



Campbell High School



Sequence for Undesirable Behaviours

Student Services	MAJOR Undesirable Behaviours <ul style="list-style-type: none"> Physical violence Intimidation/harassment/bullying Vandalism Truancy Smoking 		Possible Follow up Actions <ul style="list-style-type: none"> Possession of drugs, alcohol or weapons Return from suspension Referral from heads of faculty Update of negative incident on SENTRAL Parent/carer contact Parent/carer meeting Green card Lunchtime detention In school suspension External suspension Blue card SSSP Plans External referrals and intervention Case management 		
	Heads of Faculty		MINOR & MAJOR Undesirable Behaviours <ul style="list-style-type: none"> Failed White Card Continual work refusal Persistent non compliance Continual disruption impacting learning Abusive Language Physical Aggression Serious Threatening Behaviour Unsuccessful white card Harassment/Bullying Update of negative incident on SENTRAL Head of faculty contact with parents/carers Parent/carer meeting Faculty time out/line suspension Pink card agreement 		
All Staff			MINOR Undesirable Behaviours <ul style="list-style-type: none"> Out of uniform Bullying Cheating/plagiarism Fractional truancy Harassment Inappropriate language Mild disruption Non compliance Physical contact Property misuse 		Banned Items <ul style="list-style-type: none"> Chewing gum Lighters Aerosol Cans Energy Drinks
	Expected behaviours	We are Safe <ul style="list-style-type: none"> We wear the appropriate Uniform We are emotionally and physically safe We use equipment in designated areas We are in the right place at the right time Hands and feet to ourselves 		We are Respectful <ul style="list-style-type: none"> We use appropriate and respectful language We are respectful of others' property We keep our school clean and tidy We use our manners We put rubbish in the correct bins We share spaces fairly 	We are Learners <ul style="list-style-type: none"> We take responsibility for our decisions and actions We arrive to class by second bell We use devices only when instructed We actively listen and participate