4, Tuesday.	5 November



**Campbell High School P&C Committee Special Resolution Meeting Draft minutes**  
**10 September 2024, Campbell High Library and online, 6.30-6.45pm**

<b>Agenda item</b>	<b>Discussion</b>	<b>Action/s</b>
1.Consider feedback and ratify new constitution	The committee had a robust discussion on the constitution prior to the meeting.  <b>New constitution ratified</b> , seconded by Rachel and Nicola.	New constitution ratified.

**Summary of action items:**

<b>No.</b>	<b>Action</b>	<b>Lead</b>	<b>Meeting date</b>	<b>Complete</b>
1	P&C (Rachael) to email John Mantinaos to see what assistance he requires re planning and activities related to 60th birthday. Rachael to head small working group?	Rachael	13/8	
2	P&C flyer re voluntary contributions sent out	Rachael	Term 3, week 8	
3	Treasurer to confirm additional expenditure with Kris.	Rachael	10/09	
4	CHS to add flyer to enrolment/induction packs later in year ( not due till Term 4)	Jennifer	22/5	
5	Confirm how P&C award ties in with school end of year awards (talk to EXEC)	Stephen	Term 3, week 8	