

Campbell High School P&C Meeting Draft minutes
5 November 2024, Campbell High Library and online, 5.30-6.30pm

Agenda item	Discussion	Action/s
Acknowledgement of country		
Welcome and previous minutes -Apologies -Acceptance of minutes, including actions	Apology: Jennifer Knott	Minutes accepted
Principal's report	<p>Parent teacher interviews went well, especially with more students involved. Students will continue to be invited to interviews in the future.</p> <p>The King's visit to the War Memorial was an exceptional circumstance that highlighted some inadequacies in the current CHS mobile phone policy. Some students bypassed school policies and procedures and attended the War Memorial after receiving their parent's permission (via their personal phone) only. This was a safety risk for the school as only around 70 of the 150 students that left the school were authorised to do so.</p> <p>As a result, CHS has been enforcing the policy more strictly. CHS is also considering providing students with specific headphones that can be used in school (instead of personal headphones) to reduce personal phone use. Parents also need to continue to support the school in implementing the policy. CHS notes that</p>	P&C to advertise the publication of the School review on Facebook. School Board - Campbell High School (campbellhs.act.edu.au)

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	<p>if your child is texting/calling you during school time than it is highly likely they are not adhering to the policy.</p> <p>Overall, the policy is still working well though, and positive impacts, particularly during recess and lunch, are still being observed.</p> <p>Flooding: Substantial leak, with major damage to bottom floor of school (6 classrooms, including several used for science). The leak was caused by a broken mixer tap (that likely broke Friday night).</p> <p>On the Monday morning of the flood, CHS did a rapid safety check and got permission to close the school for the day very quickly.</p> <p>Parents were informed of the event via email (around 8.45am), however CHS said parents were supposed to also receive a text before the email, that asked them to check their email. This process should be rectified in future.</p> <p>Most students were out of the school in 30 minutes.</p> <p>A contractor has been appointed to undertake the required work, commencing week 4. A full assessment of the damage will not be possible until the floors are pulled up, however at this stage the work is expected to be finished in 4-5 weeks (i.e. by end Term 4). Work to fix classrooms is a priority. In the interim, there has been some re-shuffling of rooms used for science practical/lab classes.</p>	

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	<p>The school review process is now finalised. The report is published on the CHS website (see the Board pages). The review included 4 recommendations that CHS will build into next year's strategic plan.</p> <p>In early 2025, CHS will present the draft strategic plan.</p>	
<p>P&C thematic discussion: enrichment and 60th birthday celebrations</p>	<p>The Eric S. Atkinson Program for enrichment and enhancement of high-ability students will commence in 2025. An email was circulated to parents including a nomination form, and further details were also provided in the school newsletter.</p> <p>Eric S Atkinson was the founding principal of CHS.</p> <p>There will likely be approximately 20 students/year chosen to participate in the program. The program will be targeted towards HASS.</p> <p>The students in the program will play a central role in organising 60th birthday celebrations with the Year 10 group taking a leadership role.</p> <p>John Mantinaos provided an update on planning for the 60th celebration, providing a hard copy version of potential activities that could occur. A key principle is that there will be smaller activities throughout the year, rather than one single, large event.</p> <p>Some suggested activities included: inviting previous principals, captains, students back to the school; returning traditional house names (to sit alongside</p>	

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	<p>current house names); dress up days; merchandise products (e.g. caps); fete with stalls; time capsule.</p> <p>Students' perspectives will be critical to the celebrations. Students to be key drivers.</p> <p>P&C do not necessarily need to provide money to support the celebrations, but it would be appreciated if the P&C could provide people to support the students where required, for example with stalls.</p> <p>Rachael is already in contact with John M re the celebrations, on behalf of the P&C.</p>	
<p>Other business</p> <ul style="list-style-type: none"> -Campbell 60th birthday celebration -P&C President & Treasurer report, including P&C award -ACT Council of P&C's representative report -P&C representative board report (TBC) 	<p>Campbell 60th birthday (see above)</p> <p><u>President Report /Treasurer Report</u></p> <p>Reports from P&C Report/Treasurer</p> <p>SDJ and NG have notified ACNC and Access Canberra regarding charges to the Constitution</p> <p>Expenditure to lodge was \$48</p> <p>We need to send out Form for P&C Voluntary Contributions</p> <p>NG provided report on ACT P&C Council Association report. Including overview of pre-election Forum/Debate</p> <p>JD joined the Meeting</p> <p>Double check, in regards to outstanding cheque donation from the P&C to the school</p> <p>Did the document holders get purchased?</p>	<p>RH to reimburse NG for \$48</p> <p>RH to arrange email communication to parents re: Voluntary P&C donations</p> <p>KM to check status</p>

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	<p>Previously award recipients have been nominated/selected by Teacher</p> <p>Want the award to be recognised as more than a Certificate</p> <p>Ordering a trophy to be arranged?</p>	
Next meeting	TBC – Week 7/8 of Term 4. We will confirm via FB and email details for next meeting	